

Students' reports of WYM2021

University:

- **Nihon Fukushi University & Partner schools**
- **Ritsumeikan University**
- **Kyoto Sangyo University**
- **Kansai University**

Senior High School:

- **Ritsumeikan Junior and Senior High School & Partner schools**
- **Ritsumeikan Uji Senior High School**
- **Ritsumeikan Moriyama Senior High School & Partner school**
- **Nara Ikuei Junior and Senior High School**
- **Kobe University Secondary School**
- **Nihon Fukushi University Affiliated High School & Partner schools**
- **Maruoka Senior High School**
- **Nagoya City Kikuzato High School**
- **Nagoya City Nagoya Commercial High School**
- **Nanzan Kokusai High School & Partner school**
- **Osaka-city Higashi Senior HighSchool**

共通言語としての英語

日本福祉大学&ミンダナオ国際大学

安井 悠

振りかえって

今回の WYM の活動から反省点、良かった点、気付いた点が挙げられる。そして、それらの点を通し学べたことがいくつかある。

まず、反省点として挙げることはペアの学生との英語力の差である。WYM 本番までにプレゼンテーションを作り上げるため数回ペアの学生とオンライン会議を開いた。しかし、そのときに自分の英語力の低さから相手の学生が言っている意味が理解出来ず、上手く意思疎通が出来ないこととペアの学生は私が理解していないことを把握し伝えたいことを何回も説明してくれることが何度かあった。また、会議をするときに私が言いたいことはこの英語であっているのかという不安から話し出せないときが多くあった。これは自分自身の語彙力や知識量を増やすことも大事だと思うが、相手が言っている意味が理解出来ない、自分の伝えたいことを英語でどのように表現すれば分からないとしても積極的に意思疎通を取ろうとする姿勢が大事だと考えた。

プレゼンテーション

次に挙げる反省点は、プレゼンテーションのやり方である。私達のグループは、本番までにペアの学生とオンライン会議を開きプレゼンテーションをする練習はした。しかし、本番になると緊張してしまい、相手に伝えようとするのではなく自分が担当するスライドを読むということだけに集中してしまった。実際に、自分達の本番のプレゼンテーションの録画を見返すと話し方にあまり抑揚がないように感じ、ただ原稿を読んでいるという風に感じた。そのため、本番だけでなく練習の時点から自分がプレゼンテーションをしている様子を録画し自分自身でどのように話しているか知り、確認することをするべきだった。

言語の働き

良かった点と気付いた点として挙げることは、普段使っている言語が違ったとしても英語という 1 つの言語を使用することでコミュニケーションが取れ、同じ課題に向けて私達は活動が出来ることだ。私はペアがフィリピンの学生でゴール 5 のジェンダー平等についてプレゼンテーションをした。プレゼンテーションを作り上げるためにペアの学生とフィリピンと日本でどのような課題があるかを話し合った。そのとき、フィリピンの学生が日本の課題について SNS やインターネットの情報から日本の政治家がこのようなことを言っていたなど直近の情報でも調べて知っていた。そしてそのことについて、実際に日本に住んでいる私の意見や他の国から見た意見など様々な意見交換をすることが出来た。このように、WYM の活動を通して、国関係なく今起こっている問題について話し合うことが出来た。

発表スライド

WYM を通しパワーポイントの作り方次第で相手への伝わり方が違うということを学べた。日曜日に開催されたセミナーでパワーポイントのスライドには重要な言葉だけをのせ写真を中心にした方が良いということは学んでいたが、実際に WYM で他の学校のパワーポイントを見てその大事さがよく分かった。文字を中心的に作っているスライドと絵や写真を中心的に作っているスライドでは絵や写真を中心的に作っているものの方が情報としてよく入ってきた。自分パワーポイントを作るときは自分が何を伝えたいかもう分かっているため文字が多くても違和感がないように感じる。しかし、自分がプレゼンテーションをする相手は全く何を伝えたいか知らないということを頭に必ずいれパワーポイントを作らなければいけないと思った。

今回の WYM を通して英語の能力やパワーポイントの作り方など様々な反省点や気づきを学ぶことが出来た。この学び得られたものをこれからの大学生活や海外の人と活動するときなどに活用していきたい。



SUGGESTION TO ENHANCE THE WYM

Heng Chhay E
Provincial Teacher Training College
Siem Reap, Cambodia (PTTCSR)

English communication skills

For improving my English communication skills, I like to:

- Pay attention to what others are saying.
- Learn English phrases rather than words.
- Take it easy. I don't expect myself to be able to talk a foreign language as quickly as I can in my mother tongue. Speak slowly and pronounce correctly.
- Ask questions when I feel like I only understand something partially. In this case, I ask questions to clarify any information I'm missing.
- I also use body language while I'm talking.



Collaborative work

I learned a lot of things during creating the collaborative English presentation such as:

- improved my English communication skill
- allowed me to work as a team and collaborate with overseas friends together
- developed my level of thinking skills due to I had to use simple English sentences to deliver messages to the audience who from different English level. Keep it simple and smart (KISS).
- My confidence and self-esteem have also increased
- learned how to work with various types of learners and develop my leadership skills.

Counterpart

I worked well with my counterparts through collaborative work even we live in different times and countries. We also did a good presentation during the WYM. It showed that we tried our best for the team.

Suggestion

My suggestion for Japanese students further is to please don't be hesitate to express more opinions or feedback while the rehearsal presentation.

Giving more feedback can lead the process of the presentation better than before.

Skills acquired

I got many new experiences such as:

- English speaking skills. For example, I listened to the record of my speaking after rehearsed the presentation many times to make sure the speed and pronunciation of every sentence I had spoken.
- presentation skills to people from different backgrounds
- more flexibility and creativity as a teamwork
- skill to work with others to achieve a common goal

Others

In conclusion, it was the best moment for me to make friendships with overseas friends by joining the international online meeting, and everything was a happy ending.

Thanks to the WYM committee for all your hard work on this event. Especially, I appreciate Dr. Makoto Kageto for always supporting us and gave me the best opportunity to show my Cambodia flag at this event again.

My suggestions to enhance The WYM

English communication skills

1 How do you improve English communication skill for your life?

Based on my experiences, I have improved my English communication skill by

using it on my day-to-day conversations, may it be in formal or casual, as long

as I express my thoughts clearly, I think that will do. One thing

I also do to make

myself sound smart as I talk is that, I use gestures to convince my audience and

listeners, just like how speakers do on TED Talks.

Collaborative work

2 What did you learn while creating your collaborative English presentation?

As our team discussed the issues based on our own countries, I have learned that Gender Inequality is still indeed a big problem that needs more attention as soon as possible. Our country may be somehow accepting the LGBTQ Community in some ways, but it still needs more support from other people. It still doesn't change the fact that there is still inequalities going on not only about gender but also in a wide range of aspects, same goes to other countries.

Counterpart

3 Has your image of your counterparts changed through the collaborative work?

Our team has always been active during the whole process of the presentation; from our brainstorming sessions, I can sense that my teammates are interested about the issue and are eager to learn more about it which made the whole preparation smooth and successful.

Suggestion

4 What kind of suggestions do you have for Japanese students for the further?

My only suggestion for them is to keep themselves curious about our society. Curious in a way that they can learn something from what they think are strange from their point of view, but is actually acceptable in other people's point of view. That way, they will be more eager to explore things that are beyond their realizations and expectations.

Skills acquired

5 What kinds of new skills, English skills, Presentation skills or Collaboration skills did you get?

I have learned that providing efficient data will make your audience understand the topic easier.



Rona Mae S. Ferraren

Mindanao Kokusai

Silay Institute

Imae Nicole E. Solina

Your own English communication skills

1 How do you improve English communication skill for your life?

I improve my English communication skill by reading English articles, novels and textbooks. It helps me to improve my grammar. Plus, I also practice my English by using it in our home to communicate my family.



Collaborative work

2 What did you learn while creating your collaborative English presentation?

I learned a lot about how I can make my presentation more effective both to me and the people who I will be presenting with. How it can be clearer and eye catching.

Counterpart

3 Has your image of your counterparts changed through the collaborative work?

Yes, at first I was really shy to approach them. But it really turned out well, they are approachable and friendly and we had small chitchats every time we had our meetings.

Suggestion

4 What kind of suggestions do you have for Japanese students for the further?

I don't think I have any suggestions that I could add. But if I will be having one it would be. Let's all be confident in the way we speak and always enjoy the moment.

Skills acquired

5 What kinds of new skill, English skills, Presentation skills or Collaboration skills did you get?

During the WYM meeting and practices I learned the divisions that I lack in. When we had our meetings I learned how to make my voice become more modulated, how to put conviction in the way I speak. Plus, before joining this event, I had a hard time doing collaborative works I am more used to make my presentations alone but with the help of WYM I learned the importance of collaborations. Just like the quote says "two heads are better than one".

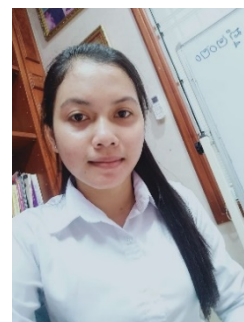
Phnom Penh Teacher Education Collage

Pov Sreynich

Your own English communication skills

1 How do you improve English communication skill for your life?

I can improve English communication skill by talking to my friends every day and I am brave to ask Japanese students and professors about something in group. When we have meeting I always talk them first such as I ask some questions about their life or health and so on. And I feel confident to speak with them.



Collaborative work

2 What did you learn while creating your collaborative English presentation?

In collaborative English presentation, I learn a lot of knowledge and I got new experience from all members in group. I learn about how to analysis or agree with others idea, which has related to topic in order to become good presentation. And one more I got the way how to tolerance or understand to friends, who have busy their working and others missed the schedule meeting. Even though we got some problems but we always agree and understand each other then we can do it until the end of presentation.

Counterpart

3 Has your image of your counterparts changed through the collaborative work?

Yes, I have. In collaborative work we know each other more closely and enhance our counterpart. As we know that good collaboration will be good counterpart to each other.

Suggestion

4 What kind of suggestions do you have for Japanese students for the further?

My suggestion for Japanese student in my group is that they should be active more in group and keep in touch to group members.

Skills acquired

5 What kinds of new skills, English skills, Presentation skills or Collaboration skills did you get?

I got some skills such as presentation, collaboration especially English skill.

others, anything you want to write down.

I want to thank you so much from my bottom heart that help me got a lot of experiences and knowledge. Let me know how to solving problem and search information and how to collaboration, communication, presentation in this international program. And this event also makes me love Japan and I want to study there, I really want to visit Japan and I hope one day I can go to Japan. Thank you!

Phnom Penh Teacher Education College

Phin Chhunleang

Your own English communication skills

1 How do you improve English communication skill for your life?

I am practicing speaking English with my teachers and friends every day. Moreover, I use English to find some documents in google for school work. While I was joining in WYM2021, I was also contacting, discussing, and presenting in English. That really helps me a lot.



Collaborative work

2 What did you learn while creating your collaborative English presentation?

What I have learned from collaborative English presentation is that I have learned many things, such as how to work in group, how to make a good presentation, and how to deal with Q&A part. In addition, I have known how important of good communication and collaboration contributes to bring success.

Counterpart

3 Has your image of your counterparts changed through the collaborative work?

At the beginning, I thought that I would be difficult to adapt and work with international students since we are from different culture and country, so we might have had some opposite views. In contrast, after I have collaborated with them, I have known that no matter where we come from, if we try our best, collaborate well, help each other, keep in touch closely, and have commitment to achieve it, we surely can make it successfully.

Suggestion

4 What kind of suggestions do you have for Japanese students for the further?

I kindly suggest Japanese students who was my teammate to have more time for discussing and meeting. I knew that they were so busy, and they also told us the reason and I understand. Anyway, it is just my suggestion, if they can do it, it will be good for our teammate.

Skills acquired

5 What kinds of new skills, English skills, Presentation skills or Collaboration skills did you get?

I have got many skills such as, communication, collaboration, presentation, and English.

others, anything you want to write down.

Thank you so much for WYM2021 organizer for establishing this wonderful and beneficial program, professor Ayako Hirano and professor Phirun Tep for their coordination and guiding my group, and all my teammate who had put much effort to complete this presentation. I am looking forward to seeing all of them in person.

Phnom Penh Teacher Education College

Neang Sovannseroyroth

❖ Your own English communication skills

1. How do you improve English communication skill for your life?

I improve communication skill for my life such as firstly I try to Build English speaking with confidence. Be confident in what I say and in my communication interactions with others. Being confident can be as easy as maintaining eye contact, maintaining a relaxed body stance, and talking with concision. Second, I always respect what others have to say is an important aspect of communication. Being respectful can be as simple as paying attention to what they have to say, using the person's name, and not being distracted. By respecting others, the other person will feel appreciated, which will lead to a more honest.



❖ Collaborative work

2. What did you learn while creating your collaborative English presentation?

I've learnt while creating my collaborative English presentation Such as I have more confidence than before. As students work as a team, I also receive more support, therefore gain confidence from my friends. And I can focus on enhancing problem-solving and critical thinking skills. Moreover I've researched will increase knowledge and understand of such a chosen topic. So I've gotten more knowledge and find new things that I've never know.

❖ Counterpart

3. Has your image of your counterparts changed through the collaborative work?

Yes, I have learnt in collaborative that through changed my counterparts. Firstly we try to know each other more closely and enhance communicate to making our project have well done.

❖ Suggestion

4. What kind of suggestions do you have for Japanese students for the further?

My suggestion for Japanese student in my group is that they are really busy and difficult to find time to meeting. They should be more keep in touch and more active with the group members to making our project have done well as we can do possible.

❖ Skills acquired

5. What kinds of new skills , English skills, Presentation skills or Collaboration skills did you get?

I got some skills such as presentation, collaboration especially English skill.

❖ others , anything you want to write down.

Finally, I want to thankful for this opportunity again to be part of this international meeting and know new people. For this program I've learnt a lot, gotten new knowledge, made self-brave, and confidence for speaking. One day I hope and will be able to go to Japan to visit new things and more learn to new experience.

Best Regards.

ROYAL UNIVERSITY OF PHNOM PENH

SON SOKUNTHEA

Your own English communication skills

1 How do you improve English communication skill for your life?

I use English for my working like finding the information, doing my report and more because i work in French NGO but we communicate in English so this is how i improve it.



Collaborative work

2 What did you learn while creating your collaborative English presentation?

- Team work: how to work well together event if we are not the same nationality.
- I have known more about SDG

Counterpart

3 Has your image of your counterparts changed through the collaborative work?

Yes, I have

Suggestion

4 What kind of suggestions do you have for Japanese students for the further?

- They find out it hard to express their idea in English. They can understand what we are taking but sometime it hard for them to replied it back. So they should try more in their communication skill

Skills acquired

5 What kinds of new skills , English skills, Presentation skills or Collaboration skills did you get?

I get the new skill is about presentation skill. I find it interested when the professor present how to do presentation.

Royal University of Phnom Penh

Huy Varene

English communication skills

1 How do you improve English communication skill for your life?

Answer: I improve my English communication skill by learning both inside and outside of classrooms. Inside the classroom, I was taught using English language and there are specific English courses that was designed to enhance my communication skills such as writing letters. On the other hand, outside of classroom, I watched a lot of YouTube videos from streamers who are native English speakers. As a result, I picked up some unusual words, pronunciations or slangs that they use and I learnt from that.



Collaborative work

2 What did you learn while creating your collaborative English presentation?

Answer: I learnt that people has different abilities and specialties but by working together we are able to deliver a wonderful presentation. For instance, I worked with a few students from Japan and one of them is very skilled in speaking but lacks in reading or listening. Other students would be very good at reading but cannot pronounce very well. However, if we use that specialty to our advantage and help each other, then we are able to deliver a good presentation even if one of our team cannot pronounce well.

Counterpart

3 Has your image of your counterparts changed through the collaborative work?

Answer: Yes, through the collaborative work, I have changed my perception on my partners. Before, everyone was shy and didn't really talk much. But now, we would really like to discuss and we even chat with each other through a Line group.

Suggestion

4 What kind of suggestions do you have for Japanese students for the further?

Answer: I really like Japanese students especially about how nice they are. But I really would suggest that they should be more straightforward if they couldn't understand me. As I don't know whether I am speaking clearly, therefore, I'd really appreciate their instant feedback especially during the discussions.

Skills acquired

5 What kinds of new skills, English skills, Presentation skills or Collaboration skills did you get?

Answer: I learnt many new skills during these meetings. First of all, I learnt that there are actually some golden rules regarding the speed of speaking which could make the presentation easier to understand for the audience. I also learnt that a picture is worth more than a thousand words. Therefore, the presentation slides should not always be sentences. It's okay to have just a picture in a slide.

Others, anything you want to write down.

I really enjoy those presentations at the WYM. I got to see many different creative ideas and proposals on how we all can contribute to the SDGs. It's very fascination to see those creative ideas as well as the way they deliver their presentation. Each group have their unique way of delivering a presentation to make it more enjoyable.

WYM Reflection Report (グループ 5 : NFU—I-Shou university)

国際福祉開発学部—国際福祉開発学科

Nguyen Nhu Hao

First, I want to give my thankful to all professors and students come and join this year World Youth Meeting. We did our good job and that is a worth memorable event.

There are a lot of things I have learnt. To base my experiences on last year, this year I decided to join in the presentation group again. Last year and this year, both of it give me a chance to improve myself and share my thinking about many problems in the world.

After knowing the member of my group, I take the initiative in contact with everybody included I-Shou University 's students. We had contact in Line or Zoom to exchange our information and built the ideas. We didn't do it like a serious work, we enjoyed it and share our feelings, thinking comfortable and free. By contrast, we awarded that we are young people, we are the future of our planet, we need to raise our voice in defense of reason. So, we agree in this time, we will use all our best to spread the good thing through our presentation to all audiences especially young people in the world.

We discussed about a lot of problems in the world and our planet, such as environment, education, politics, and human rights. After all, we decided to present about the LGBTQ community. We realized that LGBTQ hasn't received the recognize in some country and people. So, we want to se our word to support and fight for their rights to pass not only the law of same sex marriage but also the related to LGBTQ community.

We worked hard all the time. We met each other 2 or 3 times a week for the meeting. I really admire everyone; they give me more information and incredible ideas. I don't think we have any difficult problems when we worked. We discuss by English, and I was very happy because our English skill enough for us to explain our ideas clearly. We also receive the help of professor. In my group, when someone didn't get the meaning, we helped them by Japanese or Chinese. That was a good chance for me to improve my English and Japanese too.

The regret is the limit of the time for presentation. We wanted to talk more about some other problems about LGBTQ issue and our action plan. But I think it's good for us to point of the important parts.

Getting the Gold Award and one special award is the best pleasure I never thought before.

In my opinion, WYM is a great place for us the speak ourselves and share our ideas to help every people in the world and save our planet from pollution and war. The place where young people can create and take part in cultural exchanges. I was enjoyed and got experiences to lead my team to finish our mission. I am happy and proud of us. We won't stop there, we will improve ourselves more and more to create and contribute to the world.

チームワークだから、全員が努力しなければならない

日本福祉大学国際福祉開発学部

Nguyen Thi My Linh

今年の WYM では自分がよくできたこと、うまくできなかったことや学んだことがたくさんあった。

まず、よくできたことについてだ。去年の経験を基づいて、今年の WYM ではプレゼン係に NFU の方のグループリーダーで参加していた。グループのメンバーが分かった上に、すぐグループのメンバーと海外のメンバーに連絡したり、話し合い場所を作ったりした。そして、プレゼンテーションを準備するため、日本、ベトナム、カンボジアの教育状況について調べ、いい情報があれば、写真を撮り、保存した後、グループのメンバーにシェアをした。また、プレゼンテーションの発表のため、空いていた時間に一人だし、メンバーときちんと練習した。最後は、二日目に、しっかり参加した。いくつかのプレゼンテーション、ディスカッションセッションやカフェトークセッションなど全部見たり、聞いたりした。特にディスカッションセッションでは自分が発言できた。

次、うまくできなかったことについてだ。一番大きいのは言葉の壁だった。ベトナム人の私は日本語や英語でグループのメンバーと話さなければならない。しかし、時々、意味が理解できなく、勘違いしてしまった。また、自分が言いたいことを 100% 伝えなかった。今まで、英語を勉強するとき、「聞く」「書く」「読む」を注目教えられたので、「話す」というスキルがあまりできなく、人と日常会話でも大変だった。さらに、ほかのグループのプレゼンテーションを聞いた時も、わからない言葉がたくさんあったから、困った。

よくできたことやうまくできなかったことにより、色々なことも勉強になった。まずは英語の発音だ。英語の能力があまり高くないので、話すときに、正しく発音しない言葉があれば、先生とグループのメンバーに教えられ、だんだん覚えてきて、正しく発音方が分かってきた。二つ目はいいプレゼンテーションを作るため、先生方から多くのアドバイスをもらった。そして、発表するときに、気を付けること、しなければならないことなどもわかってきた。聞き手を引き付けるため、すごく速いスピードで話すのではなく、ゆっくり喋った方がいいと言われた。さらに、笑顔で話すことも重要な要素だ。プレゼンテーションのパワーポイントの作り方、留意点なども学んできた。例えば、スライドの上に、できるだけキーワードや写真などを使うことだ。なぜなら、多くの文章を入れたら、聞き手がつまらなく、話し手が言ったことに集中できなくなってしまうためだ。発表したほかのプレゼンテーションを見て、様々な綺麗なデザインもあり、これから、それらを使ってみようと思っている。最後はほかのグループのプレゼンテーションにより、現在国々にある問題が分かってきた。それらの問題に対して、みんなが多くの方法、提案がでた。自分が全く考えない方法もあったから、本当に自分の知識が広がってきた。

今回の WYM のパートナーはシェムリアップ教員養成校の生徒たちだった。連絡した後、彼らのラインがあったので、全員がラインでのグループで話し合おうと思い、グループを作った。7 月には両方とも期末試験があるから、ディスカッションの時間があまりなかった。だから、パートナーの方はテストが終わったら始まると決まった。NFU の私たちが調べた情報や考えたことを相手に伝えて、一緒に相談していた。そして、プレゼンテーションのスライドを作成始めた。スクリプトが相手に任せてしまったといっても、私たちも自分の意見、修正案も出した。何もせずに、いい評価をもらうのはよくないとわかるから。チームワークだから、全員が努力しなければならないものだ。少しでも必ず力を出して、

メンバーに助ける必要があると思う。一方で、海外のパートナーと一緒に参加したことで、友達が増え、英語で話すから自分の英語能力もより上がったと感じる。実際に海外と交流するチャンスがあまりないが、WYMにより、できた。

今年の WYM により、海外の友達が増えただけでなく、様々なことも勉強になった。将来的に、とても役に立つと考える。だから、これから、学んだことから、もっともっと練習したり、運用したりしようと思う。

意見を発言するきっかけ

グループ1 フィリピン国立大学・日本福祉大学チーム F

山本彩加

日本福祉大学

今回の WYM で私は共にプレゼンを作ったフィリピン国立大学(以下:UP)の学生から非常に強く影響を受けたと感じている。その理由は二つある。一つは今回 SDGs の全てのゴールがプレゼンの対象となり範囲が広がったため、日福の生徒だけではスムーズに考えをまとめることができなかったが、初めて話し合いを行ったときに UP の学生たちがテーマにある regeneration と sustainability を意識することを思い出させてくれた。それによって、ただ状況や調べたことだけでなく自分たち自身からの提案をしっかりとプレゼン内に組みこむことができた。それが完成度やプラチナ賞という結果にもつながったと思う。もう一つは、日福の学生は英語が第二言語として使用するフィリピン人と比べると会話力が劣っており、話し合いについていけないことが不安点としてあった。それを伝えるとゆっくりと簡単な英語を使ってくれたり、話し合いの中で出た話題を後から文字にしてくれたりした。それが日福の学生が意見を発言するきっかけとなっていた。日福の学生は普段長い時間英語で会話を行うことがあまりないため、英語の勉強としても非常に良い機会を得られた。

一方で、反省点も見受けられた。それは話すスピードである。プレゼン 6 分、Q&A セッション 3 分の合計 9 分間でどれだけ自分たちの意見を高密度で伝えられるかが、プレゼン作成をする者全員にとっての課題の一つだった。私たちは UP の学生も含め、伝えたい内容を 6 分で伝え切るために少し早口でプレゼンを行ってしまった。それは重要なワードを強調するなど内容を意識した話し方を実践したとして、オーディエンス全員に伝わりやすいものであるとは言えない。高校生や私たちのように英語を第三言語として学んでいる者も WYM に参加しプレゼンを見るからだ。内容を要約して語数を少なくし、また本番前から先生方にお伝えいただいていたアジア人の英語の特性を理解してプレゼンをするべきだった。

今回の WYM は終わったがこれからも私たちには英語でプレゼンをする機会がある。今回振り返った良い点と悪い点をどちらも飲み込んでおき、そこからよりよいものを作ることができるようにそれぞれが成長できればと思う。学ぶ国や学年は互いに異なるが、全員がこの機会を無駄にせず自分たちにとっての確かな学びとしたい。

Reflection Report to the WYM (Group 4)

Nihon Fukushi University and Chonnam National University
TANGNAMI MAGAR MOHAN

Since I got a golden opportunity to participate in World Youth Meeting 2021 for the first time, I have experienced a lot of good things and learned much information from it, and I believe this experience is going to be a precious achievement in my academic journey as well as in the future.

Although it was my first participation, I received a chance to lead my presentation group with the collaboration to the foreign university members. Therefore, in my first participation, I think I have got many experiences in which I did well and could not do better as I had expected.

I firstly would like to discuss about the aspects which went well in World Youth Meeting 2021. As the WYM is a great platform to share various ideas by many participants from different countries of Asia in English language, I also shared my opinions with my group members which were also from many countries and discussed in many topics in English language. In the initial times, it was quite difficult to talk in English and understand the actual meaning what they were talking about, since we had our different accents. However, we cooperated with each other and did a lot of conversations through Zoom meetings and other social medias which resulted to make an effective presentation in WYM.

Moreover, we discussed in many topics of sustainable development Goals as well the plans and policies taken by our respective nations and international organizations to overcome the problems which I believe, certainly enhanced our way of research skills too. Besides, we also exchanged our culture and information about countries when we were doing our WYM project. On the day of WYM, I think we were able to speak clearly and slowly so that the audience could follow us and completed our presentation within the criteria of time limit. I also gave the answers to the questions asked by audience in WYM without any dilemma means my confidence to speak in English was increased. These all credits are gone to the WYM.

Nevertheless, there are also some aspects which were not gone well during and before WYM, in other words we could not show the best. First, the English language became the major hurdle to exchange our ideas since it is not our native language through, we realized it is better to improve our English. Second, we had many the opinions and ideas, sometimes we had very different and opposite ideas which were difficult to settle although, it boosted our cooperative level in a certain way. Third, the management of time was very hard. We often had trouble to make a proper time to have virtual meetings due to our own internal examinations, part-time jobs and soon through which, I learned we should focus on and prioritized WYM project rather than part-time jobs.

In overall, participation on WYM was a great achievement through which I;

1. realized mainly the importance our environment and SDGs
2. enhanced my cooperatives skills, research skills and discussion skills
3. improved my English confidence
4. got opportunity to make international friends
5. received good memories

I would like to participate in the next WYM and want to perform the best than the first attempt by improving the skills in which I was poor before.

My suggestions to enhance The WYM

Le Chanthlar
Provincial Teacher Training Collage.

Your own English communication skills

1 How do you improve English communication skill for your life?

I can improve my English communication skill for my life Because communication is very important. I learn by YouTube and I speaking a lone. I have meeting with my teams every weekend.

Collaborative work

2 What did you learn while creating your collaborative English presentation?

I can say that I got many things. The point is: I know the way how to be a good presentation. Presentation is the most important for all of us. It doesn't mean that you can English very fluently and you'll be the good presentation. When you speak fast how the audience can get understand? Yes, of course good presentation is who speak slowly, easy to understand and know the topic that you're gonna to speak. While you presentation be confident and clear with your topic don't be afraid.

Counterpart

3 Has your image of your counterparts changed through the collaborative work?

No, I haven't.

Suggestion

4 What kind of suggestions do you have for Japanese students for the further?

I don't have any suggestion for Japanese student. But I hope we can keep a good collaboration.

Skills acquired

5 What kinds of new skills , English skills, Presentation skills or Collaboration skills did you get?

I got lots of skill not only English skill and presentation skill but I got a new ICT. I never use Microsoft Team before so now I use it and know how to use Microsoft teams. ICT skill is really important due to Covid 19 situation.

学びの機会 WYM (グループ 4 日本福祉大学と温州大学)

ドティホンクエン 日本福祉大学国際福祉学部

今年の WYM を通して学んだこともよくなかったことも両方があった。
まず、よくできなかったことについては 3 つある。一つ目は英語という言語の壁が非常に大きく、自分のグループのプレゼンテーションを完成するまで、たくさんの時間がかかって、問題があった。これは私のグループの全員の大きな問題でプレゼンテーションや日常生活などのような話をしたいという意味があろうと中々難しいという状況になった。このため、私は初めて言語の壁の大きさが分かってきた。人間と人間の間に強大な壁はやはり言語なのだ。二つ目は海外参加者との連絡がうまくとることができなかったということだ。今回の私のグループのパートナーは中国の温州大学で連絡が非常に難しく相手の返信や反応ほとんどなかった。これは連絡のし方や話し方に工夫が必要だと私は思う。そして最後は自分のプレゼンテーションには統一性や自分なりの発言や視聴者へのメッセージがなく聞き手にあまり印象残っていないと私は感じる。これはグループ内で話し合いができないということが原因だと思う。自分の言いたいことを伝えなく評価が高くされないのだろう。しかし、よくない点とともに非常に良い点もいくつかあった。二日間の WYM を通して様々な学びができた。まず一つ目は英語スキルや知識を毎日習得することの大事さが分かってきた。自分で英語会話や発音、早い質問に対応などのスキルが非常に必要で毎日練習すべきだと私はわかってきた。英語が世界中の共有し使用されている言語のため、英語を習得しない限り言語の壁が大きく他人の考えを理解できないだろう。しかし、英語能力だけで足りなく世の中の知識を頻繁に得ていくことも重要なのだ。この二つの要素があったら、非常に良いプレゼンテーションができるのだ。

二つ目は国や地域により異なったり同様であったりするという考え方があるため、自然に受け入れることが必要だということも分かった。小国先生の授業でも取り上げた問題では「当たり前は一つではない」というのも二日間の WYM で感じることもできた。このようにいろいろな国の人と接して自分の考えを変えて知識を増やしていくのだ。今後、海外に行ったりボランティア活動に参加したりすることでたくさんの人との出会いを楽しみにしながら新しいことを身につけたいと思う。

三つ目では国際の友達ができ英語の会話の練習ができたのは WYM の良い点の一つだと私は思う。海外の学生たちと仲良くしつつ英語の発音や会話をするのができるのは本当にいい機会なのだ。私は以前英語を使用するチャンスがなく話すときによく恥ずかしかったが、今年の WYM では勇気を出して学校で学んだ英語で会話でき先生に褒めてもらえて本当に嬉しいことだと思う。

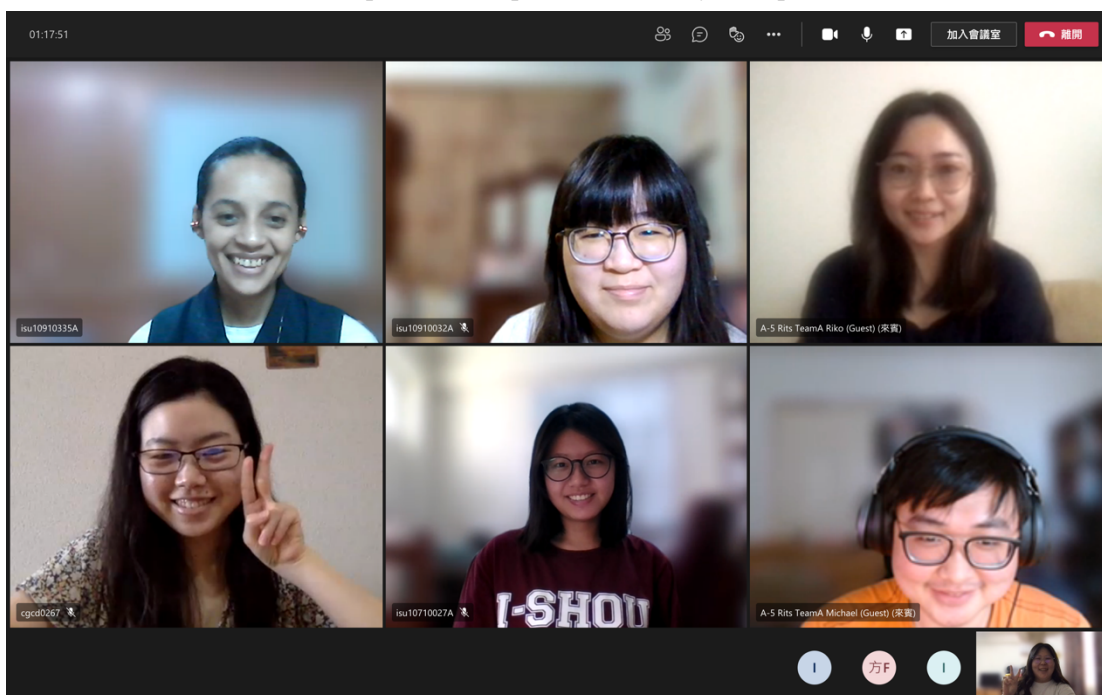
以上から私は今年の WYM では様々な勉強ができ参加する価値があると私は考えている。しかし、自分の周りの世界の知識を増やし英語の発音、語彙などを練習すべきだと思う。

2021 WYM Reflection

Michael Evan Santoso
Ritsumeikan University (Team A)

During this World Youth Meeting, I learned a lot of cultural differences from Japan, Taiwan, and Honduras; especially, regarding the gender issue and quality of education in each country, they are significantly different from Indonesia. Moreover, from this meeting, I learned how to do team presentation and how to facilitate and deal with a Q&A session. I am glad that I joined this World Youth Meeting, I find a lot of friends from around the world.

There are several challenges such as communicating our ideas in English, scheduling for our meeting, and deciding on our topic. For future reference, we hope that we have more time to decide on our topic and also to make a better action plan that are practical and easy to implement.

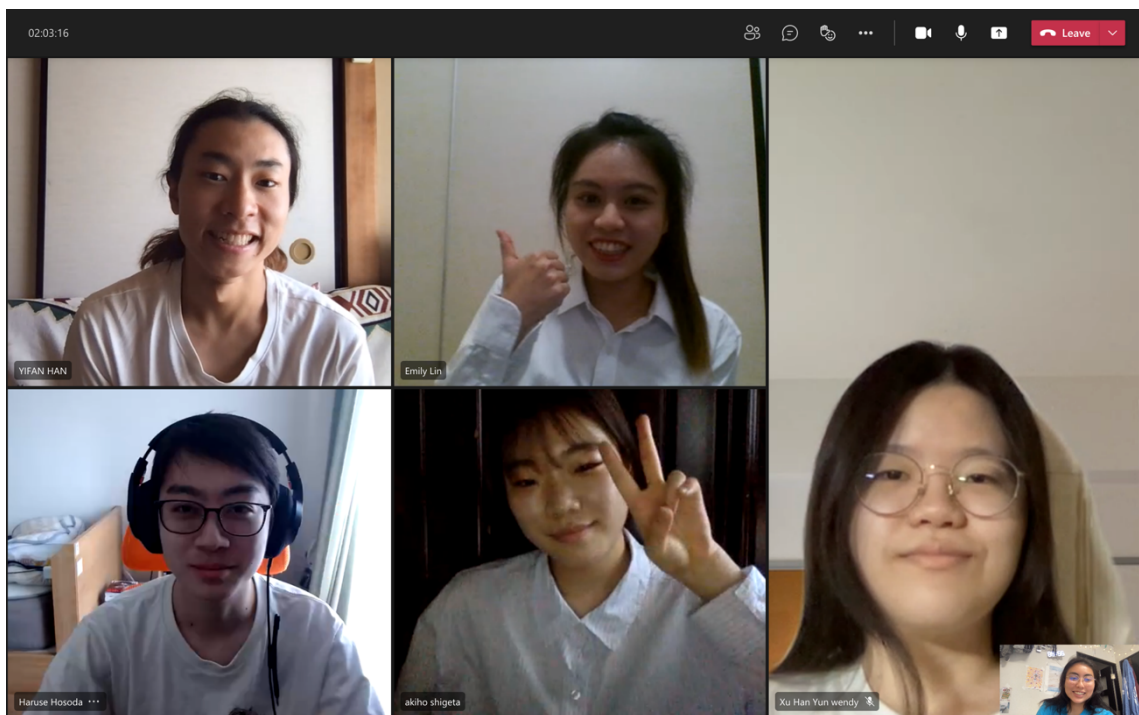


Comments on 20201 WYM

Karin Kurata

Ritsumeikan University (Team B)

We have learned to accept other members opinion through discussion and to be open minded about expressing thoughts and opinions. Also, we were able to improve the skill to use MicrosoftTEAM as well as being able to present in front of number of people. There were few challenges we had to face in the process of preparing our presentation, not being able to finish each task on time and not able to join the group meeting was challenging since we all had schools and other tasks. In this case, as a member of this group it was important to communicate within members to assist and help each other in order to get each task to be done. For the future, we believe in using this experience of WYM to be flexibly adjust difference of age, culture and country which can be seen boundries to achieve the goals. We have realized that there is possibility of each of our capabilities to be patient, cooperate and face the difficulties of differences through online meetings and knowledge of language, respect different cultures and other members opinion can be the assist for best solution and ideas to be made.



事後報告書

京都産業大学 中屋敷舞

1 参加目的

私の WYM への参加目的は、2 つある。1 つは、英語を使ったコミュニケーションを通して英語運用能力をアップすることで、もう 1 つは SDG s（社会貢献）をキーワードとして、大学在学中に社会貢献の経験を積むことであった。

2 最も苦勞したこと

私が今回の WYM で最も苦勞したことは、日本語の通じない相手とのミーティングの時間設定や、それぞれの役割を決めて準備をしなければならなかったことである。準備期間が大変短く、その上時差のある 2 国間で予定を合わせて準備をするということは今まで経験したことがなく、新鮮に感じたとともに非常に大変な作業であった。

3 失敗したこと

私が今回の WYM で失敗したと感じることは、準備のための会議にあまり参加できなかったこと、発表中に緊張で原稿を忘れてしまったという 2 点である。自分では納得のいくまで練習したと思っていても本番には何が起こるか分からないため、何手も対策を考えておく必要があると感じた。

4 経験から学んだこと

私が今回の経験から学んだことは、英語で共同製作する難しさ、スケジュール管理の大切さの 2 点である。前者では私にとって英語を使って自分の考えを述べる、相手の考えを理解する 2 種の難しさがあり今回の経験から考えを漏れなく伝える点において力不足を感じることが多々あった。全く能力が足りていないと感じ、新たな目標が出来た。後者においては、期日までにグループで何かを製作する際には、メンバーをマネジメントする力が非常に大切だと学んだ。自分ひとりで進める場合は逆算をしてスケジュールを管理することが出来るが、他に人がいる時はその考えを押し付けることはできないため、メンバーが楽しく効率的に作業が出来るように、チームをまとめる力を身につけたいと感じた。

WYM 事後報告書

京都産業大学 江口歩海

1. 参加した目的・動機

今回の WYM に参加した動機は、外国の学生と協働で何かを制作できるチャンスであり、「学生ならではの」の経験を得たいと考えたからです。また、英語を実践で使うことで、自分の英語力アップに繋がりたいと思ったからです。

2. チームのために貢献したこと

チームのために貢献したことは積極的に制作のサポートを行ったことです。WYM 当日に参加できないことがあらかじめわかっていたので、プレゼンターの負担を少しでも減らすべく、私に出来るサポートを出来る限り行いました。主に PowerPoint の修正やミーティングに参加できなかったメンバーへの連絡伝達を行いました。

3. 最も苦労したこと

最も苦労したことは、ミーティングを開くスケジュールを合わせることです。短い時間の中で完成させなければいけないにもかかわらず、日本側のスケジュールがなかなか合わず思うように進みませんでした。結局、全員そろってのミーティングをほとんど行うことが出来ず、参加できなかったメンバーに内容を引き継いでやり取りしていたので連携が大変だったように思います。

4. 失敗したこと、後悔したこと

苦労したことと同じではありますが、ミーティングのスケジュールをうまく取れなかったことが今回の失敗の原因だと思います。日本側だけでもスケジュールを合わせるのが難しく、なかなか全員揃ってのミーティングを開くことが出来ませんでした。カンボジアの学生にはかなり迷惑をかけてしまったと思います。もう少し前もって相談してスケジュールを合わせておけば、もう少しスムーズに話し合いが進んだのではないかと思います。

5. この経験から学んだこと

カンボジアの教育について調べるとともに日本の教育問題についても調べることができました。カンボジアの教員、教材不足が基本的なテーマでしたが、調べていくと日本の小学校英語教育でも同じ問題があることがわかりました。国ごとの教育問題を比較する良い機会になりました。

《WYM2021 を経て》

京都産業大学 吉川彩英

1. 参加した目的や動機

私は英語を得意としていますが、ネイティブとしか話したことがなかったため、社会人になった後に英語で会話する機会が多いと考えられる東南アジアの学生とコミュニケーションを取りたいと考えました。カンボジアの学生とディスカッションして一つのプレゼンテーションを作成するというのが、社会人になるための第一歩だと考え、参加しました。

2. チームのために貢献したこと

日本人チームの中では、私の留学経験が最も長く、英語運用能力が高いと考えたので、メインでディスカッションを行いました。

3. 最も苦勞したこと

私が苦勞したことは、普段からネイティブと会話をしているため、カンボジア訛りの英語が理解できずに、とても苦戦しました。相手の意見を聞き取ることや、私たちの意見をまとめて伝えることも、なかなかうまく行かなかったため、トピックについての意見のずれが生じました。またカンボジアの学生が母国語で会話すると急に話が進んでいて、そこについていくのが難しかったです。

4. 失敗したこと、後悔したこと

プレゼンの資料作成はカンボジアの学生に任せていたため、その面すごく私たちにとっては有り難かったですが、カンボジア学生が求めているものがよく変わっていたのでそれに対応するためにも何度も確認をするべきだったと思います。

また、zoomで会議をする際に中々日本人学生全員が揃うことができませんでした。そこは日本人側の問題だったので、もっと全員が協力してスケジュールを空けたりするなどして全員が参加できるミーティングを増やすべきだったと思います。そのためカンボジアの学生には沢山迷惑をかけたと思います。

5. この経験から学んだこと

生活している環境や文化が違うため、教育に対する姿勢が理解できない部分がありましたが、お互いを尊重して活動していかなければいけないと思いました。また、ネイティブ以外の英語も聴き慣れておく必要があるとおもいました。

The team's efforts and results in WYM 2021

**Kansai University
Yamamoto Iroha**

Purpose of participation

1.The purpose of our participation in WYM is to acquire the ability to face the problems that occur in the world and to try to solve them from multiple perspectives. To win the prize, we needed not only presentation skills, but also the ability to propose feasible solutions and creativity, so we had a lot of discussions and worked hard to make a better presentation.

What we learned from WYM2021

1.We participated in WYM together with Cambodian students. The first thing we did was to understand the problems and situations of each other's countries. Also, we wanted to make a presentation that would allow both developed and developing countries to face the SDGS at the same time, so we decided to expand fair trade in Japan, sell local Cambodian products, and support education in Cambodia under the Corona situation.

2.During the Corona disaster, we communicated with both schools mainly through zoom, but it was very difficult to communicate our opinions online and we struggled with it. Therefore, it was important for us to communicate our opinions clearly and in detail, and also to convey our requests and advice to the Cambodia team accurately, so that we could have better communication.

3.As a result of our efforts, we were able to win two awards: the platinum award and the chair of judges award.

What we need to improve

1.It was difficult to get a sense of each other's feelings because we were talking with the camera off when we were meeting in zoom.

2.Too much time was spent in the preparation stage and there were not enough times to rehearse.

3.It was difficult to deepen friendships through zooming, and individuals tended to communicate their questions and opinions to the leader rather than to the line group. Therefore, I feel that it was a heavy burden on the leader.

4.There were many evening meetings, and sometimes the students were too busy or too tired to participate. So, I think it would have been better to be flexible with the meeting times.

Looking-back on the WYM2021

Kansai University
YAGI Maika

Purpose of participation

1. We wanted to experience once again the sense of accomplishment of completing a presentation in the field of SDGs in which we are interested through international collaboration. In addition, WYM2021 was the culmination of the international presentation events for us, and as it was the last opportunity of our student life, so we decided to participate, hoping to receive a Platinum Award.

What we learned from WYM2021

1. We need to be clear about the time and agenda of our meetings. According to our reflections on last year's WYM2020, "When we had a meeting, we should have decided on a goal for the meeting. When we did not, our discussion was abstract, and time was just passing by." This time, thanks to the cooperation of the teachers from the other school, we felt that there were a lot of active meetings where it was clear what was to be discussed today and what needed to be done by the next meeting.
2. We also learned the importance of sharing information with the other team's leader and members behind the meeting. This way, we can understand each other's thoughts and ideas outside of the meeting. Also, I felt that by thinking about the agenda beforehand, the meeting will go more smoothly and efficiently. We are a little disappointed that we could not win a Platinum Award, but we would like to use these skills what we learned from this precious experience.

What we need to improve

1. It would have been better to start with a clear direction (conclusion) for the presentation because in the process of making it, we lost track of what we wanted to tell the audience about.
2. We spoke too fast because we packed too much information into our presentation.
3. We should have thought about what to do and what to talk if we didn't get any questions in the Q and A session.
4. In Japan side, we regret that we left a lot of the work to the Taiwanese side. They created the framework and PowerPoint for the presentation, so we should have used Google Drive and other tools to share the work efficiently.

What I learned from WYM 2021

Kansai University
Ayu UTSUMI

Purpose and motivation of participation

Through the experience of joining WYM2020 and ASEP2020, I learned the worth and the fun of that through international cooperation making one presentation and thinking deeply about SDGs. Then, in the situation where we cannot go abroad, the opportunity of being able to get to know foreigner students and cooperation is really valuable for me so I wanted to attend WYM2021. Moreover, this year of WYM would be the last time for me as a senior student. And last year I could just get a Gold award. I really wanted to attend and wanted to get a Platinum award this time, that's why I decided to join.

What I contributed to the team

I was a team leader last time, and I know the hardness of being a leader. So I noted the contents of the meeting for sharing the information to the teammates who don't catch up with the meeting or are absent from the meeting and tried to help our team leader. And to start preparing the presentation. For not happen the contradiction, I always checked the order and content of the presentation, then shared that information on a message app for making everyone to be able to check that anytime. On the day, because I was the last speaker of the presentation, I took charge of the clicker of the PPT slide. During the presentation I was always checking the member's script and operating the slide correctly.

The most difficult thing I experienced

We were a team with Cambodian students. Because of their class schedule and time lag we could not have enough time to hold a meeting. This was the most difficult thing for us. To solve this problem, we clarified the progress and decision on the meeting and tried to have an efficient and smooth meeting. And also for making everyone able to do their own job individually in the time out of the meeting, we shared a slide file. After deciding the theme of the presentation, to be able to let everyone imagine the image of the presentation, we shared the order and rough agenda with the members and checked what to do.

The things I missed or feel regret

The thing I missed is that we had trouble with using TEAMS until the time of the presentation. We had a meeting on ZOOM every time but if we rehearsed the presentation on TEAMS earlier, we could be more stable. On online presentation contests, the internet connection might lead to huge mistakes so I learned that rehearsing in the same situation on stage is really important.

What I learned from ASEP

From this experience I learned the importance of sharing information and efficiency. In comparison to WYM2020 and ASEP2020, this time we had much less time to have meetings. Even though we could make a good presentation. I think this is because we could proceed with sharing clarified information and efficiently. In the limited time of preparation each member understood what to do and according to the procedure leader decided the time schedule. That's why we could do the presentation systematically. Also, we decided the specific time of each speaker's speaking time so until the day each of us could practice efficiently, then on the day we could present in perfect time.

What I learned from WYM2021

Kansai University

Ami YOSHIZOE

Purpose and motivation of participation

The motivation for my participation is that WYM is one of the few opportunities for me to work with students from abroad. In last year's ASEP, I tended to rely on the leader and lacked proactivity in developing an action plan, which was something I regretted. This time, I focused on communicating more closely with the members of both teams as my personal challenge.

Also, in WYM and ASEP competitions we participated in last year, we fell our goal of winning the Platinum Award. After seeing our seniors achieve the same goal at WYM last year, one of our motivations was that we, the 10th graders, would like to show the culmination of our efforts at this year's competition.

What I contributed to the team

My contribution to the team was to "proactively communicate with the Cambodian team leader and former leader. The main content in our communication was to remind them after meetings and to resolve any questions that arose mutually. In addition, I focused on deepening our interaction through personal contacts so that the weekly meetings could proceed smoothly. Specifically, we shared the coordination of details such as PPT editing and Q&A measures. We feel that these efforts led to better presentations.

The most difficult thing I experienced

The most difficult part was the use of Microsoft Teams. It was difficult to use multiple computers to perform the series of actions of unmuting and giving a speech while sharing the screen. I was confused by the different specifications of zoom, which I am used to using, but I think the fact that I was able to practice and adjust until just before the actual event led to winning the Platinum Award and the Chair of Judges Award.

The things I missed or feel regret

The biggest mistake and regret were lack of preparation before the weekly meetings. I felt that the number of times KU team spoke in Japanese during the meeting was the highest among the three competitions I have participated in so far, because we had only vaguely decided on the topics to be discussed before the weekly meeting. I regret the lack of preparation ahead of time, as I would have had to keep the Cambodian team waiting during that time.

What I learned from ASEP

I learned that sharing information in LINE chat with written words is very effective for better communication. The excitement of the chat room at Cafe-talk also showed this. I will continue to try to keep a good balance between sound and text in my interactions.

What I learned from WYM2021

Kansai University
Moe SHOJI

Purpose and motivation of participation

The reason why I participated in WYM2021 is because I am interested in educational issues and I wanted to solve the educational issues in Cambodia. Because I thought that education was indispensable for solving many international problems, I decided to participate in this presentation, hoping that there would be some good way to solve the educational problems in Cambodia.

What I contributed to the team

At this WYM, I made PowerPoint and gathered information. Mainly, I am in charge of making PowerPoint on how to carry out fair trade in Japan and how to boost the recognition of fair trade in Japan because fair trade is not well known in Japan. In addition, I took note when we have meeting during the preparation period.

The most difficult thing I experienced

The hardest part of this WYM was that Japan and Cambodia had the hardest meeting in English, a language they are not familiar with. In particular, I found it a little difficult to tell each other what to look for by the next time. However, from this, I felt the importance of properly transcribing what should be done until the next time and sharing it again. Another thing I had a hard time with was that I didn't really understand the current situation of each other's countries, so it was a little difficult to decide what kind of presentation to make. I felt that it was necessary to study more about the current state of the world in order to create a presentation that would allow us to cooperate with each other and solve problems in the two countries.

The things I missed or feel regret

What I failed and regretted about this WYM was that it was a little difficult to use Teams. I used to use zoom to share PowerPoint, so I wasn't used to giving presentations at Teams, so I found it a little difficult. Also, when I was nervous, I almost forgot the script and I almost forgot to smile.

What I learned from WYM2021

Lastly, what I learned from this WYM experience was that I wanted to study more computers so that I could get used to the operation methods of various online meeting tools. Also, I felt that body language and facial expressions became very important at meetings in unfamiliar languages, and I wanted to be able to express more non-verbal parts. And from the next time onward, I wanted to be aware that I would smile and make gestures from the practice stage so that I could give a presentation with a smile without being nervous.

What I learned from WYM 2021

Kansai University
Natsuki IKEDA

Purpose and motivation of participation

The purpose of participating in WYM2021 is to deepen understanding of culture and values through international exchange. The opportunity to give a presentation with someone of the same grade overseas is valuable, so I didn't want to waste this opportunity. Another major reason is that I wanted to reflect on last year's WYM at this WYM, and I wanted to make up for the delay in my seminar activities. The Japanese team and the Taiwanese team wanted to collaborate with each other and with each other to produce results.

What I contributed to the team

Since I was late to participate, I actively participated in the meeting and made an effort to grasp the situation as soon as possible. I kept in touch with the people of the Taiwan team who are in charge of the same part and made it in cooperation. We worked with team members to tabulate the questionnaire and revise the content.

The most difficult thing I experienced First of all, I had a hard time creating the BODY3 part, which is the key to the presentation. Originally I was in charge, but I couldn't make something that I was satisfied with, and it was thanks to the team members that it was completed. Also, it was difficult to communicate and communicate with the Taiwanese team, and it was difficult to understand "what I want to convey through the presentation". After sharing our perceptions, we were able to sort out the information we needed from each other and finally create a convincing presentation.

The things I missed or feel regret We spent a lot of time completing the presentation, and we were barely able to do it. As a result, the practice time has decreased, and the burden on those who have a lot of scripts and those who are in charge of the parts that have changed a lot until the end has increased. What I originally made was about concreteness and originality, so I was keenly aware of my lack of creativity. Also, I think that the fact that I didn't think about "when no questions came" on the day of the announcement was fatal.

What I learned from ASEP Even within the Japanese team, I sometimes did not know the progress, so I learned that it is important not to neglect reports, contacts, and consultations from an early stage. Also, I keenly realized that "what I want to convey in the presentation" and "conclusion" should be discussed at the beginning. That is the axis of the presentation, which is important in selecting information. I learned that it is important to communicate your intentions to the other person and to try to understand the other person's thoughts because the language is different.

What I Learned from WYM2021

Kansai University

Yukari Kamei

Purpose and motivation for participation

The purpose of my participation in WYM is to demonstrate my "dialogue skills", especially the ability to express my own opinions and respect the opinions of others, which I have acquired over the past four years in university lectures, study abroad programs, and seminars. The opportunity to exchange opinions and collaborate with students from other countries in this corona disaster is very valuable to us. Also, since this was our third time participating in an international presentation competition, we wanted to create a presentation that would surpass last year's WYM and ASEP presentations and test our own growth. Last year, we were often left to the lead of the professors from the other university, so this time we wanted to have our own ideas and put them to the test. 2.

What I contributed to the team

My contribution to the team was to "match the opinions of my team with those of the others. Specifically, I proactively asked questions during the meeting and explained the opinions my team had come up with so that they could understand them. Also, considering the time limit of the presentation, we took the initiative to discuss with our team how to keep the necessary parts and cut down the parts that were not necessary. By clarifying the parts of our presentation that we really wanted to convey, we felt that we were able to make our arguments with confidence during the meeting.

What was the most difficult part of the project?

The most difficult part was adjusting the schedule. With a limited amount of time before the show, there were many things to consider, such as who would be in charge of which parts, how many pages to put together, when the next meeting would be held, and how many meetings would be held per week. I felt it was difficult to prioritize and prepare efficiently because it coincided with busy times such as test periods.

Failures and regrets

I left a lot of the work to the professor of the other university. I feel that I relied on the students to take the lead in things that should have been done by them, such as facilitating the meeting and making final adjustments. 5.

What I learned from this experience

"As I wanted to "test my own dialogue skills," my role as a bridge was meaningful to me, and I learned that although discussions conducted through a web conference service sometimes caused misunderstandings and miscommunication, they can be overcome by both parties having the desire to communicate and understand.

What I learned from WYM 2021

Kansai University

Kan Kamada

Purpose and motivation of participation

There are two purposes for my participation in WYM. The first is to have a cultural exchange with overseas students as we think about the SDGs, a single social issue. The second is to acquire communication skills by drawing a conclusion through a presentation. This is because I believe that there is value in communicating in a common language, English, despite the differences in lifestyle, culture, and language.

What I contributed to the team

My contribution to the team was to be aware of the overall balance. This time, unlike the previous WYM, we had a clear leader, so I looked around and tried to find a job that I could do. Therefore, I made an outline so that I could determine the overall direction of the presentation. I also attended as many meetings as possible and tried to share the team's flow.

The most difficult thing I experienced

The most difficult thing was to unify the content of the presentation. In the previous WYM, we were able to share our opinions and come up with better ideas than we could have done on our own, which was a good thing unique to cross-cultural exchange, but in this WYM, the theme was difficult, and it was difficult to communicate and align our opinions. I really felt the difficulty of cross-cultural exchange.

The things I missed or feel regret

The thing I regret the most is that I was absent for a couple of days before the event due to health problems. As a team, we wanted to improve our presentation and make it better, but we ended up leaving it to the members.

What I learned from ASEP

What I learned through this WYM experience is that when you make a presentation in a group, you need to make some concessions. I had an image of the flow of the presentation in my mind to some extent, and I had the impression that I neglected to consider different opinions. I reconfirmed that when communicating with others, including in cross-cultural exchanges, I need to not only express my own opinions but also consider the opinions of others.

WYM2021 Reflection

Ritsumeikan Junior and Senior High School

立命館高校 S.A.

今回のWYMでは、うまくいった点と反省点の両方が挙げられます。まず、うまくいった点はプレゼンテーションの重視すべきポイントを意識して取り組むことができた点です。例えば、5月行われた RitsBattle(立命館高校で行われたディベート大会)のようなディスカッションの場においては、自分の意見を主張すること自体にフォーカスされますが、今回のようなプレゼンテーションの場では、それに加えてどれだけ効果的に聞き手に主張を伝えられるかにも焦点が当てられます。そのため、いくら内容が良くても伝え方が悪ければ評価されないということです。それに伴い、私たちには話し方を工夫する必要性が生じました。具体的に言うと、抑揚や英語らしい発音などです。それが私にとって、今回の WYMにおける最初の難関でした。私のこれまでの英語学習では、主に「読む」「書く」「聴く」の三点に注力しており、発音や英語のリズムの練習をした経験が乏しかったからです。しかし、今回のディスカッションビデオを制作するにあたり、自分の声を録音してアフレコしなければならず、いざ録音してみると自分でさえ聞き取れないようなひどい発音をしている箇所が多くありました。その結果、自分のセリフのパートを納得できる状態で録音するのに3時間もかかってしまうという事態に陥りました。最終的には、その甲斐もあってか私たちのグループのビデオは好評だったようで、賞を獲得できたため、3時間は無駄ではなかったと思います。また、このビデオ制作で発音の重要性に気づいたことで、プレゼンテーションの方でも話し方の工夫をすることができました。そのため、これはうまくいった点であると言えます。ですが、私はこの経験を通じて自分の発音を強化する必要があると痛感しました。これからは、自分の声を録音したり、単語を学ぶときにはスマートフォンのソフトを使うなどして正しい発音やアクセント、熟語の時はどちらを強調するのかなどを確認したりする必要があると思います。次に反省すべき点です。

今回のWYMでのパートナーは台湾の高雄女子高校の生徒たちで、小さなアクシデントや不具合がありましたが、スムーズに準備を整えることができていたように思います。ですが、海外生がリードしてくれることへの甘えが生じ、自分たちの意見をプレゼンテーションの内容に反映させることがあまりできておらず、アクションプランのスクリプト制作も海外生に任せてしまった手前、疑問を感じても逐一指摘することが難しくなっていました。ですが、意見を出さないようではそこにいないも同然です。そのため、もっと積極的に議論に参加して自分たちと海外生との共通認識を確認したり、均衡点を探ったりする努力をするべきだったと思います。それができなかった原因は積極性や英語力の差だけではなく、やはり思考レベルの差にあると考えられ、今の日本の教育では海外に勝てないと言うことを感じさせられた、というのが率直な感想です。日本は海外と比較すると議論をする機会が少ないと言われる国で、私自身も義務教育の過程で議論をしたことなど数えるほどしかありません。そのため、海外生と対等に議論するのが難しく、結果的に今回のような事態を招くに至ったのではないかと考えます。では、どうすれば良いのか。まずは意見を持つこと、そのためのリサーチを徹底することが大前提だと思います。今回私たちが扱ったテーマは高齢化社会でした。この場合、リサーチは高齢化社会の原因やメカニズムだけでなく、それによる損害、各国が行っている政策にまで及ぶ必要があります。これにより、アクションプランを考えやすくなったり、既にある案とかぶることを防いだりできるからです。それができて初めて、相手の意見と戦わせたり折衷案を模索したりということが可能になります。今回のWYMを通して、私が発見した課題は以下の2つです。

1. 英語の発音、リズムの改善 2. 議論の力の向上

次のイベントまでに、これらの課題点の解決に努めたいと思います。

立命館高校 Y.U.

I experienced a lot of things by joining this WYM. Before WYM project is started, I was very nervous to make a big presentation with foreign people. At the first team meeting, I also worried about whether I can achieve this project. However, I could do presentation with my team members and experience happiness to do the project beyond the borders.

I spent a happy time doing this project, but I have future subjects. At first in the presentation, I speak too fast, and I had some mistakes pronouncing some words. I learned particular words that I can't pronounce well and also learned and how to give a presentation more attractive.

Second, in several team meetings, I was not able to suggest anything and speak a lot. I was very impressed that the Cambodian students suggested many things and tended to do project as smoothly as they could. I could understand what my team members said, but I did not tell them what I wanted to suggest because of lacks of my English skills and my efforts to research our team's topic. I usually tend to study reading and writing more than speaking, and I thought I can speak English if I can read and write English, but my thought is wrong. I have to train speaking more. I depended on my team members too much.

Through this WYM, I feel I could attain big achievements and this project let me think about my lack of my skills. I have to practice English more and get more information about global issues in my daily life to join other events. My dream is to be an International conference coordinator. To get this job, I will have to improve my English skills and enhance coordination skills.

Joining this event let me get accustomed to speaking with foreign people. I want to take part in many international events, and also I would like to make and plan some events. I think English skills, particularly speaking one, will grow more and more as we use them, and therefore I think I need to get more opportunities to speak with people, either on line or in person, so I will join as many events as possible and progress myself, step by step.

WYM2021 Reflection

Ritsumeikan Junior and Senior High School

H1 A

あまり楽しめなかったというのが正直な感想として自分の中にあります。特に 1 日目は正直そこまで余裕がありませんでした。1 日目のほかの人のプレゼンテーションはその間にいろいろと調整があった(練習を始める時間に人が集まらず、しばらく待ったため) のでほとんど見れていません(というか 1 つも見れてない)。なので、「この人の意見はおもしろかった！」などの内容は書きたくても書けないため、この文章にはそういった類の文はありません。1 日目は、ずっとストレスでイライラしていました。そもそも、最初にあちらの人とミーティングをした時から、かなり不安があり、どうやってプレゼンテーションを完成させていくかの道筋が全く見えてきていませんでした。それは、単純に僕が 1 年生で初めてというのも多少なりともあったと思います。が、それ以外になんらかの別の要因もあったように思えます。志望理由の文章でも書いた通り、先生などの英語が下手な人と話すのが得意な人以外と話すのは、今回初めての経験ですし、ただただ「よくわからない」という感情だけが残ってしまい、メンタル的にもかなり疲れました。決定的な反省点として挙げられるのがプレゼンの練習の仕方にあったように思えます。最初の練習では、とりあえず読み合わせからといった形から入ったのですが、プレゼンのスライドができてからも、スライドを含めた練習をしなかった(理由はいまだによくわからない) ことは反省点です。あと、向こうの先生(高雄男子の先生) のアドバイスが 7 月の 31 日に来たのですがその対応に手間取ったこともあったと思います。ただ動画の作成は比較的スムーズに進行しましたので、その点に関してはよかったと思います。二日目のディスカッションセッションは、いまいち勝手がわからず、よくわからないまま終わりました。唯一楽しめたのが show case の時間くらいです。本当に、「よくわからない」で始まり、「よくわからない」で終わった感じの印象です。ただ、逆に来年にどうすればいいかの道筋は結構見えやすくなったと思います。来年は、2 年生ですので少なくとも今年度よりはメインで動けると 생각합니다。来年にしっかり生かしていきたいと思っています。

H2 B

私は今回、WYMに参加することができて本当に良かったと思いました。WYMは私が今まで参加したイベントの中で一番大きいイベントだと思います。特に、他の高校の生徒の方や大学生の方のプレゼンの技術や会話の技術、チームの連携を觀られたことがとても良かったです。自分自身、良かった点と悪かった点がいくつもあったと思います。

まずはプレゼンについてです。オンラインのプレゼンをするのは初めてで、初めはどうなるのかなと少し焦っていました。私のチームは WYM 経験者がいなかったもので、トピックをどうやって決めたら良いのかと悩みました。期末テストなどでミーティングができていない間に、インドネシアのチームの子たちがすでにトピックやリサーチなどにかなり取り掛かってきていて、自分が何もできていないことに申し訳ないなと思って焦りました。しかし、そこから日本人の皆で話し合ってもそれ以上の良い案が思いつかなかったので結局トピックはそのままになりました。それから、何度かチームミーティングをしながらプレゼンを作っていたのですが、途中すれ違いがあつてパワーポイントが二種類もできてしまうというハプニングがありました。原因は共同編集をしていなかったからだったので、もし来年も参加する機会があれば必ず共同編集で作業をしようと思いました。チームミーティングでは初めのうちは上手くコミュニケーションが取れませんでした。そのたびに一年生の皆に助けてもらって、本当に頼りっぱなしでした。プレゼンの練習にインドネシア

の先生が参加してくださいました。一回目の時はかなりダメ出しをされて、そこからイントネーションの練習をして最終的には前より良くなったと言ってもらえて良かったです。当日のプレゼンは部屋を歩き来して色々な学校のプレゼンを観ることができました。プレゼンの仕方、特にジェスチャーが参考になりました。コメントは今回一度も拾ってもらえなかったのも、もっと早くに投げなければならないと思いました。今回の WYM で一番良かったことはチームのメンバーととても仲良くなれたことです。7月の後半から本番までずっと、ほとんど毎晩チームミーティングをしていたのでだんだん会話もできるようになって、本当に仲良くなることができました。今度、お疲れ様会をすることになっているのでとても楽しみです。

次にディスカッションについてです。最初に、インターネット接続の関係で私が動画を流すことになったのですが、突然のことに動揺して挨拶もほとんどせずに動画を流してしまったので反省しています。オンラインでのディスカッションなどでは接続のハプニングが起きる可能性もあるので心構えをしっかりとしないといけないと思いました。またディスカッション中に私の画面ではカメラを常にオンにしている人が5人ほどしか見えず、発言中しかカメラをオンにしない、発言中でもカメラをオンにしない人がほとんどだったので少し寂しいと感じました。終了後のディスカッションの内容の要約の時に少し遅れてしまったので反省しています。

そして、café talk についてです。一部屋の人数が多くてびっくりしました。Talk というより質疑応答のように感じました。この時はカメラをオンにするのを忘れていて、全く喋れませんでした。ちなみにこの時も私を含めカメラをオンにしていない人が多かったのも寂しく感じました。

最後に、先生方のお話についてです。長いなと思ったお話もありましたが、ためになるお話も多かったです。心にグサッと刺さるお話もあったので気が引き締まりました。

H1 C

自分の得たもの

- ①台湾の生徒から送られてくる英語で書かれた長文の資料やスクリプトに対して以前よりスムーズに読めるようになってきている。
- ②複雑な問題（一つ解決しようとするともう一つ解決する必要がある）を解決するために問題の全体像を掴めるようになった。

台湾の生徒から勉強になった事

- ①「なぜ」を追求する力が自分よりも長けていた。
問題発見能力がとても高いと感じた。
- ②どのように行動すると解決できるのかを具体的に考えていた。

自分の反省点

- ①早め早めに行動する。(練習時間確保、動画制作の時間確保をするため)
- ②台湾の子ともっと情報共有しておく。(LINE でも積極的に話す)
今日は誰が来ているなどの把握ができていなかった。
- ③動画などの役割を分割しておく。(スムーズに進みやすい?)
- ④自分から他の人に資料やアイデアを出せなかった。(先輩や台湾の生徒さんに頼ってしまった)

解決策

- ①まず何を主題にするか具体的な案を出せるようにする。(この時に海外生徒の意見を取り入れる)
- ②具体的な案を早めにだすと自分たちも海外の生徒もスクリプトやパワポを作るなど動き出しやすい。
- ③先輩、海外生徒、自分の役割分担を明確に分ける。(早めに決めてしまう)
後になって「この仕事誰がするの？」とならないようにする。
- ④自分から日本語のサイトだけでなく英語のサイトも見てみる。(長文を読む練習になる！)

次回から新しく挑戦すること

①動画編集

先輩の使っておられるアプリなどを活用してみる。

編集の上手い先輩に聞いてみる。(どうやって編集しているのかなど)

②パワーポイント

文章や画像だけでなくデータやグラフなども英語のサイトで調べて載せてみる。

H2 D

ここ 1 ヶ月、呪縛のように縛られていたものがやっと終わり、とても気が楽になりました。今年度、2年生はとても大変だったと思います。昨年度は、おそらく2年の先輩が2人や少なくとも1年生より上の立場の先輩が2人以上おられるグループだったと思います。人数の関係だと思うので、しょうがないとしかいえません。しかし、英語能力がどうのこうのも大切なことですが、各グループ2年生2人いた方が精神的負担は減ったと思います。2年生は、海外生に1人で立ち向かい、そして後輩らへのグループでの指示、連絡に追われ、ビデオも結局どのグループも2年生が1人で作っていたと思われます。私も、SNS大嫌い人間なのに、よく頑張りました。1年生も、同学年で組んだ方がいろいろな力がつくと思います。とはいえ、将来的にも学年を越えて協力することに慣れることは大切でしょう。今回、CIAの学生と組むことになりましたが、今までの国際交流のなかでも。苦労しました。まず、おそらくCIAの学生はWYMに参加したことがなかったと思うので、どのようなものかあまりわかっていなかったとはずです。最初、楽さを相手は求めているようにもみえました。それから何なりありましたが、私が妥協したことが多かったです。スクリプトの件以降は、特に怒りも覚えず、気持ちが沈むというかあきれていました。残念ながら、私は謎にドタキャンされることが多い身なのですが、今回の海外生はそのレベルも頻度も圧倒的でした。Always Delay Often Ignore Meeting という感じでしたね笑そして、後輩らへのコミュニケーションです。まず、2人がどのくらいの気持ちで取り組んでいるのかが分からず、どう対応したら良いのかわかりませんでした。まあ、私の力で2人を自然と引っ張っていくぐらい熱く対応することがベストなのでしょうが、気い使い野郎なので、なかなか出来ませんでした。直接質問しても、2人とも何も返さないし、困りごとはずぐ2人で解決しようとするので、接し方がよく分かりませんでした。指導されたいのか、何なのかよく分かりません。2人ともおとなしい性格でしたし、相性ってやつでしょう。でも、1年の時に2回、おかしい先輩に振り回されたことがあるので、そのときに比べれば、何も困っていません。当日の反省ですが、珍しく私が冷静ではなかったことです。本来の物事の対処が、冷静度100とすると、プレゼンは50でした。良い頭を焦らず、フル回転すべきでした。終了後は、迷惑をかけたことに反省しましたが、よくよく考えれば、おそらく自分が1番苦労してきたのに可哀想に思えました。ラップトップは常時2台以上！！って、みんなに伝えたいですね。オンライン怖え一笑 2 つ日目のディスカッションは、ビデオ作

っているときから内容だめだなーと思っていたので、当然至極な結果です。そういえば、ラボ3にいた1年生はいったい何をしていたのでしょうか。ディスカッション中やカフェ中、爆笑音は聞こえるし、ケラケラヘラヘラしてましたね。舞ちゃんとか何じゃありやという気持ちになりました。4日の昼に感じましたが、また1年と2年は雰囲気が違う子が多いなと感じました。それも、良いところ悪いところあるのでしょうか。プラチナ賞を取ったわけですが、評価シート、ガン無視内容で、よく取れたなあと思いました。他のチームの結果を見ても、審査基準をもう少し改めてもらいたいですね。とはいえ、良かったです。それと、東先輩にまた会えて嬉しかったです。アドバイスの的確で、さすがだなと感心しました。スピーチは、しゃべりにくかったですが、そこは平然な顔して話続けていたと思います。母とノンちゃんとユミちゃんと海外生が褒めてくれたのでうれしかったです。次の目標は、マイクロソフトチームズ機能制覇！と後輩への指導をもう少し！と意見をもうちょい推してみる！です。お疲れ様でした。

H1 E

立命館高校に入ってから何度も英語でプレゼンをすることはありましたが、いつも気にするのは発音が合っているか、スクリプトの文法が間違っていないかということばかりでした。もちろんそれらもとても大切なことです。しかし、今回の活動を通して、大事なものはそれだけではないと気付かされました。

スピーキングについては、とにかくゆっくり読むこと。流暢に聞こえるからといって早口で喋っても、相手には伝わりません。遅すぎてもいけません、一単語一単語をはっきりと発音することが重要だと感じました。また、キーワードは強調して読むこと、話題によって声のトーンを変えることも良いプレゼンには欠かせないでしょう。自分が今回読んだパートは明るく楽しい話題だったので、精一杯楽しそうな表情と声色を意識しました。話しているこちらが興味なさげに見えてしまうと、聞き手も興味をなくしてしまうのではないのでしょうか。

スクリプトは、内容がもっとも大事。アクションプランが「政府がこういう対策をとることを望みます」というようなものになってしまっただけではいけないのです。一介の高校生にもできるような小さな行動が、世界にちょっとした、だけど大切な違いを生み出せる。自分たちに何ができるか考える、というのが今回の WYM の趣旨だと思うからです。理路整然とした説明や聴衆への問いかけなどで、わかりやすく聞いていて飽きないものにするのも不可欠です。

これらのことは、相手校とのミーティングや、先輩からのご教示によって知ったことです。発音などは、先生や先輩からの細かいフィードバックがいただけて、WYM に参加する前よりも数段レベルアップすることができたと思います。今まで間違えて覚えていたことなどは直すのに苦労しましたが、最初に録音した音声と本番近くに録った音声を聞き比べると格段によくなっていて、本当に感謝の気持ちしかありません。

プレゼンのスキルだけでなく、英語で自分の意見を伝える方法や、ミーティングの日時を決める際のスケジュール管理、オンライン会議用のアプリの使い方など、さまざまなことを学べました。実は今回のプレゼンのトピックは自分の意見が元になっています。最初は「環境ではなく、人間についての持続可能性についてやりたい」という漠然とした考えでしかありませんでしたが、グループの仲間達質問をくれたり、それぞれの考えを足してくれたりして、あそこまで深く、社会的意義のある内容にまで昇華させることができました。これら経験は、来年の WYM や他の英語を使うイベントの時だけではなく、これから的高校生活全般に役に立つだろうと思います。

当日はインターネットや機械のトラブルでなかなか時間通りにいかないこともありまし

たが、この二日間は本当に楽しかったです。ディスカッションで見知らぬ人と話したことやさまざまな国の文化を紹介する素敵なパフォーマンス、そして何より審査員賞を頂けたことなど、良い思い出がたくさんできました。協力してくださった先生方や先輩方、同じグループの人たちに感謝するとともに、次の機会では自分がこの経験を元に、そちら側に回れるように頑張りたいです。

H1 F

良かった点：

- ・海外生に自ら話すことが出来た。
 - ・スクリプトについて海外生と二人で話し合うことが出来た。
その際に自分の意見を言うことが出来た。
 - ・自ら情報を発信することが出来た。
 - ・日本人と海外生との話し合いに積極的に参加することができた。
 - ・時折雑談を混ぜながらみんなで楽しく Meeting 出来たこと。
 - ・日本の文化とインドネシアの文化をお互にたくさん共有出来たこと。
 - ・プレゼンがとりあえず、6分ギリギリ収まってよかった。
 - ・楽しくプレゼンできた。
 - ・チーム全体で最後の一週間に本気で練習して、満足なプレゼンができた。
 - ・全員が仲良く、今では普通に話せる友達になっている点。
- こんなに深く海外生と関わったことがなく、最初は戸惑ったが今は話すのが楽しい。



悪かった点：

- ・自分の意見をあまり言えなかったしインドネシアの子に圧倒されてうまく話せなかった。

次回やる事

- ・SDGsについて考え始めるのが遅かった。
- ・行動するのがすべて遅く、いつの間にかスクリプトが出来上がっていた。
- ・日本人同士での連絡をあまり行っておらず、また、ビデオもぎりぎりになってしまった。
- ・来年はもっとこだわったビデオを作りたいし、スクリプトも自分で作りたいです。
- ・自分の意見を取り入れてもらうために、早めに下調べなどの準備をして来年は満足のいくプレゼンをしたいです。
- ・フレーズを知らなすぎて、いちいち翻訳使っていたので、フレーズを覚える。
- ・リスニング力をあげる
- ・普段からこういう題材の英語の本を読む。
- ・下調べをきっちりする。
- ・ある程度スケジュールを立てて行動する。

H1 G

メンターのイベントに参加するといつもは海外生の英語力や考え方に意表をつかれるのですが、今回は同じチームのひなた先輩が素晴らしかったです。そして、私も先輩のようになりたいととても思いました。その理由を自分の言動と先輩の言動を比較しながら書いて

みようと思います。まずは SDGs の動画を撮影するときです。先輩は身の回りや世界で起きている問題をたくさん知っていて、さらに、こうすればここに繋がる！こんなことを入れたらインパクトがあつていいのではないかとアイデアを沢山持っていました。一方私はリサーチすると頃から始め、そのリサーチも深くなく、先輩の提案に勝るものを考えることができませんでした。動画撮影時も、スクリプトを最大限に活用して、ネイティブの先生に発音練習を何度も申し込んで、私よりはるかに忙しいであろうに時間をうまく作って納得するまで取り組まれている姿に本当に感動しました。次にインドとのミーティングのときです。インドのチームメイトとはなかなかコンタクトが取れず、お互いの意見が食い違うことも多かったので題材やスクリプト、スライドなど多くの場面で悩むことがありました。私は残りの日数を気にして相手チームに乗った方が早くできると思いましたが、先輩は“主導権は握られたくない”と最後の最後まで自分の意見を相手にぶつけていました。そうすることで相手の考えを知ることができたり、6分後の3分間のQ&Aにつながったりとメリットがたくさんあることが分かりました。最後に発表練習から本番のときです。自分は練習の直前まで緊張からスクリプトを見ないでやると言葉が飛んでしまい、インドのチームメイトにもスクリプトを見ながら読むべきではないと言われるほどでした。しかし先輩は当たり前のようにスクリプトを誰よりも早く覚え、私たちの身振りや抑揚の練習に時間を割いていました。そして何より、自身に満ち溢れていました。それは本番が近づくにつれ強くなっていて本当にすごいなと思いました。自分も先輩の自信に助けられました。全てを当たり前のように淡々とこなす先輩の姿がとても印象的でした。自分はインドのチームメイトとまともに対等に話すことができなかったのもとても悔しかったです。ブレイクアウトした時も一回目で相手が何を言っているのかが分からなくてそれを察知したインド側が私に合わせて優しい英語でゆっくり話していました。ありがたかったけれど屈辱を味わいました。話し上手は聞き上手。リスニングの力をもっとつけたいです。



H1 H

今回初めて Rits Mentor の活動をしてとても楽しくて他の活動にも参加してみたいと思いました。同じチームだったひなた先輩がビデオ作成の時や発音確認、インドの方達とのミーティングの時からサポートしてくださって自分も先輩のようになりたいと感じました。ミーティングの時も私はインド英語を聞き取って理解するのに精一杯でインドの方達と何回も意見が食い違って話し合いで話す事が難しかったのですが、先輩は私たちの意見を聞いてくれて向こうの子達に話し合ってくださった姿を見て、私も自分の意見を発言できるようにならなければならないと思ったし、知識もつけなければならないと思いました。

また、今まで課題や研修で何度もプレゼンはしてきたけれど、ただ英文を暗記して発表するだけだったので今回初めてプレゼンをして楽しかったと思いました。こんなに本格的にプレゼンするのは久しぶりだったし、東南アジアの訛りがある英語も慣れていなかったのもミーティングの時も不安だったり、スクリプトを書くときも自分自身 E-waste の知識があまり無かったのでどう書けばいいのか分からなかったけれど、インドの子とプレゼンを



準備して行くにつれてみんなと一緒にプレゼンをする事が楽しいと感じる事ができました。しかし、中学3年生のASEPに参加させてもらった時、Q&Aの時間の時に全く答えることができずに、台湾の子達の方に任せすぎてしまったので今回は自分もQ&Aの時に話そうと決めていたのに、インドの子達やひなた先輩に任せってしまったので自分自身成長できなかったと思ったのでこれが出来なかったのはとても悔しいですが、次回は絶対できるように英語力を伸ばそうと思いました。また、留学をするまでにひなた先輩のようにスピーキング力をつけれるように夏休み中にも英語で話す時間を作ってスピーキング力をつけれるようにさらに英語を勉強しなければいけないと思ったし、英語以外でも知識をつける必要があると思いました。留学に行くまでに参加できるプロジェクトにはたくさん参加して自分の英語力を成長させたり、たくさん経験したいです。

H1 I

メンターの活動は初めてだったし、WYMがどんなことをするものなのか当日ギリギリまでちゃんと理解できていなくて少し緊張していました。正直に言うとWYMの準備はしんどくて部活の締切ともちょうど被っていたこともあってすごく疲れました。本番までの過程はほとんど先輩に任せっきりになってしまって自分から何か手伝えたら良かったと思うし、自分から意見を出すべきだったかなとも思ったし、LINEで先輩が積極的に海外生と連絡を取ってくれているのに何度かミーティングに参加できていないこともあったのもっと協力して先輩のサポートができれば良かったところが反省点です。オンラインということもあって海外生とのやり取りがうまくいかないことや納得のいかないことがたくさんあって実際に会えないことの大変さを感じました。当日も予定通りに発表はできなかったのですが少し残念だったけど、結果として動画の賞やプラチナを頂いてすごく頑張ってくれていた先輩のすごさを感じました。私が頑張れたのは発表する時の声の大きさや発音の部分だと思います。他の人と比べると全然良いというわけではなかったけど、いつもの自分と比べて大きい声で話せたと思うし、いつもはあまり深く考えていなかったイントネーションやアクセントの付け方をこんなにしっかり練習したのは初めてで、単語を覚える時にもアクセントを意識しようと思うようにもなりました。他の学校の発表を見ていて、特に海外生の話し方が印象的で相手に伝えようという雰囲気がとても伝わってきて自分も話し方に抑揚を付けたりしてこんな風にプレゼンなどができるように努力したいと思いました。2日目のDiscussionは隣で今東さんがチャットに意見を出して堂々と皆の前で発言をしているのがかっよくて、自分は意見を出す勇気が無かったし、ずっと皆の会話が聞いているだけになってしまったので悔しかったです。立命館守山の人も海外生とすごく楽しそうに話していて私はほとんどどこしか内容が理解できなくて、右から左に話が流れているだけの様な時間もあってやっぱり悔しかったです。分かっていたけれど今回のWYMでさらに自分の英語力の足りなさを感じて周りに圧倒されました。また、自分の気持ちの弱さもすごく感じて、意見を出す勇気がなくて恥ずかしがってることがだめだと頭では分かっているけど実際にその場面になると行動に移すのが自分の中では難しくて1番変えていかなければいけない部分だと思いました。たくさん学ぶことがあって、悔しいと感じることもたくさんあったので自分がもっと英語を頑張りたいと思うきっかけがたくさんできた気がします。この先も海外生とつながれるチャンスがあったらどんどん参加して、その度に反省点を見つけてどんどん自分の成長につなげていきたいなと思いました。

H1 J

色々な国々や学校が集まって行われたWYMには英語やプレゼンが上手な方々が沢山居られて、刺激をたくさん受け本当に有意義なイベントとなりました。

プレゼンやビデオを作ったりと大変で難しいことが多く、正直私にできるのか心配でしたが、チームのみんなで協力し無事完成することができたので、本当に良かったです。このイベントに参加して、海外の子達との接し方を先輩や友達を見て学ぶことができました。日本でも共通して言えるようにミーティングなどでも、自分から話しに行かないといけませんでした。前回参加したイベントよりも、今回は事前のミーティングでも発言することができ、自分的にも成長することができたと思います。でも、まだ私は自分から話しに行ったりすることは得意とは言えないので、普段からあまり話したことの無い人にも自分から話しかけてみようと思いました。

私たち日本人チームがテスト期間中に、インドネシアチームがプレゼンのパワーポイントを作ってくれていて本当に助かりました。インドネシアチームのみんなは本当に要領よく、寝る間も惜しまず努力する姿に私も頑張ろうと思い、私もみんなを引っ張っていける存在になりたいと思いました。インドネシアの子たちと協力してプレゼンを完成させることができ、本当に楽しかったです。

プレゼンをインドネシアの先生に見てもらったときに、もっと正しいイントネーションで読むということを指摘していただきました。もっと感情を込めて読むと言うことは、文章をよく理解し、覚えるほど練習して初めてできることだと思いました。なので、もっと感情を込めたプレゼンをすることができるようになるために、台本を読み込むと言うことを怠らないようにしようと思いました。

また、スクリプトの発音を先生に見てもらい、発音やイントネーションが間違えて覚えているものもあつたりと、英語は発音がとても大事だということを改めて感じました。なのでこれからは単語の暗記をする時も正しく発音しながら覚えたり、本物の英語の発音を頻繁に聞いて声に出してみようと思います。

これらの WYM で学んだことを次に繋げて、毎日コツコツと努力を惜しまず次に向けて頑張ろうと思います。

そして次に参加するときは、もっと英語力が付いた上で、今回のようにインドネシアの子たちや先輩に引っ張ってもらってばかりではなく自分で引っ張っていけるように、1 年間頑張ります。

H1 K

WYM のグループが発表された際、正直チームメンバーと上手くやれるか不安でした。全員初対面で、たまに意見が食い違ったときがあり、不安になることもありました。部活や研修に参加していたこともあり、ミーティングに出れなかったり進行状況が把握出来ていなかったりしてストレスが溜まった時期もありました。そんな中でも、熱心に発音練習をしてくださった先輩や、分からないことがあればすぐに教えてくれた 1 年生のメンバーには感謝しかありません。そのおかげもあり、ナーバスだった状態から次第にやってやろうというやる気が起きてきました。日本人側がビデオを作成するという話を海外生に持ちかけた時、代わりにスクリプトを作ったりパワーポイントを作ることとなり、協力することが出来ました。全て任せてしまうと海外生に引っ張られ、また前の Rits battle と同じになってしまうと感じた私たちは積極的に日本人側の意見を述べたりここはもっとこうした方がいいとより良いものに改善できたことが以前と違って成長した部分だなと感じました。グループミーティングでも、時間通りに読めるようになったら暗記、それが出来たら文章を理解して実際にその立場にいる人になりきり、感情を伝えれるか、と徐々に段階を踏んで練習していたので、自信と説得力が自然と付いてきたというのを実感しながら進めることが出来ました。当日に緊張はしていたものの、ここまで頑張ってきたからという以前と変わって大きな自信があり、悔いなくプレゼンをすることが出来ました。2 日目のディスカ

セッションでも、前は出来なかった発言を出来たり、Rits カフェでも楽しむことが出来ました。本当に小さな 1 歩ですが、その 1 歩がこの前よりもうんと多くなり、自分自身の変化と成長をもたらしたことが 2 日間で実感することが出来ました。結果としては、ビデオは全体 2 位、プレゼンは審査委員賞と、ありがたい順位ではありましたが、逆に考えてみるとビデオもプレゼンもまだ上がっていると痛感させられる結果でもありました。これは私にとって、マイナスの結果ではなく、プラスの結果だと思っています。全力を尽くしたことに変わりはありませんが、まだ改善するところがあるというメッセージであるので、来年はどこがダメだったのか、どこが良かったのかこれをしたらより良くなるこれをするのはあまり良くないなどフィードバックして生かそうと思いました。今回の WYM はまだまだ私のスタートしてからの通過点で、ここがゴールだとは思っていません。これからもっと大きな規模で、そしてオンラインではなく実際に対面で行う時に海外生と対抗していく力がついた機会だと思っています。今回は 2 年生の先輩が主体的だった場面が多々あったので、来年はそれを自分がやり、そして今年よりもより良いものを新たな仲間たちと作り上げていくという新しい目標が定まりました。また、今回の WYM でまだまだボキャブラリーに乏しいと感じたので、その課題点を改善するように実行していこうと思いました。今回の結果に満足せず、得たものを活用してこれからも沢山の場で活躍していこうと強く心に誓いました。

H2 L

今回は私にとっては二度目の WYM です。去年は先輩に頼りきりになってミーティングの時も話せなかったり、コミュニケーションをとることができなかったりして、とても落ち込んだ記憶がありました。今回は、チームの中でも自分しか 2 年生がいなかったこともあり、昨年より確実にしゃべる機会は多くなりましたが、この一年で様々なイベントに参加していく中で、海外生と話すときの不安や恐怖を着実に克服していると実感しました。文法にとらわれすぎず話してみるという、一年前はできていなかったことが難くできるようになり、自然に会話ができるようになった自分に少しだけ成長を感じました。また、理解されていなさそうな雰囲気でも理解されるまで説明を続けることができたり、わからないことは相手にわからないと聞くことができたり、早くあきらめることも少なくなったなど振り返ってみて思います。ただ、それをくりかえす度、相手に申し訳ないと思ってしまうので、スピーキングやリスニングをもっと頑張らないといけなとも感じました。一番初めのミーティングからテストを挟んでいる間に相手校がパワーポイントとスクリプトのアウトラインを作ってくれた時は協力的な姿勢にうれしくなると同時に少し焦りを感じました。「このままだと CIA のプレゼンになってしまう」と感じ、自分たちの案を入れてもらうべく、意見や考えを積極的に提案していくようにしました。そして、プレゼンの内容やプレゼンの様式で案を受け入れてもらうことがきたので最終的にはホッとしました。ミーティングの中でも一番きつかったのは Q&A の練習で、お互い本番で聞かれそうな質問を出して答える練習は聞かれてからすぐに説得力のある内容と語彙力で答えることがとても難しく、苦手でした。CIA 生は知識も語彙力も豊富で、その流れで答えると自分の実力に肩を落とすことばかりでした。プレゼン自体も 6 分を切ることが数回しかなく、本番で誰かが飛んだら時間オーバーになってしまうというような状況で本番に挑みました。

肝心のプレゼンでは所々ミスをしてしまいましたが、時間もほぼジャストで、一番心配していた Q&A のセッションも、答えることに緊張しすぎてうまく話せていたかあまり覚えていないのですが、話し合った通りの役割をこなすことができてよかったと思います。私たちとともにプレゼンを作ってくれた CIA のチームはとても協力的で、ミーティングの

雰囲気も良く、感謝しかありません。来年も参加する子がいるみたいなので、来年実際に会えるといいなと思っています。

同じ班だった一年生には、もっと話してほしいと思って何度か会話や質問を振ったりしました。できたかどうかはわかりませんが、私自身も昨年、初めての WYM で、先輩と同じ班で、英語で話すことに抵抗があった人なので気持ちはよくわかって、できるだけ話しやすい雰囲気にしようと頑張りました。

いろいろなことが重なった時期で、とてもハードな期間でしたが、それ以上に充実した生活を送ることができていたと思います。今回自分が課題だと思った点において、来年参加したときには感想文に「成長することができました」と書けるように努力します。

H1 M

反省点

今回の WYM の私個人の反省点としてはラインをあまり開かなかったこととだと思う。私自身ラインは寝る前に確認する程度の頻度で使っていたのでその習慣のせいもあり、連絡の確認が遅かったり、ラインでの話し合いに参加できなかったりしてしまった。次からは意識的にラインを開く癖をつけなければならないなと実感した。また、プレゼンの練習の時に大事なところは強調しろとアドバイスをもらったけれど、グループでの全体の時間の方に気を取られて早く言わないと時間オーバーになってしまうと思ってしまい意識できなかった。今後のプレゼンではそういったことにも気をつけたい。また発音に関しても、元々咬合が悪いので自分が滑舌悪いということは自覚していたけれどいざ先生に言われると正直な所傷ついた。でも自分の至らない点もあるので人の発音を聞いたりして少しでも発音が良くなるようになればいいなと思った。あとは先輩に任せっきりにした事だと思う。自分も積極的に手伝えたらよかった。これらの反省点を踏まえた上でもっとより良いプレゼンができれば嬉しい。

感想

やはりオンラインだと結構目が疲れるということと、オンラインであるが故にネットの不備などがあると感じた。私もグループのミーティングで雨の影響で Wi-Fi のトラブルが起きてミーティングに参加できなかったことがあった。気軽に外国の人と話せるのはいいことだと思ったけれど私は機械に慣れていないので対面の方が相手の言いたいことがちゃんと伝わるんだろうなと思った。また、外国人はルーズなイメージだったけれどカンボジアの人はちゃんとテキパキしていて、歳下とは思えないくらいちゃんとしている印象だった。なにもかも偏見で決めつけるのは良くないと改めて思える良い機会だった。また、SDGs の人種差別でお互いの国の具体的な例や、世界で起きている人種差別について深く考えて、アパルトヘイトや在日コリアンのことなど様々な差別があることを再認識した。このイベントを通して私は自分の力不足を知れるきっかけとなったものだと思う。次のイベントではもっと積極的に会話に参加したい。

H1 N

今回 WYM に参加してたくさんの経験をすることができました。

初めはドキドキしていましたが、前回のように悔しい思いをしないように全力でこのイベントに参加しました。

動画もプレゼンも自分たちの納得のいくものにしかかったので、トピック決めにはとても時間をかけました。動画はチームの四人でそれぞれ意見を出してスクリプトを完成させました。私はこのような動画を作るのが初めてだったので先輩にたくさん教えていただき、とても勉強になりました。他の人がどうしたら見やすいかを考えたり、発音もたくさん練

習して何度も撮り直しました。私はこの動画作りを通して、短い時間の中で伝えたいことを簡潔にまとめながらも意見を伝えることの難しさを知りました。今回は先輩にたくさん教えていただいたので、次はもっと自分でできるようになりたいです。

プレゼンはインドのチームと一緒に頑張りました。私たちのチームはトピックを決めるのに時間がかかりました。それぞれ納得のいくものにしたいので何度も何度も話し合いをしました。しかし時差があったりお互いの学校でテストや授業があったりして初めの方はなかなか時間が合わない時もありました。そこでいかに一回のミーティングでしっかり意見を伝えられることができるかが大切だと思いました。そしてトピックが決まったらパートに分けて海外生と立命生の1対1でスクリプトを書いていきました。そこで私は初めて海外生と1対1で電話をしたり連絡を取りました。自分の英語が伝わるのかとても心配だったけれど伝わった時はとても嬉しかったし、もっと英語を頑張りたいとも思いました。このような英語のイベントに参加するのは今回で2回目だったのですがやっぱり発音が難しくて時間がかかりました。特に今回はプレゼンだったので抑揚やジェスチャーをつけながら発表するのはとても難しかったです。発表のギリギリまでチームで練習をして、少しでも良くなるように頑張りました。しっかり相手に伝えるには発音はもちろん大切ですが、いかに文章を自分のものにして、心を込めて話せるかが大切なのかを知ることができました。今回、良い賞を取ることができなかったけれど自分たちの納得のいく発表ができたと思います。

WYMを通して、海外とつながる楽しさや自分の意見を英語で伝える難しさ、プレゼンの仕方など、たくさんのことを知ることができました。この経験を生かしてどんどん新たなイベントに参加してみたいです。

H1 O

今回のWYMでは、うまくいった点と反省点の両方が挙げられます。まず、うまくいった点はプレゼンテーションの重視すべきポイントを意識して取り組むことができた点です。

例えば、5月行われた **RitsBattle**（立命館高校で行われたディベート大会）のようなディスカッションの場においては、自分の意見を主張すること自体にフォーカスされますが、今回のようなプレゼンテーションの場では、それに加えてどれだけ効果的に聞き手に主張を伝えられるかにも焦点が当てられます。そのため、いくら内容が良くても伝え方が悪ければ評価されないということです。それに伴い、私たちには話し方を工夫する必要が生じました。具体的に言うと、抑揚や英語らしい発音などです。それが私にとって、今回のWYMにおける最初の難関でした。私のこれまでの英語学習では、主に「読む」「書く」「聴く」の三点に注力しており、発音や英語のリズムの練習をした経験が乏しかったからです。しかし、今回のディスカッションビデオを制作するにあたり、自分の声を録音してアフレコしなければならず、いざ録音してみると自分でさえ聞き取れないようなひどい発音をしている箇所が多くありました。その結果、自分のセリフのパートを納得できる状態で録音するのに3時間もかかってしまうという事態に陥りました。最終的には、その甲斐もあって私たちのグループのビデオは好評だったようで、賞を獲得できたため、3時間は無駄ではなかったと思います。また、このビデオ制作で発音の重要性に気づいたことで、プレゼンテーションの方でも話し方の工夫をすることができました。そのため、これはうまくい

った点であると言えます。ですが、私はこの経験を通じて自分の発音を強化する必要があると痛感しました。これからは、自分の声を録音したり、単語を学ぶときにはスマートフォンのソフトを使うなどして正しい発音やアクセント、熟語の時はどちらを強調するのか

などを確認したりする必要があると思います。次に反省すべき点です。

今回のWYMでのパートナーは台湾の高雄女子高校の生徒たちで、小さなアクシデントや不具合がありましたが、スムーズに準備を整えることができていたように思います。ですが、海外生がリードしてくれることへの甘えが生じ、自分たちの意見をプレゼンテーションの内容に反映させることがあまりできておらず、アクションプランのSCRIPT制作も海外生に任せてしまった手前、疑問を感じても逐一指摘することが難しくなっていました。ですが、意見を出さないようではそこにはいないも同然です。そのため、もっと積極的に議論に参加して自分たちと海外生との共通認識を確認したり、均衡点を探ったりする努力をするべきだったと思います。それができなかった原因は積極性や英語力の差だけではなく、やはり思考レベルの差にあると考えられ、今の日本の教育では海外に勝てないと言うことを感じさせられた、というのが率直な感想です。日本は海外と比較すると議論をする機会が少ないと言われる国で、私自身も義務教育の過程で議論をしたことなど数えるほどしかありません。そのため、海外生と対等に議論するのが難しく、結果的に今回のような事態を招くに至ったのではないかと考えます。では、どうすれば良いのか。まずは意見を持つこと、そのためのリサーチを徹底することが大前提だと思います。今回私たちが扱ったテーマは高齢化社会でした。この場合、リサーチは高齢化社会の原因やメカニズムだけでなく、それによる損害、各国が行っている政策にまで及ぶ必要があります。これにより、アクションプランを考えやすくなったり、既にある案とかぶることを防いだりできるからです。それができて初めて、相手の意見と戦わせたり折衷案を模索したりということが可能になります。今回のWYMを通して、私が発見した課題は以下の2つです。

1. 英語の発音、リズムの改善
2. 議論の力の向上

次のイベントまでに、これらの課題点の解決に努めたいと思います。

H1 P

The first tell you that thank you to the teachers, staffs, and all the students. Participating the WYM became veryyy good experience and memories for me. My English skill was improved. At the same time, I feel frustrated we cannot meet face to face. So, I hope I can meet my team mates. I think I have two reasons why I was able to improve my english skill. First, we was able to get along each other. I thought Indonesia's teammates are not think about Japanese team. Because, they often changed Japanese parts and also, we were annoying to them. But, we are becoming great friends while preparing the presentation. And, this thing was accelerated my feelings that I wanna improve my english skill and make a successful presentation. Second, Mr.Asakawa, do you remember what I said on LINE?? When I finished the battle event, I said "I will do my best". He may not remember that. But, I've remained saying you in my heart. I swore to myself that I will definitely be able to talk with foreigner, and to get better my English skill. Did I achieve that goal? My answer is I don't know. But, there is only one thing to say. I am different from me in April. I am confidence in myself now. I thought until this time I cannot talk with foreigner. But now, when there is something I have to do, I will think let's try it!! That is reason why my english skill was improved. Maybe, that is not only improved my English skill but grown up myself. From now on, I think I will do my best to talk with foreigner, to improve my English skill. Please take a look at me. I wanna you to expect me. Because, this fact pushes my back. Thank you for reading. And thank you so much.

H1 Q

I experienced a lot of things by joining this WYM. Before WYM project is started, I was very nervous

to make a big presentation with foreign people. At the first team meeting, I also worried about whether I can achieve this project. However, I could do presentation with my team members and experience happiness to do the project beyond the borders.

I spent a happy time doing this project, but I have future subjects. At first in the presentation, I speak too fast, and I had some mistakes pronouncing some words. I learned particular words that I can't pronounce well and also learned and how to give a presentation more attractive.

Second, in several team meetings, I was not able to suggest anything and speak a lot. I was very impressed that the Cambodian students suggested many things and tended to do project as smoothly as they could. I could understand what my team members said, but I did not tell them what I wanted to suggest because of lacks of my English skills and my efforts to research our team's topic. I usually tend to study reading and writing more than speaking, and I thought I can speak English if I can read and write English, but my thought is wrong. I have to train speaking more. I depended on my team members too much.

Through this WYM, I feel I could attain big achievements and this project let me think about my lack of my skills. I have to practice English more and get more information about global issues in my daily life to join other events. My dream is to be an International conference coordinator. To get this job, I will have to improve my English skills and enhance coordination skills.

Joining this event let me get accustomed to speaking with foreign people. I want to take part in many international events, and also I would like to make and plan some events. I think English skills, particularly speaking one, will grow more and more as we use them, and therefore I think I need to get more opportunities to speak with people, either on line or in person, so I will join as many events as possible and progress myself, step by step.

H2 R

～MTG～

- ・スクリプトは一緒に考えることができたが、スライドは向こうが完全にやってくれる形になってしまった

- ・MTGの時に一緒に考えるというよりかは事前にお互いすすめていて、その現状報告みたいになっていたため、テスト後などはあまり進展のない会話しかできなかった

- ・一度だけ日本人4人中1人しか参加できないことがあった

- ・MTGのたびに話すのは日本人だと私、台湾人だと may だけになっていて、全員そろっているにも関わらず全員に意見がきけた気がしなかった。(実際はその子が代弁しているだけでみんなの意見なのかもしれないけれどみんなで話せた方がよかった)

- ・日本人の4人は皆英語力が高く、通訳などする必要が全くなかったし、どう思う？ってたまにふってもすぐに回答することができていたため、理解に困っていなかったところは良かったと思う。

～ビデオ～

- ・ギリギリになってしまった

- ・スライド、スクリプト、動画編集を全て一人でするという形になってしまったため負担がかたかった。

- ・私が作ったスクリプトをただ読むだけではなく、皆理解して、ここはこの言葉の方がいいのではないかなど提案してくれてうれしかった。

- ・編集をパソコンでできなかったため、素材をスマホとパソコンで行き来しててそれが大変だった。

～プレゼン～

・(後で先生に言われたこと) action plan が現実味がない。実際に行ったことなどをいれたほうがよかった。

・事前の準備もスムーズにいったため、リハーサルを何度も繰り返すことができた。

・発音練習のための zoom meeting などを日本人だけで夜に何度か開催し、来れる人だけでいいよと言っていたものの、皆来てくれて積極性を感じてうれしかった。

・発音のチェックのために私のLINEに録音した音声を送って指摘点を教えてほしいなどと言われたり、ほんとうに1年生の積極性を感じた

・発音のミスなどを注意しても癖になっていてその場ですぐ直すのがむずかしいところでも、何度も練習していることがよくわかるような成長をされていてうれしかった。

・スライド作成をPPTで行ったため同時編集ができなかったのも、台湾の子に任せるというかたちになってしまったが、google slide を使うなどして共同編集すればよかった。

H2 S

今回、初めて2年生になってからイベントに参加してみて、チームの中心として動くことが初めてだったこともあり、うまくいかないことが多く上手に進めることができなかったと思います。

反省点としては、連絡を相手校の子達とこまめに連絡を取ることができなかった、zoomでの会議で上手に会話を進めることができなかった、本番の日に相手校と連絡をとって状況を確認し合うことができなかったことです。わからないこと、できなかったことを誰にも聞かずにそのままにしてしまったことがいくつかあったので同級生に聞いたり、もっと詳しく調べてみたり、という努力が少し欠けていたのではないかなと思ったのでこれから気をつけていきたいです。

ただ、初めてスクリプトの案を自分で考えて、英訳したり考えたり、相手の送ってきてくれた情報を自分で調べて理解したりと、積極的にまた中心的に行動できたのではないかなと思います。

本番の日はパワーポイントがうまくいかなかったり、相手のマイクがきちんと入っていなかったりとトラブルがたくさんあって納得のいくプレゼンテーションにできなかったことはとても悔しいし、もっといいスクリプトやパワーポイントにできたのではないかなと思っています。

ここは、私がもっと考えて動くことができていたらよかったし、もっと相手の言ってくれたことを理解する英語の能力をつけないといけないなと改めて感じました。

また、きちんと期限までに物事を決めたり考えたりすることができていない部分があったので次回は計画を作って計画的に行動できるようにしたいと思います。

実際に海外の生徒と会ってお話をしたことがないので相手がどのようなことを考えているのかどう伝わっているのかなどまで考えることができなかったのも、オンラインでの画面越しであっても、コミュニケーションをもっと積極的に取って、そのようなところまで気を配ることができたらよかったなと後悔しています。また、一度でいいので海外の生徒と会ってみたいです。

コロナウイルスが落ち着いて海外へ行けるようになった時に自分がもっと積極的に会話をしたりしたいので今は、単語をもっとたくさん覚えること、英検準一級を受けることを中心にがんばりたいと思います。

H1 T

今回のWYMで、私は正直あまり積極的になれなかったなという後悔があります。LINEで

のチャットではあまり話さなかったり、海外生とのコミュニケーションがよくとれていなかったです。そして今回は先輩に頼りすぎてしまったなど反省しています。言われたことだけをやるではなく、もっと自分にできることはないかがして率先してしなければならないと思います。これからは自分が参加しているということをしっかり自覚して、これからある1つ1つの活動を積極的にしていきます。一年生だからまだ大丈夫ではなく、先輩に追いついてやるぞくらいの気持ちを持ってがんばりたいです。そして、来年の WYM では今回の反省を生かして自分に後悔がないように、そして、引っ張って行けるように頑張ります。

今回 WYM で沢山のプレゼンテーションを見ただけで、その中で気付かされたのは、伝わるプレゼンテーションをするためには話すときの話し方が一番重要だということです。実際にオーディエンスと対面しながらプレゼンする場合はジェスチャーや全体の動きが重要かもしれないけど、コロナでオンラインなので、その環境のなかでわかってもらうには話のスピード感や声量をかえたりすることが大事だと思いました。プレゼンテーションのなかで、さまざまな問題や解決策が出されていたけど、ほんとうに身近なところに自分ができることがあるんだということを再認識できました。

私のいたチームはあまりうまくコミュニケーションが取れていなかったと思います。練習の期間の中では、話し合いをしようと言っていた時間に海外生が来ないことが何度かあったり、スクリプトを作るときに海外生と、日本人とで2種類のスクリプトができてしまっていたりしていました。今回のようなチームで動く活動では、本番までにたくさんコミュニケーションをとって良いチームワークを作っていくことが大切だと感じました。それによって仲も良くなるし、しっかり議論された良いプレゼンテーションを作ることにつながっていくと思います。また本番では予期しないことも起こるので、それにいつでも対応できるように、心の準備と対策を考えておくのも大切だと感じました。

Partner school's reports

Ritsumeikan Junior and Senior High School

台湾

高雄女子高級中学 A

First, I would like to thank my teacher, who allowed participating in this incredible event. And, I have to say thank you to all our Japanese teammates. They gave me a different point of view on lots of things while in this meeting. Also, thanks to all the staff and judges, you make this journey memorable. What makes the event so unusual is not only because of the organizer's contribution but also things I learned through this experience.

Over the years, Taiwan is hard to be seen by the world, which is difficult for the Taiwanese to build up a global view. Therefore, participating in such an event not only broadened my horizon but changed my way of thinking. For instance, in Taiwan, people usually consider the Philippines an underdeveloped country. However, after I saw their advanced idea of turning re-used paper into notebooks and perfect English speaking took my breath away. This event really removed most of my stereotypes and a whole new perspective.

Although the whole activity is remarkable, I still have a few suggestions. First of all, I propose that maybe we could change the main topic, SDGs-wise. Perhaps focus on one theme, such as deforestation. Because talking about the same topic might evoke more creative ideas. If we gain more inventive ideas

among the contestants, we can make this event more meaningful. Second, we can hold a review meeting for the participants after the presentation to see what we can learn from others so that the atmosphere wouldn't be so competitive. Meanwhile, we can bring back lots of valuable experience, aside from awards. Isn't it great?

After so many words, I still need to appreciate everyone's fascinating achievement in this event. You have all inspired me so much. And now, I want to conclude it in one quote said by Samuel Johnson "Great works are performed not by strength, but by perseverance." Thank you!

高雄女子高級中学 B

When I first got my invitation to this forum, I was ecstatic. Though due to the unfortunate situation of the COVID-19 pandemic resulting in having to miss out on actually traveling to Japan and interacting directly with our teammates and other attendees from different parts of the world, it was still an event I had looked forward to for quite a while. At a time like this, a lot of exchange programs are canceled, yet WYM prevailed. I guess, in a way, this made the event much more memorable and meaningful. I'd like to think of it as how as students, we can still break the international barriers that the pandemic has brought forth by passion and teamwork. This gave the forum such a strong meaning. I am extremely grateful to still have a chance to communicate, learn and have fun with students from different cultures and countries.

At first, I had thought the interaction between ourselves and our partnering country team members would be awkward and weird since we all have a screen separating us during our conversation. However, the meetings we held all went well, excluding the fact that some of us might not have the best electronic equipment or strong Wi-Fi, resulting in encountering some difficulties during the process. Since we aren't allowed to gather at school, where there are better equipment and Wi-Fi, here in Taiwan, this proved to be quite an obstacle we had to overcome.

I had attended the 2020 ASEP, so after comparing these two exceptional events, I shall humbly provide some of my thoughts. First, I think that the change in the Q&A section is great. In ASEP, we had to switch between two different platforms to see and answer the questions, which made the process quite chaotic and eventful. This time, we can stay on the same webpage the entire time, which is much easier to operate. Next, the presentation approach. This time, it was encouraged that we do our presentation live. However, since we Taiwanese couldn't gather at the same place to present using the same computer, we all have to be on different accounts during the presentation, causing a lag during our speech or other technical difficulties. There are several teams that seem to have brilliant content yet fail to have a good presentation due to this problem, which is quite a shame. In ASEP, the format of the presentation was to submit a pre-recorded video, which prevented this issue. I prefer this way much better. I do acknowledge that we are allowed to submit a video in place of doing the presentation live, but as it will take points off our score, we didn't exactly have a choice. Last but not least, I really appreciate that WYM had a talent show! Rather than only highlighting our skills in a more academic aspect, it shows that we all have multitudes within us, making the forum much more interesting and memorable. It was great seeing talented students from all kinds of places!

Overall, the 2021 WYM was a delightful event that not only allows me to learn about ideas and values from all over the world but also broadens my visions and social circle. It was everything that I had expected, but nothing I could've ever imagined. I had a great time!

高雄女子高級中学 C

I enjoyed the experience a lot, especially the discussion time with our group members, we really did learn a lot from each other. The design of action plans seems to be the most difficult part of the whole event. We aimed to show the youthful vitality and creativity of high school students as much as possible, and could not be too idealistic or general at the same time. It wasn't easy, but it also turned out to be the best part of our presentation, which made me really proud of us.

It was the second time that I have participated in such kind of events. And honestly, I prefer the form of ASAP (which was taking an eight minutes video) rather than WYM's. It allowed us to get more creative in the ways of presenting, and definitely can make the work more complete and enjoyable. On the other hand, while technical issues can seriously affect the quality of the presentation, there are too many irresistible factors in live broadcast.

As for talking about what I have learned from this event, I would say that it gave me the idea that we aren't kids just anymore. We should be more concerned about the changes in the world, and should start learning to contribute to the society, even if it's just a small effort.

高雄女子高級中学 D

I'm a student from KGHS and a presenter in room C-15. First of all, I would like to say thank you to every student who worked so hard to make WYM become a truly wonderful experience. Thank you to our wonderful Taiwanese and Japanese team members for their outstanding teamwork in preparing for the WYM presentation. Also thank you to our amazing teachers for guiding us every step of the way. The following reflection is split into two parts:

1. The things I learned from the WYM event

During the WYM event, I saw how many problems there are in the world, ranging from environmental problems to society problems. From many other presentations, I saw their action plans come to life, and couldn't help but be awed at the other students' problem solving ability and their ideas. (Write something else)

Another thing I learned from this event is the necessary elements for a good presentation. That includes speaking slowly so that the audiences and listeners can understand what the presenter is saying and the need for interaction between the presenters and audiences. The point of a presentation is to deliver your thoughts and ideas worth spreading to others. It is our goal as presenters to engage the audiences in our speech.

During the preparation for the WYM event, I also learned the importance of leadership and followship. Leaders are made to lead, and they are key elements in a group. The learner in our group is very organized, she settled down schedules, reported our progress to the teachers, and acted as the adhesion in the group by bringing everyone together. On the contrary, team members that are not leaders in the group also play an important role, because without team members, leaders cannot put everything

together despite their outstanding abilities. I am glad to say that our team members were super cooperative with the leaders and we were able to accomplish our goal and learn more about SDGs together in this short amount of time that we had. Followship is as important as leadership, the ability to listen is as important as the ability to lead.

2. Suggestions to the event

I think the time management throughout the whole event is really accurate for an online event and the backup plan for presenters who had technical difficulties was a great idea. However, when you're watching it from YouTube live, it is very laggy and it's later than what's actually happening for like a few minutes. That might cause problems because the upcoming presenters won't have the time that they thought they had to prepare. So maybe next time figure out a way to let all the presenters join the meeting

高雄高級中学 A

The event was a once-in-a-lifetime experience for me. I wished that I had done my best, and I did try my best, yet some results just hadn't come out well. WYM is supposed to be mainly a socializing event, held to broaden our international view with presentations and collaborations between different schools from different countries. However, as I've seen, most of the students are afraid or shy to express their opinions. This is an international trend, partly due to the prevalence of smartphones in teenage age groups which made people more reliant on typing or emojis to express their ideas, but is mostly due to the fear of expressing themselves orally. This was certainly a huge problem, and I was surprised that not only did Taiwanese students have these kinds of problems. English is a widespread universal language, but students just didn't seem to be comfortable with using it to communicate. I, too, in some stages, had to overcome the fear and diffidence of expressing myself in front of newly-met people. This event had tremendously helped me to understand myself better, helped me realize what I could do to change, and how I can change. I'd always been an opinionated person, wanting to lead a group and be a part of everything. I modified the presentation script in order to make it more according to my ideas and visions, not knowing that it would instead lengthen the speech. I was sure at first that things would go according to plan, as I'd perfected the script, but the result became like an avalanche as everything went unavoidably downhill. Now that the past is the past, the one thing that I can do is to change my personality and avoid similar things to happen whether in future events or at school. Additionally, to say frankly, the entire WYM event could be counted as a successful one as there were really not many things we could do in an online conference during the pandemic. The performance was well-planned, and people were active during the café talk session. I envision the real event will be better than the online sessions, but it really saddened me that I couldn't join the event personally in Japan. It would surely be pretty nice to meet the people from RITS in person. Perhaps next year the event will be held in Japan, and I hope that I can participate again as a whole new person without being opinionated and diffident.

高雄高級中学 B

First, I would like to thank the teachers from Rits and KSHS for giving us this opportunity to participate in World Youth Meeting and discuss the issue about regeneration and sustainability, and I would like to thank the students from Rits for starting the first script and sharing us lots of your

opinions and the information about the topic “Regeneration and Sustainability”. Second, I would like to apologize to the students from Rits for being late for the presentation because I got the time wrong. I appreciate that the students from Rits for willingly giving us the second chance to join. Although the slide couldn’t work due to some technical problems, I still thank the students from Rits for willingly finishing the presentation with us together. From the discussion with the students from Rits via the Microsoft Teams, I have learned how to collaborate with peers as well as share my opinions concerning regeneration and sustainability, and we should avoid difficult words in the slide because the audience may not quite understand what we want to share with them. Besides, we have found that some examples and methods about the topic. Hong Kong is a developed city with a huge population, but litter can be seen everywhere. There isn’t a good recycling system and enough place to build recycling plants. Furthermore, because of the high living expenses and the recycling cost, recycling companies can’t survive. However, Germany has the highest recycling rate. We have found three reasons. First, there’s an advanced recycling system in Germany that can convert mass solid waste to energy or other usable products. Second, if people bring plastic bottles to the store, they can get money in return. Third, trash cans are color-coded so that it's easy to sort the plastic product. From the examples of the two countries, we have learned that we should start taking action to make daily things with decomposable and non-harmful ingredients, and also reduce the use of plastic and try to take advantage of the characteristics of plastic. Finally, I am happy and honored to participate in World Youth Meeting, also looking forward to having opportunities to join activities like it in the future

高雄高級中學 C

Owing to the fact that I had never participate in this kind of activities before, the WYM event is very meaningful to me in tons of aspects, such as I learned about how to hold up a English meeting with the people that you had never met before. At first, it was totally a huge challenge since none of us seems to be a passionate person that can accelerate the speed of making the PowerPoint slide and the script for the presentation. However, by the time pass we still overcame the problem and finally finished the whole preparation of the project and also did the rehearsal several times to make sure that nothing go wrong at the official presentation. Yet, what we don’t want to happen still happened. Because of me and my teammates who are from Taiwan’s careless mistake, we forgot the accurate time of the presentation. So we have to do it again in another meeting room online, and I feel very sorry to the Japanese side about that, it seems like we kind of screw up the whole presentation which we prepared for a long time because we didn’t notice of the time. Luckily, I think we did better than our rehearsal in another room. The only flaw is that our PowerPoint slide didn’t work, if it did work I presume it would be a flawless performance. In my perspective, the biggest reward for me in the event is that I could talk to foreigners online in English more easily. I believe it would definitely bring benefits to my future like no matter in work or any other occasion. So, I really appreciate the help of all my teammates and the advice of the teacher from both Taiwan and Japan sides, the experience I had in this event will be a unforgettable one in my life.

And my suggestion for the event is that maybe we can hold a official rehearsal before the official presentation. For one it can ease the pressure of the participants, for another participants can find out the problems and solve them before the official presentation.

高雄高級中學 D

This is a very interesting event, but it's really a pity that the time is a disadvantage for us. WYM2020, which is hold in September, all of us are in school. So that we can discuss it in school. But sadly, WYM2021 was hold in August, when we are having our summer vacation. In other words, we're not at school. we can't discuss, practice it in school or under teacher's supervision. About the issue we're discussed, it's very meaningful and interesting. All in all, I have joined the WYM2020 and 2021, but I prefer 2020.

高雄工業 A

It is my pleasure to participate in this terrific project. All of my team members have their own advantages: some members are good at presentation and some members are good at making the PPT. Also, I really appreciate all of my team members' efforts; they would help me when I had difficulty doing slides. What impressed me most is when we practiced our report, I said something wrong many times, and they did not say anything bad to me. Instead, they opened their mind to tolerate and encouraged me. Although we got gold prize from the competition, I think the things I have learned from this team are more important than the prize. From this terrific experience, I learned that I need to have a positive attitude, be self-confidence and also devote myself to all the tasks. I hope that I can join this kind of project or competition in the future; I think it is a good way to prove that I have improved myself .Lastly, I want to say thank you to my teachers, they spent lots of their own time to help us and taught us something in this project, thank you so much .

高雄工業 B

WYM reflection Louis from Kaohsiung Industrial high school

First, I want to thank my teammates for joining the contest with me. I joined this kind of contest for the first time, although I was so nervous in the beginning, but, after through practicing for several times, I was less nervous than the beginning. I didn't want to attend this contest, because I would like to take a long break during the summer vacation, but during the preparing and practicing, in fact, I enjoyed the moment so much, and that I could practice with the foreigners maybe was a special experience, too. I was so delighted I could join the contest. When we were in the contest, both my teammates and I did our best to publish our presentation, though we just got gold prize. I thought we were the best in my mind, and thanked my teammates again, I wish that we will cooperation on someday. But because of the epidemic, the contest changed the way of presentation, which became to use the internet. However, if your net isn't stable, maybe it will lead to your qualifications was cancel: this is a defect that held the contest with the internet.

Indonesia SMAN3&9

SMAN 9 Yogyakarta - A

GIVE MORE GET MORE

Collaborating with Ritsumeikan students is really fantastic. Before taking part in World Youth Meeting, I had to prepare myself not only collecting data but also knowing my teammates both from SMAN 3 students and my senior. Besides, making friendships with Rits's students will make the gaps could be bridged. After knowing all them well, the cooperation could be created nicely. No

awkwardness, no shy, and no tension anymore. We discussed, shared ideas, even argued freely to keep my own opinion that I considered right. I felt comfortable working with my teammates since we respect and rely on each other.

The way Rits's students created animation in the presentation amazed me a lot. They chose creative animations that really supports the content of it. It was simple but able to represent things in our mind. For example when we were talking about Economic development, Rit's students could easily find an understandable animation through an interesting chart. On the other hands, Yogyakarta's teams had capability of elaborating theme through written contents. Therefore, taking, giving, and sharing were the process of making the presentation. Cooperation and collaboration brought us to intimate friendship within or outside the presentation.

Being one of the participants in World Youth Meeting (WYM), a worldwide event, made my dream come true. Before I knew WYM, I imagined of being able to mingle with people all over the world, making friendship, communicating, and learning from them. By learning the way of their thoughts in accomplishing crucial issues during Covid-19 era really opened my view points. Learning from their presentations arose my desire to involve other peoples' hindrances. We cannot live only by thinking about ourselves, meanwhile there are a lot of nations should be supported and helped. Since then, I started to think how I can involve in global issues stated by SGDs goals.

World Youth Meeting (WYM) was organised perfectly. Each steps ran smoothly. The steering committee worked professionally. I could not almost see its shortages except unintended noise, coming out from microphones. In terms of English as international language for communication during WYM, all participants spoke fluently and clearly. The listeners could understand easily what they were presenting, since they had clear pronunciation and idea. The way they presented their presentations were able to accept easily. The audience were attracted to listen to the presentation attentively. I feel very lucky to be able to participate in this great and valuable event.

SMAN 9 Yogyakarta – B INSPIRED AND INSPIRE

To partake in the World Youth Meeting was my best decision this year. It enhanced my skill in working as a team, gave me the opportunity to meet new people with different backgrounds and perspectives, and trained my critical thinking and ways of solving a problem, overall it was a valuable journey. To Collaborate with Ritsumeikan students in this event was such an amazing opportunity. We are able to bridge many differences until there is none left. We are able to communicate and support each other in a way a family would. We inspire and get inspired by one another. The discussion process until we were able to establish such a solid and incredible presentation was being done with hard work and much passion. Both teams have their own field of master, combining the Yogyakarta team's capability to develop a theme through writing and essays with the Ritsumeikan team's capability to portray it in a form of animation and images made it a lot easier for us to work on the presentation.

Throughout the entire event I was lucky to meet people who inspire me to do better and grow even more as an individual and also, I believe along the way me and my team were able to inspire others in a way we could not imagine. But that's the sole reason why I joined this event in the first place. I want to inspire a lot of people my age to grow and make the world a better place with our active contribution to the world's problems. I always believe that my generation has the power over changes, so it is all in our hands on which direction we would drive those changes. There are many

things we can do as the next one in charge, by communicating and building networks we will be able to bridge and tackle down any obstacles and barriers so The World Youth Meeting given us youngsters the platform for that.

The World Youth Meeting (WYM) was being perfectly organized by the committee. Each agenda ran smoothly. Beside some technical issues which are tolerable due to this testing time of the pandemic in which everything has gone online for the sake of safety. But I wish the committee could be more open regarding the scoring criteria in terms of the presentation materials, for instance, is it important to have an action plan or is the action plan must one who can be done by students and school environment friendly. Regardless, WYM has given me such a great memory and I feel very lucky to be given the chance to participate in this amazing event.

SMAN 3 Yogyakarta - C

Pandemic Is Not a Barrier

World Youth Meeting is such a really amazing event. Through this event I learn a lot of things such as public speaking skills, research and teamwork. Also, collaborating with SMA 9 Yogyakarta and Ritsumeikan students is really fantastic. Before taking part in World Youth Meeting, I thought it's going to be really awkward since we only have the online meeting due to the pandemic. Unexpectedly, it turned out really great and I felt really comfortable with all of my teammates. All of them are really friendly and super fun to work with. So, I really enjoy this event along with them. When we discussed and shared the idea about the presentation we had to think critically, even argue sometimes. But once again, it was both super fun and exciting in the same time. Therefore, taking, giving, and sharing were the process of making the presentation. Through this collaboration brought us to a friendship within or outside the presentation.

By joining the World Youth Meeting, I also learned that there are a lot of unresolved worldwide issues that need us as a youth to solve those issues. It also made me more aware about global issues. Also, learning the way the other participant made a solution to the issues really opened my view points. It made me want to actively participate in how to achieve the SDGs goals.

Fun is a word that can describe the whole World Youth Meeting event. I really appreciate the steering committee that can made the event ran smoothly. The WYM event was perfectly organized. I hope the next WYM will be more punctual. Even if there is a reschedule, please announce or let the participant know. But overall, I really enjoy this event and I feel very honored to participate in this valuable event.

SMAN 3 Yogyakarta - D

Collaboration Through Virtual Spaces

WYM has been an amazing journey and experience for me. Previously, I had some experience in working and participating in other international events, yet the way I have prepared myself for WYM is vastly different from the preparations I'm used to. Not only am I paired with other students from my own school and another sister school of ours, but our Indonesian team was eventually paired with a Japanese team from Ritsumeikan Junior and Senior High School. Besides that, on previous occasions, I attended the international events offline or face to face, but now with the situation going on, WYM was held virtually, which means we have to collaborate and prepare for our materials virtually too. In our time preparing our materials, both the Indonesian team and the Ritsumeikan team were very cooperative and friendly. We all shared and compiled together a comprehensive material that we're going to present in the event. The Ritsumeikan team helped a lot in making the power point presentation and providing additional materials for us to explain our presentation. Even if in the

beginning there was a bit of a language barrier, they were very willing and determined to work on the presentation. While the Ritsumeikan team worked on the presentation, the Indonesian teamwork on the material for the presentation. We did a lot of research on which materials we want to present, to which we concluded that we wanted to present about a current global problem that affects the SDG significantly. From there we decided on a presentation about the dangers of Vaccination Inequity that has been happening throughout the world. In compiling all of the information and materials into one, we held many virtual meetings, both with the Indonesian team and the Ritsumeikan team. In these meetings we discussed which points should be in the presentations, what materials we want to cut or add, which student is going to present which part, so on and so forth. In the days nearing the event, we finalized our presentation and held a practice presentation, to see how well we fare in the time we were given and to determine if we needed to cut anything short or simplify some aspects of the presentation. All of this went very well and on the day of the event, after we finished presenting and answering the questions, we were very satisfied with how it went. The day of the event itself was very interesting and thought provoking. Seeing so many ideas and information that other teams presented really did expand my knowledge on the SDGs. Along with the amazing presentations from each group, the very informative discussion rooms on the second day also brought up many interesting points and problems, and in the room itself, the discussion went very smoothly and reached a conclusion that both of the participants and speakers agreed upon. The other very interesting piece from the event was the talent show. I had the honour to be able to present a traditional Indonesian dance to the audience and explain the in's and out's of the dance clothing that I wore. Besides my own performance, the other student's performances were very great too, a lot of them had very great talents in singing, dancing and so on. It was also very great to be able to watch other performances from other cultures across Asia. The whole event ran smoothly, the steering committee was very polite and friendly, every speaker and presenter spoke clearly, even though there might be some slight internet connection delays. In the end of the event, our team had the honour to receive a gold award for our presentation, in which we are very grateful. We left the event feeling very inspired and determined to do better and be apart in accomplishing the SDGs. It was an amazing and inspirational experience where I got to make a lot of new friends and learn new information about the SDGs. I am very honoured and very happy to be able to be a part of this year's World Youth Meeting (WYM).

India-The Shri Ram School Aravali

A

· From brainstorming ideas about the presentation to the final day of discussion, it was an enriching experience for us to work with students from another country. Through this, we also learned to appreciate others' viewpoints, work through the language barrier, and further their ideas and passion for sustainability.

B

· Interacting with Japanese students was a rewarding and unique experience for us. Though we disagreed at times compounded by time zone difference and language barrier, at the end of the day we had a really good time. We would have liked for our team to receive feedback to know where our presentation lacked. It was exciting to be part of the discussions on day two and we will carry these learnings in our future endeavours.

C

· Participating in WYM 2021 was learning experience. It was nice interacting with the Japanese students, sharing our viewpoints with each other and reaching a consensus. We could accept each other's strength and weakness to come up with a final presentation. We would like to thank all teachers for having granted us with this opportunity.

D

· There was a difference in the research style and a language barrier but at the end we managed to put forth a presentation. The panel asked us very basic questions compared to the complex and unconventional solution we put forth to the problem we addressed. Feedback would have been good too.

Cambodia CIA First International School - A

Hello this is my personal report/self-reflection on the World Youth Meeting 2021. As it was my first participation, I was really excited about it. I enjoyed learning new things and meeting new people. The competition has also helped me improve my communication skills. Before the contest, I had practice with my team to prepare for the presentation. After choosing a topic for the presentation, we have started contacting and communicating with the student from another school. I personally think that by joining this competition, it helps us improve our communication skills. It also helps develop team coordination allowing us to work together effectively. Working together with people from different countries to achieve a certain goal allows us to better understand the world around us. This competition allows us to better understand the problems that occur in the world. Allow us to use our imagination, innovation and creativity to find ways to solve the problem. It was a really fun learning experience as many people from different countries were brought together to share their personal experiences, perspectives and ideas. The interactions or conversations elicited by events helps us students build relationships, understand different perspectives and engage other cultures. Social events provide an opportunity to expand toward our social circle. Participating in this event also teaches you these soft skills. Joining this event is the best way to learn to communicate with both individuals and large groups. The event allows you to apply classroom experience, and also develop leadership and life skills that help you become more effective in classroom team projects. The event was such a great opportunity to learn but since it is online that is the only complaint I have. As people have difficulty with the connection, I feel like some students were not able to show their full skill. In conclusion, the World Youth Meeting is an amazing way to innovate upon your ideas about the world around us. Great way to make new friends and learn from different people around the world. I highly recommend this event to all students who seek to learn new things and meet new people.

The meaning of having an interaction during the pandemic

Ritsumeikan Uji Senior High School

Rena Yamamoto

“To fulfill until the end what I decide to do and to make new friends in abroad”. That was the reason why I joined WYM this year. I was regretting not joining any online events last year, so I thought that joining WYM would be a good experience for me to have in my high school life. As I imagined so, I feel confident with the decision I made. Even it wasn’t happening to have the event in person, the days I had google meets meetings with Taiwanese students and the final presentation on the days of WYM are valuable for me. Before I participated WYM, I individually thought that online events held during this pandemic condition are meaningless because I often feel the distance with people in the screen, and I believed that the things I can learn and gain from such events would be less than the ones held before pandemic, in face to face. However, I really liked each online meetings planned with Taiwanese students, and I noticed the significance of having a bond with people in abroad under the COVID’s circumstance to cooperate to make the world better and to terminate the pandemic.

I realized the importance of that “we”, people living in this moment and this era especially teenagers like me, must take actions for making a sustainable and a comfortable world to pass down to the next generation. To do so, I thought that it’s necessary to have discussion with people all over the world, despite the obstacles caused by pandemics. Though the time I had for working with a project with Taiwanese students was short, I felt it interesting to hear the measurements that their government has been setting, in short, it’s usual for people in Taiwan that no plastic cutleries are distributed at stores to decrease the amount of plastic waste.

Also, the most surprising fact for me during the talk with the Taiwan side was that more Taiwanese students know about “green hotel” which doesn’t provide any single use of amenities compared to Japanese students. For me, it was the first time to hear the name and its concept at that time. Like this example, it was a great experience hearing the daily life of Taiwanese students and any special eco-friendly measurements being done in Taiwan. Even I couldn’t meet them in person, I think this is a meaningful opportunity that I could meet them through devices and reached our own solution which is to promote green hotel in both in Japan and in Taiwan on the website we made, by sharing what we individually and usually see, feel, and think, and compare them. After the final presentation, I felt the feeling of accomplishment which I’ve never gained before. Because I joined WYM, I was able to meet with the Taiwanese students and we were able to encourage and cooperate to create our best work. I’m so happy that I got new friends in Taiwan and more and more excitement of going to Taiwan after pandemic is in my mind now.

In conclusion, I found it so much fun of exchanging the ideas of global issues crossing the borders and working on one project by having online meetings. WYM of this year is ended, but I'll keep in touch with my Taiwanese friends, and I want to cherish this new friendship. Moreover, I'll cherish each moment of the present, and join such online events positively.

Picture: One of the times when we had an online meeting



Tough Work and Sense of Accomplishment

Haruka Yamaji

Ritsumeikan Uji High School

I was surprised and delighted when our presentation was selected as chair of judges award. Though we had hard time making our presentation and brushing up our ideas. Because we have totally different time schedule, we were unable to gather and discuss the topic we have often. We used slack to communicate with another school in Taiwan, however, we had stiff problem. It was students from both schools do not understand how to use slack at first, and the conversation was not smoothly done. Even though we had difficulty with that, we came to use them efficiently. I think the point of goodness of our work is that we didn't have waste of time when we are working on something or discussing the ideas. We worked efficiently and effectively. Thanks to this, we were able to make great presentation in that short period. Thinking the idea of how we enable people all over the world to be educated not only the basic academic skills but also the knowledge which is able to provide the better qualities of lives, we had to make questionnaire to make sure that this kind of education is needed and to know what people are demanding for education thinking back their lives. We used lots of connections to gather the opinions, and finally got over 50 answers from our connections. From these experiences, I learned the importance of the connections, and how big our connections are, and this made me think that we can do anything what we want to do by using the connections we have. No matter how high the walls are, we can just keep trying and erroring for the day when we can finally overcome the wall.

World Youth Meeting 2021

立命館守山高等学校 辻 瑚遥

1. 参加しようと思った理由

私が WYM に参加しようと思ったのはコロナ禍で参加できる国際的なイベントだったからです。私は海外との交流がしたいという気持ちがありましたが、新型コロナウイルスが流行して、海外とのつながりがなくなり、思っていた高校生活とはまるで違った生活になりました。けれどやはり、何かできないかなと国際交流に詳しい先生に尋ねると、WYM に参加するのはどう?と提案していただきました。はじめは自信がなかったので迷いましたが、ここで参加しなかったら今までと変わらないなと思ったので勇気をだしました。

2. WYM で学んだこと

私は WYM で相手への思いやりの大切さ、団結力と協働性の大切さを学びました。まず、オンライン上では相手のことをよく考えて行動することが鍵だなと思いました。お互いのことを考えてより良いコミュニケーションを図るために LINE を交換しましたが、やっぱり直接会うのではなく、文面での交流なので戸惑ったこともあったからです。しかしより良いプレゼンテーションを行うために沢山のコミュニケーションを取って準備を進めていきました。結果、プレゼンテーションは成功したので、会えなくても、国が違っても、みんな同じ目標に向かって頑張ろうという気持ちが一つになったら結果はついてくるのだなと思いました。



3. 今後、この経験をどう生かすか

今回の WYM は私にとって普段できない非常に貴重な体験となり、参加してよかった!と心の底から思えたので、これからは「やってみようかな。でも怖いな」と思ったことは失敗することを恐れずにチャレンジしていこうと思いました。また、同年代の外国人と交流したということは普段普通に生活していて関わることがない人と交流できたということです。私は交流したことが新鮮で、とても刺激的で楽しいものでした。世界にはいろいろな人がいるということも実感できました。だからもっと海外の方と関わって行きたいと思いました。また、他の学校のプレゼンテーションを聞いてフードロスの問題や環境問題など日本だけでなくそれぞれの国にそれぞれの問題があることがわかりました。同年代の高校生たちがプレゼンテーションを行なっているところを見て、日本の問題やほかの国の問題は遠いものではなく、私たちの身近なものということを実感できました。だから食べ残しをしないことやゴミの分別をすることなど私くらいやってなくても変わらないだろうという考えは捨てて、この私の行動が問題を解決することにつながるという考えに変えて行動も変えていこうと思いました。

4. このプレゼンを通して私たちにできること

私たちは私たちの学校がある守山市の多文化共生にフォーカスしました。取材や調査を通して、外国人の方は日本語の難しさに 1 番困っていることがわかりました。そこで私たちにできることはやさしい日本語を話すことや英語表記を増やすことだと考えました。やさしい日本語を話すということはそんなに難しいことではありませんが、日本人はやさしい日本語を話さないと外国人が困るということを知りません。だからもっとやさしい日本語の必要性を広めていくため私たちにできることは、パンフレットの学校での配布や授業への取り入れなどです。英語表記についてはメンバーがお店のメニューを英語表記に直すボランティアをしていました。私たちにできることは意外と沢山あります。だから、自分にできることを積極的に探して行動に移していきたいです。

World Youth Meeting 2021

SDGs#12 Responsible Consumption And Production

Ritsumeikan Moriyama Senior High School, Mayu Kimitsuki

I participated in the discussion session at the World Youth Meeting.
I played the role as an MC during the discussion.

Theme “Is donating important?”

“Donation”—I think many people had heard or done donating in our life. There are various types of donations, such as money, clothes, stationery, and so on. We also have different destination for donating too. Are we going to donate to support animals and wildlife? Are we going to donate to preserve artistic and cultural heritage?? In our discussion, we talked about donating to development countries. Many people do donate for goodwill. However, donations can make people who lives in developing countries suffer. NGO gives free foods or clothes by donations to developing countries. The growth of local economy is the most important for developing countries to become independent. However, things don't go well as planned. For example, in Haiti, there was a big earthquake in 2010. After the disaster many free rice from other countries as donations, and it's still going even now. Because it is for free, people stopped buying rice from local farmers. Thereby many farmers have no other choice but to quit their jobs. We discussed if it is a good idea to donate.

Opinions from the participants

Every participant agreed to the discussion. They say that people should provide the minimum standard of living by donating. If they can have a livable environment, it can also lead to a safety life. However, when we donate things, we have to understand the situation in the beneficiary country. It's meaningless to donate something that the country doesn't need. I do agree with their idea. We sure need to know the situation if we want to take some kind of action.

Through the discussion

Though this is my first time participating WYM, I really enjoyed a lot. It was awesome because people from different ages and countries, gathered in one place to discuss the problems that we are all facing. Due to the corona pandemic, it is really difficult for us to communicate with people face-to-face. I hope this horrible pandemic will end sooner, and we could have a wonderful interaction face-to-face.

Should we donate???

Yes!!!

- The minimum standard of living
- A livable environment + a life of safety

Hmm...

No!!!

- Support them to become independent
- Too much support ×



Through the WYM

Ritsumeikan Moriyama Senior High School / Shiomitsu Yuri

1.Results

2.Process

3.Production

4.What I learned through WYM

1. Results

We gave our presentation. It was difficult to collaborate with Taiwanese students because of the summer vacation and the fact that it was online, but it was a good experience.

2. Process

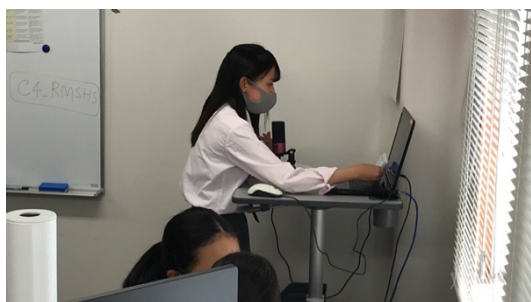
When we heard about the big issue of global problems, we decided to look into the problems in our own neighborhood, Moriyama City.

3. Production

The first problem was language. Not everyone speaks English. So we decided to use friendly Japanese. We thought that using friendly Japanese would allow Japanese people who cannot speak English or other languages to communicate with each other, and would also help foreigners learn Japanese.

4. What I learned through WYM

Through this activity, I learned the importance of expressing my own opinions. I was able to feel a sense of accomplishment when my opinion was accepted and sent out to the world. I was happy when I won an award for my opinion, and I had a good experience participating in WYM.



World Youth Meeting 2021

立命館守山高等学校 元好芽衣

プレゼンテーマ:言語の壁などなしに全ての人が住みやすい環境を作るために。

・ 私たちにできること

日本には、日本語という括りの中にさらに3種類の形（ひらがな、カタカナ、漢字）があり、外国人の方にはとても難しい言語です。私たちが以前から少しずつ進めている「地元守山活性化プロジェクト」の一部の、コロナが収まり自由に食事を楽しめるようになった時に、外国人観光客の方やもともと日本に住んでいらっしゃる在日外国人の方の日本語が分からないという不安を少しでも削減し、食事をより楽しんでもいただくために、あるピザ屋さんと連携して、英語のメニューを一緒に作るという活動のように、自分たちだけが住みやすい社会ではなく、文化や言語の壁に縛られず全ての人が住みやすい社会作っていきたいという意識をより多くの方が持ち、行動に移すことができれば素敵だなと思いました。そのための行動のひとつとして、外国人の方と話すような機会があった時は、私たちにとっては小さなことかもしれませんが、日本語独特の難しい表現はできるだけ避け、わかりやすい日本語を心がけて使うことで、外国人の方はそれだけでとても安心するだろうし、お互い気持ちよくコミュニケーションをとることができると思います。

・ WYM を振り返って

立命館守山高校にはたくさん海外の学生とコミュニケーションをとり、一緒に活動できるプログラムがありますが、私はこれまで一度も参加したことがありませんでした。なので、今回初めて参加して、うまく英語で会話ができるのか不安がいっぱいでした。コロナ禍で普段慣れていないようなインターネットを初めて使ったということもあり、台湾の学校とうまく連絡がとれず、なかなか話し合いが進まなかった時もありましたが、チームのみんなと助け合いながら、何度も話し合いを重ねて、最終的には同世代の世界の学生さんに伝えたいことを自分たちなりに伝えられたかなと思い、参加してよかったなと思いました。

また、普段友達と話す時はもちろん日本語ですし、英語を話すのは1週間にほんの少しの英語の授業だけなので、今回 WYM で台湾の生徒さんと連絡をとる時や原稿を書く時、プレゼンの時、ネイティブの先生の意見をもらう時、様々な場面で普段ならあり得ないぐらいの英語を使い、たくさんのことを学びましたし、他校の生徒さんの英語力や綺麗な発音を聞いてもっと頑張ろうと思えました。今回 WYM に参加して、学んだたくさんのことを今後生かして、頑張っていきたいです！ありがとうございました。

World Youth Meeting 2021

SDGs 12 住み続けられるまちづくりを 立命館守山高等学校 2 年 山岸彩花

〈プレゼン内容〉

テーマ→出身国や、話す言語に関わらずみんなが快適に生活するには、！

解決策→実際に日本に住む外国人の方に意見を聞くと、難しい日本語が使われていることが余計、普段の生活を大変にさせているとおっしゃっていました。そこで私たちが考えた解決策は私たちの地元の守山市が発行している「やさしい日本語」という冊子をたくさんの人に知ってもらうことです。日本には 3 種類の文字(ひらがな、カタカナ、漢字)があるため、他の国の言語よりも難しく、外国人にとったら不安になってしまうものの一つです。そのため、ひとつひとつの言葉をやさしい日本語に噛み砕いて説明することで、外国人の人が理解することができます。もちろん日本人も理解できるので、困ることはありません。少しの気遣いで外国人の方が快適に日本に住めるという所がとても魅力的だと考え、今回のプレゼンで取り上げさせてもらいました。

〈WYM で学んだこと〉

私は今回初めてこのような英語で世界に発信するプレゼン大会に参加しました。そのため慣れないことも多く、グループでも足を引っ張ってしまったと思います。しかし、その時に他のメンバーの人がいつも支えてくれて、今回このような良いプレゼンが出来ました。とても嬉しかったです。それと同時に他の学校の人たちのレベルの高さに感銘を受けました。思っている言葉をそのまま英語に乗せて話している姿がとてもかっこよかったです。自分と同世代の人たちが頑張っているのをみて、とてもいい刺激を受けました。

私はまだ英語を話すことは未熟ですが、英語を話すことがとても好きです。そのため、普段からの英語の勉強を頑張って今回の WYM で見た人たちのようになれるように頑張っていきます。

今回 WYM に参加したことで色々な体験ができて、とても充実した 2 日間でした。コロナ禍にもかかわらず、オンラインで開催してくださった関係者の皆さん、本当にありがとうございました。この経験を忘れずにこれからも頑張っていきます！

World Youth Meeting 2021

SDGs#12 Responsible consumption and production

Ritsumeikan Moriyama Senior High school / Kirara Sakura

Results

Our team participated in a discussion session, and we got “exceptional video awards” at the end of WYM 2021. I didn't expect to this result, so I fell very happy. I proud to have achieved results despite the short preparation time.

Process

Our team discussed about what impact will donation have, especially focused on developing countries. We saw the video about SMEs in developing countries suffer because they rely too much on donation. This is SDGs #12 so we think about what is problem to donating. We don't have enough time and difficult to gather so it take a lot of time to complete make a video.

Production

I think it was successful but we have some trouble. For example, internet connection troubles and machine troubles. So we can't use full time to discuss. However, participants give their opinion to us even we don't have enough time. I can learn how everyone think of donations.

What I learned from WYM2021

I could learn many things from this event. First, there are many social problems that I do not know. I thought that I had to think more about social issues that I didn't know about in my future school life. Second, the importance and sense of accomplishment of working on one thing together. I fell happy to join WYM .



World Youth Meeting 2021

Ritsumeikan Moriyama Senior High School
Taiga Hashiba

1. Before This Event

First of all, our topic was “donation “. One of my team member suggests this topic. There is a fact that some developments country got suffer by money which we donated. The reason why they're suffering is some supplies which made by our money are sold “free” . It means local people wouldn't buy supplies which made by local industry , then local business got damage so people who living Africa want us to stop donating.

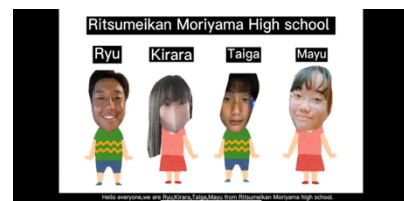
I actually didn't know this problem so it was great opportunity to recognize this problem. The role of our group was to explain this topic by video. I think we did great job!! I mean we made a video easy to understand for other people. I really appreciate to my group member that they suggested great idea and helped each other and did a great edit for video. I was so excited to having discussions .

2. During Event

I was actually pretty nervous that having discussions with other school students. At first, my group member did a great speaking and we could introduce about our name some stuff and there is a time that we showed our video to other school people. However, there is a trouble that our video couldn't show them well and it took huge time . When we could showed that video, the time we have was like already 10 minutes left so we couldn't take a enough time to discuss. There were actually bunch of people in our room but we just could get 2 people's opinions and other people was confused and didn't understand our video. Honestly, I was actually really sad about this and we wanted have more time to discuss. Of course we could get great opinions but I guess they may have more awesome opinions. I was so disappointed about this trouble...

3. Through This Event

I was really disappointed at our mistakes but it was honestly great opportunity to know another word problem we have to solve others was looks interesting so I thought I wanted join discussion and share our opinion. If I have opportunity which same as this time , I would join to it. Finally, I would really appreciate to my group member. Our group was really easy to share our opinions and made good relationships each other I mean our group was awesome and had a fun time !!



寄付をするべきか

立命館守山高校 山岡 龍一郎

寄付は必ずしもいいものではない。私は、現在、立命館守山高校の生徒で、「国際協力」という授業を受けている。この授業では、植物性油問題や日本語を第一言語としない人への日本語教育問題などグローバルな問題を扱う。その中の一つの授業で、寄付について学んだ。私はこれまでに何度かコンビニエンスストアやファストフード店などで寄付をしたことがあり、募金活動をしたこともある。そのため、先生が見せてくれたビデオの内容に私はとても驚き、困惑した。なぜなら、そのビデオでは、発展途上国に住む人々が、「我々に寄付をしないでください」と先進国へのメッセージを送っていたからである。発展途上国が成長するためには、その国のローカルなビジネスが発展することは最も重要な要素の一つだ。しかし、それらが寄付によって妨げられているとビデオ内で述べられていた。2010年ハイチで大きな地震が起こった。地震の規模の大きさやハイチの政治が不安定であることなどの理由で死者が約31万人6千人に及んだ。そのニュースを受け、アメリカや日本、中国などの先進国をはじめ、小国や貧困国もたくさんの援助を行った。それらは、地震直後はハイチにとって必要であり、生産活動の回復に効果的だった。しかし、支援は今もなお続いている。無料のお米が手に入ることで、ハイチに住む人々は、現地の人を作るお米は買わないようになった。無料の服が手に入ることで、現地の織物産業は大きなダメージを受けた。このように、善意による寄付が、現地企業の成長を妨げ、発展途上国の発展を遅らせている。

このようなことを知り、この事実を少しでも多くの人に知ってもらうために今回は私、はワールドユースミーティング2021に参加した。このような事実をプレゼンテーション形式でディスカッションをする人たちに説明をした。初めは、私がそうだったように多くの生徒が混乱していた。ほとんどの人が議論の最初は、「寄付は止めるべきでない」という意見だった。しかし、ローカルビジネスの発展がいかに発展途上国の成長において大切か、また、発展途上国で実際にビジネスを展開する人の生の意見を伝えることで、最終的には「寄付をする側にはどこに我々の寄付がどこに届き、どのように生かされているのかを知る責任がある」と結論付けられた。このような機会を通して、自分の意見が整理されるとともに、このような事実があり、それを議論しながら解決策まで導き出せたことがとても良かった。私には、このようなことを広めていくことくらいしか今はできることはないが、こういったことが貧困を終わらせるために必要な一歩だと信じてこれからもこのような活動を続けようと考えた。

Feedback of WYM 2021:The most impressive event up to now

BingYu Li, Yi Ting Kang, Jyun Kai Wu & Yu Tung Chen from
Kaohsiung Municipal Jhong-Jheng Senior High School

Abstract:

We're happy to participate in the 2021WYM, where we can make friends with Japanese people and improve our English through this meeting.

Cry me a sad river

Our preparation:



Hello everyone! We're happy to participate in the 2021WYM, and we got the platinum prize at the end of the event, which was totally out of the blue! Besides being happy, we also have some reflections during this competition, and here are the information we organize.

Motivation:

The reasons that we attend this activity are because we can make friends with Japanese people, being able to communicate with them by sharing each other's ideas. Besides, it is great to broaden our horizons, and we have an opportunity to understand other's perspective on the same issue. Also, we can improve our English through this meeting.

Process:

However, we encountered many difficulties during our conversation, such as heavy accent, in congruent time, different ideas. But we still overcome these setbacks by spending time discussing with them. To sum up, WYM is a good chance for us to not only improve our English but let us know how to solve problems.

WYM で学んだこと

西野 夏未 奈良育英高等学校

1. 作業での問題点

プレゼンテーションの準備を進める中で、お互いに母国語ではない言葉を使っていることもあり、なかなか準備が進まないことがあった。グループ同士で話していると、つい同じ国の生徒と話しやすい言葉で話してしまう場面が多々あり、それが話し合いを停滞させていた。英語自体は台湾の生徒たちのほうが慣れていて、よくこちら側をリードしてくれていた。しかし間違えることが怖くなり、積極的になれなかった。

活動の最中でお互い常に連絡を取れるというわけではなかったもので、いざ自分の国側の生徒でまとめた意見を SNS で伝えるのは、タイミングや意見が噛み合わず難しい。そのこともありなかなか意見がまとまりきらなかったり、ボツになる案が多かった。実際、自分たちで考えていたことがうまく相手の考えと合致することはほとんどなかった。その結果、役割がきっぱりと分かれてしまい、ここの作業は、相手校の生徒に丸投げ、といったこともあって、チームであることの良さがうまく活かしきれなかった。

2. 練習での問題点

チームの中には、クラブ活動などでとても忙しいメンバーもたくさんいて、予定に折り合いがつかないこともあった。基本的にミーティング練習は夜に行われていたが、遅れて入らなければならないメンバーもよくいた。ミーティング練習は深夜近くまで続いたこともあり、時には食事を後回しにする人もいた。私も積極的に参加する意欲はあったが、どうしても参加できないときがあったり、情報を見逃して、ミーティングに遅れてしまうことがあったので、自分で思うより早め早めで予定を組まなければならないと実感した。

今回の一連の活動で自分に一番足りていないことがこれだと痛感した。声量は客観的に見ると、自分が思っている以上に小さいし、進行もリーダーに任せっきりのところがあった。予めセリフが決まっているものなら、練習で少しでも改善することができたが、Q&A で、ほぼアドリブ状態になるとかなりしんどいものがあった。

3. 今後の課題

今回こういった形の催しに初めて参加して、全体の雰囲気も手探りで、文句無しで良い発表ができた、とは言えなかった。特にまだまだチームメンバーに引っ張られていたことも多く、自分の意見を英語にして、相手に伝えようとする意識が低かったのだと考えた。この大会では相手チームの頑張りもあり、幸い良い結果を残すことができたが、手放しでは喜べなかった。今年の冬にももう一度大会があるため、そのときには自分もしっかりとチームメンバーとして意識を持ち、機能していければと考えている。

WYM で学んだこと

藤 田 瑞 希 奈良育英高等学校

1. 台湾の生徒たちとの交流

今回の WYM ではパートナーの台湾の学校と LINE でやり取りを行った。コロナ禍で対面での交流ができない中、実際に会ったこともない相手との交流には正直戸惑いがあったが、少しずつ本番に向けての準備を進めた。そして、このような状況下でも台湾の生徒たちが積極的にコンタクトを試みてくれたので大きな刺激を受けた。

大会が近づいてくると、プレゼンテーションの練習はビデオ会議で行った。画面越しで初めて顔を合わせ、お互いの発音を確認し合ったり、タイミングやスピード感などをチェックしながら練習を進めた。自分の英語の発音は日本語に影響されてしまうが、日本語以外の言語に影響された英語の発音を聞くことは新鮮だった。練習中に声が途切れたり画面が停止してレスポンスがなくなることも度々あり、スムーズに対処できなかったことは、ビデオ会議における課題点だと思った。

2. 英語力

プレゼンテーションでは日常会話よりもさらに抑揚をつける必要があり、これが自分にとっては難しい点だったので、文全体のイントネーションや抑揚を付ける場所を覚えた。私は、覚えた文章を言うだけでも精一杯だったので、抑揚を付ける部分まで覚えるのは苦労した。普段から抑揚に注意してネイティブの発音を聞くことが対策になると思う。

当日のプレゼン終了後の質疑応答や二日目のディスカッションでは英会話力が必要だった。当日の自分の役割は暗記したことをそのまま話したり、原稿を読むことのみで、会話への参加からは一歩身を引いてしまった。英語での応答が必要な場で通用する英語力の習得が今後の自分の課題である。相手の発言中で聞き取れない部分や未知の単語があると応答できなくなること、自分の意見を即座に英語で表現できないこと、質問に対する答え方が分からず戸惑うこともよくある。しかし、会話を継続させるためにも、常に何らかの発言をする練習を行いつつ、語彙力もつけていきたい。

3. まとめ

今回の World Youth Meeting で印象的だったのは二日目のカフェトークだった。他の参加者同士が積極的に会話に参加する姿勢から刺激を受けたからだ。文化の違う同年代の人たちの会話を聞くだけでも面白かったが、自分も積極的に会話に参加している状態がベストだと思う。プレゼンテーションやディスカッションで感じたリスニング力、語彙力、英語の抑揚、イントネーションなどに加えて積極性も身につけていきたい。そして、WYM を通じて知った自分の課題や他者の良い点を思い出しながら、今後の活動に取り組みたい。

WYM で学んだこと

綾 部 杏 仁 加 奈良育英高等学校

要約：直接顔を合わせることもない国も違う 2 校がプレゼンを完成させるなんて無理だと思っていたけれど、SNS などを通して協力できることがわかった。

1. プレゼンの原稿作り

1.1 テーマ決め

住んでいる国が違う中で、お互い共通して問題視できるテーマを見つけるのが大変だった。私達若者の衝動買いのついて学び、無駄遣いをなくす方法を調べた。

1.2 原稿作り

時差もあって話し合いの予定を合わせにくいという課題が最後まで残ってしまった。LINE を中心に、お互い時間があるときに集まり、話し合い、そこで出た意見を相手国に送るということを続けた。今回の WYM で、台湾に仕事を任せすぎたと実感したので次は改善したい。

2. プレゼンの練習

2.1 オンラインの凄さ

今回のプレゼンを通してオンラインで行うことの凄さを感じた。一回も面と向かって会ったことのない人たちと、プレゼンが完成できた。

3. 今後の課題

原稿作りの時点で台湾の人たちに多くの仕事を任せてしまったのが残念だった。次は自分が率先して準備に取り掛かりたい。Q&A は積極的に参加できたので継続したい。

WYM 学んだこと

近 藤 朱 里 奈良育英高等学校

要約：最初は台湾の高校生と共同作業できるか不安だったが、水問題について話し合う中で、仲を深めていった。しかし、練習時間が中々合わなかった。でも、みんな各自で練習をして本番を迎えることができた。

1. 共通の問題意識

1.1 議論の進捗

水問題のどこから手を付けるかが難しかった。

1.2 メンバーの意見の相違

台湾の生徒と意見を合わせる以前に日本の生徒の中での意見がまとまっていなかった。しかし、台湾の生徒が大まかに決めてくれた。

2. アクションプランまでの苦労

2.1 議論の進捗

自分たちにできるアクションプランが見つからなかった。

2.2 メンバーの意見の相違

お互いアクションプランを見つけたため、両方のアクションプランを取り入れた。

4. 今後の課題

発音を注意されないようにする。

WYM で学んだこと

森 田 真 彩 奈良育英高等学校

要約 最初は正直に言うと初めての海外校との共同作業で不安のことが多かったがお互いの話し合いの中で現代の水問題について学ぶことができた。

1. 共通の問題意識

1.1 議論の進捗

世界の水問題について話し合うのはとても難しかった。作業し始めた頃はなかなかアイデアが浮かばず、話が進まなかった。しかし台湾の生徒方と話し合うと色々なアイデアが出てきた。

1.2 メンバーの意見の相違

台湾の生徒方と意見を合わせる以前に日本の生徒同士の話合いの中でそれぞれの意見の違いで意見が上手くまとめることができなかったが他の人の意見も参考にしたりなどして上手くまとめることができた。

2. アクションプランまでの苦労

アクションプランに関しては台湾の生徒方が主として動いてくれた。私達日本側の生徒たちは台湾の生徒方と LINE を通じてアクションプランについて話し合った。

3. 今後の課題

一番の課題はやはり英語力だと思った。相手側の高校と連絡やミーティングをしている時に素早く英語で返事をするのができなかったことを後悔している。だから今後は臨機応変に対応できる英語力をつけるようにしたい。

WYM で学んだこと

高岡 大朗 奈良育英高等学校

要約：最初は相手校とのコミュニケーションが全く取れていなかったが、終盤では両校ともに積極的にオンラインミーティングをし、無事に発表を終えることができた。

1. 共通の問題意識

1.1 議論の進捗

衝動買いについて調べ、話し合うのは難しかった。相手校の生徒が、私達に、日本の若者の衝動買いの原因を聞いてくれたので、私達のチームも集まって、話し合うことができた。

1.2 メンバーのスケジュール

私達のチームは、大会前の部活の練習などが重なり、なかなか全員が集まることができなかった。夜に相手校とオンラインミーティングを何度か行ったときも、全員が集まることはできなかった。

2. リハーサル練習

2.1 巻き返し

私達はオンラインミーティングにメンバー全員が集まらなかったり、スクリプトの作成を相手校に任せてしまった分、リハーサルでは今まで以上に頑張ろうと意気込んでいた。実際、私達はスクリプトをほとんど見ずにリハーサルを行うことができた。

2.2 ネット環境

私達が最も懸念していたことは、本番中にネットの繋がりが悪くなってしまうことだった。相手校の国に、台風が接近していてリハーサルを行うたびに、ラグが発生したり、音声聞こえなかったりと、トラブルが続いた。だが、本番のときは、最初にラグがあったものの、それ以降は問題がなく進めることができて良かった。

3. 本番の振り返り

率直に、よくできたと思う。スクリプトも全員完璧に覚え、発音も先生方に指導してもらい、緊張はあったものの、良い内容だったと思う。発表が終わったあとの Q&A では、相手校と私達で 2 回ずつ答えることができ、自分も 1 つ答えることができた。最初こそはとても不安だったが、最後は皆で良い発表ができ、自分たちの理解を深め、英語のスキルアップもできて良かった。

WYM で学んだこと

山 本 海 心 奈良育英高等学校

要約：今回は、新型コロナウイルスの影響で、台湾の生徒と直接会って作業ができないと先生から聞き、オンライン上での共同作業となった。奈良育英が提案した SDG s の「水」について取り上げて話し合った。制作の面では、両国の先生方にアドバイスを頂いたりして作り上げ、改めて「水」の大切さを学ぶことができた。

1. 本番までの練習・ミーティング

1.1 練習の参加量

日本と台湾では少し時差があり、台湾の生徒がほとんど参加しているのに日本の生徒はほとんど参加していなかったりなど時間の作り方が難しかった。また、日本の生徒に見られたのが自分の部活の時間とこのミーティングの時間が重なり、参加できないなどかなり多かったと思う。

1.2 自分の取り組み

僕は、この WYM に向けての全体の練習で部活の時間と重なり、参加できない時があった。そこで、台湾の方から夜の練習の提案があり、4 日ほど遅い時間帯に行くことがあった。だから僕はせめてこの時間なら参加しなければならないと思い、部活を急いで終わらせ WYM の練習に迷惑をかけたと思うが参加することができた。他の日本の生徒も部活の時間を少し削ってまで参加していたのでいい意識だなと思った。

2. セリフの発音

英語の発音は自分がこの通りに読めていたと思っていても、聞き手からすると聞きにくい場合がある。今回はプレゼンテーションの大会だったので、相手にどう上手に伝えられるかというのを大切に先生方も一語一句発音の確認をしてくださった。文法の中で強く読み上げたりするところや棒読みになったりしないよう、自分たちでも印を付けつつ練習できたと思う。また、友達と自分のパートを読み合ったりして、指摘するなどより協力できたと思う。

3. 感想

まずは、この日本と台湾で作ったプレゼンテーションがプラチナ賞を取れたことにとってもやりがいを感じた。やはり、練習量が多くあったと思うのでこの結果となり嬉しい。こういったオンライン上での英語の交流が楽しかったので、実際、直接交流するとなるとより楽しく感じられるだろうと思う。今後はこのような経験を活かして英語の勉強に励んでいきたい。

WYM で学んだこと

切 石 楓 菜 奈良育英高等学校

要約：はじめは相手の台湾の学校の人たちと上手くコミュニケーションが取れるか、いいプレゼンができるか不安だったが、水問題について話し合い、いろいろなことを学ぶことができた。

1. 相手校との交流

ラインでコミュニケーションを取り、夜はミートで会議を開いて練習した。話し合っていく中で台湾は水による自然災害が多くて常に水問題について考えていると知った。

2. アクションプランまでの苦悩

はじめに私達が考えていたことは水を濾過して再利用するという自分たちだけでできることではなく、なかなかいい案が出なかった。

でも、学校でできることや家で普段からしている節水など考えると色々な案が出てきて、相手校が提案してくれたピギーバンクという節水法など新しい発見もたくさんあった。

3. 本番での発表

本番の発表はとても緊張したけど、練習通りに落ちついて発表できたと思う。発音の練習やタイミングなどいろいろ練習したから落ち着いて発表できたと思うし、良い発表になったと思う。

5. 今後の課題

今回プレゼンの準備やスライドなど相手校に頼ってばかりだったので、自分から進んで意見を言ったり、行動しようと思った。

自分の考えていることを人に伝えるのは日本語でも難しいのに、英語となるとさらに思ったことが言えなくて、もっと自分の意見を言えるようになりたいと思った。

WYM で学べたこと

曾 我 響 月 奈良育英高等学校

要約：最初はテーマまでの決める時間は早かったが、その後のスライドや内容、原稿作りの時間がとてもかかり、そのうえ、オンライン上での練習だったので全員が集まったり、ネット環境問題が最も困難なものだった。しかし、積極的な意見交換により解決した。こういうわけで自分たちで問題解決をする、相手の意見も聞くということについて一つのステップに登ることができた。

1. 共通の問題意識

台湾と日本、同じ島国であり水というものに良くも悪くも意識があったのでテーマをすぐ決めることができる。

2. アクションプランまでの苦労

2.1 意見の違い

日本側は募金、台湾側は水の可視化という違いでだいぶ時間がかかった。

2.2 英語力

英語力は課題ではあったが、図やグラフを事前に交換することで、かなり正確に意思は伝えられた。しかし、自分たちの WYM に対する準備がたりなかった。

3. 今後の課題

単語のアクセントの本番での失敗が悔しい。今後はもっと自信を持ってできるようにもっと練習したい。

WYM での経験

早田 昂希 奈良育英高等学校

1. 苦勞したこと

1.1 インターネットによる対話

コロナの影響によりインターネット上での開催になったことにより相手校との対話も会話アプリケーション上となった。そのことによってメリットもあったが、もちろんデメリットもあった。それはインターネット環境の問題だ。時々相手校のインターネット環境が悪かったのか音声聞こえなくなることがあり、喋っていることがわからず苦勞した。

1.2 自身の英語力

自身の英語力がまだ未熟なことにより単語の意味や表現方法がわからず、意味を理解することに時間がかかり苦勞した。

1.3 スピーチ時の話し方

スピーチ時の間のとり方、発音、抑揚の出し方が難しく、苦勞した。このことからもっと英語力を磨かないといけないと感じた。

2. 良かったこと

2.1 初めての経験

今回のような海外の学校と協力したスピーチという初めての経験が、自分にとって足りないもの、改善していかないといけないこと、伸ばしていかないといけない部分を知るきっかけになった。

2.2 他人の考え

今回のスピーチで他の学校と協力することにより、他の国の同年代の人たちが自分よりもずっと社会のこと、環境のことを考えていることを知ることができ、自分もさらに考えて動いていかないといけないと思った。他の人の自分とは違う意見を聞くことができる機会はめったに無いと思うのでいい経験となった。

3. 自分の改善点

3.1 積極的な姿勢

チームメンバーの提案が良いものだったので、改善すればいいことなどを考えずに受け入れていたので、提案がよいものだったとしても更に良くできないかを考える積極的な姿勢が自分に必要だと感じた。また自分から意見を出すこともあまりしなかったので今後は自分にできる範囲で意見を出せないか努力してみようと思った。

3.2 日常から社会に目を向ける

今回、他のグループのスピーチやチームメンバーの考えを見て、地球の問題についてよく目を向けているなど感じたので、自分も日常的に問題に目を向け、その問題の解決法や自分に何ができるかを考えていかないといけないと感じた。

4. 学んだ大事なこと

協力すること。今回のスピーチはチームメンバーと協力をしなければ良い結果になっていなかったと思うので、今の世界の問題も今回のように国を超えて協力することが大事だと感じた。

What I had learned through WYM

Halu Miyake (Kobe University Secondary School)

What I learned and thought through preparation.

First of all, it was my first time to join a program like WYM so I did not know what to do. In addition to this, because of the spread of COVID-19 we needed to communicate online such as using Google Meet but I am shy and I do not speak English on a daily basis, so to prepare for the presentation was tough at the beginning. I learned that to express what I really want to tell in English online is hard but it was a good way of improving my English skills at the same time.

My issues in a presentation

As I said, it was my first time presenting in front of a large amount of people. I do have a presentation at the class in my school but I know my classmates and I usually do not get nervous when I present. This time, anyone can ask question for the presentation so I needed to answer the question after I saw the question and it was like 10 seconds preparation and 1 minute answering. My issue was not practicing for the questions, I was able to guess the question before the presentation starts. That is what I regret about my presentation.

My impressions

In these days, SDGs are the most attractive problems. I learned about goal 6 in my class but I do not think it was enough, it is better than nothing but the most important thing about studying SDGs is to connect some of the problems. Studying in school, we did not have enough time to connect them. Based on that, WYM was such a great opportunity to talk about SDGs with foreign students and we also had different interests so we were able to connect these different things and we connected to our daily lives.

Future perspective

It was my first time to join a program like WYM, but not the last time. Everyone research and most of them does not research again even though second time is much more important than the first time. So, I am going to study about SDGs and other problems continuously and deepen my thoughts against global issues.

Review on the World Youth Meeting 2021

Hinata Ogawa (Kobe University Secondary School)

1. Achievements

First of all, my biggest achievement through this program is the improvement of my initiative. As I have participated in a similar program before, I was the leader of my team and had to lead 10 people, which was a total new challenge to me. I have always wanted to take initiative in something that I'm confident with, but I didn't try to get the position spontaneously for some hesitation and fear.

However, I got to be a leader in the WYM for almost the first time in my junior high and high school life, and was able to improve my leadership skills thanks to all of the teammates who followed my clumsy ideas.

Secondly, I was also able to gain some skills for communication regardless of languages. Since the WYM was held online due to the COVID-19 pandemic, we had to pay attention to how much we could make ourselves understood without discussing face to face. There were a lot of difficulties such as the internet connection, but all of them made us try to convey our thoughts desperately, and get close to each other.

2. Challenges

For my challenges, I thought I needed some more calmness and cooperativeness both while preparing and making a presentation. I was focusing too much on achieving the goal and showing good results, and forgot the main purpose to have fun cooperating with the companions. I guess I was pressuring myself too much from the feeling that I have to do what I have to do as the leader, and couldn't stay calm although that is what a leader is supposed to do.

One more realization is that I need to enrich my vocabulary in English to express my thoughts more clearly. Especially among non-natives, misunderstandings are almost 100% sure to happen. I realized how important a wide vocabulary (synonyms in particular) is, in order to discuss things without a discrepancy of the theme.

3. Future Prospects

I learned so much from the WYM. While I was able to achieve and experience a lot of things, I also noticed a bunch of problems about me. However, I believe that all of them will improve my abilities, and even grow me as a person in the process of trying to make them turn to something better.

Overall, I would definitely like to say that I'm very glad I participated in this program. I hope to get another chance to participate in the same program offline next time, when the pandemic ends. Thank you.

WYMレポート

神戸大学附属中等教育学校 原田奈都子

＜交流への準備＞

英語で話しながら準備をするので、所々会話がかみ合わず、うまくいかなかったりしたこともありました。とても有意義な時間だったと思います。普通の学校の授業の中で、ここまで英語を使って話をしたことが無かったのですごく面白かったし、台湾の人たちと会話をしたので、その国のことを知るきっかけにもなったのですごく良かったです。

＜成果＞

成果は二つあります。一つ目は、積極的に参加できたということです。最初はほかのメンバーが私より何倍も英語ができたのでまったく自信がなかったですが、交流するうちに英語で話す楽しさを実感し、積極的な態度で参加できるようになったと思います。又、ほかのグループの人からも様々な刺激を受けたことにより、英語をもっと積極的に勉強したいと改めて思いました。二つ目は、今回のプログラムを通して、今回の主題である“Regeneration and Sustainability”を通して、世界での様々な課題や取り組みなどを知ることができたので、すごくいい機会だったと思います。

＜感想＞

全体を通してすごく楽しかったです。自分の実力を知ることができたり、もっと英語が好きになったりと、英語に対する意欲がわきました。又、台湾の人たちとの交流もすごく面白く、台湾のことを沢山知ることができました。プレゼンテーションを作って実際に発表した時も多少の間違いやトラブルはありましたが、達成感がありました。

＜今後について＞

最初はこう言ったプログラムに対して自信が全くなかったけれど、いざやってみるとすごく楽しくていい経験にもなったので、今後もこういったプログラムに積極的に参加していきたいと思います。

WYM report

Kobe University secondary school

Shiho Mizui

交流への準備

台湾の方々と交流するにあたって正しい英語や、日本の SDGs 事情などを調べ、発表した
記事を絞った。

交流中の気づき

台湾の生徒の方々と交流して、外国の方とはいえ、同じアジアだからという理由でそこま
で差は感じていなかったが、いざ話してみるとかなり違うということが学べた。一人の台
湾の子に、「了解です」の「了解」と「です」はなにが違うのかを聞かれた。了解は中国
語でも同じ意味があり、「です」は言葉を丁寧に表す敬語だと説明したが、ひらがなや送
り仮名の説明をしなかったため理解してもらえなかった。改めて説明すると平仮名は麵の
様に見える感想をもらった。私は他者に日本語を教えたことが無かったため、なにから
説明するべきかわかっていなかった。他の国から見た日本語はすごく複雑だということが
経験で理解することができたと思う。

成果

一緒にジェンダーについて考える過程で他国のジェンダー事情を知れて、視野が広がった
ように思う。また、実用的に英語を使うことで英語力が向上した。またスムーズに会話を
行うために英語をたくさん調べた事によって新しい言い回しや、正しいシチュエーション
での使い方も学ぶことができた。最初はメッセージアプリで会話するのでさえ翻訳機を利
用していたが、それも必要なくなった。

課題

メッセージアプリで会話するときは慎重になれるが、meet など即興で喋る場であまり発言
することができなかった。スライドも原稿もギリギリでの完成になってしまった。
大会に参加してからの感想
積極的に参加している人が沢山いて、いい刺激をうけられた。国境関係なく素晴らしいス
ピーチを発表している姿を見て感銘を受けた。

今後に向けて

私も発表の場で積極的に行動できるようになりたいと思った。今回気づいた事を生かし
て、今後も沢山の人の関わっていけるようになりたいと感じた。

WYM 振り返り

神戸大学附属中等教育学校 櫻井俊輔

成果

今回、この活動に参加して英語を話すことへの自信が、以前よりついたと思う。この活動に参加する前は、外国の人と話す機会はなかなか得ることが出来なかった。しかし、今回このような活動に参加することで、外国の人と一緒にプレゼンを作ったり、日常的な会話をしたりすることで英語を話すことへの恐怖心や抵抗感がなくなり、自信をつけることが出来た。

交流中の気づき

今回の交流の中で気づいたことは、LINE などの SMS 上で英語を用いて会話をするときは、普段のテストのような、形式的な英語の文章で会話するのではなく、もっとラフな英語の文章で話してもいいのだということに気づいた。SMS 上で会話を行うときに、形式的な文章では文字数が多くなってしまい相手に伝わりにくくなってしまう。そのため、ある程度言葉を省略し、絵文字や記号などを織り交ぜて会話を行うことで、文章が短くなり、相手に伝わりやすくなると感じた。

大会に参加してからの感想

この大会に参加して、英語でのプレゼンテーションの際は身振り手振りなどの動きや、聞き手が見やすく内容をより理解しやすくなるようなスライドの制作、そして相手によく伝わるように発表原稿は簡潔にまとめ、はきはきと発表することが大切なのだと学んだ。また、質問への応答は、ある程度予想したうえで、来た質問にすらすらと答えることが大切である。また、外国の人と協力してプレゼンを作ることで、普段なら日本だけで終わっていた視点を世界に広げることが出来た。

WYM2021 Reflection

日本福祉大学付属高校 A



「海の豊かさを守ろう！」 澤田佳怜

今回、WYMを通して、海の問題やSDG'sについて改めて考えることができました。今までは、SDG'sも詳しくは知らなかったし、プラスチックを減らそうという取り組みもあるということしか知らなかったのので、環境問題について考える良いきっかけになりました。調べていく中で、日本の海の現状や魚などが苦しんでいることを知り、とてもショックを受けました。けど、台湾の人とプレゼンを考えてゆく中で、他の国の海のゴミに対する対策やプラスチックを減らす取り組みを知り、こんなことまでしていたんだ！というような発見もありました。コロナウイルスで海外に行けなかったりする中で、いろいろな国の人とオンラインで交流ができてとてもうれしかったです。今年の冬も国際プレゼンテーション大会があるので、次回は、今回の経験を生かしてより良いものができたらと思います。

What I learned in two days

MOMONA Inaba
Nihon fukushi High school

It was a good experience for me to participate in WYM. I think what I learned is two things about WYM.

First, It's very important to have own opinions and insist on my opinions. It was difficult for me to insist on my opinion even when I was considering in Japanese. Also, I was worried because I have been so shy since I was child. I was impressed with seeing students from different schools. They expressed themselves and their opinions in English. When I saw them, I couldn't speak English very well. I recognized my weak points, but I tried to communicate with people who were from foreign countries and students from different schools.

Second, I was able to know LGBTQ while I joined LGBTQ group discussion. I have heard of it before but I could not express my opinion. Because I did not have enough knowledge about LGBTQ. At the same time, I was surprised that other high school students were talking about the topic well. Actually I thought that it's none of my business, but I realized that we need to consider about the topic deeply.

I could not participate in all schedule because I belong to dance club. However, I was glad that I was able to participate in it 2 days. I spent very good time and learnt about a lot of issues.

When I study abroad in Canada, I want to have more knowledge and skills than now. So, I will study English hard and think about world issues to achieve SDGs!

「新しい知識と経験」 浅田菜歩

私は World Youth Meeting に参加させていただいて、今まで身近で使ってきたプラスチックの危険性とこれからの世界への影響を初めて知りました。特に、私たちが何気なく食べている魚がプラスチックを食べていて、人間にも影響を及ぼしているんだと知って、日々のプラスチックの使い方や無駄使いがいけない理由を改めて知りました。また、台湾の人達と通話を繋げている時は、英語力の差や自分達のアイディアの思い浮かばなさに不安を覚えていましたが、話し合いを重ねて練習する事にプレゼンがどんどんと形になって行ってきたことに達成感を覚えました。この経験はこれからにとっても重要なことだと思います。カナダ語学研修を目標に努力を続けていきたいです！



KOU Yamada

It was wonderful experiences for me to join “World Youth Meeting”. First day was presentation day.

Our teams discussed SDGs 14 “life below water”. I am happy that this experience made me a lot of awareness. I really thank you so much for our Taiwanese friends. We didn’t have enough time to do well but I did do my best. I hope we can give a better presentation next time!

At second day, I really enjoyed the program because we didn’t have a chance to communicate with many friends due to COVID-19, so I was glad to meet a lot of friends who are from all over the world. I want to join in the next “World Youth Meeting “ too! I hope we can achieve one of the SDGs goals. “One for all, all for one“. We should remember this word!

「はじめての WYM」 出口愛袈

初めて外国人と英語で会話をするので、すごく緊張してたし、頭の中で英文を作ってそれを相手に伝えることがすごく難しくて大変でした。WYM では、色んな人と話せる楽しさを知ることができました。来年の 1 月からカナダ留学をするので、WYM でできなかったことを出来るようにして、楽しく英語でコミュニケーションができるようにしたいと思いました。日本だけでなく、もっと視野を広げていろいろな外国の事について知っていき、新しい友達をたくさん増やしたいです。WYM はすごく楽しかったです。なかなか経験できないことができて良かったです。冬の大会もあるので、進化した姿を見てもらいたいです。そして、今度は表情も付けてプレゼンテーションし、相手にちゃんと伝えることができるようにしたいです。

「growing up」 深見寧々

このワールドユースミーティングを通して、外国の方と話すことは、難しいことではなく 簡単と考えた方がいいという事です。私は人と関わる事が得意で それを強みにこの大会に参加しました。ディスカッションの時や、カフェトークの時などに 自ら進んで話すことができました。ですが、ひとつ心残りのことがあります。それは 短時間で自分の読むところを極めるのがなかなか上手くいかず 噛んでしまうところが所々あったということです。それが悔しく感じたので 私は日々の努力を改めて見直したいと思いました。英単語を一日に何個か覚え まずは 2 級から取得したいです。来年のワールドユースミーティングは参加するか分からないけど もし参加することになったらベストを尽くしたいです。部活でなかなか練習に行けなかったけど 次の冬にあるワールドユースミーティングでは もっと積極的に行動したいです。



World Youth Meeting 2021

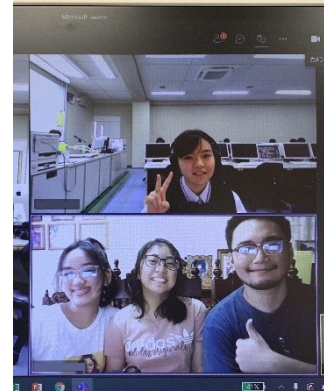
Ayumi Honda, Nihon Fukushi University Affiliated High School

1. What made me join the WYM

I had three reasons. First, I wanted to improve my English. I wanted to be confident in my English. Second, I'm not good at speaking in public, but I wanted to overcome it. I wanted to be confident in myself. Third, I'm interested in SDGs. I wanted to find out what I could do with SDGs.

2. Joint work with PNJKIS using ICT

We used LINE, Zoom, Microsoft Teams, Google Classroom, etc. For example, we talked to each other using LINE phone and zoom. We used Google Classroom to make a questionnaire about papers. We made the slides using Power Point. We often practiced the presentation using zoom. Thanks to these tools, it became easier to work together smoothly.



3. My reflection on the preparation period and the day of WYM

We exchanged LINE addresses first. Then we talked about the problems of each other's countries and had meetings with LINE. When the content and script were decided, we often practiced it together. My English pronunciation was not so good, so I practiced again and again. As a result, the presentation on the day was successful.

4. My reflection on the preparation period and the day of WYM

I have two accomplishments. First, I got a little confidence in English. Second, I managed to speak English in front of many people. I have two regrets. First, I couldn't make a gesture at all. Second, I was relying on PNJKIS students and couldn't answer even simple questions after the presentation.

5. My reflection on the preparation period and the day of WYM

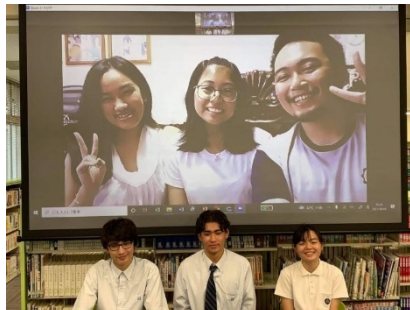
I will use the recycled notebooks we suggested in our presentation. And I will go on thinking about the SDGs and do what I can.

WYM2021

Shekinah B. Benemerito (Philippine Nikkei Jin Kai International School)

World Youth Meeting: Before and After

It was my first time talking with other people from another country, and when I met the Japanese students, I got excited because I never met anyone from a different country. We shared our culture and were able to get along with them. While we waited for our chance to present, I watched the other team presentations, and I thought that it is amazing how young people are working to support the Sustainable Development Goals of the United Nations. It might take a long time to implement the action plans we presented. But we have already taken the first step to improving the issues in the world. I'm grateful for the opportunity to participate in an event like WYM2021. I treasure the memories and experiences that I gained from this event, and I look forward to participating in events like this in the future!



Working with Japanese Students

It was fun and exciting! It was fun to talk with them during rehearsals and when we celebrated together. I also had fun teaching one of them how to pronounce words in English. Because of that, we got closer, and I improved my teaching and English skills. They had many ideas for the action plan, and I was thankful for that because it helped us add more details to the presentation and finalize it.

My Thoughts after Collaborating as a Team

It was not easy at first because of the language barrier and shyness but, we got past that by introducing ourselves and sharing our culture. After that, we were able to talk with each other comfortably. The students had a lot of ideas, so it was easy to finalize our action plan. There were also times when the Internet or our device interrupted our meetings. Overall, we were able to meet and organize our thoughts before our presentation.

Reflection on Preparation Period

When I first met our Japanese teammates, I realized that I should speak slowly and simplify my words to hold a proper conversation. I keep this in mind every time we talk to them. We were also able to communicate by ourselves to talk more about the presentation and chat. We shared pictures of sample designs for our action plan.

Reflection on rehearsals and presentation

We worked hard to practice our presentation to fit the time limit given to us. We worked together on revising the script and giving a comprehensible presentation for the audience. We had a lot of fun practicing, and we got to bond during the time we had.

世界が広がる体験、WYM

永田優杏（日本福祉大学付属高等学校）

1. 練習段階で気づいたこと

今回、私達がペアを組んだ Silay Institute Senior High school (SI) の生徒、教師方はとても優しく合同練習や個別発音指導で英語がままならない私達に分かりやすい単語を使ったりしてスピーチ力向上に努めてくれました。それが当日プラチナ賞を頂けた理由の一つになっていると思います。

個別発音指導で SI の先生方が、私達日本の生徒に事細かく発音を指導してくれたのですがどの先生も「大切なのはエナジーをもって話すことだよ」と教えてくれました。スピーチする内容も必要ですが、何よりも話し方によって内容に重みが出るということを身を持って感じました。

2. トラブルを超えて

本番前に回線トラブルで私達の番になってもスピーチをはじめられずにいました。10 分程遅れて回線が復活し、スピーチをすることができました。予定よりも遅れての発表だったので焦りを感じていましたが、最初のセリフで SI の生徒が元気に落ち着いて話始めていたので、私自身も落ち着いて練習の成果を発揮できたと思います。

結果プラチナ賞をいただき、SI と電話をつないだら SI の生徒が涙を流していました。このプラチナ賞は SI の目標だったそうでとても喜んでいました。私自身、練習を頑張ってきたので凄く嬉しかったです。さらに SI の生徒の目標と一緒に達成できたということもほんとうに誇らしかったです。

3. 今回の WYM を通して

私は SDG s になんとか興味があったので WYM に参加しましたが、たくさんの高校のそれぞれのスピーチを聞いて、今まで以上に SDG s に興味を持ちました。私は英語を完璧に聞き取れないので、単語で聞き取ったりスライドを見てスピーチの内容を理解していましたが、WYM のスピーチの良いところはペアを組んだ他国の高校と日本の違いを詳しくリアルに知ることができる点です。これによって SDG s の必要性が更に実感できました。

唯一私が悔しいと思ったのは、WYM に参加した生徒たちの中を深める時間に積極的に話せなかったことです。私が全く話せない中、同じ高校の先輩はいろいろな人と交流をしていて、凄く格好良く見えました。来年も WYM に参加したいです。それまでに英語を話すことに重点を置いて勉強し、次はもっと沢山の人と交流できるようにしたいです。

WORLD YOUTH MEETING 2021

RENJ MARTINNE ABELLAR (Silay Institute Senior High School)

World Youth Meeting Experience: Before and After

My journey when I was an 11th Grade student at Silay Institute was not that exciting. I wasn't looking forward to activities nor joining some organizations. I really didn't like to socialize because I didn't feel that comfortable, especially with the people I haven't even met before. I wanted to work alone or by myself all throughout the school year. Before classes start for my 12th year, SI contacted me to be one of the representatives for this year's WYM, I tried my best to interact with new people, especially that I am working with Japanese students. When we won our school's first ever Platinum Award, I was motivated. Motivated to achieve more in school. I reached out to one of my teachers if I can join an organization, and I even got to put off my guards and interacted with my classmates during this year's school orientation. I am very thankful for this experience because it made me look forward to my last year in high school, and made a better version of myself.

Working with Japanese Students

Working with Japanese students is what I look forward to the most in WYM. I was really happy meeting them for the first time after I heard that most of us have the same interests. Aside from discussing about our presentation together, we also talked about the things we have in common. I like the thought that we connected immediately because it made a special bond and it was easier for me to interact with them. Because of the closeness that we have, I get to personally contact them and help them with their English during our free time. Not only that we made a team, we also built a strong relationship as friends. I am looking forward to meet them someday as soon as this pandemic is over.

My Thoughts After Experiencing Collaboration as a Team

My thoughts after experiencing to work with others made me reflect that I have to work on my load or share in a group. Each one of us are given different parts and we have to deliver our parts properly in order to have a satisfactory result. Having a team made me realize that I do not work alone so I do not have to worry because I have a team or support system with me.

My Reflection on Preparation Period

Preparation Period made me reflect on a lot of things. One of the biggest reflection was that you have to put in mind that not everything will go according to plan. You have to be ready in facing obstacles along the way. Having a Plan B is also a must given that there might be last minute changes.

My Reflection on the Rehearsals and Stage Performance

My reflection is that rehearsals and stage performances are different. There's a lot of pressure when you're already performing. But I have reflected that you have to give your best during rehearsals as if you're already performing so that teachers or facilitators will see or picture out what your presentation will look like. Having to give your best in rehearsals is as important as doing your best in stage performances.



WORLD YOUTH MEETING 2021

GARYL DEAN A. LORO (Silay Institute Senior High School)

World Youth Meeting Experience: Before and After

I was so overwhelmed to the point that I could not digest the thought that I'm representing my school in this international event. I was so excited to experience working with other nations considering our differences in language and culture. I was blithe of the topic about sustainability because it's my advocacy and our fathers brought forth upon this continent and dedicated to the proposition that we can't just consume our way to a more sustainable world. It is a big surprise when we won the highest prize since we've just enjoyed the experience, win or lose, this was an experience worth to be treasured. This experience taught me a lot and made me appreciate the world around more.



Working with the Japanese students A team building was made to make us both Filipino and Japanese students and teachers more alive and be acquainted to each other. In that way we have known our strength and weaknesses. We shared stories about our culture and traditions so that somehow we can experience each other's culture and traditions. Since we Filipinos are well versed in speaking English, we taught the Japanese students correct English pronunciation and grammar.

My thoughts after experiencing collaboration as a team Indeed, it was a great experience. It was fun because we enjoyed doing our goal. It's a bit hard because of the language barrier but still we have succeeded. The spirit of comradery is alive. I admire how our team collaborate while navigating cultural, regional and language. The best multicultural team I've ever been into.

My reflection on the preparation period We have encountered some technical difficulties, like the platform we used are glitching and the unstable internet connection everytime we practice. Everybody are doing their part especially Japanese students even if they're not well versed in English language. I would like to commend the Silay Institute teachers for being hands-on in teaching us the correct way to deliver and present our work. Also to the Japanese teachers on facilitating us and connecting to the WYM facilitators.

My reflection on the rehearsals and stage performances It was a remarkable day that I will never forget for the rest of my life. It seems that the circumstances were playing tricks on us. In the beginning of our rehearsals, the team and our technology were well prepared but suddenly we're having trouble with the internet. We have to transfer to the other place and in the hope of connecting again. When our presentation begun, the NFU-High School lost their internet connection. So we decided to just record our presentation for judging. Despite of the funny circumstances, we've able to bring home the bacon shredded eggplant. We've bagged the Platinum Award for our school and country.

WORLD YOUTH MEETING 2021

ALDREI S. ABELLAR (Silay Institute College)

“Two heads are better than one” this speaks to the potential of working as group are rather productive, creative, and motivated than individuals on their own. Working as group serves as a mode of learning where everyone work together towards a common vision.



World Youth Meeting Experience: Before and After

This is not my first time doing a presentation. But this is my first time doing a presentation with students from other countries and as well participating in this kind of event. At first, I was really nervous. After all, this wasn't a presentation in front of my own class mate, but with other students. But now I can say that, if it wasn't for this event I wouldn't be able to realized that I'm also capable, it boost my confidence and as well as I learned a lot. At the end we won the “Gold Award” and we are happy about. The practice and the effort we put were all paid off. But for me, this event is not just really about getting award but also experience like to take advantage of each group members individual strengths and work as a team.

Working with Japanese Students

Working with other students can be a challenge as we thought because we have different language and this can pose a barrier between our communication. But luckily, we worked well with Japanese students. As a group, we were able to brainstorm ideas together via Zoom meeting, we asked everyone about their available schedule for everyone to know what we will be the meeting about. Working with them is so easy because they are very open to any suggestions and they are friendly at the same time.

My thought after experiencing collaboration as a team

It was such a great experience to work well with them. We are a group of 5 and each person on our group has strengths and we help each other to make up our weaknesses. Also, understanding a variety of perspectives by sharing our view points and really to listen and understand where we are coming from. We may be from different countries, we may be differ on opinions or stand point, we may be differ on beliefs. But these make us unique and make this entire experience fun and eventually we make friends.

My Reflection on the Presentation Day

We spend the week before the presentation day to practice our speaking phase, pronunciation and giving feedback as to what part we should improve. At the day of the presentation, we still feel uneasy but our confidence prevails. There was an unexpected thing happened, a technical problem. But we chose to be optimistic and we ended up having another chance to present again so we give our best and made it through. Things may not go as we expect them to be, but we able to go with the flow.

WORLD YOUTH MEETING 2021

IMAE E. SOLINA (Silay Institute College Student)

World Youth Meeting Experience: Before and After

It was a fun and new experience for me. I am more expressive and comfortable in writing than speaking. I can say that I am conscious in my speaking ability. The World Youth Meeting helped me big time to boost my confidence in speaking as well as helped me to meet new people.

Working with Japanese Students

I am an introvert person. I don't know how to socialize. The first time I was able to contact them was in the chat application. I was so happy when we met in the seminar. Unfortunately I can't meet them in person because of the pandemic. We only contacted each other in communication applications. Despite this I was able to learn a lot from them.

My thought after experiencing collaboration as a team

I was used to do things alone. It's not because I refuse to ask help from others but, it's because I'm shy. Working with them really helped me to be able to brain storm and give ideas about what I want to include in our work and presentation. We helped each other to produce good results for our team.

My Reflection on Preparation Period During our Preparation

I was able to know my weakness in speaking. I lack conviction and confidence in my voice. While I improved my English before our preparation, I was not able to improve what I lack in. We revised our presentation many times to fit the time limit that was given to us. Together we improved our weakness during this period.

My Reflection on the Rehearsals, and Stage Performances

We met every other day to rehearse our presentation. During those days we did our best to attend meetings despite the poor connection in our home. When the WYM day arrived we had our final practice. I was so nervous because this is so new to me. I keep on forgetting my lines during the practice. Something came up our connection was really bad when we had our presentation.

Thankfully we had our second chance to continue. The lesson and experience I have learned in WYM was very memorable to me and I will treasure it in my whole life.

World Youth Meeting 2021

Kentaro Kato, Nihon Fukushi University Affiliated High School

1 . What made me join the WYM

My friend invited me to join his team. And I wanted to know my English ability and improve it. Also I want to make many global friends.

2. Joint work with PNJKIS using ICT

It was a big fun. With ICT we exchanged our opinions with the PNJKIS students about the big global environmental issues which could resolve in Japan and in the Philippines. The PNJKSH students are very creative and kind. I was very impressed. That was a great opportunity to join this project with them. It was a very good experience for me.

3. My reflection on the preparation period and the day of WYM

The first time I saw the PKJKIS students with ICT, I was very nervous. I could not speak in English at all. But PKJKIS students were so kind and patient that I managed to communicate with them. It was a very meaningful time for me. On the day of WYM I was extremely nervous again, but thanks to other Japanese students and PNJKIS students, we could make a good presentation. In November, we will have a meeting again. Until then I will make efforts to be able to speak English more fluently.

4. My reflection on the preparation period and the day of WYM

I learned about the environment issues in many countries, and learned about SDGs in detail. But I regret my bad communication. I tried to have an active discussion with them, but it was difficult for me. And I made some mistakes in accent. I will keep learning English as hard as I can.

5. My reflection on the preparation period and the day of WYM

I will put all my efforts into learning active English so that I can discuss in English fluently. For example I will participate in other English meetings, or I am going to talk with my foreign friends in English more often. Now I am more interested in the SDGs. I think deeply about the global environmental issues which we have to resolve.

World Youth Meeting 2021

Yusuke Endo, Nihon Fukushi University Affiliated High School

1. What made me join the WYM

The principal of my school invited me to join the WYM. I thought that would be a good chance to improve my English abilities, so I decided to join the WYM. But it was solitary to do it alone, so I called my friend to join me.



2. Joint work with PNJKIS using ICT

I distrust the working with other people using ICT. In the first meeting I wasn't so happy, but after times of training I recognized that we can do it, and I started to do my best. And at last, I felt happy working with friends with ICT.

3. My reflection on the preparation period and the day of WYM

The preparation days for the WYM were so hard because we had to practice again and again, and the phrases were often change. But with friends and the Philippines students, our presentation got better and better.

4. My reflection on the preparation period and the day of WYM

I am very happy to have won the Minister of Education, Culture, Sports Science and Technology Award, but I don't think I could do my best presentation. I was so nervous!

5. My reflection on the preparation period and the day of WYM

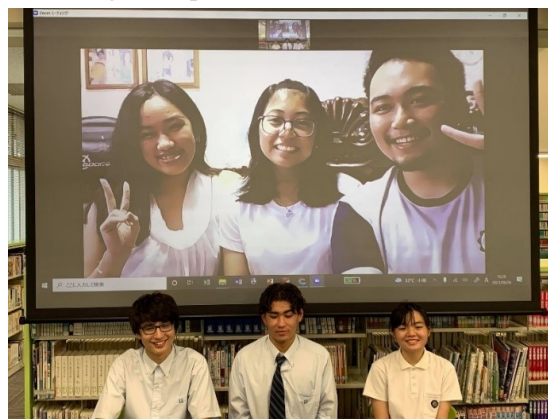
In the next WYM I want to gain the Minister of Education, Culture, Sports, Science and Technology Award again doing my best with friends without any regrets in the end. To achieve it, I am going to do my best in all my training.

WYM2021

John Carl D. Garcia

Philippine Nikkei Jin Kai International School

World Youth Meeting Experience: Before and After World Youth Meeting was a new experience for me. Before, I had no clue what to do, what the different SDGs and their purposes were. By joining WYM 2021, I have learned a lot surrounding the topic of SDG. We had to research it and come up with points for our action plan. I have learned the importance of SDGs and the benefits that would affect our future. That is why I am excited to share what I know with other people as a small step to reach our goal.



Working with Japanese students At first, we were shy with each other and didn't communicate with each other often. One of the problems is the language barrier. To overcome it, we made a group chat in an app called Line. Then, we were able to communicate and share ideas. They were helpful and contributed a lot of ideas, and it made the creation of our action plan topic easier and faster. Us, students learned a lot in this activity which we will not forget.

My thought after experiencing collaboration as a team At first, I thought it would be challenging because we could not meet each other in person. Another reason is the internet connection problem which makes our calls unstable sometimes. But after experiencing the teamwork we had during the activity, my worries vanished, and we successfully delivered our presentation as a team with our best.

Looking back on the WYM preparation period The preparation period was the hard part. At first, we had no idea about the different SDGs. I worried about messing up my lines in our presentation and that the internet connection would be slow. Thankfully, we pulled through and had the best experience in the activity.

My accomplishments and regrets I can count my participation in World Youth Meeting 2021 as my greatest accomplishment. Through this activity, I have learned a lot, and we even received the highest award, which is the minister of education award. I regret that we couldn't meet our Japanese teammates personally, and we did not have a bonding time.

What I thought about the host school and other participants The host school was very supportive of their students and did their best to guide their students. I am happy for the other participants that they did their very best in participating in WYM 2021.

WYM2021

Rachene Althea T. Escalante

Philippine Nikkei Jin Kai International School

World Youth Meeting Experience: Before and After Before the World Youth Meeting, I have no idea about the SDGs, and I was confused about what to do. So, I did my best to researching and gathering data that would be helpful. I was able to learn and contribute to the team's success. Most importantly, I gained knowledge about the importance of the SDGs, and I look forward to sharing them with my peers for us to be able to take action for the goals.

Working with Japanese students With the language barrier, it wasn't that easy. But then, we won't be reaching our goals if we do nothing. So, we broke the barrier and tried our best to communicate with each other. The Japanese students are friendly, and they always share their ideas with us, making it easy for us to brainstorm for our action plan. The practice sessions were very productive as well. Indeed, the Filipino and Japanese students learned a lot together.

My thought after experiencing collaboration as a team Our schedules between the Philippines and Japan can be unstable sometimes. At first, I thought it might be difficult as a team, yet we proved it wrong. After experiencing the teamwork, we did, I felt satisfied and thankful that we delivered the presentation well together.

Looking back on the WYM preparation period The preparation was the part where I got nervous, afraid, that we might not pull it off. I was anxious about "what-ifs"; Internet being slow, lag application, forgotten lines, and stuff. Thankfully, it was a blast, and I had the best experience.



My accomplishments and regrets

My greatest accomplishment is that I was able to join this World Youth Meeting. I wasn't expecting us to get an award, but things can be unexpected at times. We got a platinum award and the minister of education award. I am proud of what we achieved and grateful for the people who supported our journey. My regret is not being able to have a lot of bonding time with the students from Japan. Although, we can understand that they are busy. It's just, opportunities like that only come once in a while.

What I thought about the host school and other participants The Host school did their best for the students, and they were very supportive. We even got the chance to talk with their principal, and it was such a great honor. I am happy for the other participants for taking part and doing excellent for this World Youth Meeting.

～ WYM で得たもの ～

浜本 優羽（日本福祉大学付属高校）

要約：初めてのWYMで、最初フィリピンのSilay Institute Senior High school (SI) の先生方とリモートワークをするときはものすごく緊張してうまく話せなかったけど、何度も何度もSIの先生方と練習を重ねるに連れ緊張もほぐれ本番が楽しみになっていきました。

1. 初めてのリモート英会話

1.1 緊張

WYMに参加すると決めたときは何もわからず参加していました。いざSIの先生方と会話してみると、すごく優しく、英語がわからないと私が理解できるような単語で教えてくださり、とても親切な方々でした。



1.2 セリフ

出来上がった台本が自分の手元に渡ったとき、自分のセリフの多さの多さにびっくりしました。みんなで台本の読み合わせをするとき、私は案のスムーズに読むことができず、みんなの足を引っ張ってしまいました。それでもSIの先生に教えていただいたので、なんとか最後まで読み切ることができました。

2. リモート英会話 2 日目

2.1 改訂版

リモート英会話1日目の台本読み合わせで全くセリフが読めなかった私は驚くほどセリフが減っていました。喋るところが減る嬉しさと、やっぱり「私には無理なんだ」という気持ちの葛藤でした。

2.2 やる気

リモートでSIの先生とスピーチ練習を行うとき、私はマリーズ先生に教えてもらうことが多かったです。そこで私が読み方を間違えたり、アクセントの強弱がわからなかったりしてもすぐに優しく教えてくれるので、ここで私はマリーズ先生のためにも頑張らなきゃと思い、さらにやる気が湧いてきました。

3. 本番

3.1 アクシデント

本番に向けて必死に毎日頑張ってきました。海外とネットを繋げてプレゼンをするので何が起るか分からない中、私達は最悪の状況に陥りました。今まで練習では接続が切れることはなかったのに、本番のときに限って切れてしまいました。しかし、先生方の冷静に対応をしてくださり、もう一度プレゼンをやることができました。

3.2 努力は実る

ネットワーク環境は最悪でもう絶望的だと思い、結果発表のときも正直あまり期待はしていませんでしたが、プラチナ賞を取ることができました！最初はこのプラチナ賞がどんな賞なのか知りませんでした。そんなときに SI の生徒 Renj ちゃんが泣いてるのを見て、もらい泣きしそうになりました。先生方も大変喜んでくれていたので、「ああ頑張ってよかったな」とすごく嬉しい気持ちになりました。2 日目も WYM に参加していた他の学校の生徒さんとも交流ができてすごく楽しい 2 日間になりました。来年参加するためにも、これから英語力を磨いていきたいと思えました。

学ぶことが多かった WYM

小林明生（日本福祉大学福祉附属高等学校）

1. フィリピンの生徒との交流

1.1 交流

最初は、外国の人と話すことはなかったので、とても緊張した。初めての Zoom 会議では相手の言っていることが聞き取れず、とても困惑した。だが、優しく話しかけてきてくれて共通の趣味もあり、一気に親近感を覚えた。そして日本の文化が外国でも通じることが嬉しかった。LINE を交換し、少しずつながら話すことが出来た。

1.2 LINE で話すこと

LINE で話す時、できるだけわかりやすい言葉で話してくれていた。「分からないことがあったら言ってね！教えるよ！」と言ってくれてほんとに心強かった。そして、私が感じたことは、「国が違っても協力出来る」と思った。

2. フィリピンの生徒と練習

2.1 はじめの頃

最初、出来上がった原稿を見たときは、しっかりとプレゼン出来ないかもと、すごく弱気だった。でも私が発音し、間違ってたところをゆっくりもう一度発音してくださり、励ましてくださってとてもやる気が出た。終わったあとに LINE でも今日はすごく良かった！と声をかけてもらえた。

2.2 終盤

プレゼンに向けた通し練習を何回も行った。先生にインターネット上で部屋を作ってもらい細かな修正を行った。個人的に SI の先生方がとても優しくて、ほんとに嬉しかった。練習のときに、私は何回も噛んでしまったけど、先生方の手厚い指導のおかげで上達することができた。

3. 努力の成果

本番は今までやってきたことをぶつけるだけだと思っていた、がやはりとても緊張した。それに加えて回線も少しおかしくなってしまうと、今回の発表が一番かと言われたらそうではないと思う。でも、私達は全員最善は尽くせたと思うので達成感、やってよかったと思った。



World Youth Meeting 2021

杉田 梨桜（日本福祉大学付属高等学校）

要約：WYMに参加したことで多言語や異文化への興味が深まりました。チームでプレゼンを発表することによって一人一人のパートがあるのでみんなが活躍できる場だなと感じました。



1. WYM で感じたこと

1.1 初めに

初めに姉妹校 Silay Institute (SI) と Zoom で繋がって、自己紹介をお互いにしたときに、SI の生徒は笑顔でフレンドリーに話してくれてすごく嬉しかったです。ネットで海外と繋がるのが久しぶりだったのでワクワクしました。

1.2 その後の変化

その日から連絡を何日かとり趣味や部活について話したりし、初めはこの英語であっているかなと不安でしたが、優しく話をしてくれるのおかげで楽しく会話ができました。

2. 練習

メンバーのみんなとプレゼン発表の全体練習行ったり、Zoom のブレイクアウトルームで何個かのグループに別れて SI の先生による個人的にも指導をしていただいたり、SI の先生や生徒からアドバイスを通じて、自分で改善しなければ行けない点が見つかりました。どの先生もいつも明るく優しくニコニコしていて楽しく充実した練習ができました。

3. 本番

3.1 自分たちのプレゼン

本番前緊張していたとき SI の生徒が日本語で「頑張ってー」という動画を送ってくれて、緊張が収まり頑張ろうという気持ちになれました。いつもニコニコしていて優しい SI の皆さんと一緒にプレゼンを発表をできて良かったです。

3.2 WYM 全体を通じて

他の学校のプレゼンの完成度の高さ、立命館さんの進行の仕方に圧倒されました。みんな笑顔で楽しそうに戸惑わずにスラスラ英語を話していて凄く憧れました。

For All Contingencies

～thinking about what we can do～

氏名 白川悠大 学校名 福井県立丸岡高等学校

Introduction : We participated in WYM 2021 without our partner school this year. Our challenge was tough, but we talked a lot with the members to build up the ideas and reach our action plan. Now let me review our activities. We followed the DIE and gave a presentation on “gender equality”.

1 . Reviews of WYM

1. 1 The concept of DIE

In this WYM, we were able to make presentations and ask questions in accordance with the DIEs. This time, we focused on the fifth goal of the SDGs, gender equality, which is particularly relevant in Japan, and used school life as an example to raise gender issues that are still deeply rooted. Then, we thought about actions we could take.



1. 2 Technical accidents

However, a technical accident occurred during the performance, and the sound did not come in. Thanks to the subtitles on the video, we were able to avoid the worst-case scenario of the information not being conveyed, but we were worried that it would affect the outcome. However, since we were able to win the award, I felt that our efforts were not in vain. From this, I learned the importance of being prepared for anything that might happen online.

1. 3 Future prospects

In my presentation, I was conscious of my voice inflection, movement, and ease of conveying information, but I felt that my pronunciation was still not perfect, so I would like to work on improving my pronunciation.

Though there are still some difficulties with online interactions, it has made us connect each other wherever we are in the world. We should make good use of those interactions to broaden our ideas by sharing opinions from now on.

After the World Youth Meeting

Nagoya City Kikuzato Senior High School

Nahoko Okamoto

I belong to an English club in school. In this club, students have the opportunity to interact with foreign people such as guiding them through Nagoya Castle. However, ever since the Coronavirus pandemic, we struggled to find such opportunities. When we were informed about the World Youth Meeting, I was more than excited to participate. Needless to say, there are always a few hardships when taking part in a program where two countries from different time standard and languages are involved.

For starters, our teacher was informed about the program from our soon to be partner, Fengshin High School, no more than a few days in advance to when we started preparing for the presentation. The students were caught off guard by the sudden notice, but agreed that this was what we had been eager to do for a long time. For the first few weeks, none of us really knew the exact format of this program so getting started on the preparation was already a hurdle.

Eventually, we had to face the reality that the presentation day was inching closer. Using LINE as our only communication tool, both countries started giving suggestions to each other on how we could possibly find a way to create one whole project. Our biggest challenge was the time difference and deciding when to hold zoom meetings to share each country's presentation. Memorizing the script, practicing countless times and incorporating hand gestures, to make it the high-level presentation we aimed for... and the list goes on but we somehow managed to do it. In the last week, we were rehearsing on a daily basis. Then finally, we welcomed the big day.

Listening to the other school's presentations, I felt myself getting nervous, but also felt a great confidence that we can pull off an amazing performance after all of the intense practice. Everything went according to plan for the most part, and I recognized the atmosphere in the room as satisfaction and excitement. The last words of our project were, "Let's find a solution, and wipe out pollution", which both countries cried the phrase in unison. When the last word resonated throughout the room, I could feel the same satisfaction and trace of excitement, even from our partners through the computer screen.

Taking part in the WYM event was by far one of the most memorable experience I had as a high school student. Looking back, every minute of the interaction with Taiwan was meaningful and definitely worth the hard practice. Who knew that two countries coming together to create a project would turn out to be such a treasure? --- I didn't, for sure, and it is something I would like to tell to my past self in July and to everyone else around me who has yet to have this adventure.

Experience of WYM

Misaki KINA (Nagoya City Nagoya Commercial High School)

I became a little more confident in my English ability. I participated in last year's WYM, but at that time I was not confident in my English and had difficulty speaking positively in English. Therefore, in this WYM, I made it my goal to speak more and more without worrying about making mistakes. During the rehearsal, I was able to understand their opinions and also express our ideas. I wasn't confident in my English ability, but when I was able to communicate what I wanted to say, I realized that what I had studied so far had been learned properly, and I decided to keep working hard at studying English.

It was very difficult to work together with high school students from overseas to create one thing. However, I was able to learn about the cultural differences between Japan and Taiwan, and it was a very memorable experience. We were late on starting preparation, we didn't have much time before the performance, but we were able to create a PowerPoint and script at a fast pace and we did a lot of rehearsals. During the rehearsal, we gave advice to each other and practiced together to make our presentation more wonderful. Thanks to this, we were able to give a presentation that we were satisfied with at the performance.

I realized again the importance of teamwork. I was very nervous about working on one thing as a team with the students from Taiwan. We were late on starting preparation, we didn't have much time before the performance, but the Taiwanese team and the Japanese team were able to share the roles and complete the project. Then we rehearsed a lot and gave advice to each other until we were completely satisfied with the performance. When you work on one thing as a team, there will be hard times such as differences of opinion. However, I thought that respecting each other's opinions was the secret to building a good teamwork.

I think that WYM is an event that we can have valuable experience with. Working in a team with students from other countries is a lot of work. However, we will never forget a sense of accomplishment of success with them. You can also learn more about the issues that are happening in each country. After listening to the presentations from other schools, I realized that there were many things I didn't know about the SDGs, the theme of this event, and I decided to learn more about them.

I was able to actively share my opinions. The first time I participated in WYM, I was not confident in my English skills and I was afraid to speak English on my own so I made it my goal to speak English without fear of making mistakes this time. What I couldn't do was to participate much in deciding the theme of the presentation. Even so, we were able to complete our roles by working together, and I believe that we were able to make a successful presentation through a lot of practice.

This is my second time participating in WYM, but looking back, I think there were many things that I have grown from the last time. Not only exchanging ideas with Taiwanese people in English, but also getting used to using the computer, we were able to start the project more smoothly than before. Also, I think we were able to create a good balance of roles so that everyone can be active in the team. We had a lot of rehearsals and advised each other to make our presentation better, so we were able to give our performance without being too nervous. I believe that we were able to win the platinum award because each member of the team was enjoying working together. I was glad that I was able to participate in WYM2021.

Through the WYM

Hanami HORINOCHI (Nagoya City Nagoya Commercial High School)

I've participated in ASEP before. At that time, the students from our affiliated school in Taiwan and the other students spoke very good. I was surprised and shocked. I didn't want to have to go through that again. So, I wasn't sure if I would participate in this WYM. However, I was able to share my opinions with the Taiwan's students and cooperate with them to create presentation. It was a great sense of accomplishment and a very valuable experience. I learned that continuing to take on challenges leads to myself growth.

Now that we can't talk face-to-face, it's important for us to use SNS to have conversations. However, I thought it was more important to talk face-to-face on the phone. There was a downside to that. This means that if I don't reaction, our affiliated school will not understand what I'm thinking. So, I felt it was necessary to speak positively. There were times when I was worried that my ideas were not being conveyed to the students in Taiwan. At that time, I wished I had better English skills. I decided to try harder to learn English.

We can't meet with Taiwan's students right now. So, sometimes I wondered how to cooperate with them. However, the Taiwan's students covered for us where we are lacking in strength. We asked each other questions and exchanged ideas well. I think we've worked well together through this process. As a result, I was able to make a successful presentation. I was glad to be able to work on WYM with everyone.

Most of the Japanese students were participating in WYM for the first time. We're not used to thinking about presentation content, action plans, or sentence structure. So, I felt the preparation period was short. At first glance, we seemed to understand the SDGs, but as we delved deeper into the issue, we could not see the goal and often had to go back to the starting point to understand what was going on. I thought that if I couldn't understand what Japanese students were saying to each other, there was no way I would be able to communicate it to the Taiwan's students, so I went through a lot of trial and error. As a result, I was able to give a satisfactory presentation and receive the Platinum Award.

When we rehearsed the day before the show, we had an extra minute, so I added some additional content. And then it was over six minutes, and I was in trouble. However, the Taiwan's students made some corrections and we were able to fit in exactly 6 minutes in the rehearsal before the show. I remember how happy I was to feel that we were working well together at that time. We were able to finish my presentation in exactly 6 minutes. However, during the question-and-answer session, the Japanese side took so long that the Taiwan's students were given very little time. They responded flexibly in the given time and answered firmly. Thanks to that, we were able to succeed.

By researching the SDGs, I felt the difficulty of achieving them. And I think I would need the help of many people to achieve it. It was difficult to work with students from other countries over the Internet to create a presentation. On the other hand, I had a lot to gain. For example, experience and knowledge, perspectives on Global Issues and so on. I realized that it is important to try everything instead of being afraid of what you cannot do.

WYM report

Nagoya City Nagoya Commercial High School

Rino GUSHIKEN

World Youth Meeting Experience: before and after

I was anxious during preparation period because this time was my first time of joining the WYM. I was mainly in contact with the members in Taiwan and gave directions to the members in Japan. I focused on deliberateness and leadership. I was conscious of being a bridge between the Japanese team and the Taiwanese team and keeping a balance of entire our team. I wasn't sure if I could take on a leadership role until now and I was always in a passive position. However, through the WYM, I have become more confident and proactive in expressing my opinions in front of others. Also, as I interacted with them in English, I became more able to express my own opinions and listen to theirs. I think that my ability to communicate in English, mainly my output ability, has improved. I will continue to actively output the English I have acquired.

Working with Feng Hsin Senior High school

Feng Hsin Senior High School is an existence who direct us. They were very proactive and they asked for a lot. To live up to it, we did many things what we can do to the maximum and we also asked for a lot. By successfully exchanging each other's opinions, we could make the presentation that satisfies the entire team. Their positive attitude inspired us to actively gather and share information, and we were able to improve each other's skills. We had repeated discussions not only message but also video chat. I think that by meeting face to face, it was easy to make demands each other, and I felt as if the members who were supposed to be far away were close by. So, we could work with each other. We were also able to deepen our friendship by talking about each other's culture and teaching each other languages.

My thought after experiencing collaboration as a team

Presentations need to be created from scratch by ourselves. I felt the difficulty of working together with all the members to come up with an answer that does not have a right answer, but I also could enjoy it. It is impossible for a team to create one thing with only some members' hard works. I thought that each of us should know that we are a member of a team, and that we can work well together by actively sharing our opinions. I believe that if we can express our thoughts and feelings without hesitation, we will be able to have more intensive discussions and collaborations.

About the WYM event

I think WYM is a wonderful event what I can learn a lot. We had many video chats and discussions during the preparation period and reworked the PowerPoint many times. I was sometimes disappointed for my English skill and depressed because I couldn't make a work that I was satisfied with. But I was able to keep my eyes on the goal and keep working on it. Through WYM, I learned the importance of being interested and proactive and not giving up, and the fun and significance of respecting and cooperating with each other. I would like to learn more about the SDGs, the theme of this year's conference, after listening to the presentations on topics that I did not know much about.

My reflection on just before and on our presentation

At the rehearsal just before the presentation, we discovered that the video we were going to play in

our presentation did not have any sound. The presentation was a success with the Taiwanese members reading out their lines. We rehearsed a lot and improved our pronunciation, expression and power point. Even in the last rehearsals, we went over everything in Taiwan and Japan until we were satisfied. I was very nervous just before the presentation. However, we were able to enjoy the presentation by encouraging each other and remembering how we had all worked together.

From the first meeting with the Taiwanese students on video chat to the day of the presentation, I had a lot of anxiety and nervousness. But I was able to enjoy the presentation. It was thanks to the members who supported me that I was able to spend a fulfilling time until the day of the presentation. I am very happy that I met and work with such wonderful members. Thank you very much for this valuable experience. I will never forget this experience, and I hope to apply what I learned in my future life.

After the WYM

Nagoya City Nagoya Commercial High School
Mio KOIKE

World Youth Meeting Experience: Before and After

Last time, there are seniors and I was helped from them. But this time I wanted to be a senior who direct junior. This time I was able to complete everything what I should do. Last time, I learned the importance of not only doing jobs what I received but also looking for the jobs what I can. But I don't think I was able to complete the job what I received. This time, we separated works and we were able to complete our works. In the Q&A time, I was little nervous. But I could answer every questions with my junior teammate.

Working with National Feng-Hsin Senior High School

We appealed to many people about saving electricity by using the Instagram. We made a hashtag. It is #lifewithlittleelectricity. I have never come up with this interesting idea. We practiced many times on video chat. It was difficult for us because sometimes, no sounds and cut off the video. But we made a good presentation by practicing many time. My job was making power points and I learned from the students in Taiwan. I will keep in mind everything what I learned from my team mates.

My thought after experiencing collaboration as a team

I think it is a valuable experience to work hard as a team towards a single goal. This is the only time I will be giving a presentation with this team, and since I am in my third year, it is the last time I will be able to participate in WYM, so I think we all gave it our all. I would like to make use of this experience in my future work, and I think that the experience I gained in WYM will definitely be useful in the future, so I would like to participate in various presentation competitions in the future.

What I thought about the host school and other participants

WYM is one of the few places where high school students can interact with people from other countries. Originally, we would meet in person and make a presentation together, but I am really frustrated that I participated online last time and this time due to COVID-19. I'd like to see you in person someday. Every time WYM participates, they can listen to a presentation that they can't think

of and get a new way of thinking for themselves. WYM is a wonderful event for me to expand the world. I want you to continue.

My reflection on preparation period

It was hard from the beginning because I started preparing for the school with the members, but I think I had a little time just before the show because I was almost done at the beginning. Anyway, I wanted to completely respond to Taiwan's request, so I made a split. I made a presentation with a tool that I used for the first time during the preparation period, so I was confused at first, but I was able to use it in the middle. That's why I think I was able to do the sprint perfectly. I also had a lot of fun interacting with Japanese members. "When I did it, I did it well, and it was fun to chat with everyone while joking around during the break." I think I had a fulfilling preparation period.

I was able to participate in WYM and learn skills, experience, and how to be well rounded. I also had a lot of fun interacting with the Taiwanese students and second-year high school students. I will spread the knowledge I gained from the presentation to my family and friends, and take action to make my future a little better.

After the WYM

Nagoya City Nagoya Commercial High School
Nono HIRASE

World Youth Meeting Experience: Before and After

This year's competition was different from the last one in that we took the lead in creating the presentation. Last time, we relied heavily on the Kaohsiung students and just followed their lead. Therefore, we were not sure how to proceed, but we realized that it is important to ask for help from the people around us. By sharing my opinions with my peers, I was able to create with confidence, instead of proceeding on my own. I found out that it is difficult to get through to others online without a big reaction or reply.

Working with Kaohsiung Municipal Kaohsiung Commercial High School

It was very difficult to communicate with the other person on line to make the presentation, because there were many times when the other person didn't understand what I was saying and I didn't understand it correctly. Sometimes I didn't even know if the other person understood or not, so I had to explain it over and over again, which made it even more difficult to understand. So I realized that I needed to give a definite yes or no answer instead of a vague one. I'm planning to have a snack exchange in September, so I'd like to be able to have a positive conversation at that time as well.

My thought after experiencing collaboration as a team

I thought it was important for everyone to understand our presentation in order to correct the details and create a presentation that is easy to understand. When creating the presentation, I was able to expand my thinking and come up with better ideas by taking in the opinions of various people. When asking others for help, I had a hard time telling them what I wanted them to do. I am glad that I worked so hard because I was able to give a good presentation and everyone in the team was happy.

My reflection on preparation period

I created the presentation while thinking about how to make it easy for the audience to understand. In the PowerPoint presentation, we tried to make efficient use of animations and to make the text and pictures easy to understand. When matching the animations in the online joint practice, it was difficult to tell the Taiwanese students in English what to fix because the places we were practicing and the places they wanted to change were different. When reading the script, we practiced a lot by reading at a tempo that was easy to listen to, and by reading with strength and weakness.

My reflection on the rehearsals, and our presentation

In the rehearsal before the performance, we were very anxious because we had no one to rely on as we went through the performance without a teacher. However, we managed to finish the practice by combining the words we knew. Just before the actual performance, we relieved each other's tension online and boosted each other's spirits for the performance. In the actual performance, we were able to make the changes we made at the last minute and were able to fit in exactly 6 minutes. During the Q&A session, we were able to present what we wanted to say without leaving anything unsaid. It was the best presentation I have ever given, and I felt a sense of accomplishment.

Summarize

When I participated in this WYM, there were so many difficult things that I almost gave up, but when I saw that my friends didn't give up, I was able to do my best. By working hard and not giving up, I was able to receive the Platinum Award and gained confidence that I can take on any challenge. This experience has made me want to challenge myself in many more ways.

The WYM experience

Nagoya City Nagoya Commercial High School
Miyuki MIZUYAMA

World Youth Meeting Experience: Before and After

This was the second time I participated in this kind of event. What changes me was that I was able to speak English more actively than before. Before, I used to think in my head and think about how I could translate my thoughts into English and how I could convey them. All I could do was think and think, and my conversations did not go well, making me realize how helpless I was. However, in this exchange, I connected simple English words and made an effort to communicate instead of worrying about whether the grammar was correct. I felt happy and joyful when I could communicate.

Working with Kaohsiung Municipal Kaohsiung Commercial High School

We didn't have many opportunities to interact with Kaohsiung Commercial High School, but in the little time we had, we were able to introduce ourselves to each other and get to know each other. I couldn't go to the site this time because of the Corona pandemic, but I was able to communicate with them smoothly through e-mail. I was also inspired by the English ability of the students of Kaohsiung Business. We are the same age, but I could feel the difference in our English skills. The English we learn in class is important, but I wanted to learn basic English that I can use in my daily life. In order

to learn English for daily use, I would like to continue conversing with Taiwanese students and absorb their knowledge.

My thought after experiencing collaboration as a team

It is very difficult for people who speak the different language to work together as a team to accomplish one thing. I was prepared for the fact that it would be even more difficult to communicate with people who speak a different language in English, which is not my forte. I think the reason we were able to work so smoothly in such a small amount of time was because we were both willing to take each other's opinions into account. I think we were able to make the best out of it by incorporating the other person's ideas as well, rather than just sticking to our own.

My reflection on the rehearsals, and our presentation (including other sessions)

We had many rehearsals, but as we practiced more and more, we became more and more relaxed, and just before the performance, we had an extra minute. Instead of staying in the middle of it, we immediately decided what we could do, and thanks to everyone's flexible responses, we were able to finish without any problems. In the Q&A session, we were expecting a lot of questions, so we were able to connect the questions and answers we had prepared and answer them with the PowerPoint presentation.

What I thought about the host school and other participants

Many schools focused on different parts of the 17 SDGs, and it was refreshing to learn new information on different themes. I think it's a very good event where many people participate, and various opinions are exchanged, ideas that I would not have thought of on my own, and ideas and perspectives are broadened. There are many things to learn from each other, such as stimulating each other, learning about one's own weaknesses, and absorbing good points. I would like to participate in this kind of event again and grow through friendly competition with my friends.

World Youth Meeting

Nagoya City Nagoya Commercial High School
Yua KAKINOKI

Changes in myself before and after participating in WYM

I was the type of person who was too shy don't to share my thoughts with others, but as we worked together to make the presentation, I think I gradually became able to express my opinions more clearly. I would like to use what I learned in WYM when I think about my future career.

Impressions of the joint work and exchange with FHS High School

It was the first time I had the opportunity to interact with Taiwanese students in WYM, and while it was fun, it was also very difficult. I was very shocked and depressed at my lack of English ability. However, I had a lot of fun, and I think I was able to make my own efforts to have a good interact. I would like to take this opportunity to work harder and improve my English and Chinese skills.

My thoughts on the experience of working as a team

I realized once again how hard it is to create something as a team. The theme changed in the middle of the project, opinions differed, and there were not many days when everyone could get together, so there were many happenings, but we were able to work hard until the end. I was really happy to receive the platinum award and it was a good experience for me, and I am glad that I took on the challenge of WYM. I think it is very important to work together as a team on something, and I want to make the most of it in the future.

Looking back on the time before WYM and the actual event

Right before the presentation, I was so nervous that my mind went blank and I forgot the English sentences I had memorized. However, my teammates gave me a lot of positive words of encouragement, and I felt very supported. And, when my turn came, I was able to speak calmly and I think I did the best presentation I have ever done.

About the WYM event

Although it was held online due to the outbreak of the COVID-19, I still think that international exchange opportunities such as WYM are very valuable for us. I think I gained a lot of valuable experience at WYM.

World Youth Meeting

Nagoya City Nagoya Commercial High School
Aya KATO

Changes in myself before and after participating in WYM

The reason I participated in this activity was because of my curiosity to learn English. After joining WYM, I realized that my English wasn't good enough and wanted to learn more English. It also gave me a thirst for participating in more global activities. Also, I couldn't speak English well. As a result, I found such a global experience very valuable.

Working with Kaohsiung Commercial High School

It was my first time working at an overseas school and I was worried. We are full of things unknown to me. Now that the coronavirus is widespread, I was also worried if I could communicate well with them. Because I can't speak Chinese and English well. But online meetings and presentations worked much better than I expected. I think it was because the students of Kaohsiung High School and I were able to try to understand each other.

My thoughts on the experience of working as a team

My thoughts on the experience of working as a team and presenting as a team felt a great sense of responsibility because I was not the only one to announce. Because I was responsible. The feeling of accomplishment when I finished was great. By thinking and discussing with the members, I was able to unite and improve the level of activities, but when I talked to people from Kaohsiung High School, I couldn't speak English well.

Reflections on the WYM Preparation Period

The preparation period for this WYM event was very different from the presentations I always give in class. When I was free at home, I had to schedule meetings and look for reference materials. I'm really tired. The rehearsal was also really tired. This is because it is necessary to match the time difference on both sides. But I learned why members are so important and how important it is to support each other.

Looking back on the time before WYM and the actual event

I had the opportunity to make presentations since I was a kid, so I wasn't too nervous. However, the moment I stood in front of the microphone and camera, I began to get nervous. When I stood in front of everyone, I couldn't speak well just because it turned white. I think it's because I felt that people all over the world, not just Japan, are watching WYM. Thanks to my friends and colleagues, I was able to relax and enjoy the presentation during the presentation.

About the WYM event

Currently, there are new coronaviruses around the world. I think this kind of global activity is extremely valuable to us high school students. It is not easy to study abroad and have international exchanges, so I thought that there are many things that can be gained from WYM as an activity to actually experience English. Also, I thought it was an event where you could learn a lot of things that can be applied to your future life by forming something as a team.

Summarize

This event was a great opportunity to look back on my mistakes. It was a good experience to discover new things and look back on myself. Also, I was indignant at not being able to convey what I wanted to say, so I would like to continue to actively participate in such events and grow.

World Youth Meeting

**Nagoya City Nagoya Commercial High School
Momoka TANAKA**

Changes in myself before and after participating in WYM

Before participating in WYM, I was very anxious about whether I could script a presentation with people I had never met before. I'm not very good at talking to people myself, but in order to cooperate with the seniors I was talking to for the first time, I proactively talked to them. As a result, I was happy to make friends with the older students.

Impressions of the joint work and exchange with FHS High School

At first, I felt embarrassed by the fluent English of the students of FHS High School, and was not able to speak even a simple greeting. I was so embarrassed that I couldn't even say a simple greeting to them. In such a situation, I was very jealous of the seniors who were having normal conversations with the people from FHS High School. I couldn't participate in most of the discussions and couldn't understand much of what they were saying, but I was happy when I found words that I knew or could understand. By the end of the year, I was only able to talk with the people of FHS High School,

mostly just to say hello. Therefore, in the winter, I would like to talk to them on my own instead of relying on the seniors.

My thoughts on the experience of working as a team

As I mentioned above, I relied on the students of FHS High School and the third-year seniors, and I was not able to be useful as a member of the team at all. As a cross-border team, I think we had a lot of difficulties. When I was having trouble communicating what I wanted to say, or even when I was not sure if they were getting my message across, I saw the seniors and people from FHS High School trying to communicate with gestures and facial expressions. But I realized that if you have the desire to communicate, you can communicate.

Looking back on the time before WYM and the actual event

Just before the WYM, I was very nervous even though my speech was only about two sentences long. I chewed, my head turned white, and I couldn't get the sentences out. I was a little disappointed in myself that I couldn't remember such simple and short sentences right away. When I started to speak more smoothly and with gestures, my attention was focused on the gestures and I couldn't remember the sentences. We encouraged each other by watching each other's presentations. The students from FHS High School gave us advice and vice versa to help us complete our presentation, and when we were finally able to present our presentation as we had practiced, we felt a sense of accomplishment. In addition, there was an incident where the sound of the video did not come out, but thanks to the students of FHS High School who responded flexibly, we were able to avoid the problem. I am glad that I was able to experience this kind of flexible response firsthand.

About the WYM event

When I heard about WYM, I thought it would be a good opportunity for me as I am not good at English. I was still worried, but I decided to participate because I thought it would be a good chance to interact with Taiwanese students and hear real Chinese as well as English. The presentations given by the university students were of a very high level, and I felt that my English skills were still lacking. I had thought that I should never use translation apps when speaking English. I had thought that I should never use translation apps when speaking English, but since I look up phrases I don't understand even in Japanese, I have come to think that I should be able to use translation apps and gradually convert them into my own language. It was a very meaningful time.

WYM report

**Nagoya City Nagoya Commercial High
Minori NISHIMURA**

World Youth Meeting Experience: Before and After

At first, I was very hesitant about whether to participate in WYM or not. When I decided to do it, people around me asked me, "Why don't you try it?" and I decided to participate. I did my best to find out about the topic and do what I could. Students in Taiwan speak English very well and I admire it. In the past, I was always comparing myself to someone else, but through this activity, I learned that I should do my part hard. And it was a good experience to talk to people I didn't usually get involved with. I want to continue to try everything and act hard.

Working with Feng Hsin Senior High

I found it very difficult to think of a speech with Taiwanese students. Of course, all the conversations were in English and there were many difficulties because it was remote. However, my seniors and Taiwanese students took the lead in thinking about the contents of the speech and writing, so I was very reliable. Sometimes I couldn't understand English even if there was something I wanted to tell the other person, so I felt my English ability was low and felt that I needed to make an effort. But even if I can't speak English, I think it's very important to express my feelings with expressions and gestures. Through this lecture, I will study hard so that I can have conversations with Taiwanese students in English.

My thought after experiencing collaboration as a team

Each person worked hard and seriously, so I felt very rewarding after the speech. Of course, I feel rewarding when I finish something by myself, but when we all worked together to make one thing, I felt more rewarding. I couldn't come up with many ideas, so I want to act aggressively from now on.

My reflection on just before and on our presentation

I was in charge of translating questions without giving a speech, but I was a little nervous. My English pronunciation was not good, so I stopped presenting my speech. I was happy to be able to help everyone even a little after the speech. However, I thought it would be more rewarding and fun to make a presentation, so I would like to try anything from now on. I thought it was a meaningful time to participate in English activities.

About the WYM event

When I listened to the presentations of other schools, I found them easy to understand and interesting, and I was very interested in sliding them. I was surprised that my English was very good. And they were very impressed with their presentation in a confident and easy-to-understand voice. I'm glad I participated in this activity because it was an opportunity to try. I had a lot of fun working with people I didn't usually get involved with.

Experience of WYM

**Nagoya City Nagoya Commercial High School
Nana HATTORI**

World Youth Meeting Experience: before and after

Before participating in WYM, I was not able to express or communicate my opinions very well, and I was not able to think positively. After participating in WYM, I found that I enjoyed the interaction, and I was able to express my thoughts and opinions about the presentation, and I was able to take more action in the team. Through WYM, I have learned to enjoy the interaction, to express my thoughts about the presentations, and to take more action on my own.

Working with National Feng-Hsin Senior High School

The language of conversation with National Feng-Hsin Senior High School was English. Since I don't

usually use English in my conversations, it was difficult for me to express my thoughts, opinions, and feelings in conversations and other forms of communication. However, as we got to know each other more and more, I found it very enjoyable to communicate through discussions and practice on the Internet. Now that I know how much fun it is to communicate, I want to speak English more, and I want to improve my English

My thought after experiencing collaboration as a team

I think we were able to give each other advice and share roles well in order to build up the presentation. I enjoyed the ideas and opinions that I had not thought of on my own, and I felt that my presentation was enriched as it was revised and expanded. I think it was because each of us actively cooperated with each other that we were able to make it and receive the Platinum Award. The WYM team activities left a deep impression on me.

My reflection on the rehearsals, and our presentation

Our presentation was revised until just before the WYM, but we couldn't make it under the six-minute time limit, and there were a lot of happenings, such as the audio of the video that was supposed to be played during the presentation not being played. We were very anxious and nervous until it was our turn, but we were able to finish in 6 minutes and the students from National Feng-Hsin Senior High School were able to read out the audio problems. I felt very relieved afterwards. I was also very happy that I was able to give my presentation without making any mistakes and using gestures.

My accomplishments and regrets

What I was able to do by participating in WYM was to challenge myself to do things. I had a hard time deciding whether to participate or not, but I enjoyed the time we spent practicing our presentations as a team and interacting with the seniors, and I'm glad I tried. What I couldn't do was to get involved in making the slides for the presentation. There are still opportunities to participate in ASEP and WYM in the future, so I would like to make the most of my regrets and the things I could not do this time.

Experience of WYM

Nagoya City Nagoya Commercial High School
Yuina HIROSE

World Youth Meeting Experience: Before and After

I was interested in international exchange and studying English, but I didn't want to take action, and I didn't know what I wanted to do. After participating in WYM, I became very interested in international exchange and wanted to speak English more and interact more. I became more interested in international exchange and wanted to speak English and interact more.

Working with National Feng-Hsin Senior High School

It was very difficult for me because I had never communicated only in English before, and I had a strong impression that I felt frustrated because I could not express my feelings as I wanted to. During the process of making the presentation, there were times when I felt like I was going to lose it, but my seniors, friends, and everyone at National Feng-Hsin Senior High School were very kind and we were

able to cooperate and help each other. In the end, we were able to create a very good product, so I am glad.

My thought after experiencing collaboration as a team

I am a member of the broadcasting club at school, and since the broadcasting club does not have any relationship with the seniors, the only place I could communicate with them after entering high school was through block appeals and this WYM. So, first of all, I didn't know how to communicate with the seniors, and I was worried. However, the three seniors who were in my group this time were very kind, and all the people in National Feng-Hsin Senior High School were cheerful and helpful. This experience left a very strong impression on me. I strongly believe that I want to be a person who can be kind and cheerful to everyone when I am in a higher position.

My reflection on the rehearsals, and our presentation (including other session)

When I first started making the presentation, it was much longer than 7 minutes, and I made a lot of adjustments and efforts to reduce it to 6 minutes and 40 seconds, then 6 minutes and 30 seconds. At the last minute, I had about 6 minutes and 20 seconds, and at the end I just practiced and practiced memorization and pronunciation. I think I did everything I could. In the actual test, I was able to finish in about six minutes. In the practice, I couldn't keep it under six minutes even once, but the actual performance was a great success. I think this is because everyone's efforts resulted in a successful performance.

My accomplishments and regrets

What I was able to do by participating in WYM this time was to try new things. First of all, it was my first time participating in WYM, and there were a lot of things I didn't understand, but after participating, I was able to cooperate with everyone and work hard until the end. What I could not do was to actively express my opinions. All of the communication with the other school and the presentations were in English, so there were many things I could not do, and I was not able to actively express my opinions. There are still opportunities for me to challenge myself in the future, so I would like to work hard so that I can make the next step.

WYM report

**Nagoya City Nagoya Commercial High School
Hayu FUKUI**

World Youth Meeting Experience : before and after

Before joining WYM, I wasn't very good at English myself, and I was new to everything, and honestly, I was full of anxiety. However, I thought that I could do my best to find out what I could do while looking at my seniors and to come up with ideas. Besides, through this speech, all conversations with the exchange school were in English, so I felt closer to English and became more confident in speaking English than before!

Working with Feng Hsin Senior High school

For interaction with the students of Feng Hsin Senior High School, we have been working on remote

meetings on SNS. Of course, the language of the conference was English, so the content was difficult in English, and I was a little disappointed that I couldn't speak much at the first remote conference because I was very nervous and anxious. However, as the English words and phrases that I know when I look up the materials come out, I will be able to understand the conversation more and more, and let's make the remote in English a little fun and better. I was able to have a good exchange with each other, thinking that they might have raised each other very much.

My thought after experiencing collaboration as a team

I don't know what to do with all the excel to be announced by myself. I left it to my seniors and Feng Hsin students, and I was very anxious because of communication barriers. However, as mentioned above, by being able to understand little by little and cooperating with one thing, the communication barrier can be broken little by little and everyone can work toward one goal. It was known that it could be done across national borders.

My reflection on preparation period

This was my first time at WYM, so again, I was very anxious. In the meantime, I was wondering what to do if the presentation that everyone worked together to create failed due to my slight mistake, and I was so nervous that my head was almost blank. However, my seniors and friends around me said, "It's okay!", And I felt a great sense of accomplishment because I was able to take on the challenge and finish without failure.

What I thought about the host school and other participants

I learned a lot from this event. Of course, I was able to feel closer to my English ability than before I participated, and I was able to have international exchanges, which was a great opportunity for me to have a very valuable experience. I thought that I was able to complete a very good presentation, but everyone at other high schools also made very good things and it was a lot of fun to see, and there were many opinions on unanswered subjects. I learned a lot.

Participating in WYM for the First Time

Ren Higuchi (Nanzan Kokusai High School)

[Before the actual presentation]

It was a new experience for me to make a presentation with foreign students online, but I had a really enjoyable time. This year's main theme was "SDGs", and as I was researching about each development goal, I was surprised by the fact that if we spontaneously take action, we could easily achieve the 17 goals for a better world.

However, I had a few difficulties when creating the slides. I tend to put in a lot of sentences in each slide, but when thinking about the audience who will hear about our presentation for the first time, I realized that it will be more intriguing if we incorporate pictures instead. It would be catchy and easier for the audience to understand the main points that we want to express. Thus, for most of the slides, we took school photos and edited the renovation ideas onto the photo and put it on the slides. This caused the audience to get a better image during the presentation while we explained more in depth in words. Therefore, by making the slides, I learned the importance of putting myself in the audience's shoes and focusing on the ease of understanding. I think that overcoming this struggle made me acquire a sense of professionalism.

[At WYM 2021]

At WYM day 1, I was impressed by the persuasiveness of each school's presentations, so I felt nervous until my school's turn. However, I believed in myself and the members who worked hard until this day. As a result, my school's presentation ended in a success, and I was relieved and felt a sense of appreciation to every member that was involved.

On day 2, I participated in a discussion session. This was a great opportunity for me to test my English skills, since students from various backgrounds participated. It was challenging, but when expressing my opinion to the group, they seemed to understand the point that I wanted to address. Other than improving my English skills, I was able to absorb new perspectives of my peers which was very interesting. I was able to broaden my view on the topic and to respect the different perspectives that were coming out of each person.

[Conclusion]

I enjoyed all the other events and this valuable experience made me gain new things. Throughout WYM, I was able to break my shell and actively communicate with other schools. Although due to the pandemic, we were not able to participate in-person, I think I was able to change inside and outside with the influence of other students. This would probably be my first and last year participating in WYM, but I will never forget what I learned here.

My last WYM

Yukino Yamamoto (Nanzan Kokusai High School)

World Youth Meeting 2021 had a positive effect on me and gave me some “re-recognition”. I really had fun participating in WYM. Two days of this wonderful online event and the preparation weeks became one of my precious youths.

This year, we had less preparation time than last year. When I saw the schedule, I was surprised how short the remaining time until the event was. To tell the truth, I was really worried about our presentation. It was not only the time but the topic and the quality.

< Worries about the topic >

Our team chose SDGs Goal 11 Sustainable Cities and Communities as the topic. Goal 11 was the one which I had the interest in, but at the same time it was the one which I thought hard to work on and I was not familiar with. I was worried if it was really a suitable topic for us. However, when one of our members suggested the idea of renovating our school which will be broken up and rebuilt into another school in future, my concern faded away. The news of our school being breaking up in the future was quite a hot topic in our school because many students love the school, and since I also wanted to do something for our school, I think we had a nice choice.

< Worries about the quality >

Next, I was also worried about the quality of our presentation. This was because like I stated above, we had less time to search for the information, to wonder about the idea and to think about the script. Of course I did my best, but compared to last year, we didn't have things like an interview. So in my opinion, I felt like it's a bit lacking. However, it wasn't what I expected. I don't mean to brag but all the information and ideas were extremely good. I was really proud of ourselves. Having something like interviews makes a presentation rich and interesting, but I realized that that's not the only thing to make a presentation better. What is important is to make an effort in every process and impress our true opinion. This can be said to many situations. I'm glad that I was able to re-recognize an important basic thing.

< What helped me grow as a person >

WYM helped me grow as a person. Especially, the re-recognitions through WYM were the biggest factors of my growth. I re-recognized my love and my friends' love towards our school. I re-recognized an important thing that makes sense to every work. Both enriches my heart and my life. WYM is a wonderful learning event. This was my last WYM to participate in so I really miss it. Hope to see my teammates and all the participants in the future.

WYM Student's Report

Suzuna Sawada

Nanzan Kokusai High School

This was my first time participating in WYM, and the valuable experience led me to my growth in English skills and as a person.

Overcoming Troubles

I participated in a discussion as a host school. Most of the participants in our discussion were on mute with their cameras turned off. Some spoke when asked for their opinion, but my calls were typically ignored. Even though I was informed about this by a teammate who had the experience of facilitating a WYM discussion, I was baffled and confused. I assumed it was normal for every participant of a discussion to speak. At these times, my fellow team members jumped in and kept the conversation going. Without the help of my teammates, I would've undoubtedly stumbled into trouble and wouldn't have been capable of rising again.

Using English In WYM

Participants from all over the globe were to speak English during the meetings, and I realized that knowing English and practicing it were two completely different things. As we couldn't read off a paper or prepare step by step like presentations, there was a limited number of preparations we could do. Most of what I said was thought up on the spot, leading to poor grammar. However much studying I do, it wouldn't make me a better speaker. I realized that practicing using English is the best way to get familiar with the language.

What I learned In WYM

As a host, it was the first time for me to facilitate discussions. It was much more challenging than I had expected. Being used to speaking English in front of audiences, I had figured it couldn't be considerably different as in difficulty. However, being a facilitator required more English skills and flexibility. There were times when I couldn't think of the precise way to phrase a question, and it led me to freeze for a moment. This valuable opportunity helped me grow to adapt better to various conditions.

Conclusion

This valuable experience of joining WYM taught me more than how to use a language. I'm most grateful for the opportunity to take part in this project and the extraordinary chance to interact with students from all over the world, despite the pandemic we are in. I'm also thankful to my teacher for advising us, and to my teammates who worked with me to facilitate a successful discussion.

Summary of world youth meeting

Takumi Tsujimura

Nanzan Kokusai High School

My takeaways:

As a student who took part in world youth meeting last year, I knew how tough it was to communicate with others online. Despite that, a lot of things caught me by surprise. To start with, this year was my first time joining the discussion session. Different from presentations, we had to make a video that's roughly 3 minutes long and try to express our feelings effectively in a short amount of time. The pandemic kept us from meeting each other, considerably slowing down the progress of our project. On the day our discussion session was held, not only were the networks unstable, but we had difficulties addressing people during the session. This experience hit home with me the importance of adapting myself to an odd situation. No matter how hard the conditions were for us, we found a way to make the most of it, and were able to make a succinct video.

Did it improve my English?:

I think I was able to improve my English at this event. Although we people from the discussion session didn't have the opportunity to interact with students overseas in preparation, on the day the session was held, we made the most out of the 30 minutes that we were provided and opened up a decent debate. The way we speak in the discussion session differs a lot compared to daily conversations, like the speed we speak, the vocabulary we use etc. Also, as a narrator of the video, I had to practice my speech, putting emphasis on the tone of my voice, my pronunciation, and so on.

The effect it had to me:

We students from Nanzan Kokusai high school chose SDGs6, which is about "clean water and sanitation for all". In the event, there were many discoveries which became a hint to understand the current situation of the whole world. During research, our teacher told us an appalling news, that our country, Japan, is one of the contributors of drought happening worldwide. Just like that, some shocking news turned out to be a good lesson. Most of all, the video that we've made together was one I could call a masterpiece. Without the cooperation of everyone in the team, it would've been impossible to make such a video. Just as well as the importance of adapting oneself to an odd situation, I understood the greatness of teamwork.

Overall, this event has become a great opportunity for me to gain new knowledge and learn a lifelong lesson. I want to thank all the people who have made this event possible, and try to adapt all the lessons I've learnt into my daily life.

WYM student's report

Ai Hashimoto

Nanzan Kokusai High School

Preparation

This was my second time participating in WYM. But, this year, there was only me who had participated in the discussion session. So, I was a little worried if we could do it well. But against my expectation, we did well and I'm very satisfied with the movie we made and the way we were able to act at the discussion session.

Though we were satisfied in the end, we actually had some difficulties cooperating. When we were preparing, some couldn't tell it's opinion neatly and we got confused. And at different times, some had a little bit of a rude manner, and we had a little bad mood. No matter how bad the mood was, we had to finish up making the video in time. So, we stopped worrying about the bad details. We acted positively and tried to enjoy preparing. Then, we were able to make a great video which all of us were satisfied with. From this experience, I learned that I shouldn't worry too much about the bad details. Otherwise, I think I will get tired and stressed.

Also, in my group, there were many members who were better at English than me. So, during the presentation, there were many new words for me. I feel very happy that I was able to know many English words.

Discussion session

On the actual day for our discussion session, I was participating from my house with my teammate. Because of that, I was able to be relaxed and I didn't get as nervous as I thought.

My role for the discussion was to put together all the ideas that were given. At the rehearsal, I was able to put the ideas together well, but I was a little worried if I could do well this time too. Thanks to my teammate, because one of my teammates supported me, I was able to play my role with confidence. After the WYM finished I thought and learned that we sometimes need to rely on someone instead of trying to do everything by ourselves.

Last year, I was acting as a facilitator. But, I couldn't have the participants turn on their cameras and hear their ideas that much. Compared to that, my teammate who acted as a facilitator this year, acted with a high skill. She was very good at managing the discussion, the way she talked to the participants was very polite and nice, and her English was very easy to understand. There were many things that I could learn from her. If a time comes to act as a facilitator someday, I would want to remember the way she acted.

WYM

Louis Ersch

Nanzan Kokusai High School

This was my first time participating in WYM! I had done a presentation with my foreign friends before WYM, but this was the first time I had planned so much. And I had presented with acquaintances before, but this was my first time presenting with somebody who I didn't know. So I was very anxious about whether I would be able to talk properly and get along with people I had never met before, or not.

In this presentation, I learned how to get along with new people and how to speak in a way that is easy for the audience to understand. For example, we learned to use strong and weak points in the middle of sentences, and to change the way we breathe.

The next thing we learned was online presentation. I found a way to use the computer and camera to make it feel like I was talking to a real person, and it worked. I put two eye-shaped stickers above the camera and a mouth-shaped sticker below the camera. Don't tell anyone that I laughed during the presentation because I felt as if I was talking directly to them!

In this international presentation, I realized the necessity of communication skills. Especially in discussions, I felt that it is important to understand what the other person is trying to say and to be able to think of an appropriate response. I think it was a good chance for me to test my English skills, and I also learned a lot about my own speaking style. If I were to participate again, I would like to practice more before speaking and also communicate more with the other participants.

At last, I would like to thank everyone who worked so hard for this event.

WYM2021 report

Risa Sakakura

Nanzan Kokusai High School

Topic1 The difficulty I had

Well, I mainly had three difficulties while preparing for the presentation.

One is when thinking about what we could do for our topic and how to achieve the goal because we had to think of something that everyone can do, and also something that people would want to do. We came up with an idea to renovate buildings, and gave an example to renovate our school Nanzan Kokusai high school. Since I could think about it more closely, I thought this idea was very creative and I was able to contribute to everyone by expressing my opinions. But sometimes, I get stuck giving out my opinions. But, my teammates helped me out and I could think more in a different way.

Another is when I had online meetings with people in Taiwan. It was extremely difficult to express what I wanted to say. I'm kind of shy and not used to talking with people, so at first it wasn't easy for me to say something in order for them to understand what I'm saying. But because I had a lot of chances to talk with them, I eventually got used to it and could say things more confidently and relaxing. From this, I understood how hard it is to express things with words to someone you met for the first time. It doesn't go as you think, and could only say half of the things that you actually want to say.

The last difficulty was while making a script. I had to change a lot of my parts in the script over and over, so my mind couldn't catch up with it and it made me think more. Sometimes I asked for advice from my teammates and teacher, but I also gave them advice as well. Cooperating and enhancing each other can make things much better.

Topic2 What I learned through WYM

This year it was my first time joining, and I was able to improve myself through WYM.

Well, I'm not very good at speaking English so I had an anxious feeling at first. But, as I spoke with people in Taiwan, I got used to it and was able to speak more comfortably. Everyone was very nice, and it was very easy for me to speak to them.

The most improvement I had was being more aggressive by giving out my opinion, and talking with people in Taiwan. As I said earlier, I'm very shy so I can't really say opinions before someone says something. But during WYM, I was able to change my opinions with my teammates a lot, and I could question and give out my opinions to people in Taiwan as well.

In the end, I want to say that I really enjoyed it, and had a good experience participating in WYM. It

was a nice and meaningful time, and I was able to learn and improve myself through it. I will never forget about what I learnt, and I think this experience will help me out in the future as well. I want to thank everyone that helped me out, and say that it was a wonderful time spending with them all.

What I have learned

Nanae Sakashita

Nanzan Kokusai High School

This was my first experience of joining the World Youth Meeting, and cooperating with foreign people. Before I started the project, I expected this competition would not be so hard. However, contrary to my expectation, I experienced a lot of difficulties through this meeting. I realized these two things, · ability of English · to get rid of my shyness through joining this meeting.

my ability of English

Compared with my teammates, I can't speak English fluently, and I am not good at explaining things in English. So I firstly expected that I would have nothing to do in this meeting, because other teammates who can speak English would do everything. But it was wrong. During making the video for discussion, we had to get a lot of ideas to decide our theme. And we stuck. Because even though we suggested one of SDGs' themes, we didn't know the detailed practical solutions. So it was not relevant to one's English ability, we had to come up with a lot of ideas. That was a good opportunity for me to take part in this program.

But one big thing that I realized in the way of making videos is that we don't have to use complicated English to explain. Our teacher told us that we should use easy English to make people understand. And I felt that using simple English is easy to understand, and we can feel the consideration to get close to people who are not good at English, like me. So I realized that explaining the opinion is not related to one's ability of English. It is rather good to use a not so complicated word.

to get rid of my shyness.

One thing that I think I have got over in this meeting is my shyness and hesitation. In our team, we expected that not so many people would speak in the discussion. So we decided to speak actively if no other people would talk in discussion. As our prediction, or much more, people hesitated to speak during the discussion. But I think this is not so particular case. Because if I were other people, I would not speak on that occasion from my shyness. I was afraid of speaking incorrect English and not being

understood. However, one of my teammates told me that she will understand what I say, and told me to speak slowly, clearly, and simply. From her words, I felt confident and could afford to speak my opinion during the discussion. Fortunately, the other few people who joined the discussion eagerly reacted to my words. I also learned that reacting to a speaker will increase the confidence of the speaker.

Through this meeting, I learned that I should use simple language when I explain something rather than using complicated words, and the importance of eliminating my shyness. It was after a long time of opportunity to speak English for me, I had difficulties, but also I found fun in speaking English. I think I could be intimate with my teammates through this meeting.

I felt happy to be involved with this World Youth Meeting, and I hope that I will have another event to use English.

WYM2021 student's report

Leon Sinclair

Nanzan Kokusai High School

The beginning

This was my first time joining the world youth meeting. And was actually my time doing anything like this. I decided to do this because I was interested in the perspective of each person from different regions and how their surroundings and environments change how people see a problem and its solution. That's when I came to the conclusion that joining the world youth meeting was the best way to get an answer to my interest. I also knew that this year the world youth meeting will be held by Microsoft teams. A video meeting software that almost anyone in the world has access to. The reason for the meeting being held on the internet is because of the coronavirus. As much as this virus has had a negative effect on everyone, I have recently realised there are some positives to this revolting tragedy that comes on this very earth. One of them being the emergence of video meetings. I thought that I would have an even higher chance of meeting foreign people and their views if it was done on the internet. That's why I chose to join the world youth meeting this year.

Preparation

After joining I was put in the discussion group. Where we had to think of a topic to discuss and make a video about. Which was honestly one of the most difficult things I have done in my life. What we had to think about wasn't just a problem, we also had to think of how to solve that on a daily

and more grounded baisses. Which is harder than I thought. I've seen many videos and presentations about how to save the environment, but most are too time consuming and realistically thinking not a lot of people can keep on doing those things long enough to make any difference. We had to think of a solution that is discussion worthy and think of a solution. The topic became SDG number 6, clean water and sanitation. Thinking of the problems world wide about clean water was easy but thinking of a solution was very hard. We spent many hours trying to think of a specific discussion topic within clean water and sanitation. A simple but important factor about clean water and sanitation was if a country uses tap water or plastic bottle water. By using this as the topic I hoped I could see a very diverse discussion. Another thing that I wanted to do with the video was make it extra interesting. So we decided to start the video by using an old myth of Japanese samurais hoping to intrigue people even more.

The discussion

Finally after all the hard work, it was time for the discussion. There were some technical problems but there was nothing anyone could have done to prevent that. Yet there was a problem that happened in the discussion that surprised me. It was the lack of people that turned their camera or mic on. With only a few people actually participating we couldn't discuss as diversily as I had hoped. That is my only regret. I have gained a lot of knowledge and experience from this which I will never forget.

WYM2020 student's report

Risako Suzuki

Nanzan Kokusai High School

My experience at the world youth meeting

This was my second and also my last time attending world youth meeting. The first time I attended the world youth meeting, it was about when the COVID-19 was seriously spreading all around the world and it took so many precious life's like a storm. Unfortunately the COVID-19 has not ended yet so of course I expected the world youth meeting would be held online this year. I was very sad because I won't be able to go to my teams country and do our presentation in person. But I had attended the world youth meeting online before so I wasn't so afraid going through the process. I also knew what I had to do when an internet error happens or when the connections are bad. But even on online, I have learned, realized and thought many things during this experience so I will introduce some of

them.

My difference in speaking

One of the things that I realized is my difference in how I talk during a presentation. I was so nervous when I did my first ever presentation in world youth meeting. I have never done a presentation for someone so it was a real challenge for me to speak slowly and clearly. I practiced really hard and fortunately was able to speak very nice and controlled in the presentation. But compared to my seniors, I still wasn't there yet. This year I approached a different expressive style. That is to shift my focus to what I am trying to deliver instead of my speaking. My teacher introduced me to a video where a man talks about how to make people convinced with your presentation. After watching the video, I realized that I was too focused on me trying to remember my lines perfectly and saying it perfectly. Of course those are really important things to do but, when doing a presentation you need to make the audience think and be convinced. To do that, firstly I needed to know what I was talking about more deeply. By doing that I really felt that my speaking had improved and when everyone in our presentation were able to do that, it took our presentation to a whole different level.

How to communicate with English

Another thing I learned is how to communicate with people through English. I consider myself not amazing at English but also not a beginner. So when we had to communicate to the teams members in Taiwan, I had to choose my words very carefully because if I say a sentence that could mean many ways, it would make a confusion and a misunderstanding. Not only did I try to make my sentences more simple, I also tried not to use so much difficult words. With this, I really believe that both of our teams were able to communicate smoothly and of course there were times where we got a little confused but that I will remember as one of my memories in world youth meeting.

Conclusion

This will be my last time attending world youth meeting and I am so disappointed that I wasn't able to attend this event in person. But I am so happy that I was a part of this amazing event and it has helped me develop as a person and it also made me many new connections. I really had an amazing time at the world youth meeting and I really appreciate all that it has taught me and I will use this experience to try to develop more as a person.

WYM Student's Report

Ren, Yu-Ting (Ivy)

Shute Home Economics & Commercial High School

This is my first time participating in WYM. To be honest, my mood is both nervous and excited. Although I have previous experience in competitions, this is the first time I have communicated with students from different countries. I am worried that my pronunciation is not good enough, and I am afraid that Japanese students will not understand what I am talking about. Therefore, I kept silent during the online meeting.

During the discussion, I encountered many difficulties, such as disagreements and inability to accurately get the meaning of the other party. However, we have each other's opinions. In fact, at the beginning, I didn't know the subject well, and I didn't even know what we were going to do. I just followed the teacher's arrangement and collect information, but in fact I didn't know what I am doing. However, I don't think I should be like this, so I looked at all the materials in the google classroom carefully. To understand our theme bit by bit.

Next, I am very happy to talk about the gains of this WYM. First, I think I have become more confident. Because I didn't dare to speak at the beginning, I was worried that my pronunciation was not perfect. But later, when I had to speak, I mustered up the courage to speak. To my surprise, no one corrected my accent, and they could understand what I meant. I have become more and more courageous, so I am very confident now.

Second, I didn't know much about ppt production. So none of the ppts I have done before are perfect. I didn't know how to arrange the position of text or pictures reasonably, which also annoys me. But by participating in WYM2021, from the lecture to the production of ppt, teamwork is required, so in this process, I have grown a lot. During the competition, I also watched other people's ppts and found my own shortcomings. I learned from them. I really learned a lot.

Third, I learned the presentation skills. Before the game, we had many practice sessions. During the practice, teacher Nishi made suggestions based on our shortcomings. For example, my voice is not loud enough, my tone is very flat without many ups and downs, and there is no gesture. This will make the audience lose interest in listening to my speech. If I want to attract the attention of the audience, I must keep in touch. So I am very grateful to the teachers for their guidance.

I am really happy to participate in wym2021. This will be the most precious experience in my life. I will always remember teacher Nishi and the Japanese students.

WYM2021 student's report

Chen, Yi-Chun (Jean)

Shute Home Economics & Commercial High School

This is my first time joining the World Youth Meeting. Due to Covid-19 pandemic, we prepare the presentation at home, and have to use Google Meet and Google Classroom to finish our discussions.

When I heard about WYM, I really wanted to join the event because I like to cooperate with other people and share opinions with each other. Besides, I can improve my English ability of speaking and listening. During the discussion, I had some internet connection problems, and this interrupted me for finishing the discussion. At that time, I was in Taoyuan so I didn't see any group members face to face, but the good news was the camera gave me a lot of courage so I could talk to everyone naturally.

On the first day, I think every part goes smooth, not just for our presentation, also I wrote some questions. Some groups answered my questions, so I was happy on the first day. On the second day, I went to Room B for discussion time, I talked to some Japanese students about my experience for using the electronic devices for class. I was proud of myself because I improve my English-speaking skills, compared to the last year time of ASEP.

I was excited that we won the platinum prize and I think everything worth it. For me, I improved my social and English skills. I learn to listen and understand each one's opinion, and that could be pretty difficult for me. I overcome my difficulties for social skills. I learn that if you don't give yourself a chance, you can't overcome your difficulties and make the dream come true. Thanks to the WYM and the group members, in spite of the distance, I have the wonderful experience, and I wish to have discussions face to face for us next time.

WYM2021 student's report

Chang, Pai-Le (Pilot)

Shute Home Economics & Commercial High School

This is my first time to participate in a WYM competition, and it feels really novel, especially under the epidemic, from going to Japan to communicate to finally relying on the development of the Internet to allow students from different countries to communicate.

This time we spent a lot of time thinking about the topic, and we finally chose the old building reconstruction as the topic, because the Japanese school was to be demolished, so we chose this topic.

Since we can only discuss online, we cherish every time. After many discussions, we have a direction. After that, everyone worked hard to find information and present the briefing. Everyone gave their energy to this competition, yes. For us, this is not just a competition, but also the last cooperation with Nanzan Kokusai High School, so we must get the best results. After reading the announcements of other schools on the day of the competition, we found that each country has different views on sustainable development. Only through exchanges like this can we promote interaction with each other. In the end, everyone performed very well and we won the Platinum Award as we wished.

Finally, I am really happy to be able to participate in WYM. Not only did I learn how to lead my classmates during the briefing process, but I also communicated with other countries during the competition and learned their ideas. Special thanks to Nanzan Kokusai High School and us. The cooperation of the school, in general, participating in this competition is really worth it.

WYM2020 student's report

Chang, Ting-Yu (Terry)

Shute Home Economics & Commercial High School

This is my first time attending WYM. I felt excited about this, because I want to know how good I can do. Then, I will introduce some situations I had during the preparation.

First, I'm not familiar with my teammates. I felt a little difficult in communication with other teammates in the beginning. This is my first time joining transnational cooperation. I felt very strange about it. But, my teammates always help me to gradually get acquainted with this cooperative atmosphere. Second, when I prepare the content of the report, I can't express clearly what I want to

say. However, all of my teammates and teachers are very patiently teaching me and assisting me. This allows me to quickly integrate into the overall pace.

A few days later, I can express clearly what I am thinking in my mind, without nervousness and strangeness. Furthermore, our team can fast and effectively complete and revise our report content. Even the practice exceeded my expectations.

In my opinion, I want to say thanks to the WYM and Nanzan Kokusai high school for giving me this chance to join this game. It has helped me a lot in terms of expression and experience, and let me know that my areas are inadequate and need to be improved. If there is a chance, I would like to try more topics, courses or activities about SDGs and WYM.

WYM Student's Report

ZHENG, YU ZHEN (Laura)

Shute Home Economics & Commercial High School

I am very happy to have this honor to participate in WYM2021. This year, because of the impact of Covid-19 outbreak, we could not go to Japan to meet students of our partner school, Nanzan Kokusai High School. Luckily, there is Google Meet software that helps us to have the discussions and to finish the presentation.

The process of preparing for the WYM encountered some small problems on the report, but we worked with the Students of Nanzan Kokusai High School. Finally, there was nothing wrong with it, so this pre-match preparation day everyone had a good time to laugh.

After we finished the PPT file, we began to discuss the manuscript and then rehearsal. I began to memorize the manuscript very quickly but I sometimes forgot the manuscript and tone. Later, through teacher's instructions and rehearsals again and again, I became better and better and less nervous.

Every member was very nervous on the day of our presentation of the WYM. Although being very nervous, we did our best and finished our report very smoothly, and finally we won the Platinum Award happily.

It was really nice to see us win the Platinum Award and to prove that our efforts during this period were not in vain. These days my oral expression has made some progress and also let me realize how much strength of unity is. After this WYM2021 I hope I can make more and more progress in the future!

参加生徒リフレクションアンケート結果まとめ

大阪市立東高等学校 主務教諭 池田明

WYM2021 において、大阪市立東高等学校は参加生徒 31 名が 4 チームに分かれて参加しプレゼンテーションを実施した。また、ディスカッションフェアで 1 室の MC を担当、エンタテイメントセッションでは有志 3 名がバレエを披露した。参加生徒のリフレクションとポートフォリオ作成のために実施したアンケート調査の結果を以下にまとめ、生徒レポートに代える。

***準備・本番を通して、良かったこと、特に印象に残っていること

今まで積極的に参加してこなかった類なので良い経験になりました。

特に印象に残っていることは台湾とリモートで会話したことです。なぜなら実際に話したのも初めてやったし、お互いの国で流行ってることや趣味で話があって面白かったからです。”

友達、先輩、先生に英語の読み方、発音についてたくさん指導してもらったこと

私はプレゼンテーションスライドデータ担当だったので、グラフを挿入したり、字のフォントを変えたりして、楽しく作ることができました。新しい機能も使えるようになりました。

クラブ活動と両立するのは忙しかったのでどうなるかと思っていましたが、台本やアンケートなど同じグループの方がたくさん作ってくれて、最後まで続けることができて良かったです。

本番は、緊張したけれど、楽しかったです。”

先輩の発音・対応力が凄かったこと

台湾の人と英語で話さないといけないので、英語力がついたこと。

伝えたいことを上手く英語に直すのが難しかった。

本番でも練習と同じようにやったこと。

先生方に手伝ってもらったことも多いけど自分たちで最後までやりきれた事。

台本作りと読み合わせ

台湾側とも話し合って準備をしたこと

チームみんなで協力してプレゼンテーションを作ったからすごく仲良くなれた

一年生の初めの頃だったためいろんな人と関わって交流を深めることができたのはよかったと思う

プレゼンテーションを何回も作り直したからとてもいいものになり、賞ももらえたから

頑張ってよかったと思った 嬉しかった

みんなが時間を合わせて頑張ったこと

台湾の人と直接会うことはできなかったものの、賞が発表された時に全員が最後に LINE で喜びお礼を言い合ったのを見て LINE と英語でもちゃんとコミュニケーションがとれたのが良かったと思った。”

The good point is we were able to do a presentation better than practice, and I’ m impressed that I practiced with Taiwanese students through computers.

台本を作る上で色んな意見が出て、一人一人違う考えをしっかりと持ってて刺激的だった教科書ではない生の英語を聞くことができたことが良かった

私は体調不良により、日本のメンバーとの集まりに参加できないことが多かったのですが、メンバーのみんなはいつも責めずに優しい言葉をかけてくれました。

この取り組みを通してメンバーの優しさや温かさを再確認することができたので、参加して本当に良かったと思っています。”

プレゼンテーションで台湾の人とのやり取りが中々噛み合わなくて大変だったけど、本番は上手くいって良かったこと。

エンターテイメントセッションで、練習したバレエをみんなの前で踊れて、緊張したけど楽しかったこと

スクリプト作成

外国人と話すという貴重な経験ができたこと。

showcase でバレエを踊ったこと。”

台湾と英語でやり取りしながら一緒にプレゼンを仕上げた事

台湾の方と修正を重ねて、良いプレゼンが完成し、成功したことが良かったなと思います。

プレゼンテーションの台本を作るときに台湾側の人たちが色々なアドバイスをくれたことや、C チームで前日の 8 月 4 日にオンラインで読み合わせをしたこと。

本番では台本を全く噛まず、流れもスムーズだったこと。

台湾の生徒たちと、お互いに協力しあって取り組み、いいプレゼンができたこと。

台湾の方々と LINE でやりとりする際に、正確な英文を送るために毎回時間かけていたことです。そのおかげで知らなかった文法や英単語を知ることができました。

また、グラフの作成などコンピュータを使った準備で使い方を知れて良かったです。”

みんなで試行錯誤しながら英語文を考えることが凄く難しくも楽しいものだったこと。

日本側が主催だったため大変なことも沢山ありましたが、ディスカッションフェアで自分たちで台本を作ったり、パワーポイントを作ったりしたことが印象に残っています。

発音よくハキハキと発表することができたこと。

アクシデントに臨機応変に対応することができたこと。

複雑な内容が分かりやすいように上手くまとめてパワーポイントや動画を作ったこと。

本番ではアクシデントが多かったけれど色々な国や人の考え方を知ることができたこと。

個人としては、上手く話すことができたこと。

みんな優しくてフレンドリーで交流を持てたこと

1年生の理数科の後輩の子たちと仲良くなれたこと。WYMをしていなかったら一生喋ったことも関わったことも無く、終わってしまっていたと思う。

***うまくいかなかったことは？次の機会にはどうしたらうまくいくと思いますか？

オンラインで仕方なかったけど、スプリクトや間が上手く合わなかったのももう少し練習したら良かったと思いました。

制限時間に間に合わなくて、全ての文章を読みきれなかったこと、台湾とのコミュニケーションをもっととること

自分の読むところはバッチリ覚えていたはずが、いざ発表となると、焦ってしまい、何度か下を向いてしまったことです。次の機会には自分で覚えたものを誰かに聞いてもらう練習をもっとしようと思います。

プレゼンの時間が少し過ぎてしまったこと

台湾からの問いかけに早く反応できなかったこと。もっと積極的に質問や応答をする。

本番の時にセリフが分からなくなったこと。→緊張しないように落ち着く。

時間をオーバーしてしまった。

起こり得るトラブルと対策について事前に話し合えば良いと思う。

台湾側との顔合わせやデスクッションフェアの時に全く話せなかった。

恥ずかしがらず、できるだけリラックスできるように事前にある程度話すことを決めておく。

台湾側との連携

積極的に連絡を取る 相手側とのコミュニケーション

積極的にコミュニケーションをとる

グループでの連携

もっと集まったりしたら良かったと思いました。”

台湾側との打ち合わせがうまくいかなかったから、どっちがスライドを作るか、どっちがどこを読むのかとかをもっと細かくに決めてパニックをなくし、相互のやりとりをもつ

として誤認を減らすことをがんばろうと思う

自分の予定がなかなかみんなと合わなかったこと

台湾と日本での LINE の感覚や礼儀・常識や英語のスラングがわからず伝わらないことがあったので、英語の勉強をもっとしてしっかりと伝えられるようにしたらもっとうまくいくと思った。

It didn't work to have a meeting about the script with Taiwanese students, so I think we should present the script to Taiwanese students more quickly next time.

本番前の台湾側とのミーティングで、英語でコミュニケーションが全然取れなかったの
で、理解できなかつたらしっかり聞き返す

スムーズにプレゼンテーションできなかつたこと。

もう少し話す練習をするべきだった”

日本側で台本を作りましたが、3 分の 1 以上台湾の先生に直されてしまったり、日本側でパワーポイントを作りましたが、台湾側が作ったパワーポイントを使うことになってしまいました。このようなことを起こさないためには、台湾のメンバーともっとしっかり連携を取る必要があると思います。”

もっと早い段階から台湾の人とプレゼンの話をするべきだと思いました。

余裕を持って準備ができなかつたように思う。次回からはもうすこし早い段階から計画を立てて準備を進めていこうと思う。

プレゼンの台本、スライドの修正を何度もしてギリギリに完成させたこと。

台湾メンバーとしっかり話し合って、練習時間をもっと多く取る。”

台本のやり取りが上手くいかなかった

英語で伝わる様に意見を伝える”

自分が用事でちゃんと参加出来ず、チームメイトに任せてしまった所がいくつもありました。自分の用事も大事やけど、合間を縫って意見を出したり台本作成に参加したりできたんじゃないかなと思います。

部活や用事などで、全員で集まれる機会が少なく最初の台湾とのミーティングも 2 人しか来れなかつたので、事前に予定を確認し、台湾側にも予定を聞いておくとう調整ができると
思いました。

台湾側との連絡。もっとこちら側から早く台本を提示していたら、後半バタバタしなかつた
だろうなと思います。

言語がちがうなか、私たちが言いたいことが伝わらなかつたり、少しややこしくなつて
しまつたりしたこと。もう少しはやく相手の意見を聞いておく。

台湾へ返信する際に、すぐに英文がわからなくて時間がかかつてしまつたことと自分た

ちが言いたいことが向こうに伝わらなかったことです。

早く、正確に返信できるようにやりとりで使いそうな英単語や文法を勉強すれば上手くいくと思います。

部活のため、あまり準備する日に頻繁に参加出来ず、みんなと練習ができなかったこと。もっと積極的にみんなと話し合うことが必要だと感じた。

ディスカッションフェアの準備などもあり、プレゼンの準備があまり手伝えることが出来なかったこと。

もう少し早めに自分たちの方の準備を進めておく。”

1年生と上手く連携が取れていなくて任せっきりになってしまったこと。

台湾側との調整がギリギリになってしまっていて直前にアクシデントがあったこと。

1人でずっと話し続けてしまったこと。

即対応するために少し文法がおかしい話し方になってしまったこと。”

英語を覚えていなかった(・・;)

テスト等があったので仕方がないが、Discussion Fair の準備に時間を割きすぎて、Presentation が1年生に任せっきりになってしまっていたこと。

*****今回の活動をと通じて、どんなことを考え学びましたか？**

まだまだ英語の表現力が足りないこと。もっと積極的に話さないといけないことを学びました。

初対面の人とも協力して、みんなで楽しくするためにどうするか考えること、

異国とは価値観のちがいや、文化のちがいがあり、異なる国の者同士でも協力することの大切さを学べたと思います。また、色々な違いがあっても、SDGs を通して、環境汚染や差別をなくしたいという思いは同じだということがよく分かりました。このように、異なることの方が多くても少しの同じ思いをたくさん共有していけたらもっと良い世界ができていくのではないかと思います。

本番では何があるか分からないため、焦らず、臨機応変に対応することが大事だということ

国際交流の楽しさ。台湾と日本の英語教育の違い。

失敗を経験することも大切。英語で色々な人の意見を広く聞くことが大切だということ。

同年代の人達が英語をスラスラと話すのを見て驚いた。月並みな感想だがすごいな、あんなふうに話せたら楽しいだろうなと思い、英語に対するモチベーションが上がった。

世界の様々な問題について考えることも出来たし、仲間と協力してプレゼンテーションを作り上げる難しさも学ぶことが出来た。

意外とやろうと思えばできるところ

自分の英語力のなさに改めて気付かされました。しかし、その中でも台湾側とつながれるのは英語しかないので、いろんなことを駆使するということはとても大切なことだと学びました。

環境問題についてはよく調べ今の環境汚染の現状をよく知れた

そして、台湾でやっている環境問題に対する取り組みと日本の違いについても台湾に住んでいる人から直接聞いたからすごいいい機会になったと思う

そして、参加者の交流会では外国の学生もいるため、いろんな国の人がどう思っているのか、どう改善したらいいのかとかを聞いて嬉しかった

英語の勉強にもなったから本当に参加してよかった！！”

もっと自分のパートのところを練習したかった

とりあげた問題が大きすぎて今すぐ自分たちにできることは本当はないんだなと思った。でも考えを伝えることができる機会はたくさんあるんだなと学んだ。

I thought about plastic garbage problems and influence of plastic garbage on creatures. I also learned that we can cooperate each other even if we're far away.

大人数で一つの事をやり遂げるのは難しい

幅広い考え方があるけど、根本的なことは世界の目標は同じだということを学んだ

台湾のメンバーとぶつかり合うことが多かったので落ち込むことも多かったですが、良いものを作りたいと思う気持ちは最初から最後まで同じだったと思います。たとえ言葉が通じなくても同じ気持ちなら、乗り越えられないものはないんじゃないかと思いました。

1つのプレゼンを作るには沢山の時間とアイディアが必要ということが分かりました。

英語が理解できないと、全部翻訳する必要があったので英語をもっと学ばなければいけないと思いました。

日本と台湾では考え方が違うことが分かりました。”

SDGs について改めて深く考えることが出来た。海外の生徒と交流をすることで、英語を話すことの楽しさやむずかしさを学んだ。

コミュニケーションの大切さ

プレゼンを骨組みから考えていくこの難しさ

協力することの心強さ”

私のチームは性別の多様性について考えました。様々な性別についての考え方、文化や法律の違い、固定概念を通して、もっと性別のあり方に対する考え方を世界共通で変えていかないといけないんじゃないかなと思いました。

他校の人や色々な国の人の考えが知れて、自分の考えとの違いを見つけ、新たな考え方

を知ることができました。

最初はこんなに手間がかかるものだと思っていませんでしたが、やっていくうちに楽しくなったし環境問題についてよく考えることができたし、本番では他校や海外の意見、発音などに圧倒されて刺激をもらいました。準備は大変ですが、参加してここじゃないとできない貴重な経験ができて、本当に良かったです。

英語でプレゼンをすることの難しさ

世界中の様々な問題は自国の考えだけでは、解決しきれないことを学びました。

SDGs にはどのようなものがあるのか、それらを実現するにはどうしたらいいのかを自分たちで考えることが出来た。みんなと台本を考えながら問題点や提案を出し合い、議論する、そうして1つ1つの問題を解決していくことの繰り返しが大切だと感じた。私たちの世代が社会人になった時にこの経験を活かすことが出来れば、この経験をしていない人達と差が付けれると思う。

ジェンダーについて調べた事で様々な国でのジェンダーの扱われ方について詳しく学ぶことが出来ました。

世界では、日本よりももっと LGBTQ についてオープンに考えている若者が多いことが分かり、世界的に見ても日本は遅れているのだと改めて知った。

SDGs は自ら考え、行動しないと関わることの難しい問題が多いのもっと積極的に関わっていこうと思った。”

誰とでも自分から話しかけてコミュニケーションをとること！

英語を覚えること！

楽しむこと！”

国や言葉が違って同じ一つの事を成し遂げると達成感がすごいあると言う事。

***今回の経験をど今後、どんなことに、どのように活かしたいですか？

私は将来英語の先生になりたいので、英語の表現力をもっと磨きたいです。

また、SDGs についてもっと本格的に取り組んでみたいと思いました。”

たくさんの方の英語を聞いて、耳が少しリスニングに慣れたと思うので、今後の英語学習に活かしたいです

日本をこえて、交流するためにはやはり英語力が大切だと改めて思いました。伝えたいことがあっても話せないと伝えていくことはできないのだと言うことをとても実感しました。だからこそ、この経験を活かしてもっと英語を勉強をしていこうと思います。

みんなで何かを作るときは、自分一人で進めずに全体でやるということが大事だと気づいたため、みんなで協力する機会があれば、視野を広げ、活かしていきたい

将来、リモート会議やパソコンを使いこなす。国境を超えて人と仲良くする。

今回の経験を踏まえて積極的にこのような企画に参加していく。

人前でなにかをする時、今回の経験が自信に繋がると思う。

英語を学ぶ意欲を忘れないように励んでいきたい。

今回経験して学んだ、仲間との連携、本番の雰囲気などを今後、プレゼンテーションをする時に活かしたいです。

さまざまな分野に挑戦する

今回の経験で自分の英語力のなさがわかったので、より良い英語学習へのモチベーションに活かしたいです

1つのプレゼンテーションを作るにはどういう過程をふむのか一からよくわかったから、次からはもっと効率よく、グレードアップしたものを作れると思う。そして、台本を英語に翻訳するときはどうしたら聞き手がわかりやすいかとかを考えながら訳す力もついた。

これをまた次の時に活かしたい！！！”

いろんなイベントに参加してきたけれど、こういうふうなのもいいと思った

何かしたい事があった時に、外国と連絡がとれないと思うのではなく、LINE やテレビ会議でコミュニケーションは取れると思うように活かしたい。

When I give a presentation in English from now on, I want to make use of this experience so that I make a presentation that can convey what I want to convey to others .

たくさんの意見を取り入れて、相手にわかりやすく伝える工夫をしていきたい

視野を広くすると自分の見方も変わるので、発言する場を大切にしていこうと思う

話し合いをするときには自分の気持ちだけを押し付けるのではなく、全ての人の意見をしっかりと聞いて考えるようにしたいです。また、自分から率先して動くことの大切さも学んだので、このような機会があれば今回の経験を活かしていきたいと思います。”

自分たちが調べた SDGs を率先してやります。

再び外国の方と交流する機会があれば、積極的に自分から英語を使っていきたい。

他の国際交流などにも積極的に参加して、たくさんの人と英語で話せるようになりたい

また国際交流をする機会があったらその時に活かしたい

今回、様々な考え方や多様性について学んだので、自分の意見を出しつつも他者の意見を尊重できる人になりたいです。

今年の冬にある WYM にも参加したいと思っているので、そこで今回の経験を活かしてより良いものを作れるようにしたいです。

自分では上手くいったと思ったところも、録画の音声を聞くと分かりにくいところもあ

りました。オンライン開催だからこそ特にゆっくりはっきりを心がけていましたが、これは普段の英会話でも大切なところだと思うので、プレゼン大会のときのような発音を常に心がけていきたいです。また参加するまでこんなに深く社会問題について考えたことがなかったので、今後 SDGs についてやニュースで取り上げられている事柄を深く調べたり興味を持つようにします。

社会に出た時に、相手の気を引く話、プレゼンができるように

様々な問題に対してそれぞれの国が取り組んでいることや考え方が全然違うということを知りました。

なので、どれが最適かを話し合う機会がもしあれば、自国について話せるようにしたいと思います。

今回の発表を準備する段階で、何から考えて、何からまとめるのかがわかったと思う。それを社会人になった時のプレゼンテーションに活かしたい。

外国の人との関わりを大切にして国外での問題などに向き合っていきたい。

臨機応変に動いていけるようにしたい。

友達作りなど！！

これからの国際学習にも積極的に取り組んでいけるようになりたい。

***Classi アンケート機能による調査の集約 解答生徒数 31 回答期間 2021/8/6-8/27