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World Youth Meeting Photos. :Welcoming, Excursion, Presentations, Home-stay Program, Collaboration on making Presentations,



10-Days Meaningful Journey of World Youth Meeting 2012



Ratanaksamrith You Royal University of Phnom Penh, Cambodia

Acknowledgements

Before starting my feedback of World Youth Meeting 2012, I and on behalf of Royal University of Phnom Penh would like to show my deep gratitude to Nihon Fukushi University and WYM Student Steering Committee that made this unforgettable event possible for me and for every participant and made my dream come true. I really appreciated their hard work and sincere effort. Thank to all professors for pushing me to the next level. Thank to my host family that gave me warmth and hospitality. I still keep in touch with them even we are apart. Thank to all oversea participants and Nihon Fukushi University students for giving me so much memory that I will never forget. Especially, wholeheartedly thank to my lovely correspondences who comforted me all the time, since I arrived until I left Japan, and gave me true friendship. And thank to everyone else that I have not mentioned here.

Introduction

The opportunity to meet people across Asia is very rare. World Youth Meeting makes this possible. World Youth Meeting is an annual event organized mainly by Nihon Fukushi University in cooperation with many other universities and high schools from different countries in Asia. As the name imply, WYM creates meeting environment for students and remarkable people from famous institutions to connect with one another for cultural exchange and international cooperation. World Youth Meeting 2012 event took place at Nihon Fukushi University, Japan, on 7th and 8th August 2012. It was so big and the greatest event I have ever participated. WYM2012 was more extraordinary than I had expected. This was the best event in my life that I had chance to know many people, especially professors and international students.

Arrival Day

My excitement had erupted even before the plane landed. I was amazed by how wonderful Japan was at night from the sky. I arrived at Nagoya airport with great surprise. There was my name beautifully written on a signboard and a group of very cheerful and kind students of Nihon Fukushi University warmly welcomed me. To be honest, it was my first time to be greeted with such comforting manner. They were so lovely. We got to know each other so well within just a short time. At the end of the day, I met my host family. I was actually a bit nervous, but my host family's friendly attitude erased



Welcomed by Risa, Chika, Akane, and Yasu

all those feeling and gave me cheerfulness. I felt so warm because we had sweet time together. The homestay program was excellent. I love my host family so much. Surprisingly, I adapted to the way of living in Japan so quick.

Unforgettable Time We were Together

Nihon Fukushi University had already perfectly prepared the upcoming schedule for oversea participants. First of all, oversea participants had an honorable chance to meet the President of Nihon Fukushi



Courtesy call



In front of Ise Shrine gate

University at the courtesy call. Later on, we all were introduced around the university campus. The campus gave me a jaw-drop because of beautiful buildings, canteens, classrooms, libraries and labs. The environment was really fresh. It was very refreshing during the walk that I did not feel tired at all. After the campus tour, everyone gathered for exchange view activity. That was where everyone got to know one another and had so much fun together. Besides the university's beauty and joyful activity, I had an impression about Japanese students that I continuously admired. From the first moment I met them, they were really kind, friendly, cheerful, communicative and interestingly conversational although their English were limited. They tried to talk although they found themselves in hard situation in using English. They are interesting and admirable. I was really inspired by them because of their kindness, helpfulness, hard works, activeness, and never-give up spirit. 100/100 score for them!

On the next day, it was Ise Tour. Ise Shrine was very astonishing. Beautiful scenery made me felt so relaxed and energetic. Everyone learnt so much about Japanese tradition and culture through this sightseeing. Personally, Japanese tradition is absolutely interesting and simply amazing. At that moment, I realized that I was really lucky of having a chance to experience culture in Japan which I cannot learn anywhere else. During this event, everyone was getting closer, and for me, I felt like I was with the best friends in the world that I ever had. I love them so much.

Preparation for Big Day

Before WYM2012, everyone temporarily stayed at Mihama seminar house and Japanese inn and had to prepare for the upcoming presentations. It was a whole new experience. Honestly, I had never heard what seminar house was, and I had never seen Japanese inn. Thanks to WYM, I learnt so much about seminar house, stayed at the Japanese inn, and learnt many more customs there. The food looked strange, but it was extremely delicious. This was a rare opportunity that I would never forget. During the stay, everyone was cooperatively made his/her own group presentation. In my group, there are 4 members. Two of them were Nihon Fukushi University students, and the other was a student from Institute of Technology of Cambodia. Actually, our group had already discussed some of the main points in the presentation outline before arriving Japan. We communicated through email, Skype and Facebook. My team members were very active, hard-working and cooperative. However, there was language barrier that each member found it hard to display his or her opinion using the right words to express. Despite the difficulties, the progress was not staggering, and we managed to get over it successfully. Generally, in discussion, there is always conflict of ideas, and so did our group. Nevertheless, we overcame it by learning from the lectures made by professors from famous universities and high schools. We learnt how to collaboratively solve conflicts where everyone is a winner, and my group successfully did it. Moreover, we also learnt how to live in intercultural environment. This was really critically important because participants from different cultures generally cause controversies. The result was incredible. Everyone became intertwined with one another like siblings. We helped one another, laughed together and learnt together. In addition, while we were preparing the presentation, professors actively helped us to prevail any difficulties. I was really grateful to all professors for guiding and improving me so much that I couldn't forget.



Me and Prof. Kageto in seminar house's classroom

World Youth Meeting 2012 - 7th and 8th August 2012

In the early morning of the day, everyone woke up with excitement and nervousness, including me. I finally arrived at the most exciting moment of 10-days Journey of WYM. The hall was incredibly surprising. Big audience made the stage even more exciting. The arrangement was perfect. Many programs followed the opening remark were really interesting. What made the event even greater were presentations made by various groups of different universities and high schools from different countries across Asia.



Group photo after the presentations

Their contents and performances were informative and amazingly fascinating. I really learnt a lot from those presentation that I thought I could never have another chance to learn such unique lessons ever

again. My group presentation did well to what we expected and we got Platinum Award. To my point of view, I would evaluate my group presentation 99 out of 100 because not only that our performance went well, but also tight cooperation and teamwork that my team embraced. Moreover, presentations made by professors were really enlightening. We saw our strengths and weaknesses through their lectures and feedbacks. Furthermore, we were really inspired by them to commit ourselves for improvement in the future, and hopefully, for World Youth Meeting 2013.

World Youth Meeting 2012 theme was “Strengthening Connections to the Future”, and we really did it. During the event, I made a lot of friends from Japanese high schools and universities. We left our memories by exchanging written messages. Each participant tightened their connections and these connections would last not only today but forever. I am still contacting them everyday now. Not only that, sincere thanked to Professor Kageto, I was introduced to many remarkable leaders and professors from big companies and famous universities. I knew a lot of new people in just 2 days. It was extraordinary. World Youth Meeting 2012 ended with joy and memory.

Conclusion

World Youth Meeting taught me a lot. First, in private sphere, I was improved by inspiring lectures and I learnt many new things from the WYM presentations. Second, not only me, but also everyone were able to have a chance to experience intercultural environment. We shared experiences in our cultures, and we learnt so much from one another. Thirdly, everyone learnt how to collaboratively solve any conflicts despite their differences in nature. Fourth is public speaking. This was my first time on stage to do a presentation to a very big audience. I became more confident when speaking on stage. Moreover, I learnt a lot from professor how to make a good presentation and to be a great presenter. Fifth is my understanding about Japanese culture. Participants had chance to explore the beauty of Japanese culture through homestay, seminar house, Japanese inn, and sightseeing that displayed vivid living environment in Japan. They were able to see things that were totally different from their countries. After experiencing them, I felt in love with Japan and Japanese people. Last but not least, the most important one is connection and friendship. Tightening international cooperation between educational systems of different nations was one of a remarkable achievement. I was really glad that I met new people at WYM2012, and especially, my new friends at Nihon Fukushi University. They made me felt like home and gave me so much to remember. I wished our time together were longer. I love them!

I left Japan with many unforgettable memories. I was so sad that it ended so quickly, but I hope I will have another chance to join World Youth Meeting, hopefully I have more time, and meet my lovely friends and professors at Nihon Fukushi University again. After arriving in Phnom Penh, Cambodia, I shared my exciting experience to my friends and other people, telling them how wonderful World Youth Meeting was.



"Some people come into our lives and quickly go. Some stay for a while, leave footprints on our hearts, and we are never, ever the same."

I haven't participated WYM the previous year, but through the archive on the website, I have seen incredible improvement from previous World Youth Meeting. The meaningful memory of World Youth Meeting 2012 had big impact on my life and it lives in me forever. Joining it was a milestone in my history. Next year is going to be more awesome!

4+1 in 1: CCCC+F-- Cultural exchanges, Conflict resolution, Collaboration and Confidence+ Friendship cultivated from WYM 2012

Institute of Technology of Cambodia UK Sovannara

It is a cliché to say that the greatest success will be derived through cooperation rather than conflict, and I can't agree with it more. It is completely right that, in this globalized era, we, as human beings, have to learn to live harmoniously together by giving and assimilating each other's way of life and do work together without any prejudice or racism. Yet, there is a question asking that "Is it an easy task to bound people from various parts of the world, whose ways of life are entirely different, together?" Optimistically, my answer is "Yes, we can if we work together as a community." How? One of the opportunities to cultivate those things is through participating in the World Youth Meeting 2012 (WYM 2012), a program which gives a unique chance for youths from all around the world to interact and learn from each other and develop their mindsets on the world. During my exposure in the event WYM 2012, I have gained a lot of things I had never undergone before, five of which are cultural exchanges, conflict resolution, a sense of international collaboration, self-confidence and friendship.



● Cultural Exchanges

No one in this world leads their life without interacting with others unless they are in the rock. In the other word we can say that, deliberately or unintentionally, it is inevitable that they, at least, articulate or use their body language to communicate when they need or want to offer something. This is communication. Likewise, living together under the same roof with people of different cultural backgrounds while participating in WYM 2012, I have interacted with and learned new things from them. During the preparation period and the WYM 2012 days, we, participants of WYM 2012, were supposed to stay together, so we have overcome many different things. For instance, I stayed with a participant from the Philippines, a participant from the same country as mine, Cambodia, and fives other Japanese participants. At first, it was really difficult for us to communicate with one another because we were raised in different cultures; we were afraid of offending each other when we were not sure of each other's perspectives and cultures. But later then we got to know each other well when we tried to open our hearts and told one another about our cultures and way of life. By doing this, we could assimilate into new culture without any culture shock. Moreover, during my stay in Japan, I have also joined a Japanese festival called **Heiwa Bon Odori**. My Japanese friends, the Pilipino friend, Cambodian friend and I danced and enjoyed Japanese music and firework together. It was really amazing to come into Japanese culture.



- **Conflict Resolution**

When staying together with participants from various perspectives, it is to be able to deal with those differences successfully. Japanese students on 9th August at NFEU were able to handle it by choosing win-win solution as a means to accomplish our goal. Win-win solution? What is it? Well, actually, not until I attended the intercultural interaction and presentation session did I get the idea of Win-win solution. Win-win solution, offered by **Professor Shinsuke YOSHIDA**, was the fifth strategy in Dual Concern Model introduced by Thomas, 1992. In this strategy, both parties are satisfied to achieve their goal without spoiling their interest or relationship. Indeed, I hadn't any faintest idea about how to avoid conflict while getting more benefits from it simultaneously like this. I always used Compromising strategy or even Avoiding strategy in order to avoid conflict. On the other side of the coin, after applying Win-win strategy, the prosperous outcome has been produced. We could resolve all of the problems we were facing without any mutual misunderstanding.

- **Collaboration**

It was by no means that our group achievement was accomplished if without our collaboration. Since before arriving in Japan, we wholeheartedly tried to exchange our ideas via Skype, e-mail and Facebook as well as to learn about each other's characteristics. We also conducted questionnaires, in which 148 Japanese students at Nihon Fukushi University and 100 Cambodian students at Royal University of Phnom Penh and Institute of Technology of Cambodia were asked to express their ideas relating to the topic we were going to present, in order to enrich our presentation content. It was not easy to collect data in our universities because most of Cambodian students were on vacation in August, but we tried in any ways in order to reach our respondents from which required information were obtained. Ultimately, we could attain our goal by obtaining data from 100 students as we had expected. However, our mission was still not yet completed because the coherence, cohesion and unity of our presentation outline were still ambiguous, so we needed to pay more attention discussing and finding an appropriate solution to maximize the meaning of our presentation. Amongst all of the problems we faced, time constraint also worried us. We were supposed to deliver our speech in 7 minutes, but our presentation outline seemed to be 12 or 13 minutes. We tried to discuss with our group members and we, finally, reached a unanimous idea that each of us had to cut our parts and mad it shorter but remained the same meaning. Still, we could not make it short enough to be finished in only 7 or 8 minutes. Fortunately, we were informed that we were allowed to finish our speech in 10 minutes. We were over the moon upon hearing like that because we somehow have successfully made our first step towards our destination. Later then, it was our time to practice. We spent time practicing together by giving chance to each member deliver their reached, were supposed to be judges and to give feedback to our friend. effort and with an equal sense of responsibility. In addition to the above m other group to give feedback on our speech.



Skype session with our group members

Confidence

Not only have I learned about the values of different cultures, how to resolve conflict in a peaceful manner and about the significances of international collaboration, but self-confidence, a very strong, golden key used for breaking down the barrier of fear and nervousness, have also been built up in me as a person. The time before and after participating in WYM 2012 was markedly different. As a matter of fact, I was previously so nervous that I hardly expressed my thought, talked my mind and even delivered my speech to people in public. I always kept my opinion deep in the bottom of my heart even when I was asked to express. But WYM 2012 has changed me a lot. It is nothing new to say that everything changes, and so have I. I have been changed to a better person, from a diffident person to a confident one. As mentioned earlier, I attended intercultural interaction and presentation session, which made me much more confident in my own ability to speak in public. I was encouraged by professors as well as my fellow men to share my thought and express myself. Moreover, that I learnt the tips to make a better presentation encouraged me to be confident. As I remember, **Professor Gary Kirkpatrick** said that to make a better presentation, one had to be well prepared which meant that preparation, and preparation and more preparation made perfect. Besides the above reasons, we were also motivated by WYM itself—I mean on the first day of the event, we were the audiences watching other groups' presentations, and we were moved by their best delivery both on content and presentation skill. Due to this fact, my group members and I cooperatively worked to achieve our goal, and that we were ready to make the presentation made us feel so confident when standing on the stage delivering the speech to hundreds of people. And finally, we could accomplish what we had hoped for.



- **Friendship**

According to Encarta dictionary, the word “Friendship” means a relationship between two or more people who are friends. Before participating in WYM 2012, I hoped to make friends across borders. And now my expectation has been accomplished. I have made many good, new friends from various countries in Asia such as Japan, Cambodia, Korea, Malaysia, Singapore, the Philippines, Indonesia and Taiwan. If asked how it was going, I would say there were no words whose meanings were adequately used to describe it. It was a rare occasion to meet and make new friends like this. It is generally believed that relationship will not exist if two or more people do not know each other and spend time doing things or enjoying together. Due to this fact, WYM 2012 arranged a trip to Ise Shrine in order that all participants, both from oversea and from Japan, could have a chance to get to know each other well within a hospitable atmosphere. Confucius, a famous Chinese philosopher in the history, once said that a journey of one thousand miles began with a single step, and I said that the excursion to Ise shrine was the first step of our eternal friendship. We were chit-chatting while enjoying the breath-taking view in the immediate vicinity of the Ise shrine together, and that was the starting point of our friendship.

Far more than this, we also had enough time to strengthen our relationship. Before the presentation designated day, we got together in Mihama seminar house in order to absorb the knowledge of how to avoid conflict and make a great presentation lectured by professors and have time for practicing our presentation with our group members. At that point, we grew more confident to communicate with not only our group members but also other participants. We helped give feedback to each other and learn from each other's strengths and weaknesses.

Conclusion

In conclusion, the benefits obtained from WYM 2012 are unique and invaluable. From my own experiences getting involved in various activities while joining the program WYM 2012, I have come to believe that cultural exchanges, the skill of conflict resolution, the sense of international collaboration, self-confidence, and eternal friendship cultivated from WYM 2012 can create golden opportunities for my personal growth, and even maybe for my professional growth in the near future. I hope that this event will grow bigger and bigger in order to open the door

for youths around the world to understand the significance of international cooperation. I also hope to join this event again on the next coming year. “Learn together, and then we grow together.”

Mission: Accomplished Connection: Strengthened

University of Philippines

DIAZ, Bianca Alberta B.

“Invisible threads are the strongest ties,” a writer by the name of Friedrich Nietzsche once said. This quote summarizes in six simple yet powerful words the experience I had as a delegate to the World Youth Meeting 2012 which had the theme, “Strengthening Connections Into the Future.” I must say that after the meaningful 10-day stay in Japan, my expectations have been met and accomplished, and lasting ties have been forged.

Welcoming

I felt like a VIP (very important person) the moment I arrived Chubu airport. I wasn't expecting at all that students from NFU would welcome us in such a grand manner: with streamers, placards and a photo session. Please note that this is not to say I am ungrateful; actually, I am overly grateful because the hosts made us feel special from the beginning of events to the very end.



Let me share to you a brief example of this. During the day of our arrival (11am), I had to wait until 5pm for my host mother, who is an NFU employee, to finish work. That meant 6 hours of waiting in a place foreign and new to me with people I have met for less than 10 hours. However, I wasn't left alone. There were always students who were conversing with me, and made me feel that my presence there was of value. During this time, I even got a free tour of the NFU campus. Kudos to the NFU students and the Overseas Correspondence Team! Furthermore, it was a pleasure and great honor to be able to sit down with the NFU President, and later on have a host of NFU students escort us delegates around the NFU campus and setup a lunch program and party for us.



Host Family

When I was still in the Philippines preparing for WYM, I was nervous when I found out that I would be staying and living with a host family. I was overly nervous as to how they would respond to my quirks and differences in attitude or preference because of the cultural barrier; and I was anxious as to how they would feel about a foreign student living in with them. I was frightened that I might be a hindrance to the system they had in the household. But, Lo and behold, it turned out to be the total opposite!

The Yamamoto family was very warm in their acceptance of me, a foreign visitor. Although Otosan and Kaito (son and brother of daughter Natsuki) remained distanced for the whole of my stay because they knew only a little English, there are some memories with them that I will forever remember. Like when Kaito was reviewing for his university entrance exams, he would constantly ask Natsuki and I for help regarding his English. And that one moment when Otosan went to the family computer and searched where in Google Earth the Philippines is located.

I developed a really close bond with Okasan and Natsuki (also because Natsuki was my roommate during my whole stay.) Every meal and every time of the day in the house was spent with me conversing with them and exchanging stories about our lives and our families. I immediately felt like I was part of their family when I arrived Japan.

Sight-Seeing and Tours

The sight-seeing in Ise and the tour of Nagoya were just right. They weren't too time-consuming nor energy-draining as would be expected from a 10-day event and/or trip. I think a big acknowledgement should be given to the planners of this event because it was just right—just right for a 10-day trip in that we wouldn't miss out or have too much of the tourist spots.

I got to know more about the NFU students in the Ise trip through the time we spent together in the groups assigned to us.





It was an experience which shied away from the academic environment, and I got to know my NFU friends for who they were as people, outside the premises of the university. Also, I was able to get a glimpse of the essentials of Japanese culture through visiting the Isse shrine, tasting the staple Isse udon and kakigori and hearing the beats of the Japanese drums. Our farewell trip, which was in Nagoya, was such an enjoyable experience, too. Although marking the last time we would see some of our NFU friends, it was a great time of bonding with the Overseas Correspondence Team. They showed us around Nagoya Castle and the famous Osu.

World Youth Meeting (Preparation and Program)

Probably the most nerve-wrecking yet most special and enjoyable part of this 10-day trip was the World Youth Meeting proper. From the preparation in the Seminar House to the program itself, I learned and took home so many insights and leanings.

The preparation in the Seminar House opened my eyes to the power of language as a common ground for people of different cultures and abilities to interact and be one. Imagine, we had to live, survive and create ideas together!

Working with my group-mates, Megumi and Ikumi, was a very pleasant experience, and it is proof of how powerful technology connects us nowadays. Throughout the process of coming up and forming our presentation, we were able to make use of Facebook, e-mail, Skype and Google Docs, and the data was with us until I reached Japan and worked with them face-to-face.

I saw the importance of communication through our partnership. From online to offline

communication, both our nonverbal and verbal communication skills gave birth to the success which is our presentation and friendship. We were able to form a strong bond especially through the rehearsal of our presentations, where our character was tested. We were put under pressure and were even lacking in energy, yet we still managed to pull it off even in the presence of conflict. I found it special that I had Ikumi as one of my groupmates because my experience of being with her taught me a lot. It showed me how much independent persons with disabilities (PWDs) are in Japan compared to the Philippines, and how they are not excluded from society. Everything is done so that they can feel one with the rest of the people and not feel isolated. Ikumi is just like any other girl my age: she plays a sport (archery), she eats by herself, commutes by herself, goes to university, and reads books. My experience with Ikumi helped create in me a larger heart for the marginalized, especially the PWDs, and helped raise the issues confronting them here in the homefront.



I enjoyed listening to the presentations of both high school and college students in both days 1 and 2 of WYM. All groups were able to creatively convey their message, and I was able to pick up some techniques of presenting which have helped me to this day.

What an experience WYM has been for me. It is one of those milestones in my life I will never forget. WYM team, I say, **“MISSION: ACCOMPLISHED, CONNECTION: definitely STRENGTHENED.”**

PARADIGMS OF MY JAPAN EXPERIENCE

AND THE WORLD YOUTH MEETING 2012

University of Southeastern Philippines

Leo D. Rayon, Jr.

Opportunity begins at the time that you believe that something is coming on your way, whether you have asked for it or not. And when that opportunity is already on your grasp, make it sure that you will hold it tight because that opportunity will give you a chance to pave your ways to life-changing moments. As what the Roman lyric poet Horace had written, “Carpe Diem” or “Seize the day”, an individual should make it to the point that he/she has seized the day. This context should not be interpreted literally because behind those words, underlines such a wonderful meaning and interpretation. In my own aesthetic interpretation, seize the day means making your day worthy of another opportunity of existing to the next day and to the next and to the next and so on, seizing great opportunities, experiences, victories, and even failures, shortcomings and defeats. It is making your day meaningful and directing your life with purpose. And this actually what embodies me, seizing great opportunities and treating them as divine.

Before I will share my feedbacks about the World Youth Meeting 2012, allow me to go back first to what I have stated in my expectation letter before my WYM 2012 and Japanese experience. “Seizing great opportunities are as like seizing divine moments. A portal that connects cultures; an entity that combines knowledge and experience. An epitome that creates cultural bond and camaraderie; and lastly, an opportunity that can be seized as divine. This is World Youth Meeting 2012” was the exact header and opening paragraph of my expectation letter that I have sent to the Steering Committee of the World Youth Meeting 2012 which I can attest as



The Yearning Smiles of the WYM 2012 Participants

more than an opportunity to what I have described on the said letter. It was overall an epitome of a triumphant seed that was planted and had rooted to my ever aspiring heart. And that seed now runs my heart and the blood its pumps. Let me name that seed as WYM.

As part of my feedbacks on the World Youth Meeting 2012, let me share to you its paradigms: International and Cultural Collaborative Presentation, Cultivated and Enriched Camaraderie, Japanese Sightseeings and Experiences, Expression of Appreciation and Gratitude and the Concluding Message.

International and Cultural Collaborative Presentation



Awarding of Certificates



It is still

hard for me to suffice that the international and cultural understanding between Nihon Fukushi University and the University of Southeastern Philippines had opened an opportunity for me to experience Japanese Culture and the World Youth Meeting 2012 in Japan. It was a victorious understanding that gave me an opportunity to share my experience, skills, abilities and specialization in presentation-making. I have observed that our

presentation-making was a smooth process overall since we have contributed our best ideas, thoughts and perceptions regarding on the topic that we want to present. With the undying effort and dedication we have exemplified during the entire course of our presentation-making, we hailed and shouted for such great endearment and happiness since our presentation was duly recognized in the end. It was a fulfilling act at the same time since we have developed the virtues of patience, cheerfulness, and teamwork that work against our individual and cultural differences.

Cultivated and Enriched Camaraderie



The best thing about this international conference is not all about the wonderful landmarks, places, food, cultural immersion, etc. that I have explored and experienced but the friendship and camaraderie I have established, shared, and treasured with my Japanese counterparts. They are light hearted and candid. I was struck of the discipline and thoughtfulness they have exhibited. Even it was really hard for them to communicate with me in English, I have seen that they have challenged their selves to communicate with us, to let me feel that I was not out of the place.

I have felt an overwhelming sincerity and loyalty of the Japanese

With My Host Family and Teammates

people especially the Japanese students, faculty of NFU and my host family. They were in their best effort of accepting me not just as an overseas participant and a house guest but also as a lifelong friend and a family member of their family. They have let me feel that I am home. They were very endearing and supportive all out. In view to my host my host family, I can describe them as a typical Japanese family: a family rooted with Japanese traditional values and religion while integrating the virtues of modern family living. As I am counting the remaining moments I have in Japan, I have seen the Japanese simplicity, industriousness, the clarity of their lives purpose and the fate they believe in. Those virtues have redefined the perception I have hold on to for many years. I was redirected to the path of appreciating and inculcating more the culture I have behold from the beginning of my existence.

Japanese Sightseeings and Experiences

In my 10-day visit in Japan, I explored some of the historical landmarks of Japan. It was before then that I have been interested in Japanese Culture and now, the sole of my feet have stepped its land. It was a pure experience on my part, internalizing, imagining and enjoying the beautiful historical significance of its culture and heritage. The awesome Nagoya Castle reflected me an essence of Japanese authority and conviction of preserving history amidst of Japan's industrialization and modernization. The Shrines of Ise (Shinto Temple) and Osu (Buddhist



Temple) generated me a better understanding of religious diversity and an appreciation of the uniqueness of faiths.

Ise Shrine Sightseeing

The Garden of Shiritori brought me to the traditional Japanese landscapes and rock architectures. I was moved by the innateness of the spirit exhibited by the Tokugawa Art Museum, a place where national treasures of Japan are installed.

Travelling day by day on the amazing streets of Mihama Town, the best thing that amazed me was their wide array of rice fields. I have felt the solemnity of the fields. It was green and cultivated. The rice grasses are swaying and I see them like they are smiling. It was the best scenery I have ever witnessed in Japan.

Expression of Appreciation and Gratitude

In behalf of my home institution, the University of Southeastern Philippines, I would like to express my most sincere appreciation and gratitude to Nihon Fukushi University specifically to Dr. Makoto Kageto, the Dean of the Department of International Welfare and



Development, for this life-changing opportunity, to the Steering Committee of the World Youth Meeting 2012 for such a successful international youth conference, to the Japanese students and faculty who have welcomed me to the best of their sincerity and efforts and to my Japanese host family, Masao and Shohko Takata, for such a wonderful and accommodating Japanese homestay and experience. My WYM 2012 and Japan experience would not be possible without them. My deepest appreciation and gratitude to all of you again!

Concluding Message

WYM 2012 and my Japan Experience had molded me not just by expanding the horizons of my understanding but also at the same time, inculcating an overwhelming appreciation of cultural differences and uniqueness in faith, religion, belief, customs and traditions. This opportunity had also redefined the conventions of my own limitations and perceptions in life which made me to become more optimistic in dealing life again and again; a realization that will eventually continue until the last day of my existence.

To the World Youth Meeting, may you continue to establish international and cultural exchanges and partnership in the pursuit of knowledge, development and global education.

Long live WYM!

Mindanao Kokusai Daigaku

Ma.Kristine Joy Laquinario

There are a lot of unexpected happenings in my life this year. And one of those was to be part of this big event called World Youth Meeting that was held in Japan. I never expected that I will able to go back to Japan again since I was 4th year high school, and able to have a joint presentation with Japanese students. I just gave my best to extend good relationship and camaraderie with the entire contingent who participated in said big event. Even though I'm not that good in speaking *NIHONGO*, but I'm so lucky and bless to represent my country. Since the entire contingent who participated in the said event came from other country so we can't deny the fact that there was really a language barrier within us. But despite the fact that there was a language barrier, we really exerted the best we can in order to come up a good presentation.

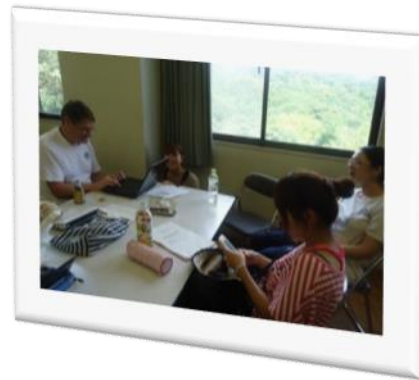
During our presentation, I was nervous and afraid to forget every details of my presentation because I don't want to disappoint all the people behind this big opportunity bestowed upon me. Aside from that what really keeps me and my co-presenter felt during our presentation, was what Dr. Kageto said to us that maybe the audiences will become sleepy in the time of our presentation, because it was in the afternoon. So in order to ease that kind of feeling we come up a strategy that during the presentation we have to be alive, energetic and our voice must be modulated. When we're on stage, we wore a smile to lessen the tension. Kie delivered her lines very well, especially about the "Gini Coefficient". I was also amazed with Ayaka, she really did her best to deliver her lines clearly. And I am also trying to maintain the energy and the amusement which my both partners did while presenting. After our presentation, one of the judges commented and she said "It was very well presented". And we were very happy and shouting in the backstage. I'm so proud with my co-presenters' for their hard worked in doing the joint presentation with me. And most especially, we are very thankful to Rina and Dr. Kageto for the help and advices to make our presentation worth and memorable because of our outstanding presentation we received high remarks from the audience and commentators, so the fruit of our



shouting in the backstage. I'm so proud with my co-presenters' for their hard worked in doing the joint presentation with me. And most especially, we are very thankful to Rina and Dr. Kageto for the help and advices to make our presentation worth and memorable because of our outstanding presentation we received high remarks from the audience and commentators, so the fruit of our

hard work to come up the best among us is that we received the **Platinum Prize**.

In Mihama Seminar House there were speakers who shared ideas on how to make a good presentation or to have a “Win-win presentation”. We really had a great time of discussing and improving our presentation. We also have the chance to bond with other delegates. And it really helped us to feel at ease and comfortable to each other. I cannot forget all the memories left in Mihama Seminar House.



Some of the Japanese culture was taught in my school, but it's really different when you are in the real situation. I was confused what to do and what is right or wrong. During my stay in Dr. Kageto's house, at first I was silent and I'm in the middle of observation and adjusting. So I'm not yet comfortable. But Dr. Kageto and his wife were so caring and hospitable like Filipinos, and then little by little I already feel comfortable. My foster family introduces and let me taste Japanese typical cuisines, and they also explain their way of eating a meal. I'm so thankful of their kindness and warmth welcome that they've showed to me. I've learned a lot of things during my home stay. And this home stay program can help me a lot to further understand Japanese culture.



Japanese students are so warmth, friendly and very approachable. I really loved them from the bottom of my heart. I wish I could meet them again. I really appreciate their effort to speak in English. They worked so hard during WYM. I miss them already.

It was challenging for me when I went to Nagoya Eki and Osu Kanon alone with my map and ticket only. I got a hard time to ask the people if where is the toilet, the subway, the telephone, the bus and so on, because Japanese people seems so busy and they really walk so fast, so I was afraid to ask them, but when I got the right timing to ask, and the Japanese people will really teach you the right direction or they will bring you wherever you want to go. This was the most remarkable experience with Japanese people.



One of my favorite activities was the sight-seeing. Because I could really feel that I'm in Japan. First day, we went to Ise Shrine, we did a traditional way of offering a prayer. But I don't have the pictures since it was prohibited. After that, we stroll around in Ise, we ate street foods, we bought souvenirs, we played and we ate our lunch together with NFU students. If I have a chance to go back again to Japan I will go to Ise. It's a nice place to pray at the same time to shop. But it's a little bit expensive. On our last day in Japan, we had our sight-seeing again, we went to Inuyama Castle. I was so amazed with the castle; it's too big and very high. When we enter the castle, the stairs seems so dangerous because of its steepness; we really need to watch our steps. And surprisingly, they have lots of antiques that were preserved. I got a picture from the top of the castle. I felt like a bird, I can almost see the Nagoya City.

I really hope that I can go back to Japan and meet the NFU students again. I'd become to love to communicate Japanese people because of the NFU students. Before I usually generalize Japanese people, but now I conclude that Japanese people are same as Filipino people. World Youth Meeting was very meaningful to me, and this is really a good idea, a stepping stone to strengthen the connections into the future.

Report on World Youth Meeting 2012

University Sains Malaysia

Noor Afiqah Md Noor

THE LAND OF THE RISING SUN.

If an analogy may be permitted, the world to me resembles an exhibition or a beautiful art gallery where various works of art are on a display. It's full of in animated objects of striking form and beauty. And Japan, Japan was like a great beautiful painting that was on display, which to me will never be forgotten for its beauty, warmth and happiness it gave to me. It was really an honour for me to be able to represent my country and university in the World Youth Meeting for 2012. The theme of this year's World Youth Meeting was "Strengthening Connections Into The Future."

We started discussion about the theme with our counterparts in Japan from Penang, Malaysia through the internet. Communication was made through the use of emails and that was how we decided to come up with a topic. Both sides discussed and agreed on having "Communication Towards World Peace" as a topic. From there we started with the research and also distributed questionnaire to students from Nihon Fukushi University and University Sains Malaysia to get data's and a student's point of view on the topic. It was difficult at first to get questionnaire to the students form University Sains Malaysia as at the time of the preparation the university was already on their semester break. But at the last minute it all worked out well

Once we've arrived in Japan, we were greeted with warm welcoming smiles and even signboards made by students from Nihon Fukushi University, this small gesture left us with such a big impact as we felt very welcomed. We were then introduced to our foster parents who accepted us with open arms into their home, to experience a truly Japanese way of living. I had a really really nice time with my foster parents and sister, they were amazing and I hope to stay in contact with them even though I'm now home in Penang, Malaysia.



The days followed after our arrival was the meeting with the President of Nihon Fukushi University and campus tour. One of the things that I admired their campus for is the facilities that they have for disabled students as it was truly amazing. We were also brought to Ise for sightseeing; it was a nice experience as

we learned a few of the rituals and customs of Japan. We also got a chance to play traditional Japanese games and do a little bit of shopping.

After a few days, the time came for us to head down to the seminar house with our presentation partners where we will be preparing for the presentation. I think this was a really good chance for all the participants to practice and brush up on their presentation. Lectures was also given by a few lecturers from participating University and I think more or less it helped the participants to have an open mind and tips were also given on how to give an effective presentation.



Our grouped used this time to finalize our text and power point presentation; we then practiced and practiced and practiced. Apart from being able to practice with our presentation members we also had a chance to bond and communicated with other overseas participants. During the break for the presentation preparations we headed to the beach even though it was scorching hot outside. But the view was worth it. It was beautiful and we spend our time taking pictures and just bonding with each other.

It then came to the day of the World Youth Meeting; our group will be the last presenter of the last day. It was really nerve racking being the last presenters. All the participating university and schools gave such a great presentation. The topics of their presentation were all relevant to the theme and it was really interesting to listen to all of their presentation. For the first day of the World Youth Meeting we got to stay at a Japanese Inn. That was really interesting for me as well, and at night time we had a big dinner and the food was of course delicious. All of the participants had an early night because most of them were tired. When the sun



rose, we all knew it was the second day of the World Youth Meeting, it was now our turn to give the presentation. Our presentation went well and got good comments from the judges, we were all very happy after the presentation as we had given our best. We received the Platinum Award for our presentation. I think our collaboration of the groups went really well. I really appreciated all the hard work and effort that my team members and also the steering committee of the world youth meeting

have done. I think the World Youth Meeting 2012 went smoothly and it was a successful event. I left Japan with a heavy heart saying farewell to new acquaintance, new friends and a new family. But I leave with amazing memories that I will forever keep inside my heart. Thank you Japan for your warm and beautiful people, amazing views and breath-taking scenery. You are indeed an amazing painting in the beautiful art gallery that I call world.

Report on World Youth Meeting 2012

Universiti Sains Malaysia

Gloria Terrence Firaon

Participating in this World Youth Meeting gave me chances to grow and maximize my potential. Being known as a shy and introvert person, I get a little nervous wondering how it will go. Before coming to Japan, we had little time to discuss about our presentation. I was busy doing my internship and not able to use the internet during the day. At first, we decided to do a presentation on topic ‘Communication towards World Peace’. However, as we go along we decided to change the topic to ‘English Communication towards World Peace’. We thought that English is very important as it is a language that is widely spoken around the world. I had difficulty doing the survey as it is our semester break and I am back in my hometown. With the help of a technology that we called internet, I managed to do the survey using an online form.

First time landed my feet on the land of the rising sun; we were greeted by the warm smiles and happy faces of the NFU students. Their smiles made me forgot the tiring 7 hours flight to Japan. One of the things that I look forward the most in this programme is to experience myself the Japanese lifestyle. My host family was being so nice to me. With them, I experienced the summer festival, eating various delicious Japanese food and they even brought me to Mount Fuji! I felt grateful because this homestay programme gave me opportunity to know more about Japan and enjoyed the beautiful scenery. Being here myself was totally different from what I saw in the television. The buildings look classical to me and the level of cleanliness is superb! I am truly amazed at how the disabled are treated at Nihon Fukushi University. The facilities provided here were user-friendly for the disabled. The sightseeing at Ise Shrine and Okage Yokochou was a fun and a great experience.



The time for the World Youth Meeting is getting nearer. To prepare ourselves for the presentation, we were given two days time staying at the Mihama Seminar House. This moment was a great opportunity for us to keep on preparing and practicing for our presentation as we had little time to practice together with our group member before this. Apart from that, we had a few lectures by the lecturers of participating universities on how to provide a win-win solution, how to make an effective presentation, intercultural skills and how to deliver a good speech. One of the things mentioned in the lectures affect me deeply – that is, the ability to fail. Sometimes in my mind I thought, "Why did I join this WYM? Can I do this? I seldom do public speaking. What did I involve myself with?" However, the lectures built back my confidence and I strongly believed I made the right decision joining this World Youth Meeting. The principle that I had in life is to maximize your own potential. Now I learnt that; to maximize your own potential, you must have the ability to fail. Our bonding is getting stronger during the time at the seminar house. I am really thankful to my group members because they help and support me a lot during the practice.

The day for the World Youth Meeting 2012 came. The first day of the meeting was filled with many interesting presentations from participating high schools and universities. They really inspired me as they are trying their best to give a great presentation. That night, we stayed at a Japanese Inn near the sea. The place was beautiful and I really enjoyed the experience staying here. The second day of the World Youth Meeting – the day of our presentation. I felt extremely nervous as we are the last group to present. The anxious day seems a lot better as many people gave encouragement to us. At last, we managed to do our best for the presentation. We were really happy to receive the Platinum Prize. These two days of meeting really expands my way of thinking. I learnt to see things in a different ways because all of the presentations that I had saw were made in each individual perspective and viewpoints.



From my point of view, this World Youth Meeting 2012 went smoothly and successfully. This year theme “Strengthening Connections Into the Future” was indeed the right theme. Here I met many new friends from other countries such as Indonesia, Philippines and Cambodia and also learnt about their cultures. The friendship made deeply connects the students from different countries. The World Youth Meeting serves as a good platform for anyone that wants to gain new experience and discover their true potential. I really appreciate all the hard work and effort made by the steering committee in making this programme a successful and meaningful event for all of us. I am inspired by how they are trying their best in everything especially communicating in English with all the participants. Back in Malaysia, I really missed the time spent together and the warm hospitality given by the NFU students. Thank you everyone for the great time and the precious memories. Only one word to describe Japan, that is – AMAZING!

World Youth Meeting 2012

Nihon Fukushi University

Kie Uno



I could learn a lot from World Youth Meeting that was held in August. I participated in WYM for the first time, so there were many things that were new to me.

I took part in the presentation. We had to do the presentation in English. Of course, making presentation in English was really hard, but what I struggled the most was that we had to collaborate with student from overseas. My co-partner was Ayaka, who is my senior, and Joy, who is student of Mindanao Kokusai Daigaku, Philippine.

At first, I didn't know what topic I should choose. It's because I knew we have different cultures and backgrounds and I was afraid that some topic might offence Joy. Ayaka and I had many meetings and decided the topic which is 'How to achieve our goal under tight global relations'. The only way to communicate with Joy was e-mail. It was really difficult to tell Joy what we are going to do because of my lack of English skills. We could tell our topic only after Joy came to Japan.

At the first time we talked about the topic, I was worried if I could tell Joy what I want to say in the presentation. My English was not good but Joy was very kind and tried to understand what I wanted to say. I also tried hard to understand Joy's opinion.

Staying at 'Mihama seminar house' was also a nice experience. At there, we completed our presentation and began to practice it. The hardest part was that we had to deliver the presentation in our own words. I tried not to read the script, but because I had no confidence, I was reading the script. Every time I tried to remember the script, Mr Kageto gave me an advice. He told me that I don't need to memorise every single words in the script but I have to know the most important thing in the each Power Point slide. I think this advice eased my nervousness a little bit.



Even though I practiced the presentation many times, I was very nervous on the day we were going to do our presentation. There were many audiences from both Japan and the overseas. I was really nervous that I couldn't taste what I ate for lunch! But when I stood on the stage and started to talk, I could talk like how I was practicing. I made few mistakes but I was happy when the teachers praised our presentation after we finished. We were all surprised when we were given the platinum prize for our presentation.

I think this WYM had given me so much opportunity to learn. Not only the way of doing good presentation but also understanding of different culture. I want to make use of this great experience in the near future.

Playback of World Youth Meeting

Nihon Fukushi University: Ayaka Tsukamoto

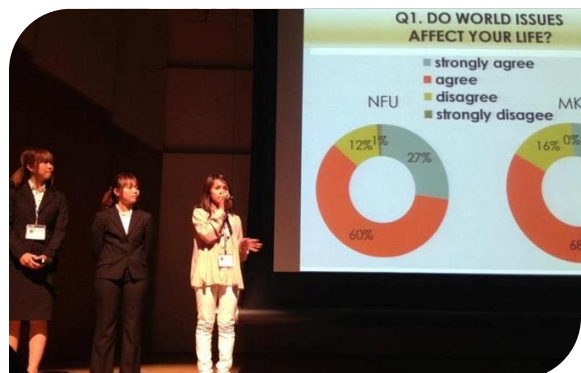
Group: presentation(with MKD)

During World Youth Meeting, I spent concentrated days.

This past May, we decided our group member of WYM. Firstly I hesitated to be one of the members because I cannot speak English well and I'm not good at speaking in public. I have been worried that I could be good as a presenter, but, I could do that with the strong collaboration with members. I could learn many things through this WYM and presentation group.

This past Jun and July, our team did preparation for script or ppt. we have discussed on our theme for a long time. Our theme was changed many times. Firstly, we wanted to talk about "energy issue or renewable energy". Next, we decided the theme "cross-cultural understanding, connection, global issue, happiness". And finally, we turned into "How to achieve our goal under tight global relations".

During discuss, I faced many conflicts, but discussion improved our presentation.



Making presentation with Joy and Kie was very exciting for me. They are very Kind! And quick-thinker and clever and could speak English and Japanese well. So they gave me a lot of advises and we could enjoyed good communication. So, Regardless many problems, we could support each other. I'm proud of my team Until I entered university, I felt that foreign country is very far for me. And, taking communication with foreign people is difficult. But, through the WYM, my opinion is changed. Even if we have difference custom or life style, we can keep good relationships.

Since I experienced the event last year, I found it important to observe the WYM with bird's eye viewpoint. that enabled me to challenge everything with images of final outcome. I realize that WYM is supported many NFU students (groups),teachers and participants and so on. And this event effects good collaboration for students and overseas participants more than I thought. WYM is not merely "school event" but also "international collaborative event". So, we have to set it more practical event, and grow up.

After the WYM, I can keep in touch with overseas participants on Facebook or E-mail trying to use English. this relationship inspire us to become

The person who could act globally. Now, I am grateful to WYM!



What can we do for our future?

~Through the experiential learning, WYM~

Nihon Fukushi University

Makino Shion

Preparation

First stage

Our preparation started with a lot of problems. We hadn't decided the theme of our presentation so we spent a lot of time discussing what the audience really wanted to know. After the discussions, we decided on a theme "English Communication Towards World Peace". The main theme of the World Youth Meeting 2012 was "Strengthening connections into the future". When we thought about "the future", we came up with the idea that World peace can create a good future. And then, we got into full swing and started making our presentation.



- **To make an effective presentation**

We collaborated with two students from the University Sains Malaysia. We kept in close touch with each other to decide the outline and contents. We conducted a survey to compare Japan and Malaysia. We prepared carefully. The most important thing to make a good presentation is to consider the audience, or to look and think about the problem from the audience's viewpoint. The most important basic assumptions are how to tell, how to express, how to make a power point, how to make the audience understand clearly. Presenters have to always consider these elements. I learned the real meaning of making a presentation.

- **Cooperation and Collaboration**



It's not easy for me to make a presentation and discuss the theme in English. Through this experience of real communication, I realized that real communication ability is not equivalent to language ability. Our attitude when we try

to tell our opinion or express our feelings is the most important thing when we do something with someone. My parents and professors often say to me “Don’t be afraid to make a mistake.” At last I learned the real meaning of this.

We have to keep in mind that when we work closely with someone, some conflict or risks are involved. What should we do to overcome any conflicts that might arise? The answer I found was to continue the discussion until the both sides assent. Our goal is the same, it’s just we have different viewpoints. If both sides have the cognition, they can establish a win-win situation.

Through our discussions with the Malaysian students, I learned a lot. They have a lot of knowledge and opinions based on their knowledge. They also tried to accept my opinion and tried to understand my English. I really appreciated the opportunity to work with them.

1. On the real stage at the WYM 2012

On the real stage at the WYM, I felt uneasy. On the other hand, I also felt excited because I had confidence in our presentation. We practiced many times and put a lot of time into making our presentation.

Finally, we succeeded. We shared our pleasure and we felt a sense of achievement. I felt strong sense of gratitude toward everyone who supported the WYM. We couldn’t have succeeded without their support.



2. Messages to all the members of the presentation section for the WYM 2013

～ What can I do for the WYM 2013? ～

- Please make your presentation according to a plan.
- Please focus only on the ideas that you think you really need.
- Please make your presentation from the audience’s viewpoint.
- Memorizing the script is important, but delivering your message is more important.
- Please don’t forget you are supported many people.
- Enjoy your presentation and the World Youth Meeting!



Report on W.Y.M. 2012

Nihon Fukushi University

Tomoe Sangawa

Before starting to prepare for the WYM, I felt anxious about whether I could make a presentation and communicate with participants from foreign countries. I didn't have confidence to make myself understood in English and express what I want to do to say in our presentation. But through the WYM 2012, I could overcome these worries and gain confidence.

Getting in touch with participants through the internet

Our partner was from the University of the Philippines. Before we met, we discussed our theme and the content of our presentation many times. We chose "communication" as our theme. We each had our own opinions and feelings about it. So it was difficult for us to unify our opinion. But we had several discussions and tried to decide what we wanted to convey to the audience.

After the arrival of participants

Thanks to our communication through the internet before we met, we could make our presentation smoothly. We talked a lot not only about the presentation but also about our country, culture and daily lives. It was really exciting for me to get to know and deepen our understanding of each other. We could build good relationships naturally. This was exactly the thing that we wanted to convey to the audience! "How to make good relationships". The most important thing is trying to understand and accept others.

During our stay at the seminar house, we worked on our presentation till late at night. We discussed how to make an effective PPT. We practiced paying attention to body language, pronunciation etc.

And many teachers and students supported and gave us ideas. I'm truly grateful to them.



On Aug.7,8 W.Y.M.

I was afraid of making a presentation in front of a big audience. Because I thought “If I fail, all our effort will be for nothing”. But I realized that the most important this is conveying what I really want to say. So I tried not to be afraid. Finally, all of our group could speak with confidence! The theme of the W.Y.M 2012 was “Strengthening connections into the future –You will never walk alone-”. Just like this theme, I realized that “I will never walk alone!!!”. I’m very happy to make a presentation as a member of this group! Rodge, thank you very much for all the things you’ve done for us and participating in the W.Y.M. !!



Through W.Y.M. 2012



Through W.Y.M. 2012, I improved my presentation skills and learned the importance of cooperation. Compared to last year, I could enjoy making a presentation. This was a big change for me. And many people helped us in making the presentation. I am very appreciative of what they have done for us. And thank you for giving me an opportunity to have this valuable experience. I was glad to participate in the W.Y.M. 2012. Thank you very much.



Dear Afi and Glo:
Nihon Fukshi University
Asami Chiba

How are you doing these day? I hope this letter finds you better well.

How about your life after you leave Japan? I am very glad to see you in Japan. And I'm also pound of mking presentation with you and shion. I had a very good time with you in seminar house "shizennoie". Do you remember we played game in our room? "last and first."

I guess you are very busy to study for further endeavors. Your facebook make me understand your life looks so fulfilled. After the World Youth Meeting, I , Dr.kageto,Dr. sato, Gary, and any other students went to Beijing, China to join international conference. It was called ICOME(International Conference of Media in Education). I also made a presentation on that institute. After that I became to know I have to improve my English level so I decided to study English harder than ever.

Our university has a big project---international field work. I decided to visit Malaysia. So I want to see you again on February.

Good luck and best wish for you!

The WYM2012 – Step into a better future

National Sun Yat-sen University

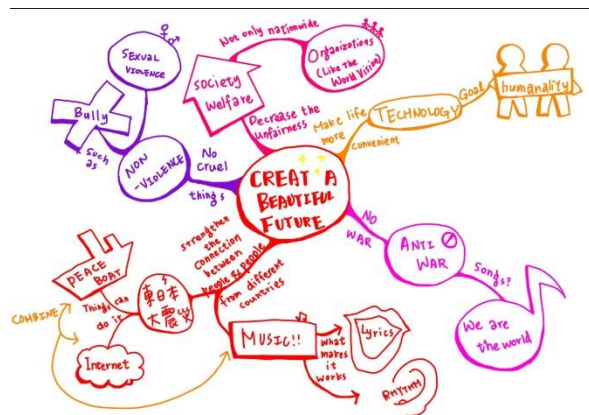
Peichi Lo

Foreword

I'm very glad to have attended the WYM2012 this year. I learnt a lot from this experience, not only presentation skills but also how to develop a complete, meaningful project from nothing. I extend my gratitude to our partners from Ritsumeikan University: Professor Sakamoto, Riyoka, Yohko, Eiji and Mizuho. Through the discussion we had, I learnt much about the differences between international and local students. The most impressive thing to me was the difference in our thinking and logic: between me as a student major in Information Management, and them in Social Sciences. We tend to think about how to solve a problem, but they were more concerned about the context of the problem and the impact of its result. It was a very special experience to cooperate with them, and I really enjoyed it. Also I extend my gratitude to every person who made the ten days so wonderful, including all the staff of WYM and the receptionists from Japan. Thank you for giving me such a good time, and I hope to see you again!

Before Going to Japan

The theme of WYM2012 was 'Strengthening Connections into the Future ~you'll never walk alone~'. We started discussions one month before the WYM through Skype. I could only imagine whether my partners were easygoing or not, and it made me feel nervous about my journey to Japan. We started our project with a mind map to stimulate new ideas, and through this we established the central idea of our presentation: 'Strengthening the Partnership between International and Domestic Students'.



Sightseeing

We went to a lot of places in our ten days overseas. The journey started from Osaka where we stayed for three days. We enjoyed a nice dinner in an izakaya on the first day we arrived in Japan. The meal and drinks were delicious! After going back to the hotel, we then went to FamilyMart and Lawson stores. These convenience stores in Japan are so different from those in Taiwan that we couldn't help but lose ourselves in them. A muji corner in a convenience store! How wonderful!



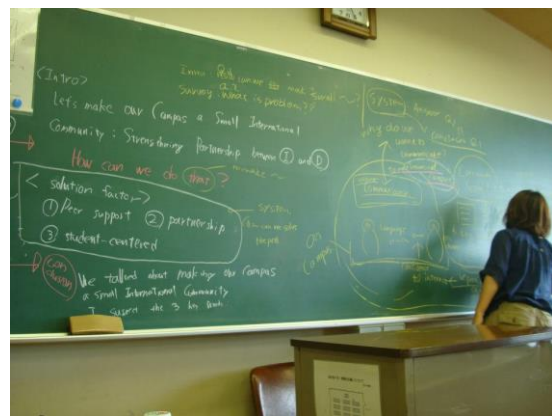
Over the following days we went to Kansai University, Shinsaibashi and Umeda. In Kansai University, we tried the student cafeteria. Getting so close to the usual life of Japanese college students was very novel for me. Then we went to Shinsaibashi, a huge shopping area in Osaka, where you will never feel that you have enough money to spend. The drug store there is a famous spot when traveling to Japan

and I spent a lot of money in it. Umeda is a fancy place where girls walking on the street were all beautiful! I also won't forget the day we went to HEP Five where I went on the Ferris wheel which gave fantastic views of middle Osaka. Of course, the most memorable thing was the food. Yakisoba, tamagoyaki, okonomiyaki and ramen: I have to say that I'll never get used to the great range of delicacies of Japanese food!

Next we went to Kyoto to meet our partners in Ritsumeikan University. Kyoto is a really beautiful place. I couldn't stop taking pictures from the time I walked out of the subway station. The most famous feature of Kyoto is, of course, the temples. We went to Hachisaka temple and Kitomizu temple to experience the religious customs in Japan. We also tasted the most famous food in Kyoto, maccha, and the delicacy was unforgettable. Staying in Kyoto was a fantastic experience. If I go to Japan in the future, I'll definitely go there again!

Seminar Days

Next, we went to Hamamatsu for the WYM seminar. The time we spent there was really fulfilling. The speech given by the professors inspired me a lot. Most of our presentation was prepared there. Over two days, there was a great deal of discussion trying to find words that could represent our thinking accurately. We finished most of our work there including the speech script and the powerpoint presentation. The stay



in a seminar house was special for me because I have only seen this in Japanese dramas and movies. Although we had to get up very early every day and go to bed late because of the discussions, I had a good time in the seminar house.

The World Youth Meeting



Finally, it was the time of the presentation. We practiced a lot, and I was confident about ourselves. However, we arrived at the Nihhon Fukushi University in the morning with worried hearts. When our team was backstage, we were still memorizing the script. The tension made it hard to breath! Finally, the presentation was over. Although our presentation was not perfect, I thought we all did our best and that was the most important thing. I love my partners and we promised that we would meet at ASEP2012!

Epilogue

WYM 2012 joined our foreign friends and ourselves together. I think it was a great opportunity for everyone and I would recommend this activity to my friends because it really taught me a lot. Just like the main idea in our presentation, the partnership between us will lead to a better future!

2012 World Youth Meeting

Feedback report



National Sun Yat-sen University

Lin wen-hsin (林文馨)

Introduction

This year's summer was quite different for me because I decided to participate in the World Youth Meeting. To me it was a big decision. I made the decision right away when I heard about the meeting. The reason why I wanted to go to the WYM is because I love to meet new people and I also wanted to make lots of new foreign friends! The WYM provided us with a very good chance to meet many people from other countries. Also, through the event we had the opportunity to discuss and share our thoughts with each other; this interaction truly made us understand each other better.

Preparing

After registration, there was liaison with our paired school; actually there was a little trouble at the beginning of the contact. This year was the first time that we have cooperated with the Ritsumeikan University. Before this time, we did not know them very well so we were kind of nervous. Our attitudes towards the presentation were different. Ritsumeikan University students viewed the presentation quite seriously because it is part of their school



program. However, for us it was an extracurricular activity. For this reason, our ideas from the beginning were different. We were also faced with many problems when we discussed our topic and summary over the internet. The call quality was sometimes very bad, and thus we often wasted time waiting for the quality to improve. The poor call quality also prevented us from talking fluently.

World Youth Meeting

After a long time in preparing, finally the nervous moment arrived. Over two days, we were going to show everybody our presentation. Before the WYM started, we practiced almost every day and even stayed up late into the night to rehearse. On the morning of the presentation, everyone woke up in a nervous and excited state. To be honest, I couldn't wait to finish our presentation. Finishing our presentation meant we were "free"!



After we arrived at the meeting place, the first event was ice breaking. I really liked the song and the atmosphere where everybody from different countries held each other's hands. After ice breaking, the presentations finally started. To be honest, our presentation was not good; actually it was a little bit horrible. But we will not be defeated! We decided to take revenge next time in the 2012 ASEP. However, through this experience, we really learned a lot, especially to accept failure with a positive attitude.

Conclusion

The World Youth Meeting was a truly meaningful event. It made our international connections stronger. During the event, we got to know many students from different places. We chatted and learnt a lot about each other. Understanding and appreciating each other's cultures better has built up our global knowledge. We have also made many new friends. Through the event, peoples' connections will become stronger and stronger. We are not confined in our comfort zone anymore as we have to step up and greet the world with an open mind.

This trip was an amazing experience for me. I will never forget these days in Japan. Thank you for giving me such a precious chance to experience all this. The memories will remain for the rest of my life.



The World Youth Meeting 2012

Ritsumeikan University

Mizuho Shigemura



Introduction

I had a great experience through the World Youth Meeting. I learned how difficult to show our proposal more effectively and how important to cooperate with our team mates. I'm very glad to make a lot of friends from various countries and communicate with them. I have been interested in the international exchange for a long time, so there was no need a little time to decide to participate in this meeting. It was much harder than I expected, but I really enjoyed it, and I'm

sure that this experience will be a great step in making my campus life more meaningful.

Preparing

At first, we brainstormed about the theme of WYM: Strengthening Connections into the Future. Festivals, music, and time capsule...we discussed many ideas in the class, but we couldn't easily decide what we were going to do. Furthermore, we couldn't work in close cooperation with partners in Taiwan because we didn't have enough time to discuss in the class. The discussion finally came to a standstill. The turning point for this situation was the Prof. Sakamoto's words. "How about focusing on the familiar



topic?” We narrowed the topic and focused on the problems in each university. Then we found that the connection between domestic students and international students on campus becomes weaker. So we made questionnaires for both students to gain certain statistics. We were going to discuss with Taiwanese students till late at night through the skype, and the preparation was gradually moving ahead.



Word Youth Meeting

We could spend one day for our preparation at the Mihama seminar house. It was very precious time for us because we could have face to face discussion with Taiwanese students for the first time. We made revisions in a draft again and again. Eventually we finished our speech script and power point presentation late at night. Then, we have to memorize own part of script and practice speech. It was a really hard work, but we could

strengthen our friendship even further at that time.

I'll never forget the day of WYM because I made a terrible mistake. When I was on the stage, I was so nervous and my brain was completely blank. I couldn't remember any phrases I memorized. Even now I can't think of it without a shudder. However I think I had a great experience. I believe that failure is an important step into success. I'd like to make full use of what we learned in the WYM at ASEP held in next winter.

Conclusion

The World Youth Meeting becomes my best memory in this summer. I really appreciate professors and students in Nihon Fukushi University giving such a great opportunity. Through the WYM, we could widen our outlook on life and build up global knowledge. Furthermore, we are stimulated by students with different backgrounds. We should accept the failure with positive attitude, and try again at the ASEP.



The World Youth Meeting 2012

I-Shou University

Hung-Mi Zeng (MINDY)

This is a special chance for me to join WYM. It is also my first time to Japan. Before that, I just hear and read some Japanese culture from books and my friends. So, I appreciate for these people who help us to take part of World Youth Meeting. Because of ten day, I got many special experience and visit many Japanese style places.

Collaborative Presentation

Our school and Kansai University are in the same group so we need to discuss before we go to Japan. Though the Facebook, we discuss about our topic and the abstract.

When we arrived Japan, we had less time to discuss. Therefore, we practiced our



presentation day and night in short time. During the presentation, we did good job!!! Although I felt very...very nervous when I stood the stage, I thought the process of our preparation and cooperation was very good! If we had more time, we can do best! After that, I should enhance my English vocabulary more and more. When we discussed our presentation, I found that it is difficult to

express the real meaning because of the limited vocabulary. Though joining world youth meeting, I learn how to respect difficult culture and how to talk with someone you don't know each other. How special experience is!

The Excursion to the Sightseeing Spot

When we arrived, Japanese students planned for us to sightsee. We visited many famous places, and tasted delicious food. I cannot forget that what I experienced, what I ate and saw in Japan. For me, the Japanese food is great!

I remember the taste until now, and hope that I can eat again.



The World Youth Meeting

If without World Youth Meeting, I can't participate and learn knowledge. Each group prepared their speeches very well. From these speeches, I learn the way how to make future become more and more better. The World Youth Meeting 2012 gives us a chance to have international and cultural exchanges. I will keep these memories in my mind as a special experience.

Thank your preparation for us!

World Youth Meeting 2012

ISU University

Chih-Yu, Yang

This year was my first time to join the World Youth Meeting and also my first time to visit Japan. After going to Japan, I was attractive by everything of Japan including people, culture, habit ...etc.

The Japanese students which I met in my group were so different from typical Japanese students which I had thought. The typical Japanese students which I thought were shy, polite and afraid of speaking English. Until this time I met my group members, I totally changed my mind. My group members are out-going and friendly, so we can become friends easily. They are enthusiastic to take us to many places we wanted to go and introduced detailed the famous view in Osaka, Kyoto. On the morning, they picked us in our hotel and sent us back to the hotel after all day sight-seeing. They always notice what we need and give us help immediately. Although they were very busy, because of part-time job, they were still willing to spent time on accompanying us.

In addition to friendly, they are very funny and crazy. During the discussing time about topic of WYM, they often did some funny things, shoot some funny video and make everybody laugh. Jogging the memory of the discussing time, we were always laughing. However, while we were discussing our topic of presentation, they became very earnest. They focused on every part of detail and checked throughout the logic of our topic again and again. They never miss any small detail so that's why we just sleep three hours before we give a presentation.



In short, WYM is a meaningful activity which is very worth to join. Through this activity, I learn how to get along with variety people from all over the worlds. I can easily open mind to accept cultures which are different from me and become more modest because I realize no matter how good you think you are, there is always someone out there that is better. I feel very lucky to participant the WYM which is the most memorable journey so far.

Something Real, World Youth Meeting 2012

SMA NEGERI 2 YOGYAKARTA, INDONESIA

Getting invitation from DR. Kageto to join World Youth Meeting 2012,

made me excited. I processed the students' recruitment who deserved to be the WYM participants.

The recruitment qualification included: competence, personality and fluency in English. A lot of students tried their fortune, but finally Ainina Zahra and Audita R. Amalia came as the winners. We gathered one



day with the three other English teachers to discuss and interpret about the Theme of the WYM 2012 "Strengthening Connections Into The Future".

On the other day we presented presentations about the theme, and the result? Wow... we had different interpretation! But it's okay! Everyone has their own interpretation as a proverb says "The skin can be the same but

the brain may be different". We made changes here and there, and finally we came to a conclusion that strengthening connections into the future can be realized through **internationalism**. We came to Japan with a lot of hope and intention to make the WYM successful.

And There we were!. Since the two students knew nothing about the WYM, I did a presentation before the students, their parents, and the school management as well. My two students, next, communicated actively to their peers from Waseda Honjo Senior High School through email, SNS, etc. They wanted to know whether their idea could be united or not. When they got stuck, that's my part. I interfered by giving advice, guidance,



and finding ways to their problems. Through Face Book, they debated on their different opinion, since communication through such kind of sophisticated technology not always successful. People often misunderstanding, even do not know what their interlocutors mean. I listed down any problems that



made them felt inconvenience. I usually discussed those problems with Ms. Maho, the Waseda's students chaperon. After knowing each other through internet, especially knowing their personality, and personal characters, finally they easily made



friends, not just partners. They look like sisters.

They are close friends. They shared everything, any problem, even personal problems: not about presentation anymore. Living in one place made them get closer and closer. They talked a lot of things not like people from different countries who have different culture, but they are one: YOUTH. Ms. Maho and I gave our two thumbs to them. We realized friendship can not be limited by nationality, and culture. **They know each other not because they are the same but because they are different.**

Uniting opinions is not easy. Really! Not always easy! Meaning it is sometimes difficult. Why? Anybody has right to express their own opinion, and the opinion is often different. So in doing preparation for the presentation they had to do Brain Storming to find the best ways for the next steps.



It was easier to carry out since we lived at the same host family and in Seminar House as well. Having together night and days made them not only talking about presentation and could be others as boy friends. Yes, they are young, energetic and creative.

No wonder laughter was always heard from their room. Again, seminar



house provided everything for preparation. Japanese students were really cooperative, helpful and their hospitality really made us, Indonesian, felt like at our own home far from home. I myself, as their teacher got surprised with their hard work.

Although they yawned many time, but since their job had not been finished yet, they continued working without having any forces from others but because they were willing to do it. No matter the award we would to get, the important thing is well preparation. As the changes from their routine, that is preparation, when the time to have a tour to Isei Shrine they say "Horee!" Young ladies! A bit disappointed because they had to be separated. The Japanese students did not have a chance to go together to Isei Shrine. If possible, next time, let them together enjoy the beautiful scenery of the city tour.



The campus tour also gave us deep impressions. The friendly Japanese students really made us comfortable. They not only guided us but also treated us such as kings and queens who had to be spoiled. Oh.... Japanese people "We love you all".

Ain and Lia's Unforgettable Experiences



The problems that we were all afraid of when we were on the stage was the feeling of nervous which could make us forget our text. To minimize the possibilities of forgetting the



speech, our team practiced and practiced until dawn. We only slept for 2 hours. One big problem that we had was we lost of

our latest version of presentation! One of my friend cried, she felt really sorry and disappointed. In this case, we needed supports and understandings from our team members. So, we recovered our conflicts by practicing, understanding and supporting each others.



Mihama seminar house was the place that our team finally intermingled into one. Our brainstorming went smoothly because we filled it with jokes and laughter. There were no problems in Mihama seminar house. The lectures given by some professors are really useful too. We got valuable lessons from them: tolerance, CCU, and English fluency.

My host family really supported me to do the presentation. The free time with the host family was my favorite part, it was the time to relax my mind before making presentation.



Japanese students have strong willingness to communicate with other people, even the ones from other countries.

Eventhough they seem a bit difficult to

communicate in

English, but

they still have

big willingness

to communicate.

So they use

every single

word to

describe what they wanted to say. It can be in form

of electronic dictionary, body languages, or written description . This was the only problem that we had.



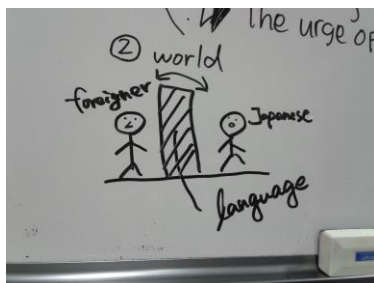
We had a bit difficulty in communication. But we finally figured it out. Japanese people are really kind and warmhearted. They also hold their culture strongly, and they have big nationalism. Many developed countries forget their cultures, but different from Japan. Japan still holds its culture. Japanese has high determination in what they want, this what leads them to be the developed country.

Tour to the sightseeing spot did help a lot. After the sightseeing, our minds were fresh again. We could think clearly for our next presentation. With clear minds we could optimized our presentation.



At the beginning of the discussion, we found many difficulties in understanding each other's idea. Because of that, stagnations (about the topics in the previous period) happened when we started a new period of discussion. Fortunately, all of group members always tried to give best ideas and effort to understand each other. Step by step, we could join the discussions in a completed concept.

We got new friends. We found a new way to build a new friendship and partnership in our collaboration experience. We also knew more about controlling the attitude for expressing our willingness of interactions. It is very important especially, in this case, when we collaborate (to make something) with someone we have not known yet before. Moreover with some new friends from countries which have a very different cultures from us. We realized this differences in our discussion and our daily interaction. But it did not become the reason for keeping away from each other. In fact, the differences make us more interested in each other's culture.



We saw that our Japanese friends always made efforts to make our communication better. They used electronic pocket dictionary, body languages, pictures, etc. It obviously made our discussion slower, but we did not feel disturbed. We still studied English together, right?

Being able of making friends, cooperation and being intermingled with people from different countries with different culture are not a dream anymore for us. Our dreams come true. It is not something beyond our reach! It is REAL! The World Youth Meeting 2012 is a real action.

WITH LOVE FROM INDONESIA!

Summary and feelings for the trip to Japan

The High School of affiliated to Renmin University of China

Bai Di

It's now nearly a month after the trip, during this month I've had several chances to put pen to paper to write down my collections of it, but I didn't. For there were large amount of wonderful moments that I've told myself to memorize, I just can't get them clarified now. Nevertheless, I come to start now.

LIFE in JAPAN

When we arrived in Osaka, it was beginning to cloud over a little, but still full of sunshine. It could be drawn that the air was fresh and clear. As we met Ayumi and Risa, I was a bit curious about their make-up, but hours later I just found it one of the differences between Japanese students and Chinese ones. After sensei's brief statement of the activities, I went home with Ayumi in her car. Due to the communication obstacles and unfamiliarity, I just looked out of the window staring outside at the narrow streets in the suburb, lots of wires in the sky, and streetcars roaring past. They just gave a kind of feeling that I was in Japanese animations.

After a dozen minutes we finally arrived. We took a photo before the delicate lovely villa with a V sign. Ayumi's little brother was playing with his friends at that time, then he showed up to greet me. Nervously I mistakenly said "o ha yo", in a second Ayumi and her mother corrected it as "kon ni chi wa". After several days together I could conclude that Ayumi and her families were extremely kindhearted and made me feel warm.~

After reaching the agreement to watch the fireworks, we went for the Kumeda streetcar station. There was a timetable which made it possible for friends to fix a time to meet on the same streetcar, which sounds so great. In the center of the city it was crowded to capacity. Meanwhile, the streets were filled with young adults wearing fashionable clothes as well as ornate kimonos, which made them brimming with vitality and cultural appeal. In foreigners' view, this sort of cultural freshness might be an attraction for Japanese culture. Before every restaurant there were simulation models of food which looked so real that I started drooling. While ordering food, the waitress knelt in front of us, which made me a little flattered. The udon tasted special, but I enjoy the breakfast Ayumi's mum made and sushi better^^.

The third day we went for Nara to visit Todaiji Temple. On our way there were deer hanging around at ease. The Japanese girls together with me applied thicker layers of make-up and wore high heels, which made them good-looking. As I know little about Suddhism, I'd skip this part. In the afternoon we went shopping downtown. It was an amazing experience for me as I saw hello kitty in kimonos, tasted blue mcflurry and what's more, took some photos in a distinctive photo studio. Xirui and I chose two student's uniforms, while they Japanese wore black maid's outfits. It surprised me when I found our photos were prettier than us in person. It would be loved by Chinese '**non-mainstream**'s.

On the last day I went to a shopping mall with Ayumi's family. There were various animation products that put me in tremendous excitement. After picking up some elaborate souvenir, my ¥10000 note slipped away.

WYM

On Aug 5th I went to school with Ayumi to practice for WYM. Our collaboration was successful indeed as Xirui and I had prepared the ppt for our best. It was novel for me as I saw girls changed shoes beside their lockers before stepping into the building and took off them as they got into the classroom. It was said that Japanese first began English class in junior high grade one, that's why we could speak it a little better than they did, but Risa could speak it as fluently as natives because of one-year- study in the US. At noon we went out together to buy our lunch. Our sensei was so attentive that he told us about the offerings which we nearly chose to buy some for lunch.

After the trip to Nara we set out for Nagoya. It was interesting that the atmosphere at WYM was much more relaxing and fantastic than I once thought. I got to know about an outgoing and enthusiastic Korean girl, a Taiwanese girl with whom I talked about many things and another Japanese girl who sat right behind me. Xirui and I who are from Chinese mainland think Taiwan is one part of China. However, in foreigners' opinions, China is China and Taiwan is Taiwan. Almost every Asian there except us thought Taiwan as an independent country, that's what I'm concerned about. As it's known that three people spreading reports of a tiger makes you believe there is one around(though it's not proper here), on that occasion, I just couldn't say anything.

In the evening we six girls prepared for the last time in my room. They were relaxed so we had a good time together. After that, Japanese girls went to Risa's room for more fun, while I watched Liu Xiang who is a Chinese runner fell over in his race in low spirit as well as drinking juice from a vending machine which is common in Japan. On the next day , we've done a good job and won the platinum prize. But the biggest prize I won here might be the communication, mutual understanding and putting myself in others' shoes.

SUMMARY

I have to admit that my view has been broadened after this trip. In the different parts of this world, even only an ocean away, different people have different value judgments and trends on thought. So communication helps us to understand and think better. Japanese girls have many things that I can learn about.

Best wishes for Ayumi and her families, Yoneda sensei, Risa, Moe, Kaho(and Sally)! \ (^ ω ^)/

Amazing Experiences in Japan

Ewha Womans University High School(Korea)

Chon Jinwoo

My trip to Japan, from August 3rd to 8th, was the most amazing experience that I ever had in my life. On the first day of this trip, I realized how great this country is. Most of all, Japanese are so nice and kind. They know how to live with other people, how to share things and most importantly, they know how to live slow and tranquil. I learned so much from the home stay family, and students from all over the world. Thank you so much to my host family, who accepted our stay for such a long period of time and provided delicious and nice meals. And also, I would like to give my appreciation to WYM2012 which allowed me to have such a wonderful time with the students and teachers from all over the world. Once again, thank you so much. Now, I would like to share some of the great memories in Japan.

Firstly, I want to share my special memory that I had with my host family house. Our host family name is Enomoto. This family has three members; Katsuhito(father), Takako(mother) and Aya. Aya is older than me. Our house is located in Utsumi which is in



country side. Personally, I didn't like countryside when I lived in Korea. But after I spent one week here, now I like country side more than living in the city. Currently, I live in Seoul where everything moves and goes very fast. So I felt very relaxed and calm in Utsumi. I loved every meal I ate in this house, and I love cute house and beautiful scenery. Aya was very kind to me.

We spend very meaningful time with each other. I brought Korean traditional clothes and let Aya and her mother to wear them. They loved it so much. We went shopping to super market, shrimp chips factory. After that we went to Pottery city where 70% of Manekineko are produced. The city Utsumi is located by the Pacific Ocean. We went to the sea to watch beautiful sceneries of the night sea. We wrote Japan on sand in

three different characters: Chinese, Japanese and Korean. The night before I left Japan, we watched fireworks together. It was so beautiful. I never watched fireworks that close before. The sea, black sky, sand and beautiful fireworks all mixed very well giving me great inspiration. We spent so much time together that it was hard to say goodbye to her and her family.

Next, I want to share my experiences of students from Nihon Fukushi University High School. The students were very fashionable, kind and cute. Although we could not spend much time together, we had a quality time with each other. We visited Nagoya Castle and Aquarium. The most memorable thing in Nagoya Castle was the old paintings of three Japanese leaders in 16th centuries. In Aquarium we watched Dolphin show and penguins.



Finally, I want to talk about WYM2012. I met so many foreign students from many different countries. They were mostly Japanese and Taiwanese. Taiwanese were so fluent in English. I met Lulu and she was so perfect in English and had a great sense of humor. I met several other Taiwanese in my group too. When we went to Japanese traditional inn, I was able to meet one Korean student. She was older than me and she came to Japan to study there. I was so glad to see her because my friend and I were the only Koreans in this meeting. During the competition, I watched many excellent presentations and this experienced had opened my perspectives.

During my visit to Japan, I came to realize that the world is a very small place and I need to study English hard. This trip matured my thinking abilities and helped me to be motivated for studying. I hope to visit Japan again in near future.

Thank you for your kind support.

I hope we can maintain the ties!

Ewha Womans University High School(Korea)

Hong Gyeong Eun

Hello! I'm Korean student from Ewha Womans University High School. I'm a freshmen at my school. It's pleasure to connect with you again through this article. From 8/3 to 8/9, I learned a lot in World Youth Meeting 2012 and experienced beautiful cultures of many Asian countries. Participation and communication made me to think widely and productively. I am sure that all the students would have felt the same.

On the first day of Japan, we met Fukushi university high school students at the airport. They kindly guided us to the Nagoya castle and the aquarium. It was hot, but we had a great time. They explained to us lots of things that we curious about in Japan. I was sorry that we didn't have chance to make



cooperative presentation with them. However, we could communicate during the practice time, and I have confident in that we really enjoyed the time.

WYM competition sincerely impressed me. Most of all, it was hard to prepare the perfect presentation. We struggled for two weeks only to make a script. We had modified PPT countless times. In particular, PPT required a lot of effort. Here are some of



the thoughts that I went through. 'How can we grasp our listener's attention by creating a more interesting PPT?' 'How can we help the audience to understand our presentation more clearly?' These two questions were the things that our team cared most.

Because it was my first time to address in front of many foreign people, when I started my first part of the script, I trembled with fear and spoke so fast as if I was 'rapping'. After the first presentation, I was depressed because of my speech. But when my Taiwanese friend encouraged me that I did really well and my pronunciation was cute, I regained my confidence. Even though our presentation was not that perfect, every one gave us a big hand! Fortunately, many people encouraged me with full support and warm heart. I'll never forget them whom I met on Fukushi University.

I always had a doubt on having true foreign friends before came to Japan. But now I realized that I can get sincere friends despite the language differences. I'd like to interact with them through SNS regularly, and someday, I want to visit their countries and experience their cultures.

There are too many people to thank to write on this paper. Among them, I want to mention from the bottom of my heart that "'Really' thank you" to my Home-stay host family. A-Ya (the younger) sister, who was our home stay host, was truly kind to us. She drove us to supermarkets-almost once a day because we have to buy souvenirs- and listened our miscellaneous talk. I felt love and care from her.



And there are two persons who prepared meals for us. Grandpa and grandma gave us delicious meals every day! Sushi, Pork Cutlet (Don-Ka-tsh), Curry with fresh vegetables which he grows in a garden himself, and O-conomi-yaKi...etc. Yum, they were very delicious and healthy. Home stay gave me an opportunity to understand Japanese culture more thoroughly and meet people with beautiful hearts.

Through this short but everlasting time, I got a confidence to live life as one of the proud Asians. I hope that I can meet all the participants and the people whom I met in Japan again. So, let's maintain ties!

High School students' report

Participation in WYM 2012

Ryota Kawai

Nanzan Kokusai High School, Japan

It was second experience for me to attend WYM this year. This year's WYM was different from last year, like we made a joint presentation with other school. So I was bewildered a little bit but I thought I should do my best.

In August, Jenny came to Japan from Taiwan. On her first day in Japan, we went to "Ginkakuji" temple for sightseeing. That was also my first time to visit "Ginkakuji" and it was very exciting. I decided to make my best effort to prepare our presentation there.

It was good experience for me to meet a lot of student at camping lodge.

On the day of our presentation, I thought I was not nervous this time and I could present comfortably. However just before our presentation started, I got really nervous. So I confused but finally we have successfully completed our presentation. I was so happy to make it successfully.

The result was gold prize. I went over to see what was wrong and my answer was "the theme was so difficult to understand. This WYM will be last one for me but I'm so glad that I could learn a lot of new thing. So I want to hand down what I have learned from my WYM experience to junior fellow who will join WYM next year.



Rina Kato

Nanzan Kokusai High School, Japan



When I heard that a Taiwanese girl named Jenny is coming to Japan and looking for a house to homestay, I was really excited but also worried. The reason is that I have never met her and there might be some cultural different between Japan and Taiwan. However, Jenny was really nice girl and I had a lot of fun spending time with her. When she first came to my house, she gave some souvenirs to me and also to my families. We were so surprised of the kindness of her.

She stayed at my house for four days but almost every day, we had to go to school to make our presentation for WYM. While we are going to school, we found lots of differences between Japan and Taiwan. For example, she said that roads of Japan are very clean. I have never been to Taiwan, so I didn't know this fact.

On the fourth day, we didn't have to go to school, so we decided to go to Osu. That day, there was a festival in Osu and so we both wore Yukata. This was her first time to wear Yukata and go to such a big festival. I was so glad of her happiness.

On 7th of August, we had WYM and I was so nervous at first but my group member, Minori, Ryota, Hibiki and Jenny helped me a lot. Therefore, I could enjoy WYM and I learned a lot from other groups' presentation.

I really had lots of fun with Jenny and love her so much! I also had a great experience by joining WYM. I would like to say thank you to all who gave me chance to join WYM, member of WYM and also to Jenny.

Minori Kato

Nanzan Kokusai High School, Japan

I was invited by my friend and participated in this WYM for the first time. Since I was a returnee student, I was interested in such international exchange. But because I had not almost been concerned with these things, I felt very fresh.

Our group was the first one to present in the first day, so I got very nervous. We did a presentation by the theme of "Passing it on to others" with a foreign student called Jenny who came from Taiwan. We talked about the importance of "passing it to others" and how it connects to "Strengthening Connections into the Future". After we finished presenting, I felt a big sense of accomplishment. The hall had a warm atmosphere and I could feel how it is kind and happy to have someone listen to your talk earnestly.

By listening to the other groups presentation, I could make an opportunity to rethink many things such as, the problem of starvation happening in the world, natural disaster, and the importance of communicating each other. Not just doing a presentation, but also being close with people with different age and foreign culture, was a precious experience.

I remember the fact that my old friend in foreign country, gave me a warm message by facebook when 3.11 happened. Those friends are of course, I thought I also want to keep in touch with people who got close in this WYM.

At last, I would like to appreciate to Jenny, my group member and our teacher, and all the people who concerned this WYM. Thank you very much.

How My Life Changed Trough Effective Communication

Fukui Commercial S.H.S

Hisashi Kato

During the summer of 2012, I was at my last WYM as a Fukui Commercial High School student. In 2010 I joined WYM for the first time. At the time, I was a first grader and our team made a presentation about happiness. As a result, we earned the Gold Prize for our effort, but we couldn't reach the highest, Platinum Prize. We all knew that we were good enough to earn the Platinum Prize. However, we couldn't. That was the start of our dream to earn the Platinum Prize in our final WYM.

Personally, I went to America for a year to study abroad. It was a really good experience of course, and I believe it helped a lot with my English skills.



For this WYM, which was held this August, the theme was "Strengthening the Connection into the Future." And our team was collaborating with Fen-Shin Senior High School in Taiwan. During our preparation time for WYM, we came up with the idea to use the theme "hunger." We had many difficulties dealing with communication via e-mail, however, by the time they came to Japan, we have had made most of the strategy and begun practicing for the presentation as one. I actually had another job to do. I was also the MC of WYM for day one. To be an MC was a dream of mine since I joined the first WYM. Normally, the MC won't present, but since it was our last opportunity, I decided to do both. Taking college entrance exams, preparing for the presentation, and MCing were really hard jobs to balance, but I was so happy and proud that I could do them all at once.

On August 7 2012, WYM 2012 started. From the very beginning, as an MC, we had so many changes. Since we weren't used to MCing and we were so nervous, it was

really hard at that moment. In addition, we not only had to MC, but also our presentation, so I had to MC just by myself for about an hour. An hour is not that long, but for me, it was my first time talking in front of a large number of people, so I felt like it was forever. During my MC part, I had to deal with many accidents and that trouble occurred. I tried to be as organized as I could. I don't know whether I did fine or not, and it was a very difficult situation, but it was a really good active experience.

As for our presentation, our hard practice made our success. We did a fantastic presentation. Actually we knew that we won, because it was *that* terrific of presentation. When the result came out, we got the Platinum Prize! We were the only group which got a Platinum Prize for day one. Unfortunately, my classmates' team couldn't get one; however, this year's first graders got Platinum Prize which was amazing for their first WYM!

Through my high school life, especially for this event, I learned so much about how you should communicate with other people effectively. When you communicate with someone who possess a different native tongue, it is really easy to misunderstand each other, which is dangerous, so you have to communicate carefully and effectively. You will talk with many diverse people in this event in an unfamiliar language. However, sometimes you will find something that you can't say in your native tongue. Good or bad, what you find will affect your communication somehow. Because communicating with others is necessary for human life and for this globalizing society, English communication has a greater role than ever.

Like I learned in this event, it is a great opportunity for international communication. So please take advantage of this event and find the way to effectively communicate internationally.

Let's join WYM and be internationalized people!!



Hagoromo gakuen high school

Risa Muroya

The experience of taking part in the World Youth Meeting 2012 has become one of the most invaluable events and I learned two important things.

First of all, I gained confidence by participating this event. It was not my first time to give a presentation in front of bunch of people. However, I was still not confident enough of my presentation skill until our presentation group got platinum prize at WYM. There were high school students and university students from several countries in Asia. Many of them did give such great presentations and I could learn a lot of tips for presentations such as how to hook the audience, volume of voice, and so many other things.

In addition, the significance of teamwork was the other thing I learned at the WYM. Our team was consisted of 4 Japanese and 2 Chinese high school students. Although we did not have enough preparation time for the presentation, the presentation went better than any of us could have hoped because of our excellent teamwork. Even though we all grew in a different environment and with disparity culture, spending time together and getting to know about each other made our friendship tighter. We could not have done such a great work without this teamwork. I am glad our partner was those girls from China.

I am very thankful that I could participate in the World Youth Meeting 2012. I hope to come back to the stage again and give even better presentation which is very amusing and valuable.

Kaho Umadou

We made our presentation with Chinese students. Our fields of view were spread by presentation with the students who study in other cultures and our presentation was better.

I wish I could speak with a bigger gesture without being shy. Many other people who had participated in this meeting could have big gestures. I was really glad that I could have this wonderful experience.

Thank you so much.

Moe Nagayama

“World Youth Meeting 2012” was really wonderful and precious experience for me. This is the most impressive events in my life. I never forgets this experience. I ‘ve been trying to do my best since then.

Ayumi Nishiura

I have participated in WYM three times.
Themes are different every year , so it's very interesting and I can learn many things every year.
We make our presentation with Chinese students every year.
The making of presentation in English is difficult for us.
However, we made it every year !! Why ? We think it very important to cooperate with Chinese students and to have conflicts. We have each opinion each other.
And we make our opinions the good presentation.
One more important thing is “smile” for our team.
Lastly my English pronunciation isn’t good and English is difficult for me.
But it was made a lot of studies to hear English of all.
I want to make use of having learned in this WYM in future.

Comments and Suggestions

Building Up the new Learning Environment Through WYM

Makoto Kageto

*Nihon Fukushi University

Experiential Learning

We have been involved in an International Collaborative Project called the World Youth Meeting (WYM) since 1999. This has become a big learning environment event for students to experiment with collaboration while carrying out the event using ICT. At the same time it is needed to get hold of the concept “21st century skills”; ways of thinking, ways of working, ways of living on the same planet, ways of using the technology.

Students in my university have been working as the members of student steering committee aiming the followings.

- Collaborative work

To come to know how to work efficiently with group members relating to authentic organization such as foreign university that sent the delegates to the presentation event.

To experience “Project Management for Body and Knowledge”.

- English communication and conflict resolution

In the process to complete joint presentation with foreign students, they have to face and overcome the conflicts caused by the differences of culture and communication competency.

To overcome the conflicts they could learn the theory of peace studies such as “Dual concern model” suggested by professors at the workshop for the events.

- ICT utilization

ICT have been irreplaceable for communication with the participants inside Japan and overseas participants from Cambodia or Indonesia.

To use SNS or Face book designing the web pages that reports what’s going on or showing important data for the event.

Normally, it has been the typical learning environment for Japanese students to have a lecture in a large scale classroom with nearly 200 students. How much they can recite is evaluated at the term end test. This kind of knowledge was called “School knowledge” and was criticized by Paulo Freire (1970) as the ‘Banking Style of Education’. In order to come to terms with globalism it is crucial for the younger generation to consider global issues such as global

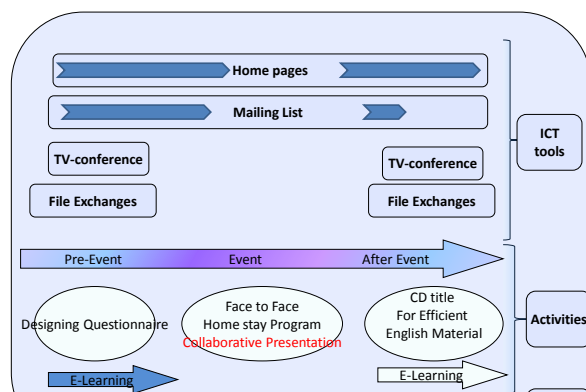


Figure 1. Framework of the Project

warming, peace education, human rights and gender issues. They need to have an opportunity to meet directly and talk about these kinds of issues with friends from different cultural backgrounds using different ways to communicate. The WYM is a stage for experiential learning as suggested by the Kolb's (1984) theory. It emphasizes repeating a cycle of "active testing," "concrete experience," "reflective observation," and "abstract hypotheses." When considering this theory, we decided to adapt it for classroom lessons combined with an authentic setting. We also have students utilize this theory along with their activity and expect they would not only experience the event but also grasp the conceptualized idea to be used and the basic idea for future work. In the report "For the education of independent young people who will shoulder the next generation" MEXT (2007), the conference of the Central Council of Education suggests that 'the authentic settings' are an important part of the 'learning experience'. In "The important viewpoints and policies for motivating young people and promoting well balanced growth", it is stated that "learning experience should be established in all young people's lives. Trial and error, competition with each other should be fostered."

Design of WYM

We have been developing the basic frame for the international collaborative project in the Internet Era. The figure shows how each internet function works collaboratively. This design was imbued with the constructivism theory that expands students confidence while perusing their own goals. This kind of group work provokes a concrete task, such as making an English presentation, while at the same time letting them experience overcoming of conflict caused by differences in English communication levels. In this report, while showing concrete examples of students activities, we would like to further clarify the role model of experiential learning, which indicates one way to expand educational reforms in South East Asian schools and universities. We also focused on ICT education which enhances the quality of global communication through the interactions among students from different cultures.

It was effective to set three stages; a preparatory online activity, the event, and a post event. This event is designed on a Constructivist Learning Environment base, which includes such elements as modeling, coaching and scaffolding. (Jonassen, 2001)

Table 1 The Procedure of the Event: WYM

	Preparatory on line activities	After Coming to Japan	Post event activities
Task	Decide main idea Design questionnaires Collect information	Overcome cultural conflicts Complete a collaborative presentation	Up loading the final collaborative product
Place	home country	Japan	home country
Product	- Concept map - Questionnaires	- Final presentation	- Data on the website
Internet Tools	- Email - File exchanges - Movie files / Picture files - Skype or Facebook	- video Shooting	Web

Group work

As for the students of Nihon fukushi university, host university, the subject “Facilitation for International Affairs” is the place for them to learn how to facilitate the event and to find solutions for matters arising during that event. All the students was supposed to work as members of the steering committee. As a result of being involved in the committee students could come to collaborate efficiently getting the suggestions from capable peers. Their cognitive development is also enhanced by the activity related to authentic sets. They gather once or twice a week in addition to compulsory subject class attendance. After coming to know about



Figure 2. Joint Presentation

experiential learning and the meaning of their event, students get involved in group work where sophomores and juniors act as leaders to lead freshmen to carry out their roles. At the end of the group work they regularly posted the feedback according to the items set by advisory professors in accordance with the project management.

For example, the presentation group has to complete a presentation that will be performed in front of a big audience, which surely reinforces the students' sense of accomplishment. At the preliminary stage group members built up the concept of the presentation by Skype or e-mail

exchange. After meeting their partner in Japan, they brush up the contents of the presentation in front of a big audience. More opportunities to communicate in English are needed to both use and think in English to reach the goal of the collaborative presentation. These activities embedded in WYM surely aligned the outcomes that nothing can come out of their daily lives in Japan due to the fact the majority of people, 98.5% are Japanese. If they have experienced working in English, they can come to feel more confident and more positive with regards to gaining a higher level of English. In terms of other groups, **sophomores** lead the freshmen to convey their opinions effectively using sophisticated impact images, figures and charts in their presentations. An E-Learning site worked well from the perspective of “Scaffoldings”.

Finally the learners could gain insights on delivery of presentations and find a role model in keeping with the concept of Zone of Proximal Development (Vygotsky, 1987).

ANALYSIS

Formative evaluation was conducted to check the student feedback on the autonomous study of group work. The participants consisted of 82 students who joined the WYM. The questionnaire was given to them at the end of June. They used computers almost every day to communicate with peers checking e-mails and web sites. The instrument comprised 6 items with a 4-point multi-choice Likert-type scale. (1. I strongly agree. = 4, 2. I agree. = 3, 3. I disagree. = 2, 4. I strongly disagree. = 1). We also focused on the slower-learners comprised of 40 members judged from the score of a placement test. As for the questionnaire item “Did you become self-confident towards your activity?”, the quick-learners group shows that 70% of them became more confident to do the tasks. (Figure3a) The slow-leaners group shows 52% of them changed their attitude and had positive attitudes (Figure3b) It indicated that most of them relatively appreciated the new-style of experiential learning based on ZPD after trying their job with the instructions of more capable students. This kind of activity needs more time than in

classroom lessons since they face the responsibility to pursue and complete tasks by a certain date in real-world linkage. That is, it suggested that the experiential learning worked well and should be evaluated affirmatively reflecting their achievement. They have been finding and learning how English worked on global communication through activities in virtual and in face-to-face situations. Also significant tendencies were found in the question “Did you come to understand what Project management is” (Figure3c, d) A positive reply indicates that the slow-learner students became confident to manage their task according to the way of project management method to carry out the work related to other organizations. (Figure3d).

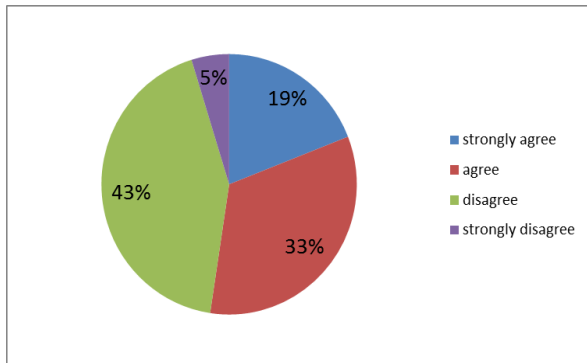


Figure 3a. Did you become self-confident towards your activity? (slow learners)

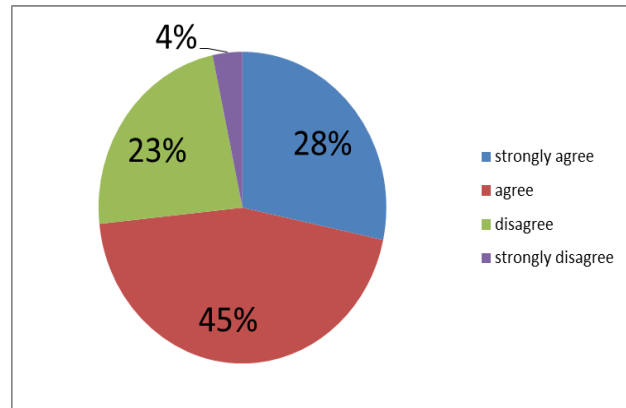


Figure 3b. Did you become self-confident towards your activity? (quick learners)

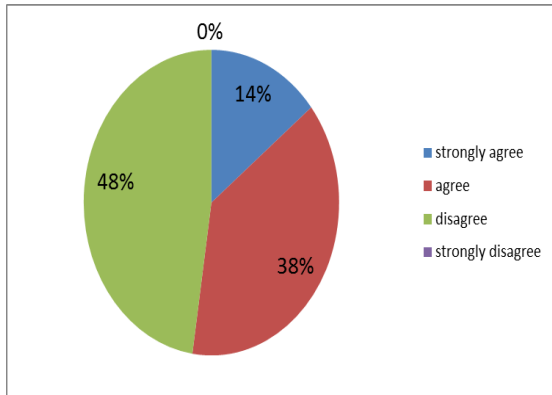


Figure 3c. Did you come to understand what Project management is (slow learner)

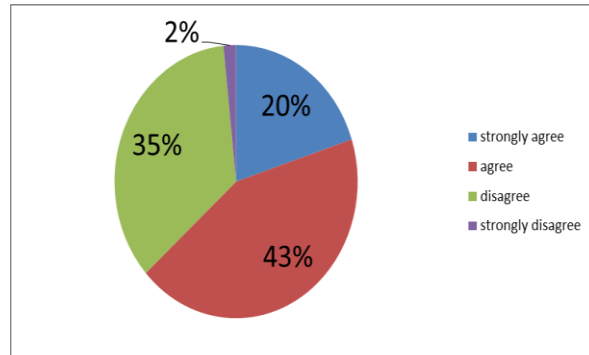


Figure 3d. Did you come to understand what Project management is (quick learners)

Conclusion

This paper tried to clarify the effective model for group work that releases students' potential power in an authentic setting. We also aimed to discuss a suitable syllabus that stirs interest among students regardless of the diversity of scholastic abilities, which varied from person to person. The conclusions are as follows. Firstly, the two phases of the course; lectures and group activities worked synergistically in "Facilitation for International Affairs" since it was the first trial for all students to be involved in experiential learning based on constructivism theory. After the students came to understand the meaning of the new style of learning, they could challenge group work like the KJ method. It looked easy for them to move on to the next phase, authentic settings, where their work related to the real world and required students to overcome matters arising from the process as they moved towards the designated day. They could settle any problems while discussing the issues in the circumstance of peer-to-peer education. Their initial anxiousness turned into confidence and conviction by the end of the process. Secondly, the linkage of two phases can be recognized as effective for the students to know how communication works through authenticity. At the same time it stimulated step-by-step self-affirmation. They highly evaluated the opportunity, which led the students to construct meaning by themselves while building up the event. It is crucial that learning environments should be designed as places which make learners face this issue and help them to find ways to study and develop their own potential. In the future, further investigations are required to develop higher educational opportunities while paying attention to students' self-affirmation.

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Looking at Cultural Aspect of Making and Evaluating Presentations in WYM

Maho Mochizuki

Waseda University Honjo Senior High School

The World Youth Meeting has made a progress again. The presenters are allowed –or even encouraged—to use the stage freely, just like Steve Jobs did. Vocabulary control guideline has gone as long as the presenters speak clear enough. Presentation length was shortened a little, considering the younger audiences’ fatigue. The two-night preparation camp in the Mihama Youth Hostel included a mini-lecture session. In the session, all the participants listened to series of first-class lectures on presentation skills and negotiation skills. I would like to send my sincere gratitude to Dr. Kageto, Nihon Fukushi University faculty, staff, and students, for having made these improvements happen. And when I imagine enormous improvements among the participating schools, I am thrilled.

This year, I would like to focus my reflection on presentation guidelines and the way to respond the presenters. I will also touch upon cultural aspects of presentation skills. My idea in the following paragraphs is inspired from frank and thought-provoking discussions I had with Ms. Tri Indaryati, the chaperon teacher from SMA N2 Yogyakarta.

“What is a good presentation for WYM?”

At the end of the two-day program of WYM, all the participating team are given either Gold Prize or Platinum Prize. The prizes are not something like the medals of the Olympic Games. WYM is a large-scale integrated learning project, not a presentation contest. The real reward the participants get is experiences they gain during preparation. The intention of prize-giving is to praise their active commitment, while ‘judges’ imply slightly different message to each of the prizes. (NB: A few teachers take responsibility to evaluate the presentations, but they are not *judges*, as, again, WYM is not a contest. Their role is to give feedback and suggestions for further improvement. In the rest of this essay, however, I will use in this essay to present my idea clearer.)

The fact is, however, more participants hope to get the specific one of the two prizes. This year I was happy with the prize--the “less popular” one-- we were given, feeling our presentation

deserve it, while our partner students were somewhat disappointed. The students' reaction led Ms. Tri and I to have quite a long and intensive discussion on what a *good* oral presentation in WYM needs to have .

The purpose of sharing ideas in public in the forms of presentations and speeches can be roughly classified as follows.

1. calling for some action (i.e. instructions, business presentations, workshops, election campaigns)
2. inspiring people to see things from different aspects (i.e. lectures, sermons, academic presentations)
3. giving authority and an honor to someone, including the speaker herself/himself
4. becoming part of a ceremony (i.e. opening/closing addresses, congratulatory speeches)

Purposes of presentations decide which set of skills should be applied. When you give instructions or workshops, clearer and more straightforward key phrases work better. One simple diagram, or one demonstration makes difference. In business presentations, however, more sophisticated presentation skills will be required for leading listeners to “buy” your idea. Business presentations by Steve Jobs still attract us for his dynamic and fascinating skill-use. In his “Stay hungry, stay foolish” speech in Stanford, however, he stood still at the podium and read his elaborate manuscript aloud; even his hand movements were rare in the speech.

If I ask which one of the four types I mentioned above matches the WYM presentations, most of you say the second one does. The evaluation guideline for ‘judges’ also implies that the WYM community expects students to improve the set of skills required in lectures and academic presentations. It is natural that the WYM community leaders started encouraging their students to watch presentations on TED Conference website (<http://www.ted.com>) as an ultimate model.

I, too, recommend my students to visit. In the site you will find *experts* from many fields presenting their “*worth spreading*” (the TED Conference’s catch phrase) ideas in creative ways. Then, I have to face the next questions. The younger members know they are not experts in any subject; and yet, we, older members of the WYM community, tell them to present something original. How can younger presenters in WYM come up with “*idea worth spreading*” full of originality? Are we paying enough respect to viewpoints that only younger members have? Are we *really* eager to hear younger members’ idea, just like the audience in the TED Conference do? If our answer is ‘yes’, then the older members’ role would be helping younger ones to find

the treasure they have now with their peers. Our role, I believe, is to *help* them explore and present ideas *they* want to spread, not to have them spread the ideas that older members want to spread.

One thing we have to note at this point; the way to teach younger ones reflects culture and beliefs in each community. Let me illustrate this statement by sharing what I saw in Rits Super Science Fair (RSSF), a science forum for high school students hosted annually by Ritsumeikan High School since 2002. (Now it is called Japan Super Science Fair.) The RSSF was designed as a sophisticated learning opportunity for all the participants and was not a competition. Although presenters were supposed to follow the standard science presentation format, their presentation contents and styles reflect not only their academic accomplishments but also how teachers from each community interpreted their mission in the RSSF. Among 20-minute oral presentations I saw, one school spared the first 6 minutes in presenting unique flowers, fruits, and the world heritage in their country; another school spent longer time talking about the prizes their research team had won in domestic competitions, rather than the research itself; a few presentations supervised by university faculty were like those of professional scientists, which were far beyond the level of RSSF participants. Although such diversity in the ISSF presentations became less and less, diversity in students' and teachers' culture-bound beliefs was always there.

Two ideas to help younger participants

The WYM community has been forming its own culture. As the community gains more and more shared learning experiences, educational philosophy and approaches that underlie the project design tend to become less clear, especially from the eyes of schools abroad and newcomers, just like unspoken behaviour codes of a certain culture are difficult to understand for foreigners. Perhaps we could make more specific presentation / project guidelines that describe what kind of presentation the WYM community thinks more desirable. I believe making guidelines will not harm the cultural diversity in WYM; richness of cultures will show in the way participants interpret and apply the guidelines.

One example would be the way to present the WYM theme. Each year's theme and its explanation is usually written in philosophical and dignified tone of voice. The tone serves as a key note, delivering the WYM community's attitude and determination. On the other hand, this philosophical tone may lead some participants to think that they are expected to present a more general and abstract idea that would solve any global issues. The WYM community, however, seems to welcome presentation with more specific messages supported by well-designed surveys,

collaborative case studies, or sharing local experiences. If it is true, maybe we should add more specific suggestions. The following is a sample guideline I might add to the 2012 theme.

“... It’s time to share ideas on how to rebuild our understanding of the future by rethinking the way we approach our daily lives.” (citation from the WYM 2012 theme)

Here are a few sets of questions to help you to start exploring the theme with your partners.

- A) Have you become a leader of your class /a club / a project group? What are pleasures and difficulties of being a leader? How did you keep the whole group motivated? Does ‘leadership’ mean the same with your partners’ community?
- B) Browse through some newspaper and magazine articles or tour guide books related to countries your partners are from. What impression do you get from the news on mass-media? When you take part in an international collaboration, does the impression work positively or negatively? Discuss with your partners.
- C) ...

Another thing we could add is providing more chance for presenters and audiences to interact. Any presenter wishes to “talk” with listeners, whatever approaches or skills they choose. What presenters want to have will be genuine reactions about from listeners, especially how their messages are accepted. Listener’s role, of course, has been emphasised in WYM, and a thin Post-it pad has been distributed in the pamphlet so that the audience can give written feedback to the presenters. This year, as a new attempt, one-minute comment time was spared after each presentation. A couple of ‘judges’ took turn and gave comments from the floor. Next thing we could do, perhaps, is to assign a participating *student* (not a teacher!) as a ‘listener representative’ whose role is to give a personal response on the contents. His or her job is to give an honest, rather informal response like “I was very surprised to hear that you ...,” or “How you did ... with your partner?! Tell me the secret later, ok?” Genuine responses from the floor would work as another reward for presenters -- a kind of reward that prizes cannot give. Besides, if this ‘listener representative’ speaks first, it will allow a ‘judge’ to organize his/her mind before giving comments on presentation skills.

Again, I would like to send my sincere appreciation to the WYM community. It has become a model case of how one integrated project motivate its participants improve their linguistic competence for the future. The project can grow more to be a real *meeting* for all participants, younger and older, to share their treasures and interact *now*.

Conflict and Negotiation in International Exchange Programs

Kansai University

Shinsuke YOSHIDA

1. Introduction

Human resources are the foundation of a nation and educating young generations is a critical measure that determines countries' future. It needs to foster people who can play a proactive role in the 21st century's international community, and promote international exchange so that people come to understand different culture and values of other countries and thus build mutual trust. Human resources that acquired world-class professional skills in higher education are expected to be the foundation of country's prosperity, which is difficult to achieve without international ties, and then contribute to the development of entire international society (MEXT, 2008).

One of the most efficient ways for young generations to reach this goal is to attend World Youth Meetings or Asian Student Exchange Programs due to their width and depth of human network, educational foresightedness of a global perspective, optimality for conflict resolution by practice and experience, and usefulness of ICT and English as a global language (see Fig.1).

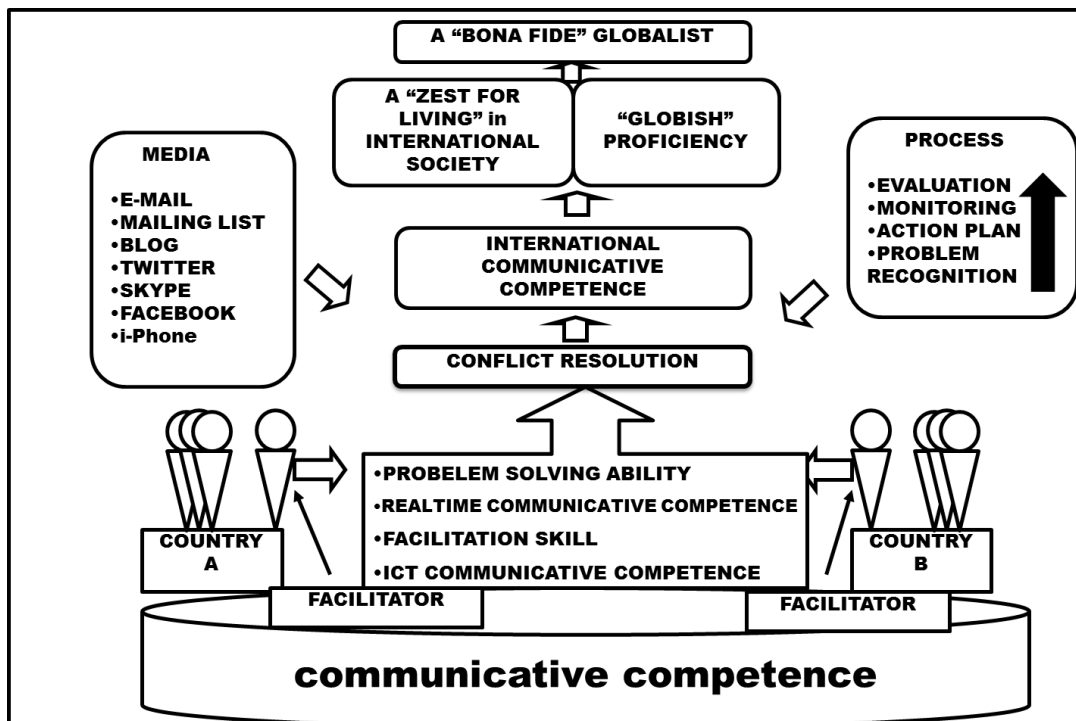


Fig.1 : Possible

Outcomes of International Exchange Programs

2. Dual Concern Model

In order to build prosperity of young generations with “Zest for Living”, one of the most important fruits of these events for the participants would be skills of conflict resolution. In fact, during preliminary stages of WYM and ASEP, participating parties from various parts of Asian countries spend a few days to make presentations in collaboration with each other. However, since there seems to be some confusion over collaboration, we need to have specific guidelines for conflict resolution so as to promote greater efficiency and productivity during collaboration periods. To that end, we could refer to the Dual Concern Model (Rubin et al., 1994; Adams et al., 2006) as a conflict resolution model for our collaborative work due to its clarity and persuasiveness.

Figure 2 illustrates five approaches to conflict resolution, distinguished by whether concern for Self and concern for Other is high or low (Thomas, 1992).

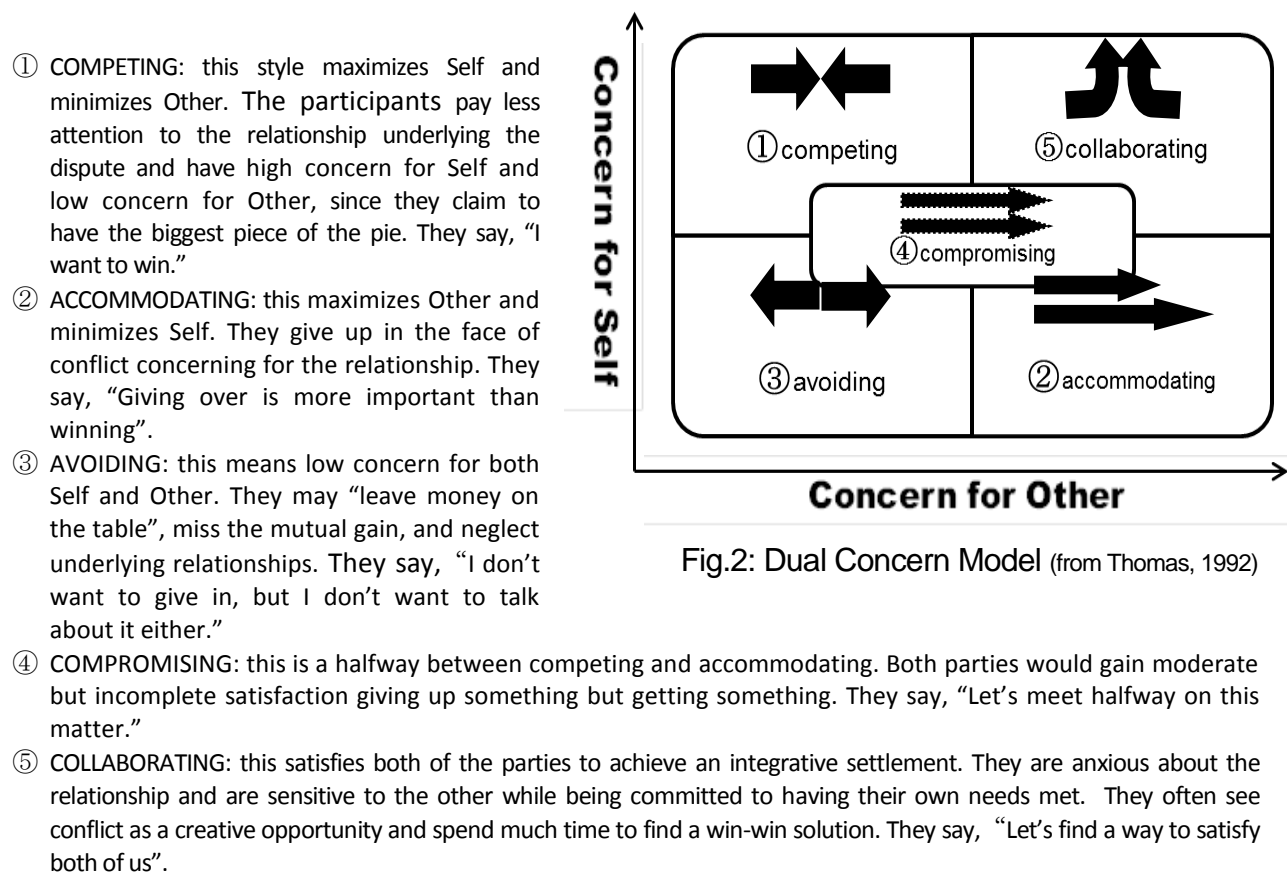


Fig.2: Dual Concern Model (from Thomas, 1992)

One example to discuss the concept of Dual Concern Model is the STORY ABOUT TWO SISTERS ARGUING OVER AN ORANGE. Both sisters want the orange for undisclosed reasons. If one gets the orange, the other gets nothing. This conflict might be resolved in various ways. If one gets the orange, the other gets nothing and vice versa. As long as they persist in getting a whole orange, one gets what she needs which is a whole orange,

and the other gets nothing; usual line is “Mom, make Betty give me the orange”. In this case, one wins and the other loses. When they compromise each other, they would cut it in half so that each one gets a share; usual line is “Let’s split the orange in half.”, or using tradeoffs saying, “I’ll give you this orange, if you let me play videogames tonight”. However, when two sisters start talking to each other to exchange information about their interests, they could collaborate to find out the younger wants the SEGMENTS for juice for breakfast and the elder needs the RIND for making marmalade. In this way, both sisters could get what they need, a whole orange, for breakfast. Thus using interests to find a creative resolution to improve the negotiating situation is called "expanding the pie" (Fig. 3).

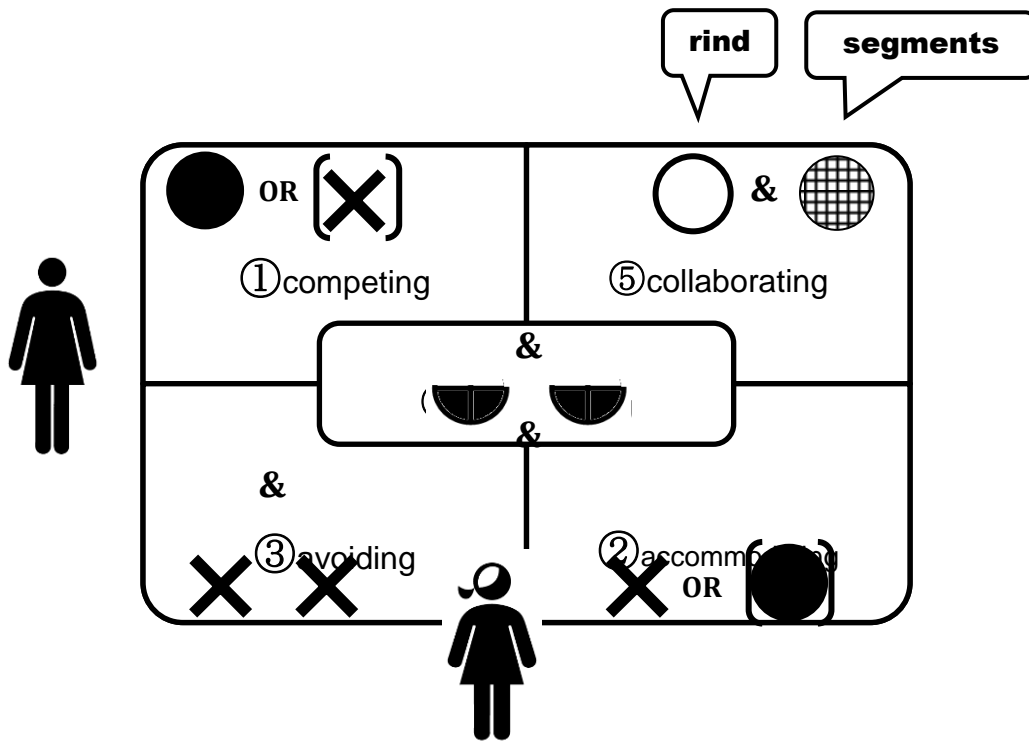


Fig. 3: Conflict over an Orange

3. Useful Expressions for Conflict Resolutions

To promote and enhance those collaborative efforts, we need a comprehensive list of useful expressions for conflict resolutions. Here are some examples for WYM and ASEP participants during their preliminary meetings. (from Thayne, D. A. et al. 2007; 2009)

STARTING THE MEETING

1. Starting Let's get started!

- 2. Gratitude Thank you for coming today.
- 3. Introduction Let's take just a few minutes to introduce ourselves.
- 4. Rules Please feel free to say whatever is on your mind.

PRESENTING THE AGENDA

- 4. Agenda We need to talk about three things today. first, second, ,
- 5. Strong suggestion I know there are other viewpoints, but
- 6. Guessing I am not sure, but I think that
- 7. Reasoning There are several reasons. For one thing,

EXCHANGING OPINIONS

- 8. Question I'd like to ask you something.
- 9. Confirm So you think that?
- 10. Paraphrase Let me put it this way.
- 11. Explain Could you explain?
- 12. Problem I need to think about a problem with
- 13. Answer I'm not sure why, but I think
- 14. Agree I agree with you on that.
- 15. Disagree I'm afraid I just don't understand
- 16. Partially agree I agree, but we need to make some corrections
- 17. Partially disagree I agree with everything except for
- 18. Conform Yes, it is true that
- 19. Question I can't say I fully agree
- 20. Accept Thanks for your suggestion.
- 21. Possibility There's a good chance that

CONSENSUS

- 22. Evaluation Let's look at the merits and demerits of.....
- 23. Alternative plan How about?

- 24. Compromise I'd like to suggest that we meet halfway on
- 25. Persuasion It is important that
- 26. Understanding You are very convincing.
- 27. Decision Let's decide it by a vote.

CLOSING

- 28. List up Let's briefly go over what we covered.
- 29. Priority Let's put priority on
- 30. Schedule We are running slow.
- 31. Ending I'm afraid we're running out of time.
- 32. Gratitude Thank you for coming today.

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Designing Your Responsibility

～An idea for collective action with greater synergy～

Nihon Fukushi University Kazuko OGUNI

The World Youth Meeting (hereinafter referred to as WYM) gives opportunities of experiential learning for students, not only to improve their communication skills in English, but also, as part of this process, to realize their potential for designing and managing collective action as a team.

Through the performances of the student steering committee in this year 2012, we were able to establish distinct challenges that enhanced their role in each area. In particular, the students who were responsible for more administrative areas such as 'Accommodation' or 'Lunch & name cards', implemented excellent simulations in regard to how they, as hosts of the event, would face unexpected situations, and tried to prepare in detail for dealing with them as they arose.

For example, they created a sample list of English explanations related to their role, based on simulation, and practiced during the preparation period. In reality, most 1st year students belonging to this group told me that thanks to their preparation, they were able to communicate in English when on reception or in any other role. In the past, most of our students felt that only those in limited roles such as 'presenter' had a chance to improve their English communication skills through the experience of WYM. I was extremely impressed to see that those students who used to introduce themselves as '*Urakata*' (non-conspicuous roles working behind the scenes in comparison with the presenters, whose active roles gave them ample chances to utilize English) underwent a change in their self image, seeing themselves as an essential part of the WYM steering committee, and taking a more proactive part during both the preparation period and the event itself.

We also saw that in some areas, those in leadership made well-organized records of each meeting, which were extremely helpful for 1st year students who had no prior experience, or who had been absent from meetings, to use in catching up. I strongly anticipate that all our students will have deepened their understanding of the 'outcomes' in terms of the success of the WYM as an experiential learning process. I believe that 'process-oriented' outcomes should be thoroughly considered and evaluated.

Furthermore, it could be said that the WYM really functions as an organizational team building event only when no student feel him/herself to be merely '*Urakata*'. The facts detailed above tell us that students are developing their potential by widening the responsibility involved with their role. This will surely lead to greater synergy in internal cooperation among steering committee members, and externally, bring the students acting as host to the attention of guests at the event to a greater extent.

Deepening Reflection on Precious Experiences

Shinichi SATO

Nihon Fukushi University

In World Youth Meeting (WYM), we work together to tackle ill-structured and meaningful problems that have no single correct solution. These activities are expected to help us develop flexible knowledge, effective problem-solving skills, self-directed lifelong learning skills, and effective collaboration skills. Several learning models are proposed to learn well from experiences. The most widely referenced experiential learning model, proposed by Kolb (1984), is composed of a four-stage process of “concrete experience,” “reflective observation,” “abstract hypotheses,” and “active testing.” There are some other models, and they all emphasize the importance of reflection; however, it would be difficult to reflect deeply on our experiences depending on only our memory. Few practical studies show a concrete way of achieving it. The WYM participants provided a good case example to think about deep reflection. Most participants posts WYM experiences on social networking sites (SNSs), especially on Facebook, to share them with their friends. They may use these sites just for fun; however, it would be effective to reflect deeply on and learn more from their experiences. Their posts are generally very short; however, they sometimes include pictures and/or their emotions at that time. Moon (2004) indicates that detailed description of experiences and emotions is necessary to reflect on them effectively. In that sense, the kind of informal posts placed on Facebook are important to our learning. However, it is difficult for us to identify the connections between our informal posts and their learning. An outsider’s perspective would be very important to reflect more deeply by overcoming this difficulty.

As a conclusion of above-mentioned consideration, I would like to suggest two things to make our experience more fruitful; 1) Post and share more on our experiences, and then, 2) talk about our experience with our friends in reference to these posts. These would help us to learn more from our precious experiences.

References

- Kolb D. A. (1984), *Experiential Learning: Experience as the Source of Learning and Development*. New Jersey: Prentice-Hall.
- Moon, J. (2004). *A handbook of reflective and experiential learning: Theory and practice*. London: RoutledgeFalmer.

Three Themes

~Supporting the W.Y.M.~

Nihon Fukushi University Gary Kirkpatrick

The World Youth Meeting is more than an event. It is an important showcase for N.F.U. students' organizational abilities, their ability to present themselves and make presentations with a high degree of professionalism. The facility that I work in, the English Lounge, provides a range of support through the various stages of the event; from pre-event preparation to post-event reflections. Now to do, what I tell my students to do, I need to find a focus for this paper. Given that an important focus of the W.Y.M. is the giving of presentations, in this paper I will primarily focus on some over arching themes that I think can assist presenters throughout the various stages of the event and especially when giving their presentations; logic and reason, an emotional component and finally, trustworthiness.

The first theme is logic and reason. I want to focus on the actual presentation composition stage. I have found that one of the greatest weaknesses of many of the student's presentations has been that they lack a well constructed argument. It is important from the outset to have a clear outline or structure for your presentation. Good presentations need clear thesis statements that include an outline of the facts, data or reasons that will support the main thesis. Learning to build a well reasoned and well supported argument is an important skill that has multiple applications. These applications will help you not only create a really good presentation but they will also have wider applications both for the event and in your future life. Of course, good organization is essential for an event such as the World Youth Meeting, so why not have it in all aspects from the presentations to the running of the event on a day to day basis?

The next theme is the emotional component. This involves making an appeal both in your argument and in your demeanor to connect with the audience. Techniques under this theme include things like humor, elements of surprise and most importantly being passionate about your topic. All of these will help you to move and engage with your audience. If they are engaged then they will be more receptive to your message. With this in mind your honest actions come to pervade the event from start to finish in all your dealings with participants. Not only in terms of your presentation but in all dealings between the N.F.U. students and the event participants.

Finally, trustworthiness. By paying heed to the first two themes you will have helped to foster this last component throughout your preparation. By building an argument that clearly states its objective and is well supported by clear reasoning, facts and data builds your trustworthiness. By giving a presentation in which you appear professional and in which you create a connection to the audience has the double benefit of making the presenter and their argument appear trustworthy. Lastly, arching back to the very

start of the preparation cycle I want to stress the importance of thinking about your audience. You need to ask yourself what the audience needs to learn. What is the message you want to convey? By taking your audience's needs into consideration from the start you will earn their trust and respect. Furthermore, if you are running the event keeping in mind at all times the needs of the participants, which will raise the overall level of satisfaction for everyone involved.

In closing, the continued success of the World Youth Meeting has been, I think, due to the fact that there is a strong sense of honesty and professionalism in all features of the event. By keeping in mind the simple themes of logic and reason, the emotional component and trustworthiness you can ensure that the presentations and the W.Y.M. will continue to be successful for many years to come as well as improving your presentation skills. The English Lounge will continue to make these three themes the centre piece of all its dealings with students and its support for the World Youth Meeting.

The pleasure of collaboration and the growth of students

Ryo Nishi

Nanzan Kokusai High School, Japan

First homestay program and first collaboration in WYM

In this year, we began the homestay program and invited a Taiwanese student. Nanzan Kokusai has teamed up with Taiwanese high school, Shu-Te home economics and commercial high School, in ASEP for the past four years. Thanks to warm hearted hospitality of Shu-Te, we have enjoyed homestay program, school tour and sightseeing in Taiwan. Also we have prepared the presentation smoothly. For this reason, I have always thought about beginning the homestay program and collaboration with Shu-Te students in WYM.

This year a Shu-Te student, who joined in ASEP2011 and did the presentation with Nanzan Kokusai students, came to Japan for WYM 2012. I thought that we could accept only one student in homestay program and collaboration in WYM. So, I decided that. My student's parents accepted having homestay program.

Collaboration makes students change and grow

When we decide the topic and outline of presentation, make PPT slides and the script, we have to use English for understanding foreign student's ideas, telling what we think to them and forming a conclusive decision. These are very difficult. But when we overcome these difficulties and achieve a satisfactory result, we can share great happiness. In one way, the collaboration in WYM is like a game because students in each country are not native speakers of English.

In the case of boy student R, he had joined WYM2011, ASEP2011 and WYM2012. He tends not to be good at speaking in public. In WYM2011, he did assigned tasks with senior girl students who worked actively. After that, he invited another boy who was same grade students and participated in ASEP2011 with senior students. He did all the right things, feeling a difficulty or joy through collaboration with Taiwanese students. As a result, our presentation was not satisfactory on the real stage. During the preparation, one senior student strongly said to him that he would be a leader in next year. After that he began to think that he needed to have a leadership and make a successful presentation on the next stage. Then, he joined in WYM2012 with his friend. At the same time, two girl students who were juniors for him participated in our team. In those days, they were discussing the topic and came up with the keyword, "Never Forget". A few days later, He told other students that "Passing on to others" was better topic than "Never Forget" When I heard his idea, I was sure that he has really grown up as a person. In the case of boy student H, I was very glad that he joined in WYM 2012 after joining ASEP 2011. He tends to be shy, like student R. But he has actively worked

during the preparation of WYM. It was very difficult for students to explain about the topic to Taiwanese student and discuss that. Thanks to his calm and reassuring attitude and high-level English skills, they could discuss and prepare the presentation smoothly. One day, I asked him why he participated in WYM 2012. He answered, "I want to change myself through joining in international exchange like WYM." I'm convinced that he will be able to turn every chance into his livelihood.

In the case of girl student R, She is a first year student. I invited her to WYM to continue the participation of our school. A few days later, she told me that she decided joining in WYM and her family could accept a Taiwanese student as a homestay. She did many things for a Taiwanese student during her stay in Japan. Also, she took an easy-to-understand note of other member's idea. The note was very helpful when students made the PPT slides and script. The day before the presentation, she practiced her speech until late at night in the hostel. Other members began to practice after they saw her serious attitude. In the case of girl student M, she always listened earnestly to others' opinion and told appropriate idea when it counts. She could make the difficult concept to visualize into understandable PPT slides. She is a very good English speaker. But she has never had a chance to use her ability until she joined in WYM. In WYM, she got a good opportunity and enjoyed international exchange with students from various countries by using her English ability.

In the case of Taiwanese student J, she was our team mate in ASEP. Since she experienced ASEP 2011, she was cooperative in our relationship and also had a good leadership in our preparation of WYM, especially on Facebook before she came to Japan. Thanks to her, we could experience a constructive collaboration rather than overcoming a conflict.

For the next stage, ASEP 2012 and WYM 2012

Student M wrote the following in her WYM report. "It's very happy that audience listens to our presentation seriously." "I had a good opportunity to think of what's going on in the world, natural disasters and the importance of communication through all presentations in WYM." Presentation by ourselves, listening to other presentations, collaboration with people from abroad or other school. All of them are useful for learning something for our lives. WYM has a lot of important elements. Many of participants do such things unconsciously. Moreover, by doing them consciously, we can do better collaboration and more effective presentation.

In the case of our school, could our team tell the audience clearly "the importance of passing on something to someone" that student R has focused on? Could we receive empathy from the audience? Our topic was very difficult. For doing an effective presentation, we needed to do a lot of things. Probably my students must have also thought of that. Activities of WYM and ASEP are continuing. A few days ago, some of my students said to me, "We want to join in ASEP 2012!"

Authentic Motivation for Language Learning

~WYM as a Trigger for Connecting to the World~

Ritsumeikan Senior and Junior High School Yuki Matsuo

This is the conversation I had with my student in WYM 2012. I asked one of the female junior high school students in our group:

“Is it OK that you share the hotel room with someone who is not in our group?”

“Really? Wow, I am so lucky. Thank you so much! Where are they from?”

“They are from Korea.”

“Wow!!! Nice!!!”

Being a junior high school teacher and knowing the difficulty of this junior high school age, I didn't expect this reaction. I thought she would say OK, but with a slight hesitation. Her reaction was 100% positive, she was even thankful about it. I asked her what makes her so happy. She gave me a simple but eye-opening answer.

“This is one of the great parts of WYM. You can get to know many new people. This is a great chance for us.”

She made me realize that I didn't understand this event well enough. She had been to this event twice before, and I myself had never participated before 2012. They are here not to have fun with their friends in school, but to make connections with the new people and broaden their world. On our way back home to Kyoto, she showed me a picture of her in Chima Jeogori, a traditional women's outfit in Korea. She got close enough to ask Korean girls to lend it to her.

About a month before the arrival of Taiwanese students group, Ritsumeikan students started preparing for the presentation. In that process, they both sent messages and mails through SNS and had TV conferences. They communicated with each other and expressed their own ideas about the topic. Through this period, even though students didn't know each other, they could learn each other's way of thinking. Since Japan was hosting the WYM, our students seemed to feel they had to lead everything. When Taiwanese students arrived, our students got to learn the difficulty of collaborative work. Taiwanese students had a lot of good ideas and information, which were not included in the presentation. They had to negotiate with each other to



complete a script which everybody felt comfortable with and satisfied. That was not so easy.

The day before the WYM opening, still the students were negotiating, trying hard together to make the presentation better. They made a lot of changes over and over, but all the students were flexible enough to get used to the new script and perform it. Their presentation on the stage was amazing because they really collaborated. They didn't divide up into the parts for certain people, but made up the presentation literally by everyone together. Without a lot of practice and extensive negotiation, they couldn't have achieved it. After the presentation, the students were not just international friends, but they were like brothers and sisters who overcome a hard time together. I got to realize that this successful experience gave them something more important than the platinum prize.



WYM connects people. Thus, participating in this event itself is a fruitful experience for the students (and of course for the teachers). Corroborative work with foreign students and meeting up with new people during the event give the students an authentic opportunity to use English and the sense of what an international person is like. And most importantly, the relationship among them continues even after the event. This constantly motivates the students to learn English more and be a better user of English. Once the students participate in WYM, they soon learn what they can do with their English and the preciousness of having common language with people around the world. This creates the authentic need, and this gives the students authentic motivation. WYM not as a goal but as a special trigger for their motivation, I hope a lot of my students take part in this event.



The students' presentations were powerful

Hagoromo gakuen High School

Teacher Kenzo Yoneda

Educational goals: Thanks to participate in WYM, our students create presentations to promote many kinds of activities in comprehensive study and information study in order to develop mainly their practical skills to use information technologies and help them learn about UNESCO activities and their meanings as part of international understanding and so on; Moreover, as a developmental study, to link the above activities to actual volunteer activities; and to help them develop English proficiency, discussion capability, and the analytic skills required for international exchanges.

Conclusion: The students' presentations were powerful as they were based on their own actual efforts. Moreover, students as well as teachers were supported by a sense of mission and value, and this project that gave them a sense of achievement, so they could be of help to other people. Consequently, students' study activities became more active, as opposed to often having been dull previously. The study is an effort that relates the ability acquired by studying school subjects to that acquired through comprehensive study. I believe the above will serve as part of the basis of the viewpoint for the development of a curriculum that integrates school subjects and comprehensive study.

I think essential factors for the success of the above class activities are of course inter-school exchanges among WYM, ASP schools (domestically and internationally) But to broaden and deepen this project I think we should use information and communications technologies (ICT). This is because they are essential for studying in fuller detail.

The following are some of the major comments received:

- The fact that I actually saw how the view and the world of children broadened by using ICT. (by using Video conference system and SNS.)
- I now think what we can do for them. (Information exchange using ICT)
- I have successfully made them study in relation to other subjects.
- I got acquainted with many people (Video conference system, SNS and so on) whom I did not know.

The view and the world of students broaden through their experience, using [ICT \(the use of Video conference and SNS\)](#), which makes them think what they can do to help others [\(ICT-based information exchange\)](#).

WYM2012, Leading to the future

Nobuaki Ichimura Planning Department UCHIDA YOKO Co.,Ltd.

Introduction

As a member of supporting staff from sponsored company, I've been concerned this project since 1999. Even in spite of long period of supporting, this WYM2012 made me feel just like a new international student project. Though there are many reasons for being made me so, I will mention some of it as follows.

Enriched program of pre-camp in Mihama Training Lodge

This program has started last year under immense effort of NFU staff as same.



All university and some high-school students with teachers gathered and stayed in one and half days to finish their presentations.

Especially some professors lectured issues about how to do better presentations, how to solve the conflict for international collaboration and how to make their attitude for cross-cultural exchange study. As the lectures all doing in English, they are worth for not only Japanese participants but also overseas participants. All students listened to these lectures earnestly.

As staying training lodge, there is no useless facilities for making presentations, so students sufficiently made their group discussions seriously.

Looking around discussions at each group, they use white-board or paper labels to indicate their opinions and flow of thinking. I understood they get the way to share ideas. That means students were achieving collaborative-learning naturally.

Late at night of the last day, I saw one student from Philippine tried to correct English pronunciations of Japanese student politely for each word. Learning can exist even among the students. It was a good model of learning for each other.

Good presenter & good audience on WYM

On the day of WYM, many group done their presentations so good.



This year, there was no speech table on the stage, so students should do their presentation standing in front of the audience and no way to hide their feet shaking of stage fright. Once the presentation has started there was no need to think that worry. Almost all student spoke their opinions using and expressing all their entire bodies. It was very attractive and we, audience could easily to concentrate the presentation. That was the moment that presenter and the audience share good atmosphere just like a chemical reactor. I think good presenter make good audience and the good audience make good presenter, therefore.

I was very glad to see students with pleased look when they were on the stage for receiving the awards.

Tings that students get

Then, WYM2012 had finished successfully by the big effort of all participants. Especially I can't afford to ignore how hardly work the NFU's student committee were for big success of WYM2012. They were so excellent and had done good job!

Then, all participants left NFU for going back their home or country or another excursion with lot of hugging and crying and saying good-bye.

What they have gotten from WYM2012?

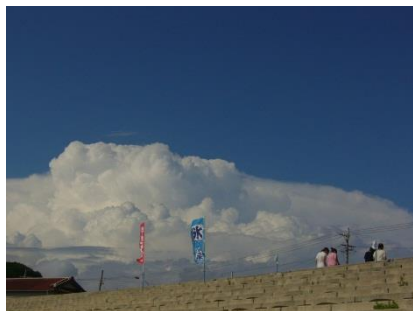
Having many new friends from foreign countries? Building self-confidence for doing presentation? Making progress on English speaking and conversation? Having better ability for facilitation of international event?

Yes, all those are absolutely correct as they are.

Moreover, I want to say that through this WYM2012, they've gotten the way of collaboration, communication, creativity and critical thinking to overcome the conflict and to solve the problem, no matter how different countries they belong to.

These are needed for them to live in future.

Ending



So, hot summer is passing now on these days. But I still remember the day when we were at Mihama Training Lodge, and one afternoon all students worked hard to making presentations and discussing. It was a hot and fine day. On the breaking time, to change of the air, NFU & partners from overseas students decided to go for a walk to the beach near the Lodge. On the way to the beach, all walking with chattering and taking group photos with fooling around as if they were pure young of old friends. On the beach, some were playing on shore break, some were eating ice-cream and some were talking on the beach bank bordered by the blue summer sky with rising thunder cloud.

I've just been watching them brilliantly. So suddenly I've recognized that the future is surly at their hands.

Participating Universities and High Schools

番号	日本語名	英語名
1	日本福祉大学	Nihon Fukushi University
2	東京国際大学	Tokyo International University
3	立命館大学	Ritsumeikan University
4	関西大学	Kansai University
5	日本福祉大学附属高等学校	Nihon Fukushi University Affiliated High School
6	早稲田大学本庄高等学院	Waseda University Honjo Senior High School
7	南山国際高等学校・中学校	Nanzan Kokusai Junior & Senior High School
8	羽衣学園中学校・高等学校	HagoromoGakuen Junior & Senior High School
9	福井商業高等学校	Fukui Commercial High School
10	立命館中学校・高等学校	Ritsumeikan Junior & Senior High School
11	立命館宇治中学校・高等学校	RitsumeikanUji Junior & Senior High School
12	大阪夕陽丘学園高等学校	Osaka Yuhigaokagakuen High School
13	若狭高等学校	WakasaHigh School
14	御津高等学校	Mito High School
15	千種高等学校	Chigusa High School

Overseas Universities and Secondary Schools

番号	日本語名・漢字名	英語名
1	マレーシア科学大学	Universiti Sains Malaysi
2	ジョグジャカルタ第2高校	SMA Negeri 2 Yogyakarta
3	フィリピン国立大学	University of the Philippines
4	シリマン大学	Silliman University
5	ミンダナオ国際大学	Mindanao Kokusai Daigaku
6	東南フィリピン大学	The University of Southeastern Philippines
7	王立プノンペン大学	Royal University of Phnom Penh
8	カンボジア工科大学	Institute of Technology of Cambodia
9	国立中山大學	National Sun Yat-sen University
10	義守大學	I-Shou University
11	中国人民大学附属中学	The High School Affiliated to Renmin University of China
12	高雄市立高雄高級中學	The Kaohsiung Municipal Kaohsiung Senior High School
13	高雄市立高雄女子高級中學	Kaohsiung Municipal Girls' Senior High School
14	明誠高級中學	St. Paul's High School
15	高雄市立高雄高級商業職業學校	Kaohsiung Commercial High School
16	三信高級家事商業職業學校	San-sin High School of Commerce and Home Economics
17	高雄市立三民高級家事商業職業學校	Kaohsiung Municipal San-Min Home Economics & Commerce Vocational High School
18	高雄市立楠梓高級中學	Kaohsiung Municipal Nan-zih Comprehensive Senior High School
19	中正國防幹部預備學校	Chung Cheng Armed Forces Preparatory School
20	高雄市立三民高級家事商業職業學校	Kaohsiung Municipal San-Min Home Economics & Commerce Vocational High School
	國立鳳新高級中學	National Feng-Hsin Senior High School
22	高雄市私立立志中學	Lichih Senior High School
23	高雄市私立樹德高級家事商業職業學校	Shu-Te Home-Economics & Commercial High School
24	梨花女子大付属高等学校	EwhaWomans UniversityAffiliated High School

World Youth Meeting2012 Program

Day 1 (7th of Aug. 2012)

TIME	CONTENTS	PRESENTERS
12:50	【Ice Breaking】 【Opening Ceremony】 【Welcome Message】 【How to use the brochure】	Volunteers MC by Fukui Commercial High School WYM Student Steering Committee Mr. Junpei Aoki WYM Student Steering Committee
13:15	【Presentation 1】	Nanzan Kokusai Junior, Senior High School Shu-Te Home-Economics & Commercial High School
	【Presentation 2】	Nihon Fukushi University The University of Southeastern Philippines
	【Presentation 3】	Ritsumeikan University, Sun Yat-sen University
	【Presentation 4】	Nihon Fukushi University, University of the Philippines A
	【Presentation 5】	Mito High School
	【Presentation 6】	Ritsumeikan Junior & Senior High School Kaohsiung Municipal Nan-zih Comprehensive Senior High School
	【Presentation 7】	Fukui Commercial High School
	【Presentation 8】	Chigusa High School
14:30	【INTERMISSION】	
14:50	【Presentation 9】	Osaka Yuhigaokagakuen High School St. Paul's High School
	【Presentation 10】	Nihon Fukushi University
	【Presentation 11】	Chukyo University
	【Presentation 12】	Fukui Commercial High School Feng-Hsin Senior High School
15:20	【Lecture】 Once Upon a Time -Making an Effective Presentation-	Mr. Gary Kirkpatrick
15:40	【Introduction of Overseas Participants】 【Introduction of Participating Countries】	Ewha Womans University Affiliated High School, The Yeosu Expo, etc...
16:00	【INTERMISSION】	
16:10	【Workshop】	WYM Student Steering Committee
16:40	【Check the Schedule】	WYM Student Steering Committee
16:55	【Closing】 Move to Inns	

Day 2 (8th of Aug. 2012)

TIME	CONTENTS	PRESENTERS
9:20	【Opening】	WYM Student Steering Committee
9:30	【Welcome message】	Chair of WYM Student Steering Committee Mr. Naoki Tamori
9:35	【Opening remarks】	Nihon Fukushi university, Vice President, Prof. Ryu Niki JAPSE President & JAPET Vice President Mr. Noboru Okubo KELES Kansai University Prof. Shinsuke Yoshida WYM2012 Representative: I-Shou University Prof. Daniel Chen WYM2011 Representative: Universiti Sains Malaysia Mr. Chan Yong Tan
10:00	【Introduction of Participating schools】	
10:15	【Presentation 1】	Nihon Fukushi University Affiliated High School, Ewha Womans' University Affiliated High School
	【Presentation 2】	Nihon Fukushi University, Royal University of Phnom Penh Institute of Technology of Cambodia
	【Presentation 3】	Waseda University Honjo Senior High School, SMA Negeri 2 Yogyakarta
	【Presentation 4】	Nihon Fukushi University, University of the Philippines B
	【Presentation 5】	Kansai University, I-Shou University
	【Presentation 6】	Hagoromo Gakuen Junior & Senior High School, The High School Affiliated to Renmin University of China
11:15	【LUNCH】	
12:20	【Music Session】	WYM Student Steering Committee
12:35	【Presentation 7】	Fukui Commercial High School, Kaohsiung Commercial High School
	【Presentation 8】	Ritsumeikan Junior & Senior High School, Kaohsiung Senior High School, Kaohsiung Municipal Girls' Senior High School
	【Presentation 9】	Nihon Fukushi University, Mindanao Kokusai Daigaku
	【Presentation 10】	Tokyo International University, Silliman University
	【Presentation 11】	Ritsumeikan Uji Junior & Senior High School, San-sin High School of Commerce and Home Economics, Chung Cheng Armed Forces Preparatory School
	【Presentation 12】	Osaka Yuhigaokagakuen High School, Lichih Senior High School
	【Presentation 13】	Wakasa High School, Kaohsiung Municipal San-Min Home Economics & Commerce Vocational High School
	【Presentation 14】	Nihon Fukushi University, Universiti Sains Malaysia
14:00	【Photo Session】	
14:15	【Feedback】	Tokyo International University, Associate Prof. Yoshiyuki Igarashi I-Shou University Prof. Daniel Chen
	【Award Ceremony】	Comment: Ritsumeikan University Prof. Toshiko Sakamoto
14:45	【Closing Remarks】	Nihon Fukushi University, Associate Prof. Tetsuhiko Nakanishi
14:50	【Video Reflection】	Chukyo University
15:00	【Closing】	

